**Subject: English (8th) Syllabus**

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| **Month** | **Periods** | **Book** |  | **Content** |
| **APRIL** | **W. Days 22** | | | |
| 6 | Eng. Literature | Ch- 1 Three questions  Ch-2 Granny’s Tree Climbing | King having Questions in mind, got solutions partially  Lady with unusual habit/ |
|  | 4 | My Eng. Reader | Unit- 4 Nature – A great teacher | * Give me a break * Brewing the Odds |
|  | 5 | Practice Book | Unit- 1 Tenses | Use of Tense, Editing |
|  | 2 | Reading Skill | Unseen Passage |  |
|  | 3 | Writing Skill | Notice Writing, Article – Nature: A great Teacher | Situation and Topic will be given for Notice Writing |
|  | 1 | Speaking Skill | Introduce yourself, Discussion on Time Management |  |
|  |  | Listening Skill | Tape script based on My English Reader  Unit – 1, Changing Times |  |
| **MAY** | **Working Days 24** | | | |
|  | 6 | Eng. Literature | Ch- 3 The Fun they Had | Experience related to Schools |
|  | 5 | My Eng. Reader | Unit- 2 Compassionate Souls | * Mahatma Hansraj * The Devine Linage * Return of the native |
|  | 4 | Practice Book | Unit -2 Narration,Unit-3 Modals | Usage |
|  |  | Reading Skill | Unseen, Seen passage |  |
|  | 7 | Writing Skill | Email, Dialogue Completion, Article-Good deeds reflect good character, Media Impact on Teenases | Format Conversation with blanks |
|  | 1 | Speaking Skill | Poem Recitation, Few lines on Future World |  |
|  | 1 | Listening Skill | Tape script (My English Reader unit-2) Bicycle Santa |  |
|  |  | Assignment | Extra Questions From Chapter  Exercise for practice f Modals  Assignment of Narration practice |  |
| **U. T. – I** |  | English | Ch-1, 2, (E. L.) Notice Writing, Errors |  |

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| **JULY** | **Working Days 24** | | | |
|  | 7 | Eng. Literature | L-4 Father’s Help  L-5 My Mother | Hiding one lie you need to make many  Mother’s Contribution |
|  | 5 | Practice Book | L-4 Subject Verb Agreement | Use and Examples |
|  | 5 | My English Reader | Unit-3 Enterprise | * Risking * Legend * Success come to those who will and dare |
|  | 2 | Reading Skill | Unseen, Seen passage |  |
|  | 3 | Writing Skill | Speech Writing, Article- Success come to those who will and Dare, Caring for Elderly | Format of Speech |
|  | 1 | Speaking Skill | Role Play, 10 lines on Mother |  |
|  | 1 | Listening Skill | Tape script (My English Reader) Adem Ezra Cohen |  |
|  |  | Assignment | Extra Questions related to the chapter 4,5 (E.L) |  |
| **U. T. – I, Part 2** |  | English  Literature | Ch-3,4 The Fun  They Had, Father’s Help |  |
| **AUGUST** |  | **Working Days 22** | | |
|  | 4 | Eng. Literature | L-6 The Luncheon  L-7 The Children’s Song | Story about overeating  Patriotism |
|  | 6 | Practice Book | L- 5 Clauses and Complex Sentences | Uses and Examples |
|  | 4 | E.R. | U-1 Changing Times |  |
|  | 6 | Writing Skill | Article- Bridging the Gap/, Simple Living high Thinking, Changing Trends in Family and Social Values |  |
|  | 1 | Speaking Skill | Story narration (ASL)  Discussion- Happiest moment of life |  |
|  | 1 | Listening Skill | Test (unseen) (ASL) (Any recording could be played) |  |
| **SEPT.** | **23** | **Revision of the syllabus**  **Mid Term Exams**  **Syllabus for Term-1**  **Literature-L-1 to 6**  **E.R. – Unit – 2 to 4**  **P.B. -1 to 5**  **Writing Skill- Notice Writing, Dialogue Completion, E-Mail Writing, Speech Writing, Formal Letter, Diary Entry**  **Articles-**   * **Media Impact on Teenagers** * **Simple Living High Thinking** * **Good deeds reflect good Character** * **Success come to those who will and dare** * **Nature: A great teacher**   **Changing Trends in family and social values** | | |
| **Oct.** | **Working Days 19** | | | |
|  | **7** | **Eng. Literature** | **Ch-8 The Case of Sharp-Eyed Jeweller**  **Ch-9 Couplets**  **Ch- 10 The Undeserved Reward** | **Presence of Mind**  **Balanced life** |
|  | **7** | **Practice Book** | **Unit- 7 Active and Passive Voice**  **Unit-9 Punctuation** | **Uses and Examples** |
|  | **1** | **Reading Skills** | **Unseen, Seen passage** |  |
|  | **2** | **English Reader** | **Article- Unit- 5 Sports** | **Dhyan Chand**  **Nine Gold Medals**  **The Olympic Games** |
|  |  | **Writing Skill** | **Article – Value of Games and Sports** |  |
|  | **1** | **Speaking Skills** | **10 Lines on Things Which should be there in the kids of new generation** |  |
|  | **1** | **Assignment** | **Extra Questions**  **Assignments** |  |
| **Nov** | **Working Days 22** | | | |
|  | **7** | **English Literature** | **Ch-11 Bangle Seller**  **Ch. 12 A Bad Dream** | **Significance of Bangles**  **Learning by facing** |
|  | **6** | **Practice Book** | **Unit-8 Non-Finites** | **Uses and Practice** |
|  | **2** | **My English Reader** | **Unit – 6 Tolerance** | **Tolerance**  **The Cold with in** |
|  | **1** | **Reading Skills** | **Seen passage** |  |
|  | **4** | **Writing Skills** | **Tolerance: need of an hour, Formal Letter (Editor)**  **Omissions** |  |
|  | **1** | **Speaking Skills** | **Discussion on Various Forms of Govt.**  **Debate Should govt officials preside over public function or not** |  |
|  | **1** | **Listening Skill** | **Tape script based on My English Reader**  **Foundation** |  |
| **Dec** |  | **Working Days 24** | | |
|  | **10** | **Eng. Literature** | **Revision** |  |
|  | **7** | **My English Reader** | **Revision** |  |
|  | **3** | **Reading Skills** | **Unseen passage** |  |
|  | **2** | **Writing Skills** | **Revisions** |  |
|  | **2** | **Speaking Skills** | **Extempore** |  |
|  |  | **PREBOARD EXAMS** | **PREBOARD EXAMS** |  |
|  |  |  | **Pre-Board Exams**  **Syllabus**  **Literature L-1 to 12**  **Eng. Reader Unit-1 TO 6**  **P.B. L-1 TO 9**  **Writing Skill- Formal**  **Letter (Editor), Article (all we have done in class) Notice Writing, E-mail, Dialogue Completion**  **Unseen Passage** | |
| **JAN.** |  | **Working Days 13** | | |
|  | **4** | **Practice Book** | **L-10 Reading for understanding**  **L-11 Getting Ready for Class 9** | **Passive**  **Subject Verb Agreement**  **Sentence Structure**  **Narration** |
|  | **6** | **Writing Skill** | **REVISIONS** |  |
|  | **3** | **Reading Skill** | **Unseen Passage** |  |
| **Feb** |  | **Revision and Term-2**  **Syllabus of Term -2**  **Literature L-1 to 12**  **Eng. Reader L-1 to 6**  **P. Book- 1 to 11**  **Writing Skill- Article Writing, Formal Letter (Editor), Notice Writing, Dialogue Completion E-mail Writing, Speech Writing**  **Articles-Suggested Topic**  **Changing Trends in Family and Social Values**  **Value of games and sports**  **Tolerance- Need of the hour**  **(All Topics from Term-1)** | | |
| **English -VIII** | | | | |
| **Section- A (Reading) 20 Marks** | | | | |
| **Q 1. Passage 12 marks (Paragraph)**  **Q2. Passage 08 marks (Paragraph)**  **Section -B (Writing and Grammar) 30 Marks**  **Q 3. Notice/ E-Mail / Dialogue 4 Marks**  **Q 4. Speech/ Formal Letter (Editor)/ Article Writing 8 Marks**  **Q 5 to 9 (Editing / Error Correction, Re-Arrange sentences, Fill in the blanks, Reported Speech/ Passive Voice, Gap filling (Tense based), Do as Directed. (18 marks)**  **Section – C (Literature) 30 Marks**  **Q 10. Extract Poetry 4 marks**  **Q 11 Extract Prose/ Play 4 marks**  **Q 12 Any 6 Questions out of 7 2\*6 = 12**  **Q 13 One long extrapolatory Question (70 to 80 words 4 marks**  **Q 14 Diary Entry / Informal Letter (100 words) 6 marks** | | | | |