**D.A.V. POLICE PUBLIC SCHOOL**

**SYLLABUS (2024-25)**

**d{kk&ik¡poha**

**fo’k;& fgUnh**

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| **ekl** | **fnol** | | | **dkyka’k** | **ikB** | **foष; oLrq** | | | | **fofHkUu कौशल o jpkukRed xfrfof/k;ka** |
| vizSy |  | | | 8 | ikB&1  ^fnekxh yM+kbZ^  $  भाषा vH;kl | okpu@Jo.k कौशल igsyh izfr;ksfxrk ys[ku कौशल M] < v{kjksa okys “kCn <¡w<dj fy[kuk  oxZ igsyh] vdcj o chjcy dh dFkkA | | | | ^M+^ ^<^ l;qDr v{kjksa dk vH;kl izi= dfBu ifjfLFkfr;ksa esa le>nkjh ls dke ysuk pkfg,] D;ksa |
|  |  | | | 8 | ikB&2  ^ykSg iq:’k^  $  भाषा vH;kl | okpu@Jo.k कौशल ns”k dh ppkZ vktknh ij cPPkksa ls ppkZA  ys[ku कौशल laKk “kCn Nk¡Vdj Hksnkuqlkj lkj.kh cukuk]vfHku; A | | | | laKk o mlds Hksn laca/kh vH;kl izi= |
|  |  | | | 8 | ikB&3  isM+  $ भाषा vH;kl | okpu@Jo.k कौशल dfork dk y;c) rjhds ls lLoj okpu ¼fo/kkFkhZ $ v/;kid n~okjk½  ys[ku कौशल ^isM+ksa dk egRRo^ vuqPNsn fy[kuk] ikS/kkjksi.k fdz;kdyki A | | | | dfork esa iz;qDr शCnksa ls leku vFkZ] foykse o i;kZ;okph laca/kh vH;kl izi=A |
| ebZ |  | | | 9 | ikB&4  iwjs ,d gtkj  $  भाषा vH;kl | okpu@Jo.k कौशल dfork dk lHkh cPpksa n~okjk y;c) rjhds ls lLoj okpuA  ys[ku कौशल vki HkDr ds :i esa bZ”oj ls D;k izkFkZuk djsaxsA | | | | opu] foykse] fyax] i;kZ;okph laca/kh vH;kl izi= |
|  |  | | | 9 | ikB&5  nks igyoku  $  भाषा vH;kl | okpu@Jo.k कौशल bl dgkuh dk lkj crkukA  ys[ku कौशल ikB esa ls fo’kks’k.k o fo’ksष.k Nk¡Vdj fyf[k, ] laokn ys[kuA | | | | dky o mlds Hksn lac/kh vH;kl izi=  ikSf’Vd vkgkj dk pkVZ |
|  |  | | | 9 | ikB&6  unh ;gk¡ ij  $  भाषा vH;kl | Okpu @ Jo.k कौशल dfork dk lLoj y;c) okpu o ufn;ksa dks LoPN j[kus ds mik; o gekjs fy, mi;ksxh dSls crkukA  ys[ku कौशल Hkkjr esa cgus okyh ufn;ksa ds uke] jkT;ksa ds uke lfgr fy[ksaA | | | | j ª Z ds fofHkUu :iksa ds iz;ksx laca/kh vH;kl izi= |
| **bdkbZ ijh{kk&I**  भाषा ek/kqjh $ भाषा vH;kl ikB 1 ls 4 | | | | | | | | | | |
| tqykbZ | |  | | 2 | ikB&7  irhys dh e`R;q  $  भाषा vH;kl | | okpu @ Jo.k कौशल ikB dk fo|kFkhZ lLoj o “kq) okpu djsaxs o lqusaxsA | | | f’kk{kkizn o jkspd dgkuh fy[kksa |
|  | |  | | 12 | ikB&8  Vids dk Mj  $  भाषा vH;kl | | okpu @ Jo.k कौशल ikB dk d{kk esa lkewfgd lLoj okpu  ys[ku कौशल fdlh jkspd ;k=k ds ckjs esa crkrs gq, ukuk th dks i=A | | | fo’ks’k.k o fo’ks’; laca/kh vH;kl izi= |
| **bdkbZ ijh{kk&II**  भाषा ek/kqjh $ भाषा vH;kl ikB 5 ls 8 | | | | | | | | | | |
| vxLr | |  | | 2 | ikB&10  ;s ckr le> esa ugha vkbZ  $  भाषा vH;kl | | | okpu @ Jo.k कौशल dfork dk lLoj vkjksg&vojksg o y;c) rjhds ls okpu | & | |
|  | |  | | 2 | vifBr xn~;kaश | | | okpu @ Jo.k कौशल i<+dj प्रश्नksa ds mRrj <¡w<dj fy[kuk | vH;kl gsrq vifBr xn~;kaश izi= | |
|  | |  | | 2 | ifBr x|kaश | | |  | vH;kl gsrq ifBr xn~;kaश laca/kh izi= | |
|  | |  | | 2 | i= | | | ys[ku&कौशल dk fodkl | vkSipkfjd i= dk vH;kl | |
|  | |  | | 2 | vuqPNsn | | | ys[ku&कौशल dk fodkl | esjk fiz; R;ksgkj] [ksy vkSj O;k;ke] Lora=rk fnol | |
|  | |  | | 14 | nksgjkbZ ikB 1 ls 10 | | |  |  | |
| flrEcj v)Zokf’kZd ijh{kk  भाषा ek/kqjh $ भाषा vH;kl ikB 1 ls 10  vuqPNsn] Mk;jh ys[ku] i=] lwpuk] ifBr@vifBr xn~;kaश] i|ka”k | | | | | | | | | | |
| vDVwcj | | |  | 8 | ikB&11 fcjlk eqaMk  $  भाषा vH;kl | | | okpu @ Jo.k कौशल fdlh ,d Økafrdkjh ds ;ksxnku ds ckjs esa crkuk ¼fo|kFkhZ n~okjk½  ys[ku कौशल Mk;jh ys[ku] vfHku; | | ^uqDrk^ laca/kh vH;kl izi= |

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|  |  | 6 | ikB&12 euHkkou lkou  $  भाषा vH;kl | okpu @ Jo.k कौशल i;kZoj.k larqyu cuk, j[kus laca/kh ppkZ o dfork dk y;c)] xhr fof/k n~okjk lLoj okpu  ys[ku कौशल ^o’kkZ \_rq^ ij vuqPNsn  o’kkZ \_rq^es vkus okys R;ksgkjks ,o feBkb;ks dh lwph | lekukFkhZ] foykse] eqgkojs] y; okys “kCn laca/kh vH;kl izi= |
|  |  | 6 | ikB&13 fiz; ikS/kk  $  भाषा vH;kl | okpu @ Jo.k कौशल ikB dk lLoj okpu  ys[ku कौशल isM+ksa dks lqjf{kr j[kus ds mik; fy[kuk] isM- Ikj vk/kkfjr LYkksxu | ^dky^ laca/kh vH;kl izi= |
| uoEcj |  | 7 | ikB&14 cqf)eku jktk  $  भाषा vH;kl | okpu @ Jo.k कौशल bl ikB laca/kh dgkuh d{kk esa lqukukA  ys[ku कौशल cqf)eku ^chjcy^ dh dksbZ dgkuh fy[kksa] laokn ys[kuA | “kq)&v”kq) o lefHkUukFkZd “kCnksa laca/kh vH;kl izi= |
|  |  | 8 | ikB&15 v¡/ksj uxjh  $  भाषा vH;kl | okpu @ Jo.k कौशल cPPkksa esa laokn izLrqrhA  ys[ku कौशल ^ukVd dks dgkuh ds :i esa fy[kks ]  ukVd epuA | l;aqDr fØ;k lac/kh vH;kl izi= |
|  |  | 8 | ikB&16  pk¡n dk dqrkZ  $  भाषा vH;kl | okpu @ Jo.k कौशल dfork dk lLoj okpu  ys[ku कौशल iwf.kZek o vekoL;k ds fnu pk¡n dh fLFkfr fy[kuk o mldh dykvks dk fp= | fo’ksष.k o fo’ksष.k laca/kh vH;kl izi= |
| bdkbZ ijh{kk&III  भाषा ek/kqjh $ भाषा vH;kl ikB 11 ls 13 | | | | | |

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| --- | --- | --- | --- | --- | --- |
| fnlEcj |  | 8 | ikB&17  gkj dh thr  $  भाषा vH;kl | okpu @ Jo.k कौशल viuh dksbZ Hkh euilan fशk{kkizn dgkuh lqukuk  ys[ku कौशल d{kk esa iqLrd [kks tkus ij lwpuk fy[kks | ^dkjd^ laca/kh vH;kl izi= |
|  |  | 8 | ikB&18 csV~fVuk dk lkgl  $  भाषा vH;kl | okpu @ Jo.k कौशल ikB dk vkjksg&vojksg lfgr lLoj okpu  ys[ku कौशल vukSipkfjd i= ]  iqLrdky; Hkze.k | milxZ o izR;; laca/kh vH;kl izi= |
|  |  | 2 | ikB&19  ykSV vk;k vkRefo”okl  $  भाषा vH;kl | Okpu @ Jo.k कौशल dfork dk vkjksg&vojksg o y;c) lLoj okpu | & |
|  |  | 6 | ikB&20  dksfशश djus okyksa dh gkj ugha gksrh  $  भाषा vH;kl | okpu @ Jo.k कौशल dfork dk lLoj] y;c) okpu  ys[ku कौशल vki vius fe=ksa ds lkFk [ksyrs gq, gkj tkrs gks] rc vkids eu esa tks fopkj vkrs gSa] fy[kksa]  dgkuh okpu | okD;ka”kksa ds fy, ,d “kCn] opu] la;qDrk{kj okys “kCn o eqgkojs laca/kh vH;kl izi= |
| tuojh | bdkbZ ijh{kk&IV  भाषा ek/kqjh $ भाषा vH;kl ikB 14 ls 16  vifBr xn~;kaश] vuqPNsn | | | | |
| Qjojh | nksgjkbZ lEiw.kZ ikB~;Øe | | | | |
| ekpZ | nksgjkbZ $ okf’kZd ijh{kk  भाषा ek/kqjh $ भाषा vH;kl ikB 11 ls 20 vuqPNsn] i=] Mk;jh] lwpuk] vifBr@ ifBr xn~;kaश] laoknys[ku | | | | |

**BLUE PRINT –V**

**SUBJECT-HINDI**

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| 1- | vifBr xn~;kaश | 5 |
| 2- | laKk@loZuke | 2 |
| 3- | i;kZ;okph | 2 |
| 4- | vusd “kCnksa ds fy, ,d “kCn | 2 |
| 5- | eqgkojs | 2 |
| 6- | dky | 2 |
| 7- | foykse | 2 |
| 8- | fo’ksष.k | 2 |
| 9- | fØ;k | 2 |
| 10- | fojke fpg~u | 2 |
| 11- | dkjd | 2 |
| 12- | i= | 5 |
| 13- | vuqPNsn | 5 |
| 14- | lwpuk | 5 |
|  |  | **40** |
| **भाषा ek/kqjh** | | |
| 1- | okD; cukvks | 2 |
| 2- | [kkyh LFkku | 2 |
| 3- | Bhd@xyr | 3 |
| 4- | fdlus fdlls dgk | 3 |
| 5- | “kCnkFkZ | 4 |
| 6- | ewY; cks/kd ¼thou ewY;½ | 4 |
| 7- | i|kaश ij vk/kkfjr प्रश्न&mÙkj | 4 |
| 8- | vfr y?kq ¼,d “kCn esa½ प्रश्न@mÙkj | 6 |
| 9- | प्रश्न@mÙkj | 12 |
|  |  | **40** |

**SUBJECT :- ENGLISH**

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| --- | --- | --- | --- | --- | --- |
| **Month** | **W.D.** | | **P.D.** | **Book** | **Content** |
| **APRIL** |  | | 5 | My English Reader | Unit–I – Growing up  L-1 Monday morning Blues |
|  |  | | 6 | Practice Book | L–1 Nouns  L–2 Determiners |
|  |  | | 3 | Writing Skills | Application writing for leave, Paragraph writing |
|  |  | | 2 | Reading Skills | P.B. Unseen passage |
| **Assignment** |  | | 4 | Write a short note on How do you feel about school life. |  |
| **Activity** |  | | 2 | Discussion on School Life |  |
|  |  | | 2 | Speaking Skills | Self-Introduction |
| **MAY** |  | | 8 | My English Reader | Unit–I –Growing up  L–2 The Tale of a Tail |
|  |  | | 4 | Practice Book | L-3 Apostrophe  L-4 Comparisons |
|  |  | | 3 | Writing Skills | Article writing value of books, Save water |
|  |  | | 3 | Reading Skills | My English Reader  Unit-1- Part D Read it yourself  ‘I wish I were’ |
|  |  | | 3 | Listening Skills | Tape script – My favorite things  My English Reader – Pg. No. 22, 23, |
| **Assignment** |  | | 2 | Chart of powerful Words |  |
| **Activity** |  | | 1 | Write the Recipe of Your Favorite Food |  |
|  |  | | **2** | **Subject Enrichment Activity:** | Quiz |
| **UNIT TEST-1**  **My English Reader** → L-Monday Morning Blues  **Practice Book** → L-1 Nouns ,L-2 Determiners  **Writing Skills** → Application Writing  **Reading Skills→** Unseen passage | | | | | |
| **JUNE** | | **Summer Vocations** | | | |

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| **JULY** |  | 5 | My English Reader | Unit–II Books  Poem - Adventure with Books  L-3 The boy who borrowed |
|  |  | 7 | Practice Book | L–5 Verbs, L-6 Adverbs |
|  |  | 5 | Writing Skills | Notice writing, diary entry. |
|  |  | 2 | Reading Skills | Unseen passage |
|  |  | 3 | Speaking Skills | Speech Act |
| **Assignment** |  | 2 | Discussion on Different Type Of Books |  |
| **Activity** |  | 2 | Prepare a Beautiful Bookmark | Get An English Story book And Read one StoryEveryday |
| **UNIT TEST – II**  **My English Reader** → Unit–I – Growing up  –The Tale of a Tail  **Practice Book** → L-3 Apostrophe, L-4 Comparisons  **Writing Skills** → Article writing  **Reading Skills**→ Unseen passage | | | | |
| **AUG.** |  | 7 | My English Reader | Revision of unit -1,2 |
|  |  | 7 | Practice Book | L–7 Present Perfect Tense  Revision of L-1 to 7 |
|  |  | 2 | Writing Skills | Revision of application writing, Article writing, Notice writing, diary writing. |
|  |  | 2 | Reading Skills | My English Reader - Thank you, Rinku (Pg-49, 50) |
|  |  | 2 | Speaking Skills & Listening Skills | 🞻 A poem on importance of strong will and continuous hard work to be successful |
| **Assign**  **ment** |  | 2 | Write a Brief Character Sketch of Eklavya |  |
| **Activity** |  | 2 | Discuss on Willpower of with Example of people like Helen Keller, Kalpna Chawla |  |
| **SEPT.** | **TERM-1 EXAMINATION**  **My English Reader**→ Unit–1, 2  **Practice Book** → L–1 to 7  **Writing Skills**→Application, Article, Notice Writing, diary entry  **Reading Skills**→ Unseen passage | | | |
| **OCT.** |  | 5 | My English Reader | Unit–III Where there is a will, Limits of mind, Poem-just be up and doing! |
|  |  | 6 | Practice Book | L–8 Sentences |
|  |  | 2 | Writing Skills | Write a short paragraph on internet, Picture composition |
|  |  | 2 | Reading Skills | My English Reader-Read it yourself Heena’s Determination (Pg-75) |
|  |  | 2 | Listening Skills | Tap Script - Brave boy - Jitendra Kumar Sharma |
|  |  | 1 | Speaking Skills | Role Play |
| **Assignment** |  | 1 | Write a Short Paragraph on Internet | Write Ten Imperative Sentences |
| **Activity** |  | 1 | Discussion on E-World and use of technology everywhere | Discussion on the world Famous People and Their Achievements in spite of their Disabilities |

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| **NOV.** |  | 5 | My English Reader | Unit–III The fearless fighter |
|  |  | 8 | Practice Book | L–9 Conditionals  L–10 Modals – I  L–11 Modals – II |
|  |  | 2 | Writing Skills | Letter Writing |
|  |  | 2 | Reading Skills | Unseen passage |
|  |  | 2 | Speaking Skills | Poem Recitation |
| **Assignment** |  | 2 | Discussion on behaviour of a student in school |  |
| **Activity** |  | 1 | Write a Slogan to Save Environment |  |
|  |  | **1** | **Subject Enrichment Activity:** | Spell Bee |
| **SYLLABUS OF UNIT TEST – III**  **My English Reader**→ L-Limits of the mind  **Practice Book** → L–8 Sentences  **Writing Skills**→ Letter writing  **Reading Skills**→ Unseen passage | | | | |
| **DEC.** |  | 6 | My English Reader | Unit–IVE-Generation  L-Five Chums and the Hacker, Poem-I have got e-mail |
|  |  | 9 | Practice Book | L–12 Emphasizing/ Reflexive Pronouns |
|  |  | 2 | Writing Skills | E-mail Writing, advertisement |
|  |  | 2 | Reading Skills | My English Reader-Read it yourself-  A letter from a Robonaut |
|  |  | 2 | Listening Skills  Speaking Skills | Tape Script- What is a credit card  Discussion on advantages and disadvantages of computer |
| **Assignment** |  | 1 | Show the chart on Preposition |  |
| **Activity** |  | 1 | Make a Chart of Synonyms | Worksheet |
|  |  | **1** | **Subject Enrichment Activity:** | Word Building |
| **JAN.** |  | 3 | My English Reader | Unit–V Go Green  L-It’s Getting Hotter!!!  L-The green Act |
|  |  | 5 | Practice Book | L–13 Prepositions |
|  |  | 1 | Writing Skills | Article writing, Informal letter |
|  |  | 1 | Reading Skills | My English Reader – Read it yourself - Love for trees (Pg-129) |
|  |  | 1 | Listening Skills | Tape Script – Be a green Hero |
|  |  | 1 | Speaking Skills | Discussion on advantages and disadvantages of computer |
| **Assignment** |  | 1 | Discussion on how children can fight climate change |  |
| **Activity** |  | 1 | Write a slogan or prepare a poster on save environment | Worksheet |
| **SYLLABUS OF UNIT TEST – IV**  **My English Reader →** Unit–IVL-Five Chums and the  Hacker  **Practice Book→** L–9 Conditionals  **Writing Skill→** E-mail Writing  **Reading Skills→** Unseen passage | | | | |

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| **FEB.** |  | Revision | My English Reader | Unit– Go Green  Poem- Plant a seed  Revision of Unit-3,4,5 |
|  |  |  | Practice Book | Revision of L-8 to 13 |
|  |  |  | Writing Skills | Revision of letter, Article, E-mail Writing, advertisement. |
|  |  |  | Reading Skills | Practice Book- Unseen passages (Pg-123 to 128) |
|  |  |  | Speaking Skills | Discussion on environment |
|  |  |  | Listening Skills | Tap script- Be a green hero |
| **MARCH TERM -2 EXAMINATION**  **My English Reader→**  Unit–3 to 5  **Practice Book→** L–8 to 13  **Writing Skills→** Advertisement, Article, letter, E-mail Writing, Notice writing  **Reading Skills→** Unseen passage | | | | |

**BLUE PRINT**

**ENGLISH –V**

**S.A – I and II**

**Section – A (Reading) 15 Marks**

2 Unseen Passage – 1 (8 Marks)

2 (7 Marks)

**Section – B (Writing) 20 Marks**

1. Notice writing/Picture composition/E-mail writing – 5 Marks

2. Paragraph/Article writing – 8 Marks

3. Letter/Application writing – 7 Marks

**Section – C (Grammar) 20 Marks**

5 Questions of 4 marks each from English Grammar

**Section – D (Literature) 25 Marks**

Extract – 3 Marks

Q. – 10 Marks (2×5=10)

Value Based Questions – 4 Marks (2×2=4)

Rest Exercises of vocabulary – 8 Marks

**SUBJECT - MATHEMATICS**

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| ***Term 1*** | | | | | | | | | | | | | | |
| Month | | W.D. | | | P.D. | Chapters | | Assignment | | | | Activities | | |
| April | |  | | | 10  2  10  2 | Ch.-1 Numbers up to 99,99,99,999  Revision + test  Revision + test  Ch.-2 Operation on large numbers  Revision + test | | Worksheet  Worksheet | | | | * To show place value model * Lab Activity ‘Abacus’ * Students will make a chart showing properties of ÷ , × , + ,- | | |
| May | |  | | | 15  4  4  2 | Ch.-3 Multiples and factors  Revision + test  Ch.-14 Bills  Revision +test | | Worksheet  Worksheet | | | | * ‘Grid Activity’ to find L.C.M. and H.C.F * Shopkeeper customer games * Showing and preparing of original bills | | |
| ***Unit test -1 Chapters-1,2*** | | | | | | | | | | | | | | |
| July | |  | | | 18  2  10  2 | Ch.-4 Fraction al number  Revision + test  Ch.-5 Decimals  Revision + test | | Worksheet  Worksheet | | | | * ‘Fraction Robot’ making activity * ‘Grid colouring’ activity to find decimals | | |
| ***Unit test -2 chapters-3,14*** | | | | | | | | | | | | | | |
| Aug | | |  | | 10  2  6  2 | Ch.12 Percentage  Revision + test  Ch.15  Temperature  Revision + test | Worksheet  Worksheet | | | | * Finding percentage by graph paper colouring activity. * Make a weekly report of temperature of a week * Will show thermometer | | |
| Sep. | | |  | | ***Term-1 exam***  **Chapters-1,2,3,4,5,12,14,15** | | | | | | | | | |
| ***Term II*** | | | | | | | | | | | | | | |
| Oct. | | |  | | 6  2  15  2 | Ch-6 Addition and subtraction of decimal numbers  Revision + Test  Ch-7 Multiplication and division of decimal numbers  Revision/ Test | | | | Worksheet  Worksheet | | |  |
| Nov. | | |  | | 6  2  4  2  8 | Ch-10 Average  Revision/ Test  Ch-8 Simplification of Numerical expressions  Revision + test  Ch-9 Rounding off numbers | | | | Worksheet  Worksheet  Worksheet | | | * Find the average of age and weight of family members |
|  | | | ***Unit test- 3 Chapters – 7 and 10*** | | | | | | | | | | | |
| Dec. | | |  | | 8  2  8  2  4  2 | Ch.-11  Profit and loss  Revision + test  Ch.-16 Triangles  Revision + test  Ch-17 Data handling  Revision + test | | | Worksheet  Worksheet  Worksheet | | | | * Chart of different terms of profit and loss will be prepared. * Formula testing activity. * Types of triangles with   coloured paper   * Tally marks colouring activity |
| Jan. |  | | | **Unit test-4 Chapters-11 and 16**  +  **Revision of term 2 syllabus** | | | | | | | | | | |
| Feb. |  | | | **Revision** | | | | | | | | | | |
| **Term-2 Examination**  **Chapters- 2,5,6,7,8,9,10,11,13,16,17** | | | | | | | | | | | | | | |

**BLUE PRINT**

**MATHEMATICS – V**

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| --- | --- | --- |
| **TERM – I** | | |
| **Sr. No.** | **CHAPTER** | **MARKS** |
| 1. | Ch – 1 | 7 |
| 2. | Ch – 2 | 8 |
| 3. | Ch – 3 | 10 |
| 4. | Ch – 4 | 7 |
| 5. | Ch – 5 | 7 |
| 6. | Ch – 12 | 7 |
| 7. | Ch – 14 | 7 |
| 8. | Ch – 15 | 7 |
|  | **Total Marks** | **80** |
| **TERM – II** | | |
| 1. | Ch – 2 | 4 |
| 2. | Ch – 6 | 6 |
| 3. | Ch – 7 | 6 |
| 4. | Ch – 8 | 6 |
| 5. | Ch – 9 | 6 |
| 6. | Ch – 10 | 7 |
| 7. | Ch – 11 | 7 |
| 8. | Ch – 13 | 7 |
| 9. | Ch –16 | 7 |
| 10. | Ch --17 | 4 |
|  | **Total Marks** | **80** |
| **BLUE PRINT** |  |  |
| **1🞨15 = 15** | **(1 marks 15 questions)** |  |
| **2🞨10 = 20** | **(2 marks 10 questions)** |  |
| **3🞨7 = 21** | **(3 marks 10 questions)** |  |
| **4🞨1 = 4** | **(4 marks 1 questions)** |  |

**SUBJECT: SCIENCE**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Month** | **W.D** | **Ch-** | **P.D** | **Activity** | | **Assignment** | | |
| **April** |  | Ch.1  My Body    Ch.2  Plants | 16  12 | * Bottle balloon model of breathing system * Identification of joints by P.T. Exercise * Clay modelling of sense organs * Measuring thigh bones of different persons * Mind mapping * Visit to school garden * Structure of seed using soaked bean seeds, grams etc. * Showing seeds with 1 and 2 cotyledons * Seed germination (conditions and stages) * Mind mapping | | * Online Puzzle * Worksheet * Online worksheet * Manual worksheet | | |
| **May** |  | Ch.-3  Forests | 10 | * Pasting picture of different forest products * Locating different national parks and wildlife sanctuaries * Poster making on ‘Save Forests’ * Mind mapping | | * Puzzle * Worksheet | | |
| **UNIT TEST-1 CHAPTERS-1,2** | | | | | | | | |
| **JUNE** SUMMER VACATION | | | | | | | | |
| **July** |  | Ch.-4 Animals-Our Friends  Ch.-5. Food and Health | 12  15 | * Finger Puppets making (animals faces) * Role play of food chain and food web * Mind mapping * Lunch box activity * Arranging the food items in the given Healthy food pyramid * Flash cards of different diseases * Making a dining mat with table manners mentioned on that * Salad making | * Collecting names of different organisations who work for Animals welfare and Rights * Worksheet * Puzzle * Worksheet | |
| **UNIT TEST-2 CHAPTERS-3,4,5** | | | | | | | | |
| **Aug.**  **Oct.** |  | Ch.-6. Spoilage & Wastage of Food &Food Preservation  Ch.-7 Importance Of Water | 10  6 | * Growing of Bread mould * Noting down manufacturing and expiry date of food items * Mind mapping * Slogan writing on ‘Save Water’ * Survey on usage of water * Mind mapping | * Worksheet (online + manual) * Worksheet * Puzzle | |
| **Sept.** | **TERM-1 EXAMINATION**  **Chapters- 1 to 6** | | | | | | | |
| **Oct.** |  | Ch.-8. Properties Of Water | 9 | * Enjoying lemonade * Floating/ Sinking * Identifying soluble/ Insoluble substances * Water cycle on paper plate | * Worksheet | | |
| **Nov.** |  | Ch.-9. Fuels  Ch.-10 Air | 9  11 | * Collage on renewable and non-renewable sources of energy * Mind mapping * Oxygen is needed for burning * Plants can’t survive without air * Showing composition of air using glaze paper | * Worksheet * Puzzle * Worksheet (online and manual) | | |
| **UNIT TEST-3 CHAPTERS (8,9,10)** | | | | | | | | |
| **Dec.** |  | Ch.11 Our Solar System  Ch.-12. Observing the Sky | 12  10 | * Model of Solar System * Phases of moon using Oreo biscuits * Role play * Making constellations using foil paper or artificial stars * Record of day and night time sky for 4 days | * Worksheet * Viva * Worksheet | | |
| **Jan.** | **UNIT TEST-4 CHAPTERS-11,12** | | | | | | | |
| **Feb.** | Revision for Final Exams | | | | | | | |
| **Mar.** | **TERM-2 EXAMINATION**  **Chapters -7 to 12** | | | | | | | |

**SUBJECT: SOCIAL SCIENCE**

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| ***TERM -I*** | | | | | | | | | | |
| Month | | W.D | PD | | Chapters | | Activities | | | Assignment |
| April | |  | 4 | | States and Capitals | | * To show the Video of States of India * To show the video of Capitals of India | | | * Paste political Map of India * Locate States , Union Territories of India and capital |
|  | |  | 7 | | Ch.1 Importance of Family | | * Discussion on Importance of Family. | | | * Make a List of responsibilities that children have towards their family. |
|  | |  | 7  6 | | Ch.2 Human Migration  Revision and Tests | | * Make a   Crossword related to Human migration. | | | * Find out the names of some Organization that help the Victims of Natural Calamities |
| May | |  | 7 | | Ch.3 Variation in Shelters | | * To show the flash cards of various Land Forms | | | * Collect pictures of various houses and paste in the note book. |
|  | |  | 4 | | Map work Haryana | | * To show the districts of Haryana on map. | | |  |
|  | |  | 7  6 | | Ch.4 Sensitivity towards others  Revision and Tests | | * Discussion on Inclusion Education * Visit to Blind School | | | * Students will collect the information about organizations that socially deprived children. |
| May | | **UNIT TEST- I**  **Syllabus-Ch.1 Importance of Family**  **Ch.2 Human Migration** | | | | | | | | |
| July | |  | | 7 | | Ch. 5. Community Service | * Discussion on why community service should be an important part of education | | | * Solve the puzzle related to the chapter |
|  | |  | | 7  6 | | Ch.6 Leisure Time  Revision and Tests |  | | | * Worksheet based on the chapter |
| July | | **UNIT TEST -2**  **Syllabus-Ch.3 Variation in Shelters**  **Ch.4 Sensitivity towards others** | | | | | | | | |
| Aug. | |  | | 8 | | Ch.7 Changing Trends in Occupation  Revision and Tests | | * Discussion on white revolution | * Make a chart of various occupations of India | |
| Sep. | | **TERM-1 EXAMINATION**  **Ch.1 Importance of Family**  **Ch.2 Human Migration**  **Ch.3 Variation in Shelters**  **SYLLABUS→ Ch.4 Sensitivity towards**  **others**  **Ch.5 Community Service**  **Ch.6 Leisure Time**  **Ch.7 Changing Trends in Occupation** | | | | | | | | |
| ***TERM-II*** | | | | | | | | | | |
| Oct. | |  | | 8 | | Ch.8 Respecting regional difference | * Class discussion ’Unity in Diversity’ | | | * Make a report on tourist destination of any state of India |
|  | |  | | 8 | | Ch. 9 Exploring India | * Show the ppt | | | * Worksheet based on the chapter |
|  | |  | | 4 | | Map Skills and revision of chapters |  | | |  |
| Nov. | |  | | 8 | | Ch.10 Mapping India | * To show the globe and explain motion of the earth | | | * Solve the puzzle on the basis of the chapter |
|  | | **UNIT TEST-3**  **Syllabus-: Ch.8 Respecting regional difference**  **Ch. 9 Exploring India** | | | | | | | | |
| Dec. | |  | | 8 | | Ch.11 Transport in Modern Times | Make a flow chart of means of transport and different roads of India | | | * Quiz |
|  | |  | | 8 | | Ch.12 Communication in Modern Times | * Collect the pictures of olden and modern means of communication and paste in notebook | | | * Worksheet based on the chapter |
|  | |  | | 6 | | Map work of India and world | * Show the map of India and world | | | * Color and fill the states of India * Oceans and continents in the world map |
| Jan.  Jan. and Feb. | |  | | 7 | | Ch.13 India’s Neighbor  **Revision of chapters and tests** | * Classroom discussion on India’s neighbor | | | * Collect the pictures of National Flag of India’s neighbor and paste in notebook |
| **UNIT TEST-4**  **Syllabus-: Chapters-11,12** | | | | | | | | | | |
| Mar. | **TERM-2 EXAMINATION**  **Ch. 8 Respecting regional difference**  **Ch. 9 Exploring India**  **Ch.10 Mapping India**  **Syllabus→ Ch.11 Transport in Modern**  **Ch.12 Communication in Modern Times**  **Ch.13 India’s Neighbor**    ***Repeated Chapters***  **Ch.2 Human Migration**  **Ch. 5. Community Service** | | | | | | | | | |

**SOCIAL STUDIES – V**

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| --- | --- |
| **Unit – I** | **Marks** |
| 1. Fill in the blanks | 5 |
| 1. Tick the correct option | 5 |
| 1. True/False | 5 |
| 1. Match the followings | 4 |
| 1. Correct the statement | 5 |
| 1. Circle the odd one | 6 |
| 1. Name the following | 6 |
| 1. One word answer | 7 |
| 1. Short answer | 2🞨7=14 |
| 1. Long answer | 3🞨5=15 |
| 1. Flow chart | 2 |
| 1. Map skill | 6 |
| **Total Marks** | **80** |
| **Internal – 20%** | **16** |
| **Unit – I** |  |
| * 1. Fill in the blanks | 3 |
| * 1. Match the followings | 3 |
| * 1. True/False | 3 |
| * 1. Tick the correct option | 3 |
| * 1. One word answer | 4 |
| * 1. Short answer | 2🞨2=4 |
| **Total Marks** | **20** |

**Sanskrit**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| Ekkl | | fnol | | | | | dkyka”k | | | | | ikB | | | | | fofHkUu कौशल o jpukRed xfrfof/k;ka | | dk;Z izi= | | | | | | | | | |
| vizSy | |  | | | | | 13 | | | | | * ifjPk;% * f”k’Vkpkj% * gs izHkks!   ikB 1 e/kqjk izHkkrosyk   * O;kdj.ke~ drkZifjp;%] /kkrq ifjp; vFkZ lfgr] dkjd ifjp;] laKk o loZuke “kCnksa dk KkuA “kCn:i& ckyd] jke ¼vdkjkUr iqfYyax½] /kkrq:i& iB~] py~ xe~ ¼xPNk½] vl~¼Hkw½ ¼yV~ ydkjs½ | | | | | * Jo.k कौशल& laLd`r esa ukeksa dk Jo.k dj le>us dk iz;kl djukA * Xkk;u कौशल& izkFkZuk ds lkFk xfr] ;fr] y; dk Kku djukA * Hkk’k.k कौशल& izkFkZUkk mPpkj.k izfr;ksfxrk djkukA * Yks[ku कौशल& dfBu “kCnksa dk ys[ku ¼ek=k lfgr½ KkuA | | * izkFkZuk dk pkVZ cukukA * izkr%dkyhu n`”; dk pkVZ cukukA | | | | | | | | | |
| ebZ | |  | | | | | 12 | | | | | ikB&2 ee ifjokj%  ikB%3 o;e~ i”;ke% tUrq”kkyke~   * O;kdj.ke~&la[;k ”kCn   1&10] “kCn:i& Qy] yrk /kkrq:i& /kko~ on~ gl~] [kkn~] fy[k~ ¼yV~ yV~ ydkjs½] o.kZ& foPNsn] o.kZ la;kstu | | | | | * Jo.k कौशल& laLd`r esa ifjfprksa ds ukeksa dk Jo.k djkukA * Hkk’k.k कौशलk& blesa fpfM+;k?kj dh ;k=k dk o.kZu cPpksa ls lquukA * iBu कौशल& dfBu “kCnksa dk mPpkj.k Kku djkukA * ys[ku कौशल& “kCn:iksa o /kkrq:iksa dk ys[ku Kku djkukA | | * fpfM+;k?kj esa jgus okys tho tUrqvksa dk uke lfgr pkVZ cukukA | | | | | | | | | |
| **bdkbZ&1 ijh{kk**  ikB&1] 2 vH;kl lfgr “kCn:i& ckyd] jke /kkrq:i& iB~] xe~¼xPN½~] fy[k~ ¼yV~ ydkjs½] x.kuk& 1 ls 10 rd | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **twu** | | | | xzh’edkyhuvodk”k% | | | | | | | | | | | | | | | | | | | | | | | | |
| tqykbZ | | | |  | 15 | | | ikB%4 “kkdgV~Ve~  ikB%5 vLekde~ fiz;%  fe=kf.k ¼if{k.k%½  O;kdj.k la[;k “kCn& 11 ls 20 rd] laKk o loZuke “kCn:iksa o /kkrq:iksa }kjk fjDrLFkku iwfrZA opu ifjorZu ¼,dopu ls cgqopu esa½ | | | | | | | | | * Jo.k कौशल& Qyksa lfCt;ksa o if{k;ksa ds ukeksa dks lquus esa vfHk:fp iSnk djukA * Hkk’k.k कौशल& Qyksa] lfCt;ksa] o if{k;ksa ds fo’k; esa Hkk’k.k djkukA * ys[ku कौशल& fofHkUu ukeksa dk ys[ku vH;kl djkukA * iBu कौशल& la[;k “kCnksa ds mPpkj.k dk Kku djkukA | | | | * Qyksa o lfCt;ksa dk uke lfgr pkVZ cukukA * tho&tUrqvksa dh lqj{kk ds fo’k; esa 10 okD; fy[kukA | | | | | | | |
| **bdkbZ&2 ijh{kk**   * ikB&3] 4 vH;kl lfgr * O;kdj.k& /kkrq:i&[kkn~] on~] gl~] fy[k~ ¼yV~dkjsa½ opu ifjorZuA   x.kuk& 11 ls 20 | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| vxLr | |  | | | 12 | | | ikB%6 ;s Qykfu [kknfUr rs lqf[ku% olfUrA ikB% 7 fp=izn”kZuh  O;kdj.k& Qyksa] lfCt;ksa o if{k;ksa dk fp= cukdj uke lfgr mYys[k djsaA ¼dksbZ ikap½ | | | | | | * Jo.k कौशल& Qyksa ds uke laLd`r भाषा esa lquus dh vfHk:fp iSnk djukA * Hkk’k.k कौशल& **^^**Qyksa dk gekjs thou esa D;k egRo gSa**^^** bl fo’k; ij izdk”k Mkyuk] cPpksa }kjkA * ys[ku& fofHkUu oLrqvksa ds uke laLd`r esa fy[kus dk vH;kl | | | | | | * laLd`r fp= izn”kZuh dk pkVZ cukukA | | | | | | | | |
| flrEcj | | | |  | |  | | | | ikB&1 ls 7 iqujko`fÙk dk;ZA  /kkrq:i& /kko~] fy[k~] xe~ ¼xPN~½] vl~¼Hkw½ ¼yV~ o y`V~ ydkj esa½ | | | | | |  | | | | | | |  | | | |
| v)Zokf’kZd ijh{kk  ikB&1 ls 7 ¼vH;kl lfgr½ “kCn:i& ckyd] jke] Qy] yrk /kkrq:i& iB~] py~] xe¼xPN~½] ~] vl~] [kkn~] on~] gl~] fy[k~] /kko~ ¼yV~ ydkj½ opu ifjorZu]  x.kuk& 1 ls 30 rd] laKk loZuke “kCn:iksa o /kkrq:iksa }kjk fjDrLFkkuiwfrZ] Qyksa ds uke] if{k;ksa ds uke] ¼ikap&ikap½ fgUnh vuqoknA | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| vDVwcj | | | |  | | | 12 | | | | | ikB%8 vfHkuo% fde~ fde~ djksfr?  ikB%9 foMky% dq= vfLr?   * O;kdj.ke~&   “kCn:i&ckfydk  /kkrq:i& iB~] py] xe~ ¼xPN~½] vl~ ¼Hkw½ ¼y`V~ ydkj½] yM~ ydkj ifjp;% vO;; “kCnksa }kjk fjDrLFkkuiwfrZ] laKk] loZuke o /kkrq:iksa }kjk fjDrLFkkuiwfrZ] le;% ifjp;%A | | | | | * Jo.k कौशल cPpksa dh vPNh vknrsa fy[kus ds fy, igys mu ckrksa dks /;ku ls lquus dk vH;kl djkukA * Hkk’k.k कौशल& Js’B vknrksa ds egÙo ij cPpksa }kjk Hkk’k.k djkukA * ys[ku कौशल& vO;; inksa ds ys[ku esa vfHk:fp iSnk djukA * iBu कौशल& Js’B dgkfu;ksa dks i<+us ds izfr cPpksa esa :ph iSnk djkukA | | | | | | | | * dksbZ 10 vPNsa   lqfopkjksa dks fy[kdj ,d pkVZ cukukA   * dksbZ 5 vO;; inksa dks okD; lfgr fy[kdj d{kk esa lqukukA | |
| uoEcj | | | |  | | | 11 | | | | | ikB%10 vkxPN! Xkk;ke%  ikB&11 gfj.ke~ ek ekj;!   * O;kdj.ke~&   /kkrq:i& gl~] on~] [kkn~] /kko~ ¼y`V~ ydkj½]  x.kuk& 1 ls 30 | | | | | * Jo.k कौशल “kkjhfjd ,oa ekufld LoPNrk ds egRo dks lquus ds izfr cPpksa dh Jo.k “kfDr dk fodklA * Xkk;u कौशल& xfr] ;fr] y; dk Kku djkukA * Hkk’k.k कौशल& i”kqvksa dh lqj{kk ds fo’k; ij Hkk’k.k djkukA | | | | | | | | * i”kqvksa ds fp= cukdj jax Hkjdj uke fy[kukA | |
| **bdkbZ ijh{kk&3**   * ikB% 8] 9 vH;kl lfgr * O;kdj.ke~&“kCn:i& ckfydk   /kkrq:i& [kkn~] /kko~] on~] gl~] fy[k~ ¼y`V~ ydkj½] vO;; “kCnksa }kjk fjDrLFkkuiwfrZA | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| fnlEcj | |  | | | | 13 | | | | | ikB%12 dFk;Urq dL; d% o.kZ%?  ikB% 13 d% prqj% vfLr?  O;kdj.k~% opu&ifjorZu] Yk?kq&y?kq okD;ksa dk laLd`r esa vuqokn] ydkj ifjorZu] fp= o.kZu | | | | | | * Jo.k कौशल& o.kksZa ¼jaxksa½ ds ukeksa dks lquus esa :fpA * Hkk’k.k कौशल& “kCnksa dk mPpkj.k lEca/kh KkuA * iBu कौशल& ikB dks i<+us esa :fp mRiUu djukA      * ys[ku कौशल& dfBu * “kCnksa dk fofHkUu fof/k;ksa }kjk Kku djkukA | | | | | | | * 10 jaxksa ds uke fp= lfgr laLd`r esa fy[kksa ¼pkVZ esa½ | | |
| tuojh | |  | | | | 5 | | | | | ikB&14 dfroLrwfu lfUr? | | | | | | ifBrxn~;kaशo vifBr xn~;kaश | | | | | | |  | | |
| **bdkbZ ijh{kk&4**   * IkkB% 10] 11] 12 * opu ifjorZu ¼,dopu ls cgqopu esa½ ydkj ifjorZu ¼yV~ ydkj ls y`V~ ydkj esa½ ifBr xn~;kaश] le;% ifjp;% | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Qjojh | | iqujko`fÙk dk;Ze~ ikB&8 ls 14 rd vH;kl [lfgr@lEiw.kZ](mailto:lfgr@lEiw.kZ) O;kdj.ke~ | | | | | | | | | | | | | | | | | | | | | | | | |
| ekpZ | | okf’kZd ijh{kk   * ikB& 8 ls 14 * /kkrq:i& on~] gl~] iB~] /kko~] xe~ ¼xPN½ py~] vl~ ¼Hkw½] fy[k~] [kkn~] ¼yV~ y`V~ ydkj esa½ * “kCn:i& jke] ckyd] yrk] Qy] ckfydkA * x.kuk& 1 ls 30] fp= o.kZu] ifBr o vifBr xn~;kaश] opu ifjorZu] ydkj&ifjorZu] Qyksa] if{k;ksa o jaxksa ds uke] vO;; “kCnksa }kjk fjDrLFkkuiwfrZ] y?kq&y?kq okD;ksa dk laLd`r esa vuqokn] fgUnh vuqoknA | | | | | | | | | | | | | | | | | | | | | | | | |
| fo’k;& uSfrd f”k{kk | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ekl | | | ikB la[;k | | | | | | | mifo’k; | | | fØ;kRed dk;Z ,oe~ jpukRed dk;Z | | | | | No. of periods | | | | | | | vU; iBuh; iqLrdsa | | |
| vizSy | | | 1 | | | | | | | ;kpuk | | | dfork daBLFk djokuk rFkk ijekRek dks fdl izdkj izlUu fd;k tk, bl ij ppkZ djukA | | | | | 1 | | | | | | | Xkk;=h dh eghek | | |
| 2 | | | | | | | Xkk;=h ea= dk egRo | | | ea= ds xq.kksa dks crkdj fo|kfFkZ;ksa dks mlds i”pkr mlds ykHk crkukA | | | | | 2 | | | | | | |
| ebZ | | | 3 | | | | | | | vk;Z lekt ds fu;e | | | fu;eksa dk pkVZ cuokuk rFkk fu;eksa dks ;kn djokukA | | | | | 1 | | | | | | | ewy”kadj | | |
| 4 | | | | | | | ewy”kadj dk x`gR;kx | | | e`R;q dk lp rFkk ewy”kadj dk Lokeh n;kuUn esa ifjorZu fo’k; ij foLr`r ppkZA | | | | | 2 | | | | | | |
| twu | | | xzh’e vodk”k | | | | | | | | | | | | | | | | | | | | | | | | |
| tqykbZ | | | 5 | | | | | | | \_f’k efgek | | | dfork dks d.BLFk djokukA | | | | | 1 | | | | | | | ljy egkHkkjr | | |
| 6 | | | | | | | vPNk ckyd | | | vFkZ rFkk vPNs ckydksa ds xq.k mu xq.kksa dh ppkZ | | | | | 2 | | | | | | |
| vxLr | | | 7 | | | | | | | egkRek lqdjkr dh lgu”khyrk | | | egkiq:’kksa dh dqN rLohjsa mRrj iqfLrdk esa yxkuk rFkk muds xq.k d.BLFk djukA | | | | | 2 | | | | | | |  | | |
|  | | | 8 | | | | | | | cM+s ?kj ds xk;d | | | vdcj& chjcy dh rLohjsa ,df=r djukA | | | | | 1 | | | | | | |
|  | | | 9 | | | | | | | xq.kxku | | | dfork dks d.BLFk djukA | | | | | 1 | | | | | | |

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| flrEcj | 10 | vfgalk | vfgalk ds egRo dks le>kukA | 1 | ljy jkek;.k |
|  | 11 | Lok/;k; | fo|kfFkZ;ksa dks Mk;jh ys[ku le>kuk rFkk blds fy, mUgs izsfjr djukA | 1 |
| **nksgjkbZ o izFke l= dh ijh{kk** | | | | |
| vDVwcj | 12 | lRlax dk izHkko | fo|kfFkZ;ksa dks lRlax dk vFkZ le>kukA | 1 | la/;k ij O;k[;ku |
| 13 | lsok | lsok ds izdkj rFkk ykHk ij d{kk ppkZA | 2 |
| 14 | “kj.kkxfr | Dfork dks d.BLFk djokukA | 1 |
| uoEcj | 15 | Lokeh fojtuan ljLorh | Lokeh fojtkuUn dh thouh rFkk muds egku~ f”k’; dk pfj= fo”ys’k.k | 2 | egkiq:’kksa dh thofu;k¡ |
| 16 | ia0 xq:nRr fo|kFkhZ | mudh thouh ij d{kk esa O;k[;ku izfr;ksfxrkA | 2 |
| fnlEcj | 17 | ykyk yktir jk; | ykyk yktir jk; dk thou ifjp; muds la?k’kZ dh xkFkkA | 2 | “ksjs iatkc ykyk yktir jk; |
| 18 | ljnkj Hkxr flag | muds }kjk fn, x, cfynku dk O;k[;ku djukA | 2 |
| tuojh | 19 | n;kuUn iz”kfLr | dfork ds ek/;e ls Lokeh n;kuUn ds dk;ksZa dh O;k[;kA | 1 | la/;k |
|  | 20 | oSfnd la/;k | la/;k dk vFkZ rFkk mudk mPpkj.k djokukA | 1 |
| Qjojh |  |  | vk;Z lekt ds fu;e o nksgjkbZ dk;ZA | 3 | uSfrd f”k{k&5 |
| ekpZ | **f}rh; l= dh ijh{kkA** | | | | |

**SUBJECT-ART &CRAFT**

| **Month** | **W.D** | **P.D** | **Days** | **Name of the Book** | **Topic** | **Content** |
| --- | --- | --- | --- | --- | --- | --- |
| April |  | 8 | 1st | Step by Step Book Page-2 | Still Life Study | Pot, Box on a Drawing Board + Pencil Shading |
|  |  |  | 2nd | On the Black-Board | Land-  scape | Hut, Trees Drawing and Colouring |
|  |  |  | 3rd | Step by Step Book Page-3 | Still Life Study | Mug & Glass + Pencil Shading |
|  |  |  | 4th | Practical | Origami Dog, Cat | Coloured Paper Sheet, Drawing Sheet |
| May | 26 | 8 | 1st | Practical Thumb Impression | Flower Pot | Self Thumb, Colours |
|  |  |  | 2nd | Step by Step Book Page-4 | Still Life Study Page-4 | Books and Block Colouring |
|  |  |  | 3rd | Black-Board Drawing | Duck | Drawing and Colouring |
|  |  |  | 4th | Step by Step Book Page-5 | Still Life Study, Object Drawing | Drawing and Colouring |
| June | **Summer Break** | | | | | |
| July | 26 | 8 | 1st | Step by Step Book Page-6 | Still Life Study Fruits | Basket with Fruits Colouring and Drawing |
|  |  |  | 2nd | Drawing on Black-Board | Drawing with the help of Number 1 to 7, 11 | Face Drawing |
|  |  |  | 3rd | Step by Step Book Page-7 | Study of Fruits | Cherry, Banana, Grapes etc. Drawing and Colouring |
|  |  |  | 4th | Black-Board Drawing | Teddy Bear | Drawing and Colouring |
| Aug. | 26 | 8 | 1st | Black-Board Drawing | Different Moods | Geometrical Shapes – Drawing and Colouring |
|  |  |  | 2nd | Step by Step Book Page-8 | Study of Vegetables | Drawing and Colouring |
|  |  |  | 3rd | Greeting Card Drawing and Practical | Greeting Card | With the help of Ladyfinger (Flower), etc. |
|  |  |  | 4th | Step by Step Book Page-9, 10  Extra Activities | Vegetables and Leaf Study  3D Krishna, Wall Painting | Drawing and Colouring |
| Sep. | **TERM 1 EXAMINATION** | | | | | |
| Oct. | 20 | 6 | 1st | Step by Step Book Page-11, 12 | Study of Flower and Leaves | Rose and Different Leaves – Drawing and Colouring |
|  |  |  | 2nd | Black-Board Drawing | Diwali Greeting | Drawing and Colouring |
|  |  |  | 3rd | Step by Step Book Page-13, 14 | Study of Flowers and Birds | Drawing and Colouring |
| Nov. | 23 | 6 | 1st | Step by Step Book Page-15, 16 | Study of Animals and Birds | Drawing and Colouring |
|  |  |  | 2nd | Practical | Pot Painting | P.O.P. and Colouring, Diya Candle making |
|  |  |  | 3rd | Step by Step Book Page-17, 18 | Animals and Figure Drawing | Drawing and Colouring |
| Dec. | 24 | 8 | 1st | Practical | Craft Work with Pencil Peals, etc. | Pencil, Sharpener and Fevicol Sheet |
|  |  |  | 2nd | Step by Step Book Page-19, 20 | Figure Drawing Sketch | Drawing and Colouring – Boy and Girl |
|  |  |  | 3rd | Step by Step Book Page-21, 22 | Figure Drawing and Perspective | Drawing and Colouring of Girl, Street Lights |
|  |  |  | 4th | Black-Board Drawing | Greeting Card of (Christmas Card) | Drawing and Colouring, Bells, Senta etc. |
| Jan. | 17 | 2 | 1st | Step by Step Book Page-23, 24 | Landscape and Perspective | Train and Hut Trees etc., Drawing and Colouring |
|  |  |  | 2nd | New Year Greeting Card on Black-Board Drawing | Greeting Card | Thumb Prints, Colours, Self Thumb |
| Feb. | 23 | 6 | 1st | Step by Step Book Page-25, 26 | Composition | Flying Kite and Drawing and Colouring |
|  |  |  | 2nd | Craft Practical Work | Rabbit with Origami Method | Coloured Page |
|  |  |  | 3rd | Step by Step Book Page-27, 28 | Composition | Holi Scene & Morning Work, Drawing and Colouring |
| March | **TERM 2 EXAMINATION** | | | | | |

**Note: Material required for the Session:**

1. Coloured Pencil – One Box
2. Shading Pencil No. 4B, 6B, 8B
3. Origami Sheets – One Packet
4. Flower Pot (Clay)
5. Oil Pastel of 25 Shades (Sand, Pot)
6. Drawing File (Full A-3 Size)
7. Poster Colour – One Box of 6 Shades
8. Brush No. 5 Round and Flat
9. Any Decorative Material (Your Choice)

**SUBJECT: COMPUTER**

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| **Month** | **Name of the Book** | **Content** | **Practical/Activity** |
| Apr. | HANDS ON  A Book of Information and Communication Technology. | Know Your Computer | * How computer Store information. * Concept of Memory in computer. Need of memory in computer. * Basic Design of CPU. * Use of Secondary Storage Media. * All Activities given in chapter. |
| May | HANDS ON  A Book of Information and Communication Technology. | Organizing your Work | * How to create file and folder. * Performing of different operations using files and folders-Copy, Move, Rename, and Delete. * Learning about extension * How to work with window Explorer * How to save a file in appropriate folder. * How to use wild characters for searching Files/Folders * All Activities given in chapter. |
| **UT-1 (May)**  **Syllabus Lesson -1,2 (Practical Test only)** | | | |
| June | Summer Break | | |
| July | HANDS ON  A Book of Information and Communication Technology. | More Operations in Writer (Open Office.Org) | * How to open Open Office Writer. * Learn to use how to apply following format option in writer. * Alignment.   Bullets and Numbering   * How to insert special Character. * Use of Shift Key. * How to insert Header and Footer. * How to insert a page number. * All Activities given in chapter. |
| Aug. | HANDS ON  A Book of Information and Communication Technology. | Writing with styles and colours (Open office.org-writer) |  |
| * Make a document with following formatting Toolbar.  |  |  |  |  | | --- | --- | --- | --- | | Bold | Underline | Italic | Styles and Formatting | | Apply Style | Font Name | Font Size | Superscript | | Subscript | Increase Font | Reduce Font | Font Color | | Highlighting | Background Color | Character Dialog Box |  | | | | |
| **UT-2 (August)**  **Syllabus Lesson -3,4 (Practical Test only)** | | | |
| Sep. | HANDS ON  A Book of Information and Communication Technology. | Writing with styles and colours (Open office.org-writer) | 1. How to apply Format painter in your document.   * Make a document and check through Spelling and Grammar Option of Tools Menu. * All Activities given in chapter. |
| **Term-1 Examination(September)**  **Syllabus Lesson -1 to 4 (Practical Test only)** | | | |
| Oct. | HANDS ON  A Book of Information and Communication Technology. | Images in a Document-(Open Office.org-Writer) | * To create a fontwork object and edit the attribute of Fontwork. * Inserting object from the gallery. * Inserting an object as a copy. * Inserting an object as a Copy. * Inserting an object as a Link. * All Activities given in chapter. |
| Nov. | HANDS ON  A Book of Information and Communication Technology. | Advanced Features in Open Office.org-Writer | * How to Change Page Setting. * Applying Background and Border Pages. * Make a Class record in Table. * How to use Mail Merge Wizard. * Sending a letter using Mail Merge Wizard. * All Activities given in chapter. |
| **UT-3 (November)**  **Syllabus Lesson -5,6 (Practical Test only).** | | | |
| Dec. | HANDS ON  A Book of Information and Communication Technology. | Open Office.org-Impress | * Make a presentation with 5 slides. * How to apply animation. * How to change the layout of a slide. * All Activities given in chapter. |
| Jan. | HANDS ON  A Book of Information and Communication Technology. | Safe use of Computer | * How to Install Firewall. * How to Install Antivirus * How to make secure password. * Checking on the security setting of the browser. * All Activities given in chapter. |
| **UT-4(January) Syllabus Lesson -7,8 (Practical Test only)** | | | |
| Feb. | HANDS ON  A Book of Information and Communication Technology. |  | * Practical’s |
| **March Term-2 Examination**  Syllabus for Term-2 is L-5 to 8. (Practical Test only)  Repeated L-4. | | | |

**GK –V**

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| **SR.** | **MONTHS** | **BOOK** | **CONTENTS** |
| 1. | **APRIL** | Kid Wiz | Pg – 1 to 8 |
| 2. | **MAY** | Kid Wiz | Pg – 9 to 16 |
| 3. | **JULY** | Kid Wiz | Revision of Pg – 1 to 16 |
| **UNIT TEST – I** | | | |
| **July – Syllabus: Pg – 1 to 16** | | | |
| 4. | **AUGUST** | Kid Wiz | Pg – 17 to 28 |
| 5. | **SEPTEMBER** | Kid Wiz | Pg – 29 to 32  Revision |
| **UNIT TEST – II** | | | |
| **September – Syllabus: Pg – 17 to 32** | | | |
| 6. | **OCTOBER** | Kid Wiz | Pg – 33 to 48 |
| 7. | **NOVEMBER** | Kid Wiz | Revision |
| **UNIT TEST – III** | | | |
| **November – Syllabus: Pg – 33 to 48** | | | |
| 8. | **DECEMBER** | Kid Wiz | Pg – 50 to 56 |
| 9. | **NOVEMBER** | Kid Wiz | Revision |
| 10. | **JANUARY** | Kid Wiz | Pg – 57 to 63 |
| 11. | **FEBRUARY** | Kid Wiz | Revision |
| **UNIT TEST – IV** | | | |
| **February/March – Syllabus: Pg – 50 to 63** | | | |

**NOTICE:-**

**The syllabus from the book will be completed before**

**The Summer vacations. After this some current G.K topics will be covered month wise.**

**BLUE PRINT**

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