**D.A.V. POLICE PUBLIC SCHOOL**

**SYLLABUS (2024-25)**

**d{kk&ik¡poha**

**fo’k;& fgUnh**

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| --- | --- | --- | --- | --- | --- |
| **ekl** | **fnol** | **dkyka’k**  | **ikB** | **foष; oLrq** | **fofHkUu कौशल o jpkukRed xfrfof/k;ka** |
| vizSy |  | 8 | ikB&1 ^fnekxh yM+kbZ^  $भाषा vH;kl | okpu@Jo.k कौशल igsyh izfr;ksfxrk ys[ku कौशल M] < v{kjksa okys “kCn <¡w<dj fy[kukoxZ igsyh] vdcj o chjcy dh dFkkA | ^M+^ ^<^ l;qDr v{kjksa dk vH;kl izi= dfBu ifjfLFkfr;ksa esa le>nkjh ls dke ysuk pkfg,] D;ksa |
|  |  | 8 | ikB&2 ^ykSg iq:’k^  $भाषा vH;kl  | okpu@Jo.k कौशल ns”k dh ppkZ vktknh ij cPPkksa ls ppkZAys[ku कौशल laKk “kCn Nk¡Vdj Hksnkuqlkj lkj.kh cukuk]vfHku; A | laKk o mlds Hksn laca/kh vH;kl izi= |
|  |  | 8 | ikB&3  isM+  $ भाषा vH;kl | okpu@Jo.k कौशल dfork dk y;c) rjhds ls lLoj okpu ¼fo/kkFkhZ $ v/;kid n~okjk½ys[ku कौशल ^isM+ksa dk egRRo^ vuqPNsn fy[kuk] ikS/kkjksi.k fdz;kdyki A | dfork esa iz;qDr शCnksa ls leku vFkZ] foykse o i;kZ;okph laca/kh vH;kl izi=A |
| ebZ |  | 9 | ikB&4 iwjs ,d gtkj  $ भाषा vH;kl | okpu@Jo.k कौशल dfork dk lHkh cPpksa n~okjk y;c) rjhds ls lLoj okpuAys[ku कौशल vki HkDr ds :i esa bZ”oj ls D;k izkFkZuk djsaxsA | opu] foykse] fyax] i;kZ;okph laca/kh vH;kl izi= |
|  |  | 9 | ikB&5 nks igyoku  $ भाषा vH;kl | okpu@Jo.k कौशल bl dgkuh dk lkj crkukAys[ku कौशल ikB esa ls fo’kks’k.k o fo’ksष.k Nk¡Vdj fyf[k, ] laokn ys[kuA | dky o mlds Hksn lac/kh vH;kl izi=ikSf’Vd vkgkj dk pkVZ |
|  |  | 9 | ikB&6 unh ;gk¡ ij  $भाषा vH;kl | Okpu @ Jo.k कौशल dfork dk lLoj y;c) okpu o ufn;ksa dks LoPN j[kus ds mik; o gekjs fy, mi;ksxh dSls crkukAys[ku कौशल Hkkjr esa cgus okyh ufn;ksa ds uke] jkT;ksa ds uke lfgr fy[ksaA | j ª Z ds fofHkUu :iksa ds iz;ksx laca/kh vH;kl izi= |
| **bdkbZ ijh{kk&I**भाषा ek/kqjh $ भाषा vH;kl ikB 1 ls 4 |
| tqykbZ  |  | 2 | ikB&7 irhys dh e`R;q  $भाषा vH;kl | okpu @ Jo.k कौशल ikB dk fo|kFkhZ lLoj o “kq) okpu djsaxs o lqusaxsA | f’kk{kkizn o jkspd dgkuh fy[kksa |
|  |  | 12 | ikB&8 Vids dk Mj  $ भाषा vH;kl | okpu @ Jo.k कौशल ikB dk d{kk esa lkewfgd lLoj okpuys[ku कौशल fdlh jkspd ;k=k ds ckjs esa crkrs gq, ukuk th dks i=A | fo’ks’k.k o fo’ks’; laca/kh vH;kl izi= |
| **bdkbZ ijh{kk&II**भाषा ek/kqjh $ भाषा vH;kl ikB 5 ls 8 |
| vxLr |  | 2 | ikB&10 ;s ckr le> esa ugha vkbZ  $भाषा vH;kl | okpu @ Jo.k कौशल dfork dk lLoj vkjksg&vojksg o y;c) rjhds ls okpu | & |
|  |  | 2 | vifBr xn~;kaश | okpu @ Jo.k कौशल i<+dj प्रश्नksa ds mRrj <¡w<dj fy[kuk | vH;kl gsrq vifBr xn~;kaश izi= |
|  |  | 2 | ifBr x|kaश |  | vH;kl gsrq ifBr xn~;kaश laca/kh izi= |
|  |  | 2 | i= | ys[ku&कौशल dk fodkl | vkSipkfjd i= dk vH;kl |
|  |  | 2 | vuqPNsn | ys[ku&कौशल dk fodkl | esjk fiz; R;ksgkj] [ksy vkSj O;k;ke] Lora=rk fnol |
|  |  | 14 | nksgjkbZ ikB 1 ls 10 |  |  |
| flrEcj v)Zokf’kZd ijh{kkभाषा ek/kqjh $ भाषा vH;kl ikB 1 ls 10vuqPNsn] Mk;jh ys[ku] i=] lwpuk] ifBr@vifBr xn~;kaश] i|ka”k |
| vDVwcj |  | 8 | ikB&11 fcjlk eqaMk  $भाषा vH;kl | okpu @ Jo.k कौशल fdlh ,d Økafrdkjh ds ;ksxnku ds ckjs esa crkuk ¼fo|kFkhZ n~okjk½ys[ku कौशल Mk;jh ys[ku] vfHku; | ^uqDrk^ laca/kh vH;kl izi= |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | 6 | ikB&12 euHkkou lkou  $ भाषा vH;kl | okpu @ Jo.k कौशल i;kZoj.k larqyu cuk, j[kus laca/kh ppkZ o dfork dk y;c)] xhr fof/k n~okjk lLoj okpuys[ku कौशल ^o’kkZ \_rq^ ij vuqPNsn o’kkZ \_rq^es vkus okys R;ksgkjks ,o feBkb;ks dh lwph  | lekukFkhZ] foykse] eqgkojs] y; okys “kCn laca/kh vH;kl izi= |
|  |  | 6 | ikB&13 fiz; ikS/kk  $भाषा vH;kl | okpu @ Jo.k कौशल ikB dk lLoj okpuys[ku कौशल isM+ksa dks lqjf{kr j[kus ds mik; fy[kuk] isM- Ikj vk/kkfjr LYkksxu  | ^dky^ laca/kh vH;kl izi= |
| uoEcj |  | 7 | ikB&14 cqf)eku jktk  $भाषा vH;kl | okpu @ Jo.k कौशल bl ikB laca/kh dgkuh d{kk esa lqukukAys[ku कौशल cqf)eku ^chjcy^ dh dksbZ dgkuh fy[kksa] laokn ys[kuA | “kq)&v”kq) o lefHkUukFkZd “kCnksa laca/kh vH;kl izi= |
|  |  | 8 | ikB&15 v¡/ksj uxjh  $भाषा vH;kl | okpu @ Jo.k कौशल cPPkksa esa laokn izLrqrhAys[ku कौशल ^ukVd dks dgkuh ds :i esa fy[kks ]ukVd epuA | l;aqDr fØ;k lac/kh vH;kl izi= |
|  |  | 8 | ikB&16 pk¡n dk dqrkZ  $भाषा vH;kl | okpu @ Jo.k कौशल dfork dk lLoj okpuys[ku कौशल iwf.kZek o vekoL;k ds fnu pk¡n dh fLFkfr fy[kuk o mldh dykvks dk fp=  | fo’ksष.k o fo’ksष.k laca/kh vH;kl izi= |
| bdkbZ ijh{kk&IIIभाषा ek/kqjh $ भाषा vH;kl ikB 11 ls 13 |

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| fnlEcj |  | 8 | ikB&17 gkj dh thr  $भाषा vH;kl | okpu @ Jo.k कौशल viuh dksbZ Hkh euilan fशk{kkizn dgkuh lqukukys[ku कौशल d{kk esa iqLrd [kks tkus ij lwpuk fy[kks | ^dkjd^ laca/kh vH;kl izi= |
|  |  | 8 | ikB&18 csV~fVuk dk lkgl $भाषा vH;kl | okpu @ Jo.k कौशल ikB dk vkjksg&vojksg lfgr lLoj okpuys[ku कौशल vukSipkfjd i= ]iqLrdky; Hkze.k | milxZ o izR;; laca/kh vH;kl izi= |
|  |  | 2 | ikB&19 ykSV vk;k vkRefo”okl  $भाषा vH;kl | Okpu @ Jo.k कौशल dfork dk vkjksg&vojksg o y;c) lLoj okpu | & |
|  |  | 6 | ikB&20 dksfशश djus okyksa dh gkj ugha gksrh  $ भाषा vH;kl | okpu @ Jo.k कौशल dfork dk lLoj] y;c) okpuys[ku कौशल vki vius fe=ksa ds lkFk [ksyrs gq, gkj tkrs gks] rc vkids eu esa tks fopkj vkrs gSa] fy[kksa]dgkuh okpu | okD;ka”kksa ds fy, ,d “kCn] opu] la;qDrk{kj okys “kCn o eqgkojs laca/kh vH;kl izi= |
| tuojh | bdkbZ ijh{kk&IVभाषा ek/kqjh $ भाषा vH;kl ikB 14 ls 16vifBr xn~;kaश] vuqPNsn |
| Qjojh | nksgjkbZ lEiw.kZ ikB~;Øe |
| ekpZ | nksgjkbZ $ okf’kZd ijh{kkभाषा ek/kqjh $ भाषा vH;kl ikB 11 ls 20 vuqPNsn] i=] Mk;jh] lwpuk] vifBr@ ifBr xn~;kaश] laoknys[ku |

**BLUE PRINT –V**

**SUBJECT-HINDI**

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| 1- | vifBr xn~;kaश | 5 |
| 2- | laKk@loZuke | 2 |
| 3- | i;kZ;okph | 2 |
| 4- | vusd “kCnksa ds fy, ,d “kCn | 2 |
| 5- | eqgkojs  | 2 |
| 6- | dky | 2 |
| 7- | foykse | 2 |
| 8- | fo’ksष.k | 2 |
| 9- | fØ;k | 2 |
| 10- | fojke fpg~u | 2 |
| 11- | dkjd | 2 |
| 12- | i= | 5 |
| 13- | vuqPNsn | 5 |
| 14- | lwpuk | 5 |
|  |  | **40** |
| **भाषा ek/kqjh** |
| 1- | okD; cukvks | 2 |
| 2- | [kkyh LFkku | 2 |
| 3- | Bhd@xyr | 3 |
| 4- | fdlus fdlls dgk  | 3 |
| 5- | “kCnkFkZ | 4 |
| 6- | ewY; cks/kd ¼thou ewY;½ | 4 |
| 7- | i|kaश ij vk/kkfjr प्रश्न&mÙkj | 4 |
| 8- | vfr y?kq ¼,d “kCn esa½ प्रश्न@mÙkj | 6 |
| 9- | प्रश्न@mÙkj | 12 |
|  |  | **40** |

**SUBJECT :- ENGLISH**

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| **Month** | **W.D.** | **P.D.** | **Book** | **Content** |
| **APRIL** |  | 5 | My English Reader | Unit–I – Growing upL-1 Monday morning Blues  |
|  |  | 6 | Practice Book | L–1 NounsL–2 Determiners |
|  |  | 3 | Writing Skills | Application writing for leave, Paragraph writing |
|  |  | 2 | Reading Skills | P.B. Unseen passage |
| **Assignment** |  | 4 | Write a short note on How do you feel about school life. |  |
| **Activity** |  | 2 | Discussion on School Life |  |
|  |  | 2 | Speaking Skills | Self-Introduction  |
| **MAY** |  | 8 | My English Reader | Unit–I –Growing upL–2 The Tale of a Tail  |
|  |  | 4 | Practice Book | L-3 ApostropheL-4 Comparisons  |
|  |  | 3 | Writing Skills | Article writing value of books, Save water |
|  |  | 3 | Reading Skills | My English ReaderUnit-1- Part D Read it yourself‘I wish I were’ |
|  |  | 3 | Listening Skills | Tape script – My favorite thingsMy English Reader – Pg. No. 22, 23, |
| **Assignment** |  | 2 | Chart of powerful Words |  |
| **Activity** |  | 1 | Write the Recipe of Your Favorite Food |  |
|  |  | **2** | **Subject Enrichment Activity:** | Quiz |
|  **UNIT TEST-1** **My English Reader** → L-Monday Morning Blues **Practice Book** → L-1 Nouns ,L-2 Determiners  **Writing Skills** → Application Writing **Reading Skills→** Unseen passage |
| **JUNE** | **Summer Vocations** |

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| **JULY** |  | 5 | My English Reader | Unit–II BooksPoem - Adventure with BooksL-3 The boy who borrowed |
|  |  | 7 | Practice Book | L–5 Verbs, L-6 Adverbs  |
|  |  | 5 | Writing Skills | Notice writing, diary entry. |
|  |  | 2 | Reading Skills | Unseen passage |
|  |  | 3 | Speaking Skills | Speech Act |
| **Assignment** |  | 2 | Discussion on Different Type Of Books |  |
| **Activity** |  | 2 | Prepare a Beautiful Bookmark | Get An English Story book And Read one StoryEveryday |
|  **UNIT TEST – II** **My English Reader** → Unit–I – Growing up –The Tale of a Tail **Practice Book** → L-3 Apostrophe, L-4 Comparisons **Writing Skills** → Article writing **Reading Skills**→ Unseen passage |
| **AUG.** |  | 7 | My English Reader | Revision of unit -1,2 |
|  |  | 7 | Practice Book | L–7 Present Perfect Tense Revision of L-1 to 7 |
|  |  | 2 | Writing Skills | Revision of application writing, Article writing, Notice writing, diary writing. |
|  |  | 2 | Reading Skills | My English Reader - Thank you, Rinku (Pg-49, 50)  |
|  |  | 2 | Speaking Skills & Listening Skills | 🞻 A poem on importance of strong will and continuous hard work to be successful |
| **Assign****ment** |  | 2 | Write a Brief Character Sketch of Eklavya |  |
| **Activity** |  | 2 | Discuss on Willpower of with Example of people like Helen Keller, Kalpna Chawla  |  |
| **SEPT.** |  **TERM-1 EXAMINATION****My English Reader**→ Unit–1, 2**Practice Book** → L–1 to 7**Writing Skills**→Application, Article, Notice Writing, diary entry **Reading Skills**→ Unseen passage |
| **OCT.** |  | 5 | My English Reader | Unit–III Where there is a will, Limits of mind, Poem-just be up and doing! |
|  |  | 6 | Practice Book | L–8 Sentences |
|  |  | 2 | Writing Skills | Write a short paragraph on internet, Picture composition |
|  |  | 2 | Reading Skills | My English Reader-Read it yourself Heena’s Determination (Pg-75)  |
|  |  | 2 | Listening Skills | Tap Script - Brave boy - Jitendra Kumar Sharma |
|  |  | 1 | Speaking Skills | Role Play |
| **Assignment** |  | 1 | Write a Short Paragraph on Internet | Write Ten Imperative Sentences |
| **Activity** |  | 1 | Discussion on E-World and use of technology everywhere | Discussion on the world Famous People and Their Achievements in spite of their Disabilities |

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| **NOV.** |  | 5 | My English Reader | Unit–III The fearless fighter |
|  |  | 8 | Practice Book | L–9 Conditionals L–10 Modals – I L–11 Modals – II  |
|  |  | 2 | Writing Skills | Letter Writing |
|  |  | 2 | Reading Skills | Unseen passage |
|  |  | 2 | Speaking Skills | Poem Recitation  |
| **Assignment** |  | 2 | Discussion on behaviour of a student in school |  |
| **Activity** |  | 1 | Write a Slogan to Save Environment |  |
|  |  | **1** | **Subject Enrichment Activity:** | Spell Bee |
| **SYLLABUS OF UNIT TEST – III** **My English Reader**→ L-Limits of the mind **Practice Book** → L–8 Sentences **Writing Skills**→ Letter writing **Reading Skills**→ Unseen passage |
| **DEC.** |  | 6 | My English Reader | Unit–IVE-GenerationL-Five Chums and the Hacker, Poem-I have got e-mail |
|  |  | 9 | Practice Book | L–12 Emphasizing/ Reflexive Pronouns  |
|  |  | 2 | Writing Skills | E-mail Writing, advertisement |
|  |  | 2 | Reading Skills | My English Reader-Read it yourself-A letter from a Robonaut  |
|  |  | 2 | Listening SkillsSpeaking Skills | Tape Script- What is a credit cardDiscussion on advantages and disadvantages of computer |
| **Assignment** |  | 1 | Show the chart on Preposition |  |
| **Activity** |  | 1 | Make a Chart of Synonyms | Worksheet |
|  |  | **1** | **Subject Enrichment Activity:** | Word Building |
| **JAN.** |  | 3 | My English Reader | Unit–V Go GreenL-It’s Getting Hotter!!!L-The green Act |
|  |  | 5 | Practice Book | L–13 Prepositions |
|  |  | 1 | Writing Skills | Article writing, Informal letter |
|  |  | 1 | Reading Skills | My English Reader – Read it yourself - Love for trees (Pg-129)  |
|  |  | 1 | Listening Skills | Tape Script – Be a green Hero |
|  |  | 1 | Speaking Skills | Discussion on advantages and disadvantages of computer |
| **Assignment** |  | 1 | Discussion on how children can fight climate change |  |
| **Activity** |  | 1 | Write a slogan or prepare a poster on save environment | Worksheet |
| **SYLLABUS OF UNIT TEST – IV** **My English Reader →** Unit–IVL-Five Chums and the  Hacker **Practice Book→** L–9 Conditionals **Writing Skill→** E-mail Writing  **Reading Skills→** Unseen passage |

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| **FEB.** |  | Revision | My English Reader | Unit– Go GreenPoem- Plant a seedRevision of Unit-3,4,5 |
|  |  |  | Practice Book | Revision of L-8 to 13 |
|  |  |  | Writing Skills | Revision of letter, Article, E-mail Writing, advertisement. |
|  |  |  | Reading Skills | Practice Book- Unseen passages (Pg-123 to 128)  |
|  |  |  | Speaking Skills  | Discussion on environment |
|  |  |  | Listening Skills | Tap script- Be a green hero |
| **MARCH TERM -2 EXAMINATION** **My English Reader→**  Unit–3 to 5 **Practice Book→** L–8 to 13 **Writing Skills→** Advertisement, Article, letter, E-mail Writing, Notice writing **Reading Skills→** Unseen passage |

 **BLUE PRINT**

**ENGLISH –V**

**S.A – I and II**

**Section – A (Reading) 15 Marks**

2 Unseen Passage – 1 (8 Marks)

 2 (7 Marks)

**Section – B (Writing) 20 Marks**

1. Notice writing/Picture composition/E-mail writing – 5 Marks

2. Paragraph/Article writing – 8 Marks

3. Letter/Application writing – 7 Marks

**Section – C (Grammar) 20 Marks**

5 Questions of 4 marks each from English Grammar

**Section – D (Literature) 25 Marks**

Extract – 3 Marks

Q. – 10 Marks (2×5=10)

Value Based Questions – 4 Marks (2×2=4)

Rest Exercises of vocabulary – 8 Marks

**SUBJECT - MATHEMATICS**

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| ***Term 1*** |
| Month | W.D. | P.D. | Chapters | Assignment | Activities |
| April  |  | 102102 | Ch.-1 Numbers up to 99,99,99,999Revision + testRevision + testCh.-2 Operation on large numbersRevision + test | WorksheetWorksheet | * To show place value model
* Lab Activity ‘Abacus’
* Students will make a chart showing properties of ÷ , × , + ,-
 |
| May |  | 15442 | Ch.-3 Multiples and factorsRevision + testCh.-14 BillsRevision +test | WorksheetWorksheet | * ‘Grid Activity’ to find L.C.M. and H.C.F
* Shopkeeper customer games
* Showing and preparing of original bills
 |
| ***Unit test -1 Chapters-1,2*** |
| July |  | 182102 | Ch.-4 Fraction al numberRevision + testCh.-5 DecimalsRevision + test | WorksheetWorksheet | * ‘Fraction Robot’ making activity
* ‘Grid colouring’ activity to find decimals
 |
| ***Unit test -2 chapters-3,14*** |
| Aug |  | 10262 | Ch.12 PercentageRevision + testCh.15TemperatureRevision + test | WorksheetWorksheet | * Finding percentage by graph paper colouring activity.
* Make a weekly report of temperature of a week
* Will show thermometer
 |
| Sep. |  |  ***Term-1 exam*****Chapters-1,2,3,4,5,12,14,15** |
| ***Term II*** |
| Oct. |  | 62152 | Ch-6 Addition and subtraction of decimal numbersRevision + Test Ch-7 Multiplication and division of decimal numbersRevision/ Test | WorksheetWorksheet |  |
| Nov. |  | 62428 | Ch-10 Average Revision/ TestCh-8 Simplification of Numerical expressionsRevision + testCh-9 Rounding off numbers | WorksheetWorksheetWorksheet | * Find the average of age and weight of family members
 |
|  |  ***Unit test- 3 Chapters – 7 and 10*** |
| Dec. |  | 828242 | Ch.-11Profit and lossRevision + testCh.-16 TrianglesRevision + testCh-17 Data handlingRevision + test | WorksheetWorksheetWorksheet | * Chart of different terms of profit and loss will be prepared.
* Formula testing activity.
* Types of triangles with

coloured paper* Tally marks colouring activity
 |
| Jan. |  | **Unit test-4 Chapters-11 and 16** +**Revision of term 2 syllabus** |
| Feb. |  | **Revision** |
|  **Term-2 Examination****Chapters- 2,5,6,7,8,9,10,11,13,16,17** |

**BLUE PRINT**

 **MATHEMATICS – V**

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| **TERM – I** |
| **Sr. No.** | **CHAPTER** | **MARKS** |
| 1. | Ch – 1  | 7 |
| 2. | Ch – 2 | 8 |
| 3. | Ch – 3 | 10 |
| 4. | Ch – 4 | 7 |
| 5. | Ch – 5 | 7 |
| 6. | Ch – 12 | 7 |
| 7. | Ch – 14 | 7 |
| 8. | Ch – 15 | 7 |
|  | **Total Marks** | **80** |
| **TERM – II** |
| 1. | Ch – 2 | 4 |
| 2. | Ch – 6 | 6 |
| 3. | Ch – 7 | 6 |
| 4. | Ch – 8 | 6 |
| 5. | Ch – 9 | 6 |
| 6. | Ch – 10 | 7 |
| 7. | Ch – 11 | 7 |
| 8. | Ch – 13 | 7 |
| 9. | Ch –16 | 7 |
| 10. | Ch --17 | 4 |
|  | **Total Marks** | **80** |
| **BLUE PRINT** |  |  |
| **1🞨15 = 15** | **(1 marks 15 questions)** |  |
| **2🞨10 = 20** | **(2 marks 10 questions)** |  |
| **3🞨7 = 21** | **(3 marks 10 questions)** |  |
| **4🞨1 = 4** | **(4 marks 1 questions)** |  |

 **SUBJECT: SCIENCE**

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| --- | --- | --- | --- | --- | --- |
| **Month** | **W.D** | **Ch-** | **P.D** | **Activity** | **Assignment** |
| **April** |  | Ch.1My Body Ch.2Plants  | 1612 | * Bottle balloon model of breathing system
* Identification of joints by P.T. Exercise
* Clay modelling of sense organs
* Measuring thigh bones of different persons
* Mind mapping
* Visit to school garden
* Structure of seed using soaked bean seeds, grams etc.
* Showing seeds with 1 and 2 cotyledons
* Seed germination (conditions and stages)
* Mind mapping
 | * Online Puzzle
* Worksheet
* Online worksheet
* Manual worksheet
 |
| **May**  |  | Ch.-3Forests  | 10 | * Pasting picture of different forest products
* Locating different national parks and wildlife sanctuaries
* Poster making on ‘Save Forests’
* Mind mapping
 | * Puzzle
* Worksheet
 |
|  **UNIT TEST-1 CHAPTERS-1,2** |
| **JUNE** SUMMER VACATION |
| **July** |  | Ch.-4 Animals-Our FriendsCh.-5. Food and Health | 1215 | * Finger Puppets making (animals faces)
* Role play of food chain and food web
* Mind mapping
* Lunch box activity
* Arranging the food items in the given Healthy food pyramid
* Flash cards of different diseases
* Making a dining mat with table manners mentioned on that
* Salad making
 | * Collecting names of different organisations who work for Animals welfare and Rights
* Worksheet
* Puzzle
* Worksheet
 |
| **UNIT TEST-2 CHAPTERS-3,4,5** |
| **Aug.****Oct.** |  | Ch.-6. Spoilage & Wastage of Food &Food PreservationCh.-7 Importance Of Water | 106 | * Growing of Bread mould
* Noting down manufacturing and expiry date of food items
* Mind mapping
* Slogan writing on ‘Save Water’
* Survey on usage of water
* Mind mapping
 | * Worksheet (online + manual)
* Worksheet
* Puzzle
 |
| **Sept.** |  **TERM-1 EXAMINATION** **Chapters- 1 to 6** |
| **Oct.** |  | Ch.-8. Properties Of Water | 9 | * Enjoying lemonade
* Floating/ Sinking
* Identifying soluble/ Insoluble substances
* Water cycle on paper plate
 | * Worksheet
 |
| **Nov.** |  | Ch.-9. FuelsCh.-10 Air | 911 | * Collage on renewable and non-renewable sources of energy
* Mind mapping
* Oxygen is needed for burning
* Plants can’t survive without air
* Showing composition of air using glaze paper
 | * Worksheet
* Puzzle
* Worksheet (online and manual)
 |
|  **UNIT TEST-3 CHAPTERS (8,9,10)** |
| **Dec.** |  | Ch.11 Our Solar SystemCh.-12. Observing the Sky | 1210 | * Model of Solar System
* Phases of moon using Oreo biscuits
* Role play
* Making constellations using foil paper or artificial stars
* Record of day and night time sky for 4 days
 | * Worksheet
* Viva
* Worksheet
 |
| **Jan.** |  **UNIT TEST-4 CHAPTERS-11,12** |
| **Feb.** |  Revision for Final Exams |
| **Mar.** |  **TERM-2 EXAMINATION**  **Chapters -7 to 12** |

 **SUBJECT: SOCIAL SCIENCE**

|  |
| --- |
| ***TERM -I*** |
| Month | W.D | PD | Chapters | Activities | Assignment |
| April |  | 4 | States and Capitals | * To show the Video of States of India
* To show the video of Capitals of India
 | * Paste political Map of India
* Locate States , Union Territories of India and capital
 |
|  |  | 7 | Ch.1 Importance of Family | * Discussion on Importance of Family.
 | * Make a List of responsibilities that children have towards their family.
 |
|  |  | 76 | Ch.2 Human MigrationRevision and Tests | * Make a

 Crossword related to Human migration. | * Find out the names of some Organization that help the Victims of Natural Calamities
 |
| May |  | 7 | Ch.3 Variation in Shelters | * To show the flash cards of various Land Forms
 | * Collect pictures of various houses and paste in the note book.
 |
|  |  | 4 | Map work Haryana | * To show the districts of Haryana on map.
 |  |
|  |  | 76 | Ch.4 Sensitivity towards othersRevision and Tests | * Discussion on Inclusion Education
* Visit to Blind School
 | * Students will collect the information about organizations that socially deprived children.
 |
| May  | **UNIT TEST- I** **Syllabus-Ch.1 Importance of Family** **Ch.2 Human Migration** |
| July |  | 7 | Ch. 5. Community Service | * Discussion on why community service should be an important part of education
 | * Solve the puzzle related to the chapter
 |
|  |  | 76 | Ch.6 Leisure TimeRevision and Tests |  | * Worksheet based on the chapter
 |
| July | **UNIT TEST -2****Syllabus-Ch.3 Variation in Shelters** **Ch.4 Sensitivity towards others** |
| Aug. |  | 8 | Ch.7 Changing Trends in OccupationRevision and Tests | * Discussion on white revolution
 | * Make a chart of various occupations of India
 |
| Sep. |  **TERM-1 EXAMINATION** **Ch.1 Importance of Family** **Ch.2 Human Migration** **Ch.3 Variation in Shelters****SYLLABUS→ Ch.4 Sensitivity towards**  **others**  **Ch.5 Community Service** **Ch.6 Leisure Time** **Ch.7 Changing Trends in Occupation** |
| ***TERM-II*** |
| Oct. |  | 8 | Ch.8 Respecting regional difference | * Class discussion ’Unity in Diversity’
 | * Make a report on tourist destination of any state of India
 |
|  |  | 8 | Ch. 9 Exploring India | * Show the ppt
 | * Worksheet based on the chapter
 |
|  |  | 4  | Map Skills and revision of chapters |  |  |
| Nov. |  | 8 | Ch.10 Mapping India | * To show the globe and explain motion of the earth
 | * Solve the puzzle on the basis of the chapter
 |
|  | **UNIT TEST-3****Syllabus-: Ch.8 Respecting regional difference****Ch. 9 Exploring India** |
| Dec. |  | 8 | Ch.11 Transport in Modern Times | Make a flow chart of means of transport and different roads of India | * Quiz
 |
|  |  | 8 | Ch.12 Communication in Modern Times | * Collect the pictures of olden and modern means of communication and paste in notebook
 | * Worksheet based on the chapter
 |
|  |  | 6  | Map work of India and world | * Show the map of India and world
 | * Color and fill the states of India
* Oceans and continents in the world map
 |
| Jan.Jan. and Feb. |  | 7 | Ch.13 India’s Neighbor**Revision of chapters and tests** | * Classroom discussion on India’s neighbor
 | * Collect the pictures of National Flag of India’s neighbor and paste in notebook
 |
|  **UNIT TEST-4**  **Syllabus-: Chapters-11,12** |
| Mar. | **TERM-2 EXAMINATION** **Ch. 8 Respecting regional difference** **Ch. 9 Exploring India** **Ch.10 Mapping India** **Syllabus→ Ch.11 Transport in Modern**  **Ch.12 Communication in Modern Times**  **Ch.13 India’s Neighbor** ***Repeated Chapters*** **Ch.2 Human Migration** **Ch. 5. Community Service** |

**SOCIAL STUDIES – V**

|  |  |
| --- | --- |
| **Unit – I**  | **Marks** |
| 1. Fill in the blanks
 | 5 |
| 1. Tick the correct option
 | 5 |
| 1. True/False
 | 5 |
| 1. Match the followings
 | 4 |
| 1. Correct the statement
 | 5 |
| 1. Circle the odd one
 | 6 |
| 1. Name the following
 | 6 |
| 1. One word answer
 | 7 |
| 1. Short answer
 | 2🞨7=14 |
| 1. Long answer
 | 3🞨5=15 |
| 1. Flow chart
 | 2 |
| 1. Map skill
 | 6 |
| **Total Marks** | **80** |
| **Internal – 20%** | **16** |
| **Unit – I**  |  |
| * 1. Fill in the blanks
 | 3 |
| * 1. Match the followings
 | 3 |
| * 1. True/False
 | 3 |
| * 1. Tick the correct option
 | 3 |
| * 1. One word answer
 | 4 |
| * 1. Short answer
 | 2🞨2=4 |
| **Total Marks** | **20** |

 **Sanskrit**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Ekkl | fnol | dkyka”k | ikB | fofHkUu कौशल o jpukRed xfrfof/k;ka | dk;Z izi= |
| vizSy |  | 13 | * ifjPk;%
* f”k’Vkpkj%
* gs izHkks!

ikB 1 e/kqjk izHkkrosyk * O;kdj.ke~ drkZifjp;%] /kkrq ifjp; vFkZ lfgr] dkjd ifjp;] laKk o loZuke “kCnksa dk KkuA “kCn:i& ckyd] jke ¼vdkjkUr iqfYyax½] /kkrq:i& iB~] py~ xe~ ¼xPNk½] vl~¼Hkw½ ¼yV~ ydkjs½
 | * Jo.k कौशल& laLd`r esa ukeksa dk Jo.k dj le>us dk iz;kl djukA
* Xkk;u कौशल& izkFkZuk ds lkFk xfr] ;fr] y; dk Kku djukA
* Hkk’k.k कौशल& izkFkZUkk mPpkj.k izfr;ksfxrk djkukA
* Yks[ku कौशल& dfBu “kCnksa dk ys[ku ¼ek=k lfgr½ KkuA
 | * izkFkZuk dk pkVZ cukukA
* izkr%dkyhu n`”; dk pkVZ cukukA
 |
| ebZ |  | 12 | ikB&2 ee ifjokj% ikB%3 o;e~ i”;ke% tUrq”kkyke~* O;kdj.ke~&la[;k ”kCn

1&10] “kCn:i& Qy] yrk /kkrq:i& /kko~ on~ gl~] [kkn~] fy[k~ ¼yV~ yV~ ydkjs½] o.kZ& foPNsn] o.kZ la;kstu  | * Jo.k कौशल& laLd`r esa ifjfprksa ds ukeksa dk Jo.k djkukA
* Hkk’k.k कौशलk& blesa fpfM+;k?kj dh ;k=k dk o.kZu cPpksa ls lquukA
* iBu कौशल& dfBu “kCnksa dk mPpkj.k Kku djkukA
* ys[ku कौशल& “kCn:iksa o /kkrq:iksa dk ys[ku Kku djkukA
 | * fpfM+;k?kj esa jgus okys tho tUrqvksa dk uke lfgr pkVZ cukukA
 |
|  **bdkbZ&1 ijh{kk** ikB&1] 2 vH;kl lfgr “kCn:i& ckyd] jke /kkrq:i& iB~] xe~¼xPN½~] fy[k~ ¼yV~ ydkjs½] x.kuk& 1 ls 10 rd |
| **twu** | xzh’edkyhuvodk”k% |
| tqykbZ |  | 15 | ikB%4 “kkdgV~Ve~ ikB%5 vLekde~ fiz;%fe=kf.k ¼if{k.k%½ O;kdj.k la[;k “kCn& 11 ls 20 rd] laKk o loZuke “kCn:iksa o /kkrq:iksa }kjk fjDrLFkku iwfrZA opu ifjorZu ¼,dopu ls cgqopu esa½ | * Jo.k कौशल& Qyksa lfCt;ksa o if{k;ksa ds ukeksa dks lquus esa vfHk:fp iSnk djukA
* Hkk’k.k कौशल& Qyksa] lfCt;ksa] o if{k;ksa ds fo’k; esa Hkk’k.k djkukA
* ys[ku कौशल& fofHkUu ukeksa dk ys[ku vH;kl djkukA
* iBu कौशल& la[;k “kCnksa ds mPpkj.k dk Kku djkukA
 | * Qyksa o lfCt;ksa dk uke lfgr pkVZ cukukA
* tho&tUrqvksa dh lqj{kk ds fo’k; esa 10 okD; fy[kukA
 |
|  **bdkbZ&2 ijh{kk** * ikB&3] 4 vH;kl lfgr
* O;kdj.k& /kkrq:i&[kkn~] on~] gl~] fy[k~ ¼yV~dkjsa½ opu ifjorZuA

x.kuk& 11 ls 20 |
| vxLr |  | 12 | ikB%6 ;s Qykfu [kknfUr rs lqf[ku% olfUrA ikB% 7 fp=izn”kZuh O;kdj.k& Qyksa] lfCt;ksa o if{k;ksa dk fp= cukdj uke lfgr mYys[k djsaA ¼dksbZ ikap½ | * Jo.k कौशल& Qyksa ds uke laLd`r भाषा esa lquus dh vfHk:fp iSnk djukA
* Hkk’k.k कौशल& **^^**Qyksa dk gekjs thou esa D;k egRo gSa**^^** bl fo’k; ij izdk”k Mkyuk] cPpksa }kjkA
* ys[ku& fofHkUu oLrqvksa ds uke laLd`r esa fy[kus dk vH;kl
 | * laLd`r fp= izn”kZuh dk pkVZ cukukA
 |
| flrEcj |  |  | ikB&1 ls 7 iqujko`fÙk dk;ZA/kkrq:i& /kko~] fy[k~] xe~ ¼xPN~½] vl~¼Hkw½ ¼yV~ o y`V~ ydkj esa½ |  |  |
|  v)Zokf’kZd ijh{kkikB&1 ls 7 ¼vH;kl lfgr½ “kCn:i& ckyd] jke] Qy] yrk /kkrq:i& iB~] py~] xe¼xPN~½] ~] vl~] [kkn~] on~] gl~] fy[k~] /kko~ ¼yV~ ydkj½ opu ifjorZu] x.kuk& 1 ls 30 rd] laKk loZuke “kCn:iksa o /kkrq:iksa }kjk fjDrLFkkuiwfrZ] Qyksa ds uke] if{k;ksa ds uke] ¼ikap&ikap½ fgUnh vuqoknA |
| vDVwcj |  | 12 | ikB%8 vfHkuo% fde~ fde~ djksfr?ikB%9 foMky% dq= vfLr?* O;kdj.ke~&

“kCn:i&ckfydk /kkrq:i& iB~] py] xe~ ¼xPN~½] vl~ ¼Hkw½ ¼y`V~ ydkj½] yM~ ydkj ifjp;% vO;; “kCnksa }kjk fjDrLFkkuiwfrZ] laKk] loZuke o /kkrq:iksa }kjk fjDrLFkkuiwfrZ] le;% ifjp;%A | * Jo.k कौशल cPpksa dh vPNh vknrsa fy[kus ds fy, igys mu ckrksa dks /;ku ls lquus dk vH;kl djkukA
* Hkk’k.k कौशल& Js’B vknrksa ds egÙo ij cPpksa }kjk Hkk’k.k djkukA
* ys[ku कौशल& vO;; inksa ds ys[ku esa vfHk:fp iSnk djukA
* iBu कौशल& Js’B dgkfu;ksa dks i<+us ds izfr cPpksa esa :ph iSnk djkukA
 | * dksbZ 10 vPNsa

lqfopkjksa dks fy[kdj ,d pkVZ cukukA* dksbZ 5 vO;; inksa dks okD; lfgr fy[kdj d{kk esa lqukukA
 |
| uoEcj |  | 11 | ikB%10 vkxPN! Xkk;ke%ikB&11 gfj.ke~ ek ekj;!* O;kdj.ke~&

/kkrq:i& gl~] on~] [kkn~] /kko~ ¼y`V~ ydkj½] x.kuk& 1 ls 30 | * Jo.k कौशल “kkjhfjd ,oa ekufld LoPNrk ds egRo dks lquus ds izfr cPpksa dh Jo.k “kfDr dk fodklA
* Xkk;u कौशल& xfr] ;fr] y; dk Kku djkukA
* Hkk’k.k कौशल& i”kqvksa dh lqj{kk ds fo’k; ij Hkk’k.k djkukA
 | * i”kqvksa ds fp= cukdj jax Hkjdj uke fy[kukA
 |
|  **bdkbZ ijh{kk&3** * ikB% 8] 9 vH;kl lfgr
* O;kdj.ke~&“kCn:i& ckfydk

/kkrq:i& [kkn~] /kko~] on~] gl~] fy[k~ ¼y`V~ ydkj½] vO;; “kCnksa }kjk fjDrLFkkuiwfrZA |
| fnlEcj |  | 13 | ikB%12 dFk;Urq dL; d% o.kZ%?ikB% 13 d% prqj% vfLr?O;kdj.k~% opu&ifjorZu] Yk?kq&y?kq okD;ksa dk laLd`r esa vuqokn] ydkj ifjorZu] fp= o.kZu | * Jo.k कौशल& o.kksZa ¼jaxksa½ ds ukeksa dks lquus esa :fpA
* Hkk’k.k कौशल& “kCnksa dk mPpkj.k lEca/kh KkuA
* iBu कौशल& ikB dks i<+us esa :fp mRiUu djukA

 * ys[ku कौशल& dfBu
* “kCnksa dk fofHkUu fof/k;ksa }kjk Kku djkukA
 | * 10 jaxksa ds uke fp= lfgr laLd`r esa fy[kksa ¼pkVZ esa½
 |
| tuojh |  | 5 | ikB&14 dfroLrwfu lfUr? | ifBrxn~;kaशo vifBr xn~;kaश |  |
|  **bdkbZ ijh{kk&4*** IkkB% 10] 11] 12
* opu ifjorZu ¼,dopu ls cgqopu esa½ ydkj ifjorZu ¼yV~ ydkj ls y`V~ ydkj esa½ ifBr xn~;kaश] le;% ifjp;%
 |
| Qjojh | iqujko`fÙk dk;Ze~ ikB&8 ls 14 rd vH;kl lfgr@lEiw.kZ O;kdj.ke~ |
| ekpZ | okf’kZd ijh{kk* ikB& 8 ls 14
* /kkrq:i& on~] gl~] iB~] /kko~] xe~ ¼xPN½ py~] vl~ ¼Hkw½] fy[k~] [kkn~] ¼yV~ y`V~ ydkj esa½
* “kCn:i& jke] ckyd] yrk] Qy] ckfydkA
* x.kuk& 1 ls 30] fp= o.kZu] ifBr o vifBr xn~;kaश] opu ifjorZu] ydkj&ifjorZu] Qyksa] if{k;ksa o jaxksa ds uke] vO;; “kCnksa }kjk fjDrLFkkuiwfrZ] y?kq&y?kq okD;ksa dk laLd`r esa vuqokn] fgUnh vuqoknA
 |
|  fo’k;& uSfrd f”k{kk |
| ekl | ikB la[;k | mifo’k; | fØ;kRed dk;Z ,oe~ jpukRed dk;Z | No. of periods  | vU; iBuh; iqLrdsa |
| vizSy | 1 | ;kpuk | dfork daBLFk djokuk rFkk ijekRek dks fdl izdkj izlUu fd;k tk, bl ij ppkZ djukA | 1 | Xkk;=h dh eghek |
| 2 | Xkk;=h ea= dk egRo | ea= ds xq.kksa dks crkdj fo|kfFkZ;ksa dks mlds i”pkr mlds ykHk crkukA | 2 |
| ebZ | 3 | vk;Z lekt ds fu;e | fu;eksa dk pkVZ cuokuk rFkk fu;eksa dks ;kn djokukA | 1 | ewy”kadj |
| 4 | ewy”kadj dk x`gR;kx | e`R;q dk lp rFkk ewy”kadj dk Lokeh n;kuUn esa ifjorZu fo’k; ij foLr`r ppkZA | 2 |
| twu | xzh’e vodk”k |
| tqykbZ | 5 | \_f’k efgek | dfork dks d.BLFk djokukA | 1 | ljy egkHkkjr |
| 6 | vPNk ckyd | vFkZ rFkk vPNs ckydksa ds xq.k mu xq.kksa dh ppkZ | 2 |
| vxLr | 7 | egkRek lqdjkr dh lgu”khyrk | egkiq:’kksa dh dqN rLohjsa mRrj iqfLrdk esa yxkuk rFkk muds xq.k d.BLFk djukA | 2 |  |
|  | 8 | cM+s ?kj ds xk;d | vdcj& chjcy dh rLohjsa ,df=r djukA | 1 |
|  | 9 | xq.kxku | dfork dks d.BLFk djukA | 1 |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| flrEcj | 10 | vfgalk | vfgalk ds egRo dks le>kukA | 1 | ljy jkek;.k |
|  | 11 | Lok/;k; | fo|kfFkZ;ksa dks Mk;jh ys[ku le>kuk rFkk blds fy, mUgs izsfjr djukA | 1 |
| **nksgjkbZ o izFke l= dh ijh{kk** |
| vDVwcj | 12 | lRlax dk izHkko | fo|kfFkZ;ksa dks lRlax dk vFkZ le>kukA | 1 | la/;k ij O;k[;ku |
| 13 | lsok  | lsok ds izdkj rFkk ykHk ij d{kk ppkZA | 2 |
| 14 | “kj.kkxfr | Dfork dks d.BLFk djokukA | 1 |
| uoEcj | 15 | Lokeh fojtuan ljLorh | Lokeh fojtkuUn dh thouh rFkk muds egku~ f”k’; dk pfj= fo”ys’k.k | 2 | egkiq:’kksa dh thofu;k¡ |
| 16 | ia0 xq:nRr fo|kFkhZ | mudh thouh ij d{kk esa O;k[;ku izfr;ksfxrkA | 2 |
| fnlEcj | 17 | ykyk yktir jk; | ykyk yktir jk; dk thou ifjp; muds la?k’kZ dh xkFkkA | 2 | “ksjs iatkc ykyk yktir jk; |
| 18 | ljnkj Hkxr flag | muds }kjk fn, x, cfynku dk O;k[;ku djukA | 2 |
| tuojh | 19 | n;kuUn iz”kfLr | dfork ds ek/;e ls Lokeh n;kuUn ds dk;ksZa dh O;k[;kA | 1 | la/;k |
|  | 20 | oSfnd la/;k | la/;k dk vFkZ rFkk mudk mPpkj.k djokukA | 1 |
| Qjojh |  |  | vk;Z lekt ds fu;e o nksgjkbZ dk;ZA | 3 | uSfrd f”k{k&5 |
| ekpZ | **f}rh; l= dh ijh{kkA** |

 **SUBJECT-ART &CRAFT**

| **Month** | **W.D** | **P.D** | **Days** | **Name of the Book** | **Topic** | **Content** |
| --- | --- | --- | --- | --- | --- | --- |
| April |  | 8 | 1st | Step by Step Book Page-2 | Still Life Study | Pot, Box on a Drawing Board + Pencil Shading |
|  |  |  | 2nd | On the Black-Board | Land-scape | Hut, Trees Drawing and Colouring |
|  |  |  | 3rd | Step by Step Book Page-3 | Still Life Study | Mug & Glass + Pencil Shading |
|  |  |  | 4th | Practical | Origami Dog, Cat | Coloured Paper Sheet, Drawing Sheet |
| May | 26 | 8 | 1st | Practical Thumb Impression | Flower Pot | Self Thumb, Colours |
|  |  |  | 2nd | Step by Step Book Page-4 | Still Life Study Page-4 | Books and Block Colouring |
|  |  |  | 3rd | Black-Board Drawing | Duck | Drawing and Colouring |
|  |  |  | 4th | Step by Step Book Page-5 | Still Life Study, Object Drawing | Drawing and Colouring |
| June | **Summer Break** |
| July | 26 | 8 | 1st | Step by Step Book Page-6 | Still Life Study Fruits | Basket with Fruits Colouring and Drawing |
|  |  |  | 2nd | Drawing on Black-Board | Drawing with the help of Number 1 to 7, 11 | Face Drawing |
|  |  |  | 3rd | Step by Step Book Page-7 | Study of Fruits | Cherry, Banana, Grapes etc. Drawing and Colouring |
|  |  |  | 4th | Black-Board Drawing | Teddy Bear | Drawing and Colouring |
| Aug. | 26 | 8 | 1st | Black-Board Drawing | Different Moods | Geometrical Shapes – Drawing and Colouring |
|  |  |  | 2nd | Step by Step Book Page-8 | Study of Vegetables | Drawing and Colouring |
|  |  |  | 3rd | Greeting Card Drawing and Practical | Greeting Card | With the help of Ladyfinger (Flower), etc. |
|  |  |  | 4th | Step by Step Book Page-9, 10Extra Activities | Vegetables and Leaf Study3D Krishna, Wall Painting | Drawing and Colouring |
| Sep. | **TERM 1 EXAMINATION** |
| Oct. | 20 | 6 | 1st | Step by Step Book Page-11, 12 | Study of Flower and Leaves | Rose and Different Leaves – Drawing and Colouring |
|  |  |  | 2nd | Black-Board Drawing | Diwali Greeting | Drawing and Colouring |
|  |  |  | 3rd | Step by Step Book Page-13, 14 | Study of Flowers and Birds | Drawing and Colouring |
| Nov. | 23 | 6 | 1st | Step by Step Book Page-15, 16 | Study of Animals and Birds | Drawing and Colouring |
|  |  |  | 2nd | Practical | Pot Painting | P.O.P. and Colouring, Diya Candle making |
|  |  |  | 3rd | Step by Step Book Page-17, 18 | Animals and Figure Drawing | Drawing and Colouring |
| Dec. | 24 | 8 | 1st | Practical | Craft Work with Pencil Peals, etc. | Pencil, Sharpener and Fevicol Sheet |
|  |  |  | 2nd | Step by Step Book Page-19, 20 | Figure Drawing Sketch  | Drawing and Colouring – Boy and Girl |
|  |  |  | 3rd | Step by Step Book Page-21, 22 | Figure Drawing and Perspective | Drawing and Colouring of Girl, Street Lights |
|  |  |  | 4th | Black-Board Drawing | Greeting Card of (Christmas Card) | Drawing and Colouring, Bells, Senta etc. |
| Jan. | 17 | 2 | 1st | Step by Step Book Page-23, 24 | Landscape and Perspective | Train and Hut Trees etc., Drawing and Colouring |
|  |  |  | 2nd | New Year Greeting Card on Black-Board Drawing | Greeting Card | Thumb Prints, Colours, Self Thumb |
| Feb. | 23 | 6 | 1st | Step by Step Book Page-25, 26 | Composition | Flying Kite and Drawing and Colouring |
|  |  |  | 2nd | Craft Practical Work | Rabbit with Origami Method | Coloured Page |
|  |  |  | 3rd | Step by Step Book Page-27, 28 | Composition | Holi Scene & Morning Work, Drawing and Colouring |
| March | **TERM 2 EXAMINATION** |

**Note: Material required for the Session:**

1. Coloured Pencil – One Box
2. Shading Pencil No. 4B, 6B, 8B
3. Origami Sheets – One Packet
4. Flower Pot (Clay)
5. Oil Pastel of 25 Shades (Sand, Pot)
6. Drawing File (Full A-3 Size)
7. Poster Colour – One Box of 6 Shades
8. Brush No. 5 Round and Flat
9. Any Decorative Material (Your Choice)

**SUBJECT: COMPUTER**

|  |  |  |  |
| --- | --- | --- | --- |
| **Month** | **Name of the Book** | **Content** | **Practical/Activity** |
| Apr. | HANDS ONA Book of Information and Communication Technology. | Know Your Computer | * How computer Store information.
* Concept of Memory in computer. Need of memory in computer.
* Basic Design of CPU.
* Use of Secondary Storage Media.
* All Activities given in chapter.
 |
| May | HANDS ONA Book of Information and Communication Technology. | Organizing your Work | * How to create file and folder.
* Performing of different operations using files and folders-Copy, Move, Rename, and Delete.
* Learning about extension
* How to work with window Explorer
* How to save a file in appropriate folder.
* How to use wild characters for searching Files/Folders
* All Activities given in chapter.
 |
|  **UT-1 (May)** **Syllabus Lesson -1,2 (Practical Test only)** |
| June | Summer Break |
| July | HANDS ONA Book of Information and Communication Technology. | More Operations in Writer (Open Office.Org) | * How to open Open Office Writer.
* Learn to use how to apply following format option in writer.
* Alignment.

 Bullets and Numbering * How to insert special Character.
* Use of Shift Key.
* How to insert Header and Footer.
* How to insert a page number.
* All Activities given in chapter.
 |
| Aug.  | HANDS ONA Book of Information and Communication Technology. | Writing with styles and colours (Open office.org-writer) |  |
| * Make a document with following formatting Toolbar.

|  |  |  |  |
| --- | --- | --- | --- |
| Bold | Underline | Italic | Styles and Formatting |
| Apply Style | Font Name | Font Size | Superscript |
| Subscript | Increase Font | Reduce Font | Font Color |
| Highlighting  | Background Color | Character Dialog Box |  |

 |
|  **UT-2 (August)** **Syllabus Lesson -3,4 (Practical Test only)** |
| Sep. | HANDS ONA Book of Information and Communication Technology. | Writing with styles and colours (Open office.org-writer) | 1. How to apply Format painter in your document.* Make a document and check through Spelling and Grammar Option of Tools Menu.
* All Activities given in chapter.
 |
|  **Term-1 Examination(September)**  **Syllabus Lesson -1 to 4 (Practical Test only)** |
| Oct. | HANDS ONA Book of Information and Communication Technology. | Images in a Document-(Open Office.org-Writer) | * To create a fontwork object and edit the attribute of Fontwork.
* Inserting object from the gallery.
* Inserting an object as a copy.
* Inserting an object as a Copy.
* Inserting an object as a Link.
* All Activities given in chapter.
 |
| Nov. | HANDS ONA Book of Information and Communication Technology. | Advanced Features in Open Office.org-Writer | * How to Change Page Setting.
* Applying Background and Border Pages.
* Make a Class record in Table.
* How to use Mail Merge Wizard.
* Sending a letter using Mail Merge Wizard.
* All Activities given in chapter.
 |
|  **UT-3 (November)** **Syllabus Lesson -5,6 (Practical Test only).** |
| Dec. | HANDS ONA Book of Information and Communication Technology. | Open Office.org-Impress | * Make a presentation with 5 slides.
* How to apply animation.
* How to change the layout of a slide.
* All Activities given in chapter.
 |
| Jan.  | HANDS ONA Book of Information and Communication Technology. | Safe use of Computer | * How to Install Firewall.
* How to Install Antivirus
* How to make secure password.
* Checking on the security setting of the browser.
* All Activities given in chapter.
 |
| **UT-4(January) Syllabus Lesson -7,8 (Practical Test only)** |
| Feb. | HANDS ONA Book of Information and Communication Technology. |  | * Practical’s
 |
| **March Term-2 Examination**Syllabus for Term-2 is L-5 to 8. (Practical Test only)Repeated L-4. |

 **GK –V**

|  |  |  |  |
| --- | --- | --- | --- |
| **SR.** | **MONTHS** | **BOOK** | **CONTENTS** |
| 1. | **APRIL**  | Kid Wiz | Pg – 1 to 8 |
| 2. | **MAY** | Kid Wiz | Pg – 9 to 16 |
| 3. | **JULY** | Kid Wiz | Revision of Pg – 1 to 16 |
| **UNIT TEST – I** |
| **July – Syllabus: Pg – 1 to 16** |
| 4. | **AUGUST** | Kid Wiz | Pg – 17 to 28 |
| 5. | **SEPTEMBER** | Kid Wiz | Pg – 29 to 32 Revision |
| **UNIT TEST – II** |
| **September – Syllabus: Pg – 17 to 32** |
| 6. | **OCTOBER** | Kid Wiz | Pg – 33 to 48 |
| 7. | **NOVEMBER** | Kid Wiz | Revision |
| **UNIT TEST – III** |
| **November – Syllabus: Pg – 33 to 48** |
| 8. | **DECEMBER** | Kid Wiz | Pg – 50 to 56 |
| 9. | **NOVEMBER** | Kid Wiz | Revision |
| 10. | **JANUARY** | Kid Wiz | Pg – 57 to 63 |
| 11. | **FEBRUARY** | Kid Wiz | Revision |
| **UNIT TEST – IV** |
| **February/March – Syllabus: Pg – 50 to 63** |

**NOTICE:-**

**The syllabus from the book will be completed before**

**The Summer vacations. After this some current G.K topics will be covered month wise.**

**BLUE PRINT**

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9- Qy o lfCt;ksa ds uke 5

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3- x.kuk 3

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