**D.A.V POLICE PUBLIC SCHOOL**

**SYLLABUS (2024-25)**

Class-III

**Hindi Syllabus**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **ekl** | **fnol** | **dkyka’k**  | **ikB** | **foष; oLrq** | **fofHkUu कौशल o jpkukRed xfrfof/k;ka** | **dk;Z izi=** |
| vizSy | 24 | 8 | ikB& 1 Hkksyw HkqyDdM+ $ भाषा vH;kl | Hkksyw ds Hkwyus dh vknr dk o.kZu | okpu@Jo.k कौशल dqN “kCnksa dks dgkuh c) dj ;kn djok;k tk,xkAys[ku dkS’ky ^M+^ o ^<+^ ds ’kCnksa dks <w¡<dja fy[ksA | tksM+s okys ’kCnksa dk vH;kl izi=’kCnksa dh lgk;rk ls okD; cukb,A |
|  |  | 8 | ikB& 2 ^prqj dkSok $ भाषा vH;kl | vDy vkSj esgur ls lQyrk izkIr djuk | okpu@Jo.k कौशल dfork dk lLoj okpuys[ku कौशल dfork dks dgkuh ds :i esa fy[kuk | leku y; laca/kh vH;kl izi=M+] <+ o la;qDr v{kjksa dk vH;kl izi= |
|  |  | 8 | ikB& 3 gkFkh vkSj fpfM+;k $ भाषा vH;kl | cqn~f/k dk egRo crkuk | okpu@Jo.k कौशल ik=&o.kZu djok;k tk,xkAys[ku कौशल vkSipkfjd i= | laKk ’kCnksa dk vH;kl izi=vkSipkfjd i= dk vH;kl |
| ebZ | 24 | 13 | ikB& 4 phaVh us ikB i<+k;k $ भाषा vH;kl | “kjhj ds cy ls cqn~f/k dk cy cM+k gksrk gSaA | okpu@Jo.k कौशल ikB dk dFkk eapuys[ku कौशल phaVh vkSj gkFkh ij laokn | panz fcanq o fcanq ds ’kCn laca/kh vH;kl izi=vkSipkfjd i= dk o laokn dk vH;kl |
| bdkbZ ijh{kk&Iभाषा ek/kqjh $ भाषा vH;kl ikB 1 ls 3 vifBr xn~;kaश |
| tqykbZ | 25 | 9 | ikB& 6 ^?keaMh eD[kh $ भाषा vH;kl | ^?keaMh dk flj uhpk^ ij ppkZ | okpu@Jo.k कौशल ikB dk lLoj okpuys[ku कौशल esjk fe=@ esjk fon~;ky; vuqPNsn | eqgkojs laca/kh vH;kl izi= ’kCnksa dh lgk;rk ls okD; cukb, |
|  |  | 9 | ikB&7 ^nknk th $ भाषा vH;kl | cM+ksa dk vknj o ns[kHkky djuk vkSj fl[kkuk | okpu@Jo.k कौशल ^esjs nknk th^ fo’k; ij ppkZys[ku कौशल vukSipkfjd i= | vukSipkfjd i= laca/kh vH;kl izi=uqDrk laca/kh vH;kl izi= |
|  |  | 8 | ikB& 8 vxj isM+ Hkh pyrs gksrs $ भाषा vH;kl | isM+ksa ls feyus okys Qk;nksa dh tkudkjh | okpu@Jo.k कौशल isM+ksa ls feyus okys Qk;nksa ij ppkZys[ku कौशल isM+ksa ls feyus okyh oLrqvksa dh lwph cuk,A | foykse ’kCnksa dk vH;kl izi=fØ;k ’kCnksa dk vH;kl izi= |
| bdkbZ ijh{kk&IIभाषा ek/kqjh $ भाषा vH;kl ikB 4 ls 7 laokn |
| vxLr | 23 | 9 | ikB&1 ls 8 | nksgjkbZ |  |  |
|  |  | 4 | vifBr xn~;kaश |  | okpu@ys[ku% iz’kuksa ds mRrj <w¡<dj fy[kuk | vifBr xn~;kaश dk vH;kl |
|  |  | 4 | ifBr xn~;kaश |  | okpu@ys[ku% iz’kuksa ds mRrj <aw<dj fy[kuk | ifBr xn~;kaश dk vH;kl |
|  |  | 4 | i= |  | ys[ku कौशल dk fodkl | vkSipkfjd@vukSipkfjd i= dk vH;kl izi= |
|  |  | 4 | vuqPNsn |  | ys[ku कौशल dk fodkl | vuqPNsn dk vH;kl |
| flracj | 23 | v)Zokf’kZd ijh{kkभाषा ek/kqjh $ भाषा vH;kl ikB 1 ls 8 laoknvuqPNsn] i=] laokn] ifBr@vifBr xn~;kaश |
| vDrwcj | 20 | 7 | ikB& 9 xhr dk deky $ भाषा vH;kl | xhr ls gksus okys deky ij ppkZ dh tk,xh | okpu@Jo.k कौशल ikB dk lLoj okpuys[ku कौशल viuk euilan xhr fy[kks | fØ;k laca/kh ’kCnksa dk vH;kl izi=’kCnksa dh lgk;rk ls okD; cukb, |
|  |  | 6 | ikB&10 cw>ks rks tkus $ भाषा vH;kl | igsfy;ksa dh tkudkjh nsuk | okpu@Jo.k कौशल cPps igsfy;ksa dks /;ku ls lqusaxsaAys[ku कौशल nks igsfy;k¡ fyf[k, | vkSipkfjd i= dk vH;kl leku y; ds ’kCnksa dk vH;kl izi= |
|  |  | 7 | ikB&11 pw¡&pw¡ dh Vksih $ भाषा vH;kl | ,drk dh “kfDr dk egRo le>kuk | okpu@Jo.k कौशल ikB dk lLoj okpuys[ku कौशल Vksih cukdj ik¡p iafDr;k¡ fyf[k, | pan fcnqa o fcnqa ds ’kCnksa laca/kh vH;kl izi=’kCnksa ls okD; cukb, |
| uoacj | 23 | 7 | ikB&12 lqcg $भाषा vH;kl | izd`fr dk o.kZu | okpu@Jo.k कौशल dfork dk y;c) rjhds ls okpuys[ku कौशल vukSipkfjd i= | lqcg dk fp= cukdj jax Hkjksa dk vH;kl vukSipkfjd i= dk vH;kl |
|  |  | 8 | ikB& 13 ,sls Fks yky cgknqj “kkL=h $ भाषा vH;kl |  |  | laKk ’kCnksa dk vH;kl izi=la;qDr O;atuksa laca/kh vH;kl izi= |
|  |  | 8 | ikB& 14 lcls cM+k ew[kZ $ भाषा vH;kl | vdcj vkSj chjcy ds fo’k; esa tkudkjh | okpu@Jo.k कौशल ikB dk lLoj okpuys[ku कौशल laokn ys[ku | ^j^ ds fofHkUu :iksa dk vH;kl izi=loZuke ’kCnksa dk vH;kl izi= |
| bdkbZ ijh{kk&IIIभाषा ek/kqjh $ भाषा vH;kl ikB 9 ls 11 ifBr xn~;kaश |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| fnlacj | 25 | 8 | ikB&15 cqvk dk i= $ भाषा vH;kl | cky Hkou ds ckjs esa tkudkjh nsuk | okpu@Jo.k कौशल ikB dk lLoj okpuys[ku कौशल vukSipkfjd i= | ^=^ ’kCnksa dk vH;kl izi=vukSipkfjd i= dk vH;kl |
|  |  | 8 | ikB& 16 lokyh jke $ भाषा vH;kl | y;c) rjhds ls le>uk o cPpksa dk euksjatu | okpu@Jo.k कौशल dfork dk y;c) rjhds ls lLoj okpuys[ku कौशल vuqPNsn esjk fon~;ky;] esjk fe= | vViVs o vuks[ks iz’kuksadk vH;kl izi=vuqPNsn dk vH;kl |
|  |  | 4 | ifBr xn~;kaश |  | okpu@Jo.k कौशल iz’kuksa ds mRrj <¡w<dj fy[kuk | ifBr xn~;kaश dk vH;kl |
|  |  | 4 | vifBr xn~;kaश |  | okpu@Jo.k कौशल iz’kuksa ds mRrj <¡w<dj fy[kuk | vifBr xn~;kaश dk vH;kl |
| tuojh | 14 |  | **bdkbZ ijh{kk&IV** | भाषा  **ek/kqjh $** भाषा  **vH;kl ikB 12 ls 14 vifBr** xn~;kaश |
| Qjojh | 23 |  |  | nksgjkbZ lEiw.kZ ikB~;Øe |
| ekpZ | 24 |  | **nksgjkbZ $** okf’kZd **ijh{kk** | भाषा **ek/kqjh$** भाषा  **vH;kl ikB 9 ls 16** **vuqPNsn] ifBr@vifBr** xn~;kaश **i=] laokn** |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **BLUE PRINT,HINDI– III**

|  |  |  |
| --- | --- | --- |
| **1-** | **vifBr xn~;kaश** | **¼5½** |
| **2-** | **vusd** ’kCn **ds fy, ,d “kCn ¼भाषा vH;kl½** | **¼2½** |
| **3-** | **i;kZ;okph “kCn** | **¼2½** |
| **4-** | **foykse “kCn** | **¼2½** |
| **5-** | **fyax cnfy,** | **¼2½** |
| **6-** | **cgqopu :i fyf[k,** | **¼2½** |
| **7-** | **vuqlokj ¼½ vuqukfld ¼½** | **¼2½** |
| **8-** | **laKk ;k loZuke** ’kCn **Nk¡Vdj fyf[k,** | **¼2½** |
| **9-** | **fojke fpg~u** | **¼2½** |
| **10-** | **M+ o <+ okys** ’kCn | **¼2½** |
| **11-** | **eqgkojs** | **¼2½** |
| **12-** | **fjDr LFkku ¼भाषा ek/kqjh½** | **¼2½** |
| **13-** | **lgh ¼✓½ vkSj xyr ¼🗶½** | **¼2½** |
| **14-** | **“kq)** ’kCn **ij ?ksjk yxk,** | **¼2½** |
| **15-** | **okD; cukvks** | **¼4½** |
| **16-** | **,d** ’kCn **esa mÙkj nhft,** | **¼4½** |
| **17-** | **iz**’k**uksÙkj** | **¼12½** |
| **18-** | **cgqfodYi iz**’k**u** | **¼2½** |
| **19-** | **la;qDr O;atu** | **¼2½** |
| **20-** | **leku y;** | **¼2½** |
| **21-** | **vH;k; dk;Z ¼भाषा ek/kqjh dh fdrkc ls½** | **¼6½** |
| **22-** | **fdlh lkekU; fo’k; ij pkj&ik¡p iafDr;k¡** | **¼5½** |
| **23-** | **fdlus fdlls dgk** | **¼2½** |
| **24-** | **i=** | **¼5½** |
| **25-** | **vuqPNsn** | **¼5½** |

\*laKk] loZuke] fØ;k fo’ksष.k ifjभाषा mnkgj.k lfgrA\*fp= o.kZu] laokn@lwpukA ¼III½**ENGLISH -III** |
|  |  |  |  |  |  |  |
| **Month** | **W.D.** | **Period** | **Book** | **Content** | **Assignment** | **Activities** |
| **April** | 24 | 9  | My English Reader | Unit-1 Animal WorldL-1 (Poem) I speak, I say, I talk L-2 Dolphins | Assignment of rhyming words and jumbled lettersWrite a few lines on dolphins | Write the names of some animals with their sounds |
|  |   |  9 | Practice Book | Unit-1 Naming Words Unit-2 Replacing Words Pronouns | Worksheet on Common and Proper nounWorksheet on Pronouns | Make a list of nouns that you see on the way while coming to school Black Board activity on how to use replacing words |
|  |   |  4 | Writing Skills | Write an application to the principal for sick leave picture composition |   |   |
|  |   |  1 | Reading Skills | Dogs (P-7 to P-8) | Write a few lines of Dogs | Paste the pictures of some breed of Dogs |
|  |   |   | Listening skills | Introduce yourself |   |   |
| **May** |  24 |  8 | My English Reader | L-3 At the Zoo (P-9 to P13) | Write a paragraph on **A Visit to Zoo** | Make a list of animals that you see in the zoo |
|  |   |  3 | Writing Skills | **Paragraph** :**Application**:Urgent piece of work |   |   |
|  |   |  1 | Reading Skills | The Wind (P-67 PB) |   |   |
|  |   |  1 | Listening Skills | Amazing animals and birds (P-30) |   | Whispering game |
| **July** |  25 | 9  | My English Reader | L-4 The canaryL-5 The Ostrich & The Hedgehog | Antonyms & three forms of verbs Prepare a mask of any animal with best out of waste | Discussion on cleanliness at home or near our surroundings |
|  |   |   | Practice Book | Unit-3 How many? (P-17 to P-22) | Worksheet on making plural | Discussion on Pets |
|  |   |  4 | Writing Skills | **Application for half day leave**. Picture description (P-80 PB) |   |   |
|  |   |  4 | Reading Skills | Arjuna's friend of the forest (P-25 to 29) |   |   |
| **Aug.** |  23 | 9  | My English Reader | Unit-II Nature CaresL-1 The God of River (Trees are the kindest things I know)L-3 Minu and Dino | Prepare a poster on 'Use Dustbin' | Black Board activity on how to make plurals |
|  |   |  9 | Practice Book | Unit-4 Describing Words (P-23 to P-29)L-5 Verbs | Worksheet on describing WordsWorksheet on Verbs | Describe the things that are happening in the class room |
|  |   |  4 | Writing Skills | Composition on My Pet (Dog, Parrot, Cat etc.)Poster Making |   | Black board activity on how to use verbs |
|  |   |  1 | Listening Skills | Harmful effects of Polybags (P-54) |   |   |
| **Sept.** |  23 |   | **Term-I** |   |   |   |
|  |   |   | **My English Reader** | **Unit 1, 2** |   |   |
|  |   |   | **Practice Book** | **Unit 1 to 5** |   |   |
|  |   |   | Writing Skills | Application , Paragarph, Composition on any pet |   |   |
|  |   |   | Reading Skills | Unseen Passage |   |   |
| **Oct.** |  20 | 9  | My English Reader | Unit-IIIL-1 Nina is the WinnerL-2 Poem (Two little Kittens)L-3 Krishna and Sudama |   | Discussion on True friendship |
|  |   |  4 | Practice Book | Unit-6 Prepositions | Worksheet on Prepositions | Blackboard actity on how to use prepositions |
|  |   |  4 | Writing Skills |  Letter to friend inviting him on your birthday | Prepare "Thank you" Card |   |
|  |   |  1 | Reading Skills | The Cow (PB-69, 70) |   |   |
| **Nov.** |  23 | 8  | My English Reader | Unit-III The Birthday Kitten |   | Discussion on gifts that they receive on their birthday. |
|  |   |  6 | Practice Book | Unit-7 Articles | Worksheet on Articles | Blackboard activity on how to use articles |
|  |   |  2 | Writing Skills | Paragraph My School |   |   |
| **Dec.** |  25 | 9  | My English Reader | Unit-IVL-1 Man Learns to flyL-2 Poem (The Key) | Find out describing words from the chapter | Draw the pictures of key treasure box and sports car |
|  |   |  8 | Practice Book | L-8 Sentences | Worksheet on Sentences | make a list of imperative sentences which your teachers use in the classroom |
|  |   |  8 | Writing Skills | **Paragraph** My Parents **Story writing** |   |   |
|  |   |  1 | Reading Skills | The three Rules (P-78) |   |   |
|  |   |  1 | Listening Skills | The Plate of gold (P-79) Declamation |   | Word building |
| **Jan.** |  14 | 10  | My English Reader | Unit-IVL-3 Michael Goes Climbing L-4 The Magic Room | Find out ten nouns and verbs from the chapter Antonyms and Synonyms | Discussion on Magical World of fairies and genies. |
|  |   |   | Practice Book | L-9 Subject and Predicate | Worksheet on Subject & Predicate | Black Board Activity |
|  |   |   | Writing Skills | **Letter to your aunt thanking her for birthday gift.** |   |   |
|  |   |   | Listening Skills | A Hero (P-104) |   |   |
|  |   |   | Reading Skills | Florence nightingale (P-107) |   |   |
|  |   |   | Speaking Skills | Story telling,listening skills assessment |   |   |
| **Feb.** | 23 |   | Revision |   |   |   |
| **Mar.** |  24 |   | **Term-II** |  |   |   |
|  |   |   | **My English Reader** | **Unit-3, 4 Reader** |   |   |
|  |   |   | **Practice Book** | **Unit 6 to 9** |   |   |
|  |   |   | **Writing Skills** |  **Letter, Story, Paragraph Writing** |
|  |   |   | **Reading Skills** | **Unseen Passage** |   |   |

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| **May :- Syllabus of unit test -1** |
|  | **My English reader** | **Unit -1 Dolphins** |
|  | **Practice book** | **L-1 Naming words** |
|  | **Reading skiils** | **Unseen Passage** |
|  | **Writing skills** | **Application for Urgrnt piece of work.** |
| **July:- Syllabus of Unit test-2** |
|  | **My English reader** | **L-3 At the zoo****L-4 The Canary** |
|  | **Practice book** | **Unit-3 How many?** |
|  | **Reading skiils** | **Unseen Passage** |
|  | **Writing skills** | **Paragraph** |
| **Nov :- Syllabus of unit test -3** |
|  | **My English reader** | **L-1 Nina is the winner****L-Krishna and Sudama** |
|  | **Practice book** |  **L-6 Prepositions** |
|  | **Reading skiils** |  **Unseen passage** |
|  | **Writing skills** | **Letter writing** |
| **Jan:- Syllabus of unit test -4** |
|  | **My English reader** | **L-1 Man learns to fly****L-3 Michael goes climbing** |
|  | **Practice book** | **L-8 Sentence** |
|  | **Reading skiils** | **Unseen Passage** |
|  | **Writing skills** | **Story writing** |

**BLUE PRINT**

**ENGLISH – III**

**Section – A (Reading) (15)**

Q. 1. Passage (7)

 Questions Marks

 7 1 7×1=7

Q. 2. Passage (8)

 (*i*) 3 Q.×1 M = 3 Marks

 (*ii*) 4 Q.×1 M = 2 Marks

 (*iii*) 3 Q.×1 M = 3 Marks

**Section – B (Writing) (15)**

Q. 3. Application (7)

 OR

 Letter

Q. 4. Paragraph OR Story (8)

 (two choices)

**Section – C (Grammar) (25)**

Q. 5. Prepositions 5 Q.×1 M = 5 Marks

Q. 6. Articles 5 Q.×1 M = 5 Marks

Q. 7. Sentences 5 Q.×1 M = 5 Marks

Q. 8. Sentences 5 Q.×1 M = 5 Marks

Q. 9. Subject and Predicate 5 Q.×1 M = 5 Marks

**Section – D (Literature) (25)**

Q. 10. Suitable Comparison 4 Q.×1 M = 4 Marks

Q. 11. True or False 8 Q.×½ M = 4 Marks

Q. 12. Meaning 4 Q.×1 M = 4 Marks

Q. 13. Opposites 4 Q.×1 M = 4 Marks

Q. 14. Correct Spellings 6 Q.×½ M = 3 Marks

Q. 15. Questions 4 Q.×1.5 M = 6 Marks

 **MATHEMATICS**

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| **MONTH** | **W.D** | **PERIODS** | **CONTENT** | **ASSIGN.** | **ACTIVITES** |
| **APRIL** | 24 | **20****2** | Chapter 1-numbers upto 9999Revisiontest | Worksheet | Students will make abacus using beads/ bindias. |
|  |  | **10****2** | Chapter-2 AdditionRevisionTest | Worksheet | By giving them examples of daily life situations. |
| **MAY** | 24 | **18** **2** | Chapter-3 SubtractionRevisionTest**\*Syllabus of unit test****-1 , chapter 1 and 2+ tables 2 to 17** | Worksheet | By giving examples of daily life situations. |
| **July** | 25 | **20** | Chapter -4 , MultiplicationRevisionTest**\*Syllabus for unit test-2 , chapter 3,4+tables 2 to20** | Worksheet | Multiplication by repeated addition game, quiz of tables |
| **Aug.** | 23 | **9****\*Syllabus for half yearly exams** | Chapter -6 Day and TimeRevisionTestChapter-12, GeometryRevisionTest**ch -1,2,3,4,6 and 12** | Worksheet | Make a model of clockwith help of smart class to show the properties of solids.\*Students will make shape of different shapes of geometry. |
| **Sep.** | 23 |  | **Term-1 exams** |  |  |
| **Oct.** | 20 | **7****2****7****7** | Chapter-8 LengthRevision TestChapter-9 WeightChapter -10 Capacity\*RevisionTest | WorksheetWorksheetWorksheet | Paste the pictures of objects that are measured in length. |
| **Nov.** | 23 | **15****2****16**  | Chapter -7MoneyRevisionTestRevision for unit test-3**\*Syllabus for unit test -3 Chapter 9and 10 +tables 2 to 20** | Worksheet | By showing students Indian currency notes. And make cash memo to make them able to understand different types of bills. |
| **Dec.** | 25 | 2021721 | Chapter -5 Division RevisionTestChapter -11 Fraction | WorksheetWorksheet | Examples related to daily life situations.Group activity |
| **Jan.** | 14 | 77**Syllabus for unit test -4**  | Chapter -11Fraction continued**\*\*Revision****Chapter –5,7+tables 2 to 20** | Worksheet |  |
| **Feb.** | 23 | **Revision for final exams** |  **syllabus for term -2 exam****Ch-2,3,4,5,7,8,9,10,11** |  |  |
| **Mar.** | 24 |  | **Final Exams.** |  |  |

**BLUE PRINT**

**MATHEMATICS – III**

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| --- |
| ***TERM – I*** |
| ***Sr. No.*** | ***CHAPTER*** | ***MARKS*** |
| *1.* | ***Unit – 1***  | *10* |
| *2.* | ***Unit – 2*** | *11* |
| *3.* | ***Unit – 3*** | *10* |
| *4.* | ***Unit – 4*** | *11* |
| *5.* | ***Unit – 6*** | *9* |
| *6.* | ***Unit – 12*** | *9* |
|  | ***Total Marks*** | ***60*** |
| ***TERM – II*** |
| ***Sr. No.*** | ***CHAPTER***  | ***MARKS*** |
| *1.* | ***Unit – 2*** | *5* |
| *2.* | ***Unit – 3*** | *5* |
| *3.* | ***Unit – 4*** | *5* |
| *4.* | ***Unit – 5*** | *7* |
| *5.* | ***Unit – 7*** | *7* |
| *6.* | ***Unit – 8*** | *8* |
| ***7.*** | ***Unit- 9*** | ***7*** |
| ***8.*** | ***Unit-10*** | ***8*** |
| *9.* | ***Unit-11*** | ***8*** |
|  |  ***Total*** | ***60*** |
| ***1🞨5 = 5*** | ***(1 mark 5 questions)*** |  |
| ***2🞨10 = 20*** | ***(2 mark 10 questions*** |  |
| ***3🞨7 = 21*** | ***3 mark 7 questions)*** |  |
| ***4🞨1 = 4*** | ***(4 mark 1 questions*** |  |
|  |  |  |

**S. St. – III**

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| **Month** | **WD** | **PD** | **Chapter** | **Activities** | **Assignment** |
| April | 24 | 10 | The Family | Find the name of grand and great grand parents | Paste Picture of family members |
|  |  | 8 | Map Skill | Show the video and map neighboring countries of India | Paste political map of India in notebook and locate countries and state |
|  |  | 6 | Revision of Ch-1  | **Map skill** |
| May | 24 | 11 | Family similarities  | Discussion on family similaritiesQuiz of atlas state/capital | Make a card for a family member whom you want to thank |
|  |  | 10 | 3. Our food | organize a special lunch party when each child brings some special dish of his state/community family  | Write five methods by which you can avoid wastage of food.**Map Skills**  |
|  |  |  | Revision Ch-1-2 |  |
| **U. T.** | **I**  | **May – Syllabus Ch-1-2****1. The Family****2. Family similarities**  |
| June | **Summer Break** |
| July | 25 | 13 | 4. Our dresses | Note the different types of dresses that people are wearing in states | Collect picture of different dresses different states and paste in notebook |
|  |  | 13 | 5.The early man | To show the video on the life of early man | Draw five tools that are commonly used in your home |
|  |  | 13 | 6. Learning about works | Identify the various occupations through game play | Write name of different types of occupation in your notebook or paste different picture of occupation in notebook |
| **U. T.** | **II**  | **Revision****Ch-3 Our food****Ch-4 Variety of dresses****Ch-5 The early man** |
| Aug. | 23 | 13 | 7. If you believe you can, you will | Discussion on child labour | Classify various occupation that you see in your neighbourhood |
|  |  | 10 | 8. Let us Enjoy! | Write ten lines on favourite game of Q.-Ans. | Make a list of leisure time activities.**Map skills** |
| **Sept.** | **1st Term Exam** | **Ch-1 to 7 Full with map** |
| Oct. | 20 | 9 | 9.Our Homes | Make a model of houses and write five sentences on it | Collect the picture of various types of homes and paste in the notebook  |
| Nov. | 23 | 10 | 10. Beautiful homes | Classroom discussion on cleanliness | Write three R’s of garbage disposal in different way |
| **U.T.** | **III** |  | **Revision** | **Ch-8 Let us Enjoy!****Ch-9 Our Homes****Ch-10 Beautiful homes** |  |
|  |  | 14 | 11. Direction  | to show the compass to understand the concept of cardinal direction | Make a compass and show direction |
| Dec. | 25 | 12 | 12. Conquering distances | To show the ancient and modern means of transport in notebook | Paste picture of different means of transport  |
|  |  | 12 | 13.Closing distances | Draw a flow chart of communication | Write few lines on mobile phone or paste picture of different means of communication |
| Jan. | 14 | 5 | 14.I am proud to be an Indian  | To show different symbol of nation | Make a picture of National symbol in notebook |
| **U. T.** | **IV** |  | **Revision** | **Ch-11, 12, 13** |  |
| Feb. | 23 |  | **Revision of Full Syllabus of SA-2****Ch-8 to 14 and Repeated Ch-3 and 6** |  |  |
| March | 24 |  | **Final exams.** |  |  |

**BLUE PRINT**,

**SOCIAL STUDIES – III**

|  |  |
| --- | --- |
| **Unit – I**  | **Marks** |
| 1. Fill in the blanks
 | 5 |
| 1. Tick the correct option
 | 5 |
| 1. True/False
 | 5 |
| 1. Match the followings
 | 4 |
| 1. Correct the statement
 | 5 |
| 1. Circle the odd one
 | 6 |
| 1. Name the following
 | 6 |
| 1. One word answer
 | 7 |
| 1. Short answer
 | 2🞨7=14 |
| 1. Long answer
 | 3🞨5=15 |
| 1. Flow chart
 | 2 |
| 1. Map skill
 | 6 |
| **Total marks** | **80** |
| **Internal – 20%** | **16** |
| **Unit – I**  |  |
| * 1. Fill in the blanks
 | 3 |
| * 1. Match the followings
 | 3 |
| * 1. True/False
 | 3 |
| * 1. Tick the correct option
 | 3 |
| * 1. One word answer
 | 4 |
| * 1. Short answer
 | 2🞨2=4 |
|  **Total** | **20** |

 **EVS-III**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **MONTH** | **W.D** | **T.P.** | **CHAPTER** | **ACTIVITY/****Co-curricular Activities** | **ASSIGNMENT** |
| April | 24 | 24 | 1.My Body | * Functions of various sense organs by play way method.
 | * Collect & paste pictures of various sense organs.
* Enlist any 10 activities from your daily routine and the sense organs you use to perform these activities.
 |
| May | 24 | 20 | 2. Plants Around Us3. Leaf | * Nature walk to identify the different plants and classify them into herb, shrub, tree, climber, creeper

.* Collect the few leaves of plants and paste them in notebook.
 | * Collect pictures of trees, shrubs, herbs, climbers, creepers & paste them in notebook.
* To collect & paste pictures of various leaves and mention their uses in scrap file .
* Find out names of plants whose leaves are used for medicinal purpose, eating as food.
 |
| **Syllabus of UT – 1: lesson 1,2** |
| June | **Summer Break** |
| July | 25 |  | 4.Importance of plants |  * Find out various things available in classroom, bags made from trees.
 | * Students will collect things from home which are made by parts of plants.
* To recite a poem on Van mahotsav.
 |
|  |  |  | 5.Animals | * Videos showing different type of animals according to their habitat.
* Identifying various animals through game play in multimedia modules.
 | * Collect & paste pictures of different types of animals in different habitats.
 |
| **Syllabus for UT-2 : L-3,4** |
| Aug. | 23 |  | 6.Feeding Habits of Animals | * Classify feeding habits of animals by types of teeth they have.
* Role play on topic Herbivorous , Carnivorous and Omnivorous.
 | * Cut the pictures of animals from magazines and categorize them according to their feeding habits.
 |
| Sept. | **Term- I Exam ,Syllabus Ch. 1,2,3,4&5** |
| Oct. | 20 |  | 7. Birds and their nests | * Videos of nest making skills of different birds by use of shells and grass.
 | * Collect & paste pictures of nests of different birds.
* Collect information about different migratory birds visiting India at different places.
 |
| Nov | 23 |  | 8. Food  | * Food Party
* Motivate them to bring nutritious food.
 | * To collect & paste pictures of various parts of plants eaten as food.
* Worksheet on food obtained from plants and animals3.
 |
| **Unit Test- 3 syllabus L-7,8** |
| .Dec | 25 |  | 9.Cooking and Eating Habits | * Videos on different methods of cooking food.
* Discussion based on observations of students at home on different methods used for preparing different types of food.
* Debate on topic junk food

Worksheet on food plants and animals | * Find out advantages and disadvantages of various methods of cooking.
 |
|  |  |  | 10.Water | * To discuss various effects made by snowfall over an area.
* To observe the effects of rain on plants &animals that you see in your locality.
* Group discussion on importance of water
 | * Paste pictures of four dams in India.
* Find out the six cities that are located near rivers.
* Make a poster on rainy day.
 |
| Jan | 14 | **Unit test-IV Syllabus L-9,10** |
| Feb | **Syllabus for Term-II Exams: L- 1,4,6,7,8,9,&10** |

|  |
| --- |
|  **BLUE PRINT****E.V.S-III** |
| 1. Fill in the blanks
 | **3** |
| 1. Tick the correct option
 | **3** |
| 1. True/False
 | **3** |
|  4) Match the column | **3** |
| 1. Q.of 1 mark
 | **4** |
| 1. 1 Long question
 | **4** |
| Total marks | 20 |
| Term Exam |  |
| 1. Fill in the blanks
 | **10** |
| 1. Match the following
 | **6** |
| 1. True /False
 | **6** |
| 1. Tick the correct option
 | **6** |
| 1. One mark question
 | **10** |
| 1. Value based activity based questions
 | **6** |
| 1. Question of 2 marks
 | **8** |
| 1. Diagram based question
 | **5** |
| 1. Define/Definition
 | **4** |
| 1. Find the odd one
 | **2** |
| 1. Long question/answer
 | **3\*5=15** |
| 1. For Good handwriting
 | **2** |
| Total marks | **80** |

|  |  |  |  |
| --- | --- | --- | --- |
|  |  **fo’k;&uSfrd f”k{kk** |  |  |
| **ekl** | **ikB la[;k** | **mifo’k;** | **fØ;kRed dk;Z ,oe~ jpukReddk;Z** | **PD** | **vU; iBuh; iqLrdsa** |
| vizSy | 1 | bZ”ojefgek | izkFkZuk daBLFk djokbZ tk,xh vkSj ijekRek dgk¡ gS vkSj mldk :i dSlk gSa bl ij ppkZ dh tk,xhAd{kk esa dforkdk xk;u djukA | 4 | vejfp= dFkk dh iqLrdsaA |
| 2 | bZ”oj | bZ”oj dh egrk le>kbZtk,xhA | 2 |
| 3 | vk;Z | vk;Z dk vFkZ le>kdj lHkh dks vk;Z cukus ds fy, mRlqd fd;k tk,xkAvukFkZ d kvFkZ le>kukA | 2 |
| ebZ | 4 | vk;Zlekt ds fu;e | fu;eksa dk pkVZ cuokukA | 2 | Lokeh n;kuUn dh fp= dFkk,¡A |
| 5 | ijekRek ds uke | pkVZ ,oe~ dkWih ijekRek ds xq.k fy[kok,a tk,xsaAijekRek ds ukeksa dks d.BLF kdjokukA | 2 |
| 6 | izkFkZuk | izkFkZuk dk d{kk esa xk;u djokukA,d izkFkZuk ,oe~ ijekRek ds uke ij izfr;ksfxrk djokukA | 2 |
| twu |  |  | xzh’evodk”k |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| tqykbZ | 7 | fp=ekyk | Ekgkiq:’kksa ds fp=ks dk pkVZ cuokukAegkiq:’kksa dh dFkk,a o dgkfu;k¡ lqukukA | 2 | ljyjkek;.k |
| 8 | Jhjke | Jhjke ds xq.kksa }kjk cPpksa dks uSfrd ewY; le>k, tk,¡xsaA | 2 |
| vxLr | 9 | Jhd`’.k | Jhd`’.k ds thou laca/kh ckrksa ij ppkZ dh tk,xhAJhd`’.k ds laca/k esa d{kk esa ukVd eapuA | 2 | uSfrdf”k{kk&3 |
|  |  | fu;e& 1] 2 fy[kuk o xk;=h ea= rFkk “kkafr ikB ;kn djuk | 1 |
| flrEcj |  |  | **nksgjkbZ o izFke l= ijh{kk** |  |  |
| vDrwcj | 10 | Lokehn;kuUn | Lokehn;kuUn ds thou dk o`rkar | 2 | egkiq:’kksa dh dFkk,aA |
| 11 | xq: ukudnso | muds la?k’kZe; thou rFkk xq.kksa ls cPpksa dks voxr~ djokukA | 2 |
| uoEcj | 12 | egkRekgaljkt | egkiq:’kksa ds xq.kksa ds ek/;e ls uSfrd ewY; laca/kh ckrs dh tk,xhA | 2 | CkkydFkk,¡A |
|  | 13 | lh[kksa | izd`fr ds rRoksa dk mnkgj.k nsdj cPpksa dks f”kf{kr fd;k tk,xkA | 2 |  |
| fnlEcj | 14 | Hktu | Hktu ;kn djokdj xk;u djok;k tk,xkA | 2 | HktuA |
| 15 | ladYi | fo|kfFkZ;ksa dks ladYi djokukA | 1 |
| tuojh | 16 | iz”uksRrj | iz”UkksRrj ij d{k esa fopkjxks’Bh dh tk,xhA | 2 | vkjfr;k¡ |
| 17 | vkjrh | vkjrh d.BLFk djokuk rFkk vFkZ crkukA | 1 |
| Qjojh |  | fu;e o ea= | vk;Zlekt dk pkSFkk] ik¡pok fu;e vkSj vkpeu] iz.kk;ke ea= | 2 |
| ekpZ |  |  | Okkf’kZd ijh{kk |  |

**GK – III**

|  |  |  |  |
| --- | --- | --- | --- |
| **SR.**  | **MONTHS** | **CONTENTS** | **PAGE NO.** |
| 1. | **APRIL to MAY****Unit – I**  | \*Get them Right\*Cartoon network\*Valuable learning \*As same As\*Common sense \*The animal family\*Fact File\*Test your Wisdom\*Colourful Blossoms\*Kitchen cure\*Place them correctly\*Bird watch\*Health is wealth\*Health facts | P – 1 to 15 |
| 2. | **JULY to SEPT.****Unit – II**  | \*Not at Ease\*SpaceTerritory\*Environmental Protection\*No Hunting Please!\*Fact file\*Test your wisdom \*Group Names\*Puzzle it out\*Quiz yourself\*Map search\*Abbreviations\*Nick names\*India – largest, smallest highest  | P – 16 to 20 |

|  |  |  |  |
| --- | --- | --- | --- |
| **SR.**  | **MONTHS** | **CONTENTS** | **PAGE NO.** |
| 3. | **OCT. to DEC.****Unit – III** | \*Slogans\*Indian tastes\*Speed com.\*Fact file\*Test your wisdom\*What’s there in name?\*The founders\*Happenings\*Myths and legends \*Temples of India\*Fact file\*Test your wisdom | P – 31 to 44 |
| 4. | **JAN. to FEB.****Unit – IV**  | \*What shape ANI?\*Tricky shapes\*Fun with numbers\*Know your time\*Fact file\*Test your wisdom\*Head start\*Picture words\*Sports track\*Fact file\*Spot light\*Fact file\*Test your wisdom | P – 45 to 61 |

**NOTICE:-**

**The syllabus from the book will be completed before**

**The Summer vacations. After this some current G.K topics will be covered month wise.**

**COMPUTER-III**

**Syllabus (2022-23)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Month** | **Name of the Book** | **Content** | **Practical/Activities** |
| **April** | HANDS ONA Book of Information and Communication Technology | Getting Started | * How to turn off the computer.
* How to switch on the computer.

All Activities given in chapter. |
| **May** | HANDS ONA Book of Information and Communication Technology. | Fundamental of computer | * Difference between Desktop and Laptop.
* Giving Knowledge of various parts of computer.
* Show them functioning of various parts of computer.
* Uses of computer in day to day life.
* All Activities given in chapter.
 |
| **UT-1 (May)SyllabusLesson -1,2 (Practical Test only)** |
| **June** | Summer Break |
| **July** | HANDS ONA Book of Information and Communication Technology. | Keyboard 1 | * To getting started with use of Keyboard.
* Knowledge of various keys of keyboard with their function.
* Difference between Backspace key and delete key.
* Use of various shortcut keys.
* All Activities given in chapter.
 |
| **August**  | HANDS ONA Book of Information and Communication Technology. | Touch Typing Play with Text Editor | * Getting started Touch Typing.
* Touch typing of Alphabets keys with other keys.
* Touch typing of Number keys.
* All Activities given in chapter.
 |
| **UT-2 SyllabusLesson -3,4 (Practical Test only)** |
| **Sept.** | HANDS ONA Book of Information and Communication Technology. | Touch Typing Play with Text Editor | * Type simple sentence using touch typing
* Type name of your five friends.
* Type the names of Human Sense Organ.
* Type the Phone Number of Your School, Family Members.
* Write a paragraph about yourself.
* Revision of Lesson 1 to 4 for practical test.
 |
| **Term-1 (September)SyllabusLesson -1 to 4 (Practical Test only)** |
| **Oct.** | HANDS ONA Book of Information and Communication Technology. | Know the Keyboard | * Function of Caps Lock Key.
* Function of Shift Key.
* Function of Num Lock Key.
* Function of Backspace Key.
* Function of Delete Key.
* How to used Shift key as a combination key.
* All Activities given in chapter.
 |
| **Nov.** | HANDS ONA Book of Information and Communication Technology. | Using the Icons | * How to open icons using Mouse and keyboard.
* How to move icons on desktop.
* How to arrange icons on desktop.
* How can we navigate a topic using

mouse and keyboard?* How to use Scroll Bar.
* All Activities given in chapter.
 |
| **UT-3 (Nov.)SyllabusLesson -5,6 (Practical Test only)** |
| **Dec.** | HANDS ONA Book of Information and Communication Technology. | Tux Paint : Let’s Paint the World | * How to open Tux Paint.
* Knowledge of Components of main screen of Tux Paint.
* How to use Shapes Tool in Tux Paint.
* How to save a picture.
* All Activities given in chapter.
 |
| **Jan.** | HANDS ONA Book of Information and Communication Technology. | Use Safe: Precautions while using computers. | * How to sit in computer lab.
* What we DO’s and DON’TS while working in computer.
* How to handle the computer components.
* Precautions using Computers.
* All Activities given in chapter.
 |
| **UT-4(Jan.)Syllabus Lesson -7,8 (Practical Test only)** |
| **Feb.** | HANDS ONA Book of Information and Communication Technology. |  | Practical’s  |
| **March****Term-2** | **Syllabus for Term-2 is L-5 to 8.****Repeated Lesson-4** |

 Art & Craft –III

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Monh | W.D | Period | Book | Topic | Content |
| April | 24 |  | Step by Step Page : 2,3 | Geometrical Shapes | Square, arectangle & Circle. Finish and Colouring. |
|  |  |  | Page no. 4,5,6 | Pencil Shading  | Use the pencil to shade the given Picture. |
|  | Extra activities | 1. Craft work
 | 1. Baisakhi celebration
 | 1. Dholak making .
 |  |
|  |  |  |  |  |  |
| **May** | 24 |  | Step by step page no. 7,8 | Composition | Fill the colours in pictures |
|  |  |  | Page no. 9,11 | Composition | Finishing and colouring the object. |
|  | **Extra activities**  | 1. **Thread Painting**
 | 1. **Bottle Decoration**
 | 1. **Stone Decorate**
 |  |
|  |  |  |  |  |  |
| **June** |  | **Summer** | **Vacations** |  |  |
| **July**  | 25 |  | Page no. 12 , 13 | Composition | Draw different types of fruits and colour them. |
|  |  |  | Page no 14 , 15 | Composition | Cup, Pot , Plate Completion. |
|  | **Extra activities**  | **Spray painting** | **Match stick painting** |  **Painting by use of Lentils** |  |
|  |  |  |  |  |  |
| Aug. | 23 |  |  |  |  |
|  |  |  | Page no. 16 , 17 | Composition with bird |  |
|  |  |  | Page no. 18 , 19 | Composition with animals. |  |
|  | **Extra activities** | **Kite making** | **Rakhi making** |  |  |
| Sept.  | 23 |  | Page no 20 , 21 | Human Figure |  |
|  |  |  | Page no. 23 | Human Figure |  |
|  | **Extra activities** | **Land Scape** | **Match Stick Painting** | **Near and far Boat** |  |
|  |  | **Term exam ­-1** |  |  |  |
| Oct.  | 20 |  | Page no. 24 , 25 | Human Figure | Composition the given pictures of man. |
|  |  |  | Page no. 26 , 27 | Human Figure | Add some element in the black ground and colour it |
|  | **Extra activities** | **Greeting Card** | **Candle and Diya Decoration** |  |  |
| Nov.  | 23 |  | Page no. 28 | Landscape | Draw & color |
|  |  |  | Page no. 29 | Ship | Draw & color |
|  | **Extra activities** | **Doll**  | **Show Near & far trees** |  |  |
|  |  |  |  |  |  |
| Dec. | 25 |  | Page no. 30 | Sea Scape | Join the lines and Find difference between distance in water. |
|  |  |  | Page no. 31 | Land Scape | Complete the landscape and color. |
|  | **Extra activities**  | **Collage** | **City Scape** | **Christmas Tree** |  |
| Jan to Feb.  | 14 + 23 | **Revision** |  |  |  |
| March  | 2 | **Final Exams**  |  |  |  |