**SUBJECT :- ENGLISH CLASS- V**

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| **Month** | **W.D.** | **P.D.** | **Book** | **Content** |
| **APRIL** | 22 | 64 | My English Reader | Unit–I – Growing up Monday morning Blues Unit-5 Go Green!!!Plant a seed |
|  |  | 7 | Practice Book | L–1 NounsL–2 Determiners |
|  |  | 3 | Writing Skills | Application writing for Sick leave |
| **Activity** |  | 2 | Speaking Skills  | Speech on “Save Trees” |
| **MAY** | 24 | 63 | My English Reader | Unit–I –Growing upL– The Tale of a Tail Unit-2 BooksL- (Poem )Adventure with Books |
|  |  | 5 | Practice Book | L-3 ApostropheL-4 Comparisons  |
|  |  | 5 | Writing Skills | Article writing Value of Books, Notice on Lost/Found pet |
|  |  | 2 | Reading Skills | My English ReaderUnit-1- Part D Read it yourself‘I wish I were’ |
|  |  | 1 | Listening Skills | Tape script – My favorite thingsMy English Reader – Pg. No. 22, 23, |
| **Activity** |  | 2 | Speaking skills | Discussion on school life |
|  **UNIT TEST-1** **My English Reader** → L-Monday Morning Blue  **Writing Skills** → Application Writing |
| **JUNE** | **Summer Vocations** |

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| **JULY** | 24 | 11 | My English Reader | Unit–II BooksL-The boy who borrowedUnit-3 Where There’s A WillL-Limits of the mind |
|  |  | 6 | Practice Book | L–5 Verbs, L-6 Adverbs  |
|  |  | 3 | Writing Skills | Letter to Friend to Avoid Junk Food |
| **Activity** |  | 3 | Speaking skills | Role play on different types of books and preparing book mark |
|  **UNIT TEST-2** **My English Reader** → L-The Tale of a Tail  Practice Book→ UNIT-1 Abstract noun  |
| **AUG.** | 22 | 6 | My English Reader | UNIT-3 Where there is a willL- The Fearless Fighter |
|  |  | 37 | Practice Book | L–7 Present Perfect Tense Revision of L-1 to 7 |
|  |  | 4 | Writing Skills | Revision of application writing, Article writing, Notice writing,Letter writing |
|  |  | 2 | Reading Skills | My English Reader - Thank you, Rinku (Pg-49, 50)  |
| **SEPT.** |  **TERM-1 EXAMINATION****My English Reader**→ Unit–1, 2, Poem –Plant A Seed, L- Limits of the Mind ,L- The Fearless Fighter**Practice Book** → L–1 to 7**Writing Skills**→Application, Article, Notice Writing, Letter writing **Reading Skills**→ Unseen passage |
| **OCT.** | 19 | 5 | My English Reader | Unit–III Where there is a will Poem-just be up and doing! |
|  |  | 4 | Practice Book | L–8 Sentences |
|  |  | 3 | Writing Skills | Article on importance of water |
|  |  | 2 | Reading Skills | My English Reader-Read it yourself Heena’s Determination (Pg-75)  |
|  |  | 2 | Listening Skills | Tap Script - Brave boy - Jitendra Kumar Sharma |
|  |  | 3 | Speaking Skills | Traits of Successful People and which the students follow to get good marks |

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| **NOV.** | 22 | 10 | My English Reader | Unit–IV E-GenerationL-Five Chums and the HackerPoem- I’ve Got Email |
|  |  | 7 | Practice Book | L–9 Conditionals L–10 Modals – I L–11 Modals – II  |
|  |  | 4 | Writing Skills | E mail writingTelling the importance of clean air |
| **Activity** |  | 1 | Speaking Skills | Debate on Internet(Pros and cons ) |
|  **UNIT TEST-3** **My English Reader** → L- Just be up and doing **Writing Skills** → Article Writing |
| **DEC.** | 24 | 14 | My English Reader | Unit–V Go-GreenL- It’s Getting HotterL-The Green Act |
|  |  | 4 | Practice Book | L–12 Emphasizing/ Reflexive Pronouns  |
|  |  | 2 | Writing Skills | Diary entry(Telling experience of beach) |
|  |  | 2 | Listening skills | Tape script – Be a Green Hero! |
| **Activity** |  | 2 | Speaking Skills | Role Play |
| **JAN.** |  | 5 | Practice Book | L–13 Prepositions |
|  |  | 3 | Writing Skills | Article writing(Artificial Satellite) |
|  |  | 18 | Revision |
|  UT-4 English Reader:-CH- It’s Getting HotterPractice Book UNIT-8 Sentences |

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| **FEB.** |  | Revision | My English Reader | Revision of Unit-3,4,5 |
|  |  |  | Practice Book | Revision of L-8 to 13 |
|  |  |  | Writing Skills | Revision of Diary Entry, Letter writing, Article, E-mail Writing. |
|  |  |  | Reading Skills | Practice Book- Unseen passages (Pg-123 to 128)  |
| **MARCH TERM -2 EXAMINATION** **My English Reader→**  L- Just be up and doingUNIT-4 Complete,UNIT-5 Go GreenL- It’s Getting HotterL- The Green Act **Practice Book→** L–8 to 13 **Writing Skills→** Article, letter, E-mail Writing,Diary entry **Reading Skills→** Unseen passage |

 **BLUE PRINT**

**ENGLISH –V**

**S.A – I and II**

**Section – A (Reading) 10 Marks**

1. Unseen Passage 1(1×5=5)

MCQ Based 5 Questions 1 mark each

2. Unseen Passage 2(1X5 =5m)

5 questions of 1 mark each including one based on vocabulary in context.

**Section – B (Writing) 14Marks**

1. Letter/Application writing – 5 Marks
2. **Article /Paragraph writing -5 Marks**

**3. Notice Writing/ E-mail Writing/ Diary Entry - 4 marks**

**Section – C (Grammar) 10 Marks**

5 Questions of 2marks each from English Grammar English practice book Unit-1 to 7

**Section – D (Reader) 16 Marks**

**Reference to context questions from prose(1X3=3m)**

**Reference to context questions from poetry(1X3=3m)**

**Any four short answer questions to be attempted out of five.(2x4=8)**

**True/False,tick the correct option,Fill in the blanks(0.5X4=2)**