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| E:\Desktop 14-08-2015\images (1).jpg  **D.A.V POLICE PUBLIC SCHOOL**  **SYLLABUS (2025-26)**  **Class- IV**  **SUBJECT:- ENGLISH** | | | | | | | | |
| **Month** | **W.d** | **P.D** | **Book** | | **Content** | | **Activities** | **Assignment** |
| April | 22 | 8 | My English Reader | | Unit-1 Sports  L-1 (A True Friend L-2 (Mix up at birth) | | Prepare flash cards on friendship quotes and speak up | Worksheet on seen passages Unit - 1 |
|  |  | 5 | Practice Book | | L-1 Naming Words | | Design a noun city | Worksheet on kinds of Nouns (Common, Proper & Collective) |
|  |  | 2 | Writing Skills | | **Paragraph writing-**  The nutritional value of fruits  **Application Writing –**  Sick leave | |  |  |
|  |  |  | Reading Skills | | Read it your self- What's really important | |  |  |
|  |  |  | Listening Skills | | Take script- A test of strength | |  |  |
|  |  |  | Speaking Skills | | Importance of honesty and sportsmanship | |  |  |
| May | 24 | 5 | **UT I (i)**  **SYLLABUS –**  **CH-1 A True Friend**  **Sick Leave** | | My English Reader  Unit-2 Travel Poem- Travel Plans | | Recitation competition |  |
|  |  | 10 | Practice Book | | L-2 Genders  L-3 Pronouns | | \*Gender Noun Circle Game  \*Pronoun Parade through TLM | Worksheet on types of Genders and Pronouns |
|  |  | 2 | Writing Skills | | **Paragraph Writing-** Importance of Birds in nature  **Application Writing –**  Section Change | |  |  |
|  |  |  | Speaking Skills | | Recitation | |  |  |
|  |  |  | Reading Skills | | The Perfect Vacation (pg. no. 30) | |  |  |
| June |  |  |  | | Summer Break | |  |  |
| July | 24 | 8 | **UT I (ii)**  **SYLLABUS –**  **CH- Mix Up At Birth**  **\*P.B –**  **Ch 1 Naming Words**  **Ch -2 Genders** | | My English Reader  Unit-2 (Travel) L-3 Jungle Safari | | \*Safari  Quiz Time | Worksheet on Seen Passages Unit - 2 |
|  |  | 10 | Practice Book | | L-4 Preposition L-5 Describing words  L-6 Determiners | | \*Preposition action game  \*Adjective chain activity  Quantifiers jar game | Worksheet on Describing Words & Prepositions  Worksheet on Determiners |
|  |  | 2 | Writing Skills | | **Notice writing**-  LOST AND FOUND -PLANT POT | |  |  |
|  |  | 1 | Reading Skills  Listening Skills | | Unit-2 Tavel Exercise-D Read it yourself  **Tape Script** Kanyakumari- Where seas meet | |  |  |
|  |  | 1 | Speaking Skills | | Group Discussion – Importance of Jungles  OR  “I Pledge “ short speech about how they will help protect life on land during a trip. | |  |  |
| Aug. | 22 |  | My English Reader | | Revision of unit - 1,2 | |  |  |
|  |  | 3 | Practice Book | | L-10 Subject & predicate | | ‘Ninja Chop’ sentence division activity | Worksheet on Subject – Predicate |
|  |  |  | Reading Skills | | Unseen passage  (PB 113 to 117) | |  |  |
|  |  |  | Writing Skills | | Revision of application, paragraph writing, notice writing. | |  |  |
| Sept. | 23 | **Term- 1 Syllabus**  Reader - Unit 1,2 Practice Book - Unit 1 to 6  Writing- Application, Paragraph and Notice Writing, Reading- Unseen Passage | | | | | | |
| Oct. | 19 | 5 | | My English Reader | | Unit-3 Wit and Humour L-4 The rich lady and the artist | Story Narration | Unseen Passage -2 |
|  |  |  | | Practice Book | | L-7 Verbs L-8 Adverbs | \*Quiz on Verbs  \*Where, When, how – Circle game | Worksheet on Verbs & Adverbs |
|  |  | 2 | | Writing Skills | | **Informal letter** – 1. To your cousin about a colourful butterfly in the garden. 2. To your brother discussing the importance of healthy eating habits and share some tips on choosing nutritious food |  |  |
|  |  | 1 | | Speaking Skills | | Speaking Circle –  “If I were “  If I were the artist / rich lady , I would ------- |  |  |
| Nov. | 22 | 5 | | **UT II (i)**  **SYLLABUS –**  **CH- The Rich Lady and The Artist**  **\* Informal Letter** | | My English Reader  Unit-3 Wit and Humour L-5 The Foolish men | Role Play | Worksheet on Seen Passages unit - 3 |
|  |  | 7 | | Practice Book | | L-9 Tenses | \*Daily routine sharing  \*Picture Activity – What is happening now ?  \*What were you doing - Interview  \*Future Plans – Interview. | Worksheet on Tenses |
|  |  | 3 | | Writing Skills | | \***Story Writing**- A Trip To Zoo  \***Picture Composition** |  |  |
|  |  |  | | Reading Skills | | Read it yourself- Clever fox |  |  |
|  |  |  | | Speaking skills | | Role Play |  |  |
| Dec. | 24 | 6 | | My English Reader | | Unit-4 Fantasy Poem- Fantasy L-6 In the land of lilliput | \*Fantasy Book Club – Children will be encouraged to read fantasy stories  \* Vocabulary Enrichment activity through pictures | Unseen passage- 1 |
|  |  | 6 | | Practice Book | | L-11 Interrogatives | \*Question Tags matching cards | Worksheet on Subject – Predicate and Interrogatives |
|  |  | 1 | | Writing Skills | | **Story Writing**  The Tale of Lily & the Polluted Water |  |  |
|  |  |  | | Listening Skills | | Take script - Rizi the Alien (Pg. No. - 88, 99) |  |  |
| Jan | 13 | 6 | | **UT II (ii)**  **SYLLABUS**  **Ch- The Foolish Men**  **P.B –**  **Ch- 8 Adverbs**  **Ch- 9 Tenses** | | My English Reader  unit-4 Fantasy L-7 King Thrushbeard | Empathy Mapping – At two points in the story  \*Life of the princess in the palace  \*Life of the princess after marrying to the beggar. | Comprehension passage |
|  |  | 2 | | Practice Book | | L-12 Conditional | \*Conditional Charades | Worksheet on Conditionals |
|  |  | 1 | | Reading skills | | Let us visit fantasy Land ( Page no – 85- 86) |  |  |
|  |  |  | | Speaking Skills | | Panel Discussion on - Gender Equality |  |  |
| Feb. | 23 | **Term-2 syllabus** | | **Reader - Unit 3 & 4 , Practice Book - L-7 to 12**  **Writing Skills- Informal letter, Story writing & Picture composition,**  **Reading Skills- Unseen passage** | | | | |

**BLUE PRINT TERM – I M.M.- 50**

**ENGLISH – IV**

**Section – A (Reading) 10 Marks**

Q1. Unseen Passage 1 ( 1x5= 5m)

MCQ based 5 questions 1 mark each

Q2. Unseen Passage 2 (1x5=5 m)

Five questions of 1 mark each including one based on vocabulary in context.

**Section – B (Writing & Grammar – 20 Marks)**

Q3. Notice Writing (4m)

Q4. Application Writing / Paragraph Writing (Internal choice) (5m)

Q5. Reordering the words to make correct sentence. (1x3=3m)

Q6 to 9 based on English Practice Book – Unit 1 to 6 (2x4=8m)

**Section – C (Literature – 20 Marks)**

Q10. Synonyms, Antonyms, Tick the correct, True/ False, fill in the blanks, Complete the given sentences, Match the following, etc. based on Unit 1 & 2 English Reader (1x8=8m)

Q11. Reference to context questions from prose. (1x2=2m)

Q12. Any five short Questions – Answer attempted out of six (2x5=10m)

**BLUE PRINT TERM – II M.M.- 50**

**Section – A (Reading) 10 Marks**

Q1. Unseen Passage 1 ( 1x5= 5m)

MCQ based 5 questions 1 mark each

Q2. Unseen Passage 2 (1x5=5 m)

Five questions of 1 mark each including one based on vocabulary in context.

**Section – B (Writing & Grammar – 20 Marks)**

Q3. Informal Letter / Story Writing (5m)

Q4. Picture Composition – (4m)

Q5. Reordering the words to make correct sentence. (1x3=3m)

Q6 to 9 based on English Practice Book – Unit 7 to 12 (2x4=8m)

**Section – C (Literature – 20 Marks)**

Q10. Synonyms, Antonyms, Tick the correct, True/ False, fill in the blanks, Complete the given sentences, Match the following, etc. based on Unit 3 & 4 English Reader (1x8=8m)

Q11. Reference to context questions from prose. (1x2=2m)

Q12. Any five short Questions – Answer attempted out of six (2x5=10m)