CLASS- II

SUBJECT- ENGLISH

Children will be assessed on regular basis under following parameters in all the three term

* Listening skills: -
	+ Listen attentively.
	+ Listen with understanding commands and instructions/stories/ poem/ textbook.
* Speaking skills: -
	+ Speaks clearly and confidently.
	+ Frames meaningful sentences.
	+ Narrates stories.
* Reading skills: -
	+ Takes interest in reading material.
	+ Reads with optimum speed and correct pronunciation.
	+ Read and follows instructions given in text.
	+ Reads with understanding and draws inferences out of matter read.
* Writing skills: -
	+ Writes words and sentences correctly.
	+ Framing sentences on a given topic/ event/ picture.
	+ Framing a story with given outline.

SUBJECT- ENGLISH

TERM-1 (April to August)

* My English Reader – Lesson 1 to 12 (page 2 to 52)

Lesson-

1. Sheetal
2. Riddle time
3. Puss and the Parrot
4. The Helpful Friends
5. Little Pussy (Poem)
6. A spark in the Dark
7. The sailing trip
8. A Mouse in the House
9. The Rainbow (Poem)
10. The Magic Matchbox
11. Where is the Pink Whale?
12. The Crow’s Nest
* English Practise Book - Lesson 1 to 10

 (Page 1 to 30)

* Grammar
	1. Use of ‘a’ or ‘an’
	2. Use of ‘is’, ‘am’ or ‘are’, ‘has’, ‘have’
	3. Prepositions
	4. Naming words
	5. Replacing words (he, she, it or they)
	6. Doing words
	7. Describing words
	8. Rhyming words
	9. Framing sentences(on a given topic/ even)
	10. Picture composition
	11. Unseen passage
	12. Frame Short stories and poems

TERM- II (September to December)

* My English Reader- Lesson 13 to 20 (page 54 to 84)

Lesson-

1. The Foamy soap
2. Let’s Draw (poem)
3. When I was a Baby
4. Pawan The special monkey
5. The silver tray
6. An inch of Gold
7. What did Sheetal…….?
8. The sparrows
* English Practise Book Lesson 11 to 17 (page 31 to 44)
* Grammar-
	1. Describing words
	2. Past tense (use of II nd form, was, were, had and did)
	3. Rhyming words
	4. Framing sentences (on a given topic/ event)
	5. Picture composition
	6. Unseen passage
	7. Frame short stories and poems

TERM- III (January to March)

* My English Reader- Lesson 21 to 28. (page 85 to 109)

Lesson

1. Wonder (poem)
2. Two shops
3. The school in the jungle
4. Whose is it?
5. That is your bag, not mine
6. The swing (poem)
7. Tomorrow will be a Holiday
8. Raghu, the Dreamer
* English Practice Book- lesson- 18 to 23 (page 45 to 55)
* Grammar
	1. One Many
	2. Use of ‘will’
	3. Rhyming words
	4. Jumbled words and sentences
	5. Fill in the blanks – (using Present, Past, Future Tense)
	6. Framing sentences (on a given topic/ event)
	7. Picture composition
	8. Unseen passage
	9. Frame short stories and poems

**विषय- हिंदी**

बच्चों का मूल्यांकन नियमित रूप से निम्नलिखित मापदंडों के आधार पर तीनों सत्रों में किया जाएगा।

* सुनने की क्षमता (Listening skills):-
1. कहानियाँ / कविताएँ सुनना
2. समझ के साथ सुनना
* बोलने की क्षमता (Speaking skills) :-
1. स्वयं को स्पष्ट और आत्मविश्वास से व्यक्त करना
2. वाक्य बनाना
3. दिए गए चित्र / घटना का विवरण करना
4. छोटी-छोटी कहानियाँ और कविताएँ बनाना और सुनना
* पढ़ने की क्षमता (Reading skills)
1. पढ़ने में रुचि लेना
2. उचित गति और सही उच्चारण के साथ पढ़ना
3. पढ़े गए विषय से सरल निष्कर्ष निकालना
* लिखने की क्षमता (Writing skills)
1. शब्दों और वाक्यों को सही और अर्थपूर्ण रूप से लिखना
2. किसी दिए गए विषय / घटना / चित्र पर कल्पनाशील ढंग से विचार व्यक्त करना
3. छोटी-छोटी कहानियाँ / टिप्पणियाँ / चित्र विवरण लिखना
4. सही विराम चिह्नों का उपयोग करना

विषय: हिंदी

TERM – I (April to August)

* भाषा माधुरी- पाठ 1 से 8 (पृष्ठ 1 से 22 तक)
1. सीखो (कविता)
2. ठीक काम करें
3. दादी का गाँव
4. मेहनत का फल
5. जन्मदिन
6. दाँत का दर्द
7. बाल दिवस
8. प्यारे पेड़
* भाषा अभ्यास – पाठ 1 से 8 (पृष्ठ 1 से 35 तक)

व्याकरण-

1. विभिन्न मात्रा वाले शब्द
2. लिंग बदलो
3. वचन बदलो
4. विलोम शब्द
5. सामान लय वाले शब्द
6. समान अर्थ वाले शब्द
7. नlम वाले शब्द (संज्ञा)
8. पशु-पक्षियों के नाम
9. फलों व सब्जियों के नाम
10. फूलों के नाम
11. पठित गद्यांश
12. शब्दों की सहायता से वाक्य बनाओ
13. कहानी व कविता बोलो

TERM – II (September to December)

* भाषा माधुरी पुस्तक पाठ 9 से 15 (पृष्ठ 23 से 40 तक)
	1. बादल (कविता)
	2. दो तोते
	3. चतुर चीकू
	4. सीख (कविता)
	5. मेला (कविता)
	6. रोटी
	7. राजू का सपना
* भाषा अभ्यास – पाठ 9 से 15 (पृष्ठ 36 से 58 तक)

व्याकरण-

* 1. सर्वनाम
	2. **क्रिया शब्द**
	3. **समान लय वाले शब्द**
	4. **विपरीत शब्द**
	5. **वचन बदलो**
	6. मुहावरे
	7. **वाक्यों के लिए एक शब्द**
	8. **दिनों के नाम**
	9. **पठित गद्यांश**
	10. **अपठित गद्यांश**
	11. **शब्दों की सहायता से वाक्य बनाओ**
	12. **कहानी व कविता बोलो**
	13. **चित्र** **वर्णन**

TERM – III (January to March)

* भाषा माधुरी पुस्तक पाठ 16 से 20 (पृष्ठ 41 से 54 तक)

16. अभ्यास

17. रेल

18. रोबोट

19. टेलीफोन की घंटी

 20.यह दिल्ली है

* भाषा अभ्यास – पाठ 16 से 20 (पृष्ठ 59 से 74 तक)

व्याकरण-

* + 1. विपरीतशब्द
		2. समान लय वाले शब्द
		3. समानार्थी शब्द
		4. विशेषण
		5. मुहावरे
		6. विस्मयादिबोधक चिह्न
		7. दिशाओं के नाम
		8. प्रमुख स्थानों के नाम
		9. पठित गद्यांश
		10. अपठित गद्यांश
		11. शब्दों की सहायता से वाक्य बनाओ
		12. कहानी व कविता कहो
		13. चित्र वर्णन

SUBJECT- MATHEMATICS

Term- 1 (April to August)

Book- Primary Mathematics

* Chapter 1 to 3
	+ - 1. Numbers till 100
			2. Numbers up to 999
			3. Addition
* Topic
	1. Concept of ones, tens and hundreds
	2. Using an abacus
	3. Missing numbers
	4. Place value
	5. Ordinal numbers
	6. Number names & numerals
	7. Before, after, between
	8. Greater than/ smaller than/ equal to
	9. Ascending and descending order
	10. Add up to 3-digit numbers (simple add and carry forward)
	11. Word problems
* Activity
	1. Abacus making
	2. Playing games from assorted material (using child craft kit and other teaching aids)

Term-II (September to December)

Book- Primary Mathematics

* Chapter
1. Subtraction
2. Money
3. Shapes
4. Odds and evens

9. Time

* Topic
	1. Subtract up to 3digit numbers (with and without borrowing and word problem)
	2. Addition / subtraction of rupees & paise
	3. Word problems
	4. Understanding flat shapes (2D)
	5. Understanding solid shapes (3D)
	6. Odds & Evens
	7. Tells the time (hours/ half past)
	8. Calendar (Days and months)
	9. Brain teasers
* Activity
	1. Calendar making
	2. Clock making
	3. Making clown (with shapes)
	4. Playing games from assorted material (using child craft kit and other teaching aids)

Term-III (January to March)

Book- Primary Mathematics

* Chapter

 8.Multiplication

 10.Weights

11.Capacity

12.Length

13.Fraction

* Topic
	1. Repeated addition/ number line
	2. Multiplication tables (2-10)
	3. Word problems of multiplication
	4. Multiplication 2- digit by 1 digit
	5. Concepts of weight – units, addition, subtraction and word problems)
	6. Concept of capacity- units, addition subtraction and word problems)
	7. Concepts of length – unit, addition, subtraction and word problems)
	8. Brain teasers (weight, capacity, length)
	9. Concept of halves and quarters
* Activity
	1. Multiplication grid
	2. Fraction flag
	3. Playing games from assorted material (using child craft kit and dominoes)

SUBJECT- E.V.S

Term- 1 (April to August)

Book- My Living World

Lesson 1 to 5 (page no- 1 to 43)

* Lesson
	1. More about me
	2. More on personal cleanliness and good habits
	3. Our food
	4. Our cloths
	5. A house to live in
* Project activity
	1. Self-introduction with photo
	2. Draw pictures of body parts
	3. Draw or collect things which we use to keep us clean
	4. Paste the pictures of plant products and animal products
	5. Salad decoration
	6. Collect different types of clothes worn in different seasons
	7. Paste the pictures of different types of houses
* Practice work
	1. Fill in the blanks
	2. True or false
	3. Multiple choice Q-Ans
	4. Encircle the odd one out
	5. Riddles, puzzles, matching
	6. Define the terms
	7. Write differences
	8. Short question answer
	9. Mind map

Term- II (September to December)

Book- My Living World

Lesson 6 to 9(page no- 44 to 78)

* Lesson
1. Neighbourhood
2. Plants around us
3. Animal world
4. Living/ non living things
* Project activities
	1. Visit to a neighbourhood place (like post office/ bank/ fire station/ police station)
	2. Draw or paste the pictures of important places in our neighbourhood
	3. Draw and label different parts of a tree
	4. Collect the pictures of different types of animals and birds
	5. Draw the pictures of living and non living things
* Practice work
	1. Fill in the blanks
	2. Ture or false
	3. Multiple chouse Q-Ans
	4. Encircle the odd one out
	5. Riddles, puzzles, matching
	6. Define the terms
	7. Write differences
	8. Short Q-Ans
	9. Mind map

Term- III (January to March)

Book- My Living World

Lesson 10 to 15 (page no- 79 to 105)

* Lesson
1. Water
2. Weather and seasons
3. Means of transport
4. Traffic rules
5. Important days
6. Great men of Arya Samaj
* Project activity
	1. Shows awareness about water through slogans and banners.
	2. Water filtration experiment
	3. Draw the picture of sources/ uses of water.
	4. Visit to nature walk (feels the weather)
	5. Make a wind chime.
	6. Collects the pictures of different fruits and vegetables available in different seasons
	7. Make a chart of road signals
	8. Draw and colour the national flag
* Practice work
	1. Fill in the blanks
	2. True or false
	3. Multiple choice Q-Ans
	4. Encircle the odd one out
	5. Riddles, Puzzles, matching
	6. Define the terms
	7. Write differences
	8. Short Q-Ans
	9. Mind map

SUBJECT- Art and Craft

Term- 1 (April to August)

Book- Step by Step

 (page no- 1 to 19)

* Draw and colour-
	+ Clock, brush stand, almirah, box, bus, book, glass, jug, ice cream, crackers, fruits, flower composition, bird study.
* Craft and activity work-
	+ Balloon seller
	+ Rainy day
	+ Kite flying
	+ Clay modelling
	+ Collage/ picture composition(with waste material)

Term- II (September to December)

Book- Step by Step

(page no- 20 to 29)

* Draw and colour-
	+ Animal study
	+ Profile of a man, woman, boy and girl
	+ Portrait of a man woman, boy and girl.
* Craft and activity work-
	+ Collage
	+ Greeting cards
	+ Decorative items

Term- II (September to December)

Book- Step by Step

(page no- 30 to 40)

* Draw and colour
	+ Landscape
	+ City space
	+ Seascape
	+ Cartoon
* Craft and activity work
	+ Paper collage
	+ Composition (using pencil colours)
	+ Create something new out of given waste

**Subject- Music**

|  |  |
| --- | --- |
| 1. National Anthem | - राष्ट्रीय गान |

|  |  |
| --- | --- |
| 2. DAV Anthem | - डीएवी गान |

|  |  |
| --- | --- |
| 3. Gayatri Mantra | - गायत्री मंत्र |

|  |  |
| --- | --- |
| 4. Shanti Path | - शांति पाठ |

|  |  |
| --- | --- |
| 5. Prayer | -प्रार्थना |

|  |  |
| --- | --- |
| 6. Bhajan | - भजन |

|  |  |
| --- | --- |
| 7. Song | - गीत |

|  |  |
| --- | --- |
| 8. Notes of the Scale | - स्वरों की जानकारी  |

|  |  |
| --- | --- |
| 9. Dumb charade/ role play | - गूंगे इशारे / भूमिका निभाना |

|  |  |
| --- | --- |
| 10. Enacts a situation | - किसी स्थिति का अभिनय करना  |

|  |  |
| --- | --- |
| 11. Responds to rhythm |  - ताल पर प्रतिक्रिया  |
| 12.Dramatistion- नाट्य रूपांतरण |  |
|  |  |

Subject- Naitik Shiksha/ Living with values

Term-I (April to August)

Naitik Shiksha Book

Story 1 to 5 (page no 1 to 30)

* Understand the following domains-
	1. Recited the prayers
	2. Understand and appreciates the role of mother in their life
	3. Learns to greet everyone
	4. Understand the importance of road safety rule and classroom rules
	5. Understand and appreciates the importance of good habits in daily routine

Term-II (September to December)

Naitik Shiksha Book

Story 6 to 9 (page no 31 to 61)

* Understand the following domains-
	1. Understand the importance of hard work and dedication
	2. Learns not to speak ill about others as per preaching of Swami Dayanand Ji
	3. Learns to overcome fears and be brave
	4. Learns to manage/ resolve conflicts with peers without complaining

Term-II (September to December)

Naitik Shiksha Book

Story 10 to 13(page no 62 to 90)

* Understand the following domains
	1. Understands and exhibits the virtues of helping and caring
	2. Learns to keep themselves and peers safe from injury and mishaps
	3. Differentiate between good and bad touch
	4. Learns to share their belongings happily
	5. Arya Samaj ke niyam.

Subject-GK

Term-I (April to August)

* Myself/ my family
	1. What is your name?
	2. What is the name of your father, mother, sister and brother?
	3. How old are you?
	4. How many brothers and sisters do you have?
	5. How do you help your father/ mother?
* My school/ my friend
	1. In which school do you study?
	2. Who is the head of the school?
	3. What is the name of your principal?
	4. What is the name of you class teacher?
	5. How many students are there in your class?
	6. Who is your best friend?
	7. Why do you like him/ her?
	8. What is the full form of DAV?
* Games
	1. Which game do you like to play?
	2. Where do you play outdoor games?
	3. What are some popular indoor games?
	4. What are some popular outdoor games?

Term-II (September to December)

* Animals / Birds
	1. Name some wild animals/ pet animals/ domestic animals.
	2. What is the national animal of India?
	3. What is the national bird of India?
	4. Which animal is known as the “King of the Jungle”?
	5. What animal is often called the “ship of the Desert”?
	6. What is the largest living land animal on earth?
	7. Which bird is called night bird?
* Plants around us
	1. Name some flowers/ fruits/ vegetables.
	2. Which is the beautiful part of a plant?
	3. Which fruit is called “king of fruits” in India?
	4. Which fruit has many seeds?
	5. Which vegetable has crown on its head?
* People at work
	1. Who guides the traffic on the road?
	2. Who keeps us safe and catches criminals?
	3. Who delivers letters to our homes?
	4. Who gives you medicine when you feel unwell?
	5. Who teaches us new things in the school?

Term-III (January to March)

* Country and states
	1. What is the name of your country?
	2. Name the capital of India?
	3. How many states are in our country?
	4. Which state do you belong to?
	5. Which city do you belong to?
	6. What is the currency of India?
	7. What is the other name of India’s national Flag?
* Important days and months
	1. How many days are there in a year?
	2. How many months are there in a year?
	3. On which date do we celebrate Republic Day/ Independence Day/ Ghandhi Jayanti/ Teacher’s Day/ Children Day?
	4. On which date do we celebrate International Yoga Day?
* Famous personalities
	1. Who is the Prime Minister of India?
	2. Who is the President of India?
	3. Who is the Chief Minister of Haryana?
	4. Who is the founder of Arya Samaj?
	5. Who is the father of DAV Movement?
	6. Who is called the “Father of the Nation”?