**D.A.V. POLICE PUBLIC SCHOOL, HISAR**

**SYLLABUS**

**SESSION 2024-25**

**Class- VI**

fo’k;& fgUnh

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **ekl** | **fnol** | **dkyka’k**  | **ikB** | **foष; oLrq** | **fofHkUu कौशल o jpkukRed xfrfof/k;ka** |
| vizSy | 24 | 8 | ikB&1 lkFkh gkFk c<+kuk $ vH;kl lkxj | * Okpu @ Jo.k कौशल dfork dk lLoj y;c) lkewfgdxku
* ys[ku कौशल viuh euilan ;k Lojfpr dfork fy[kukA
* d{kk çca/ku fdz;kdyki
 | vuqLokj o vuqukfld laca/kh vH;kl izi= A |
|  |  | 8 | ikB&2 fpÎh ds v{kj $ vH;kl lkxj | * Okpu @ Jo.k कौशल ikB dk lLoj okpu o lekpkj&i= dh thou esa mi;ksfxrk crkuk
* ys[ku कौशल fganh ds lekpkj i=ksa o Vh-oh- ds lekpkj pSuy ds uke fy[kukA
 | laKk o mlds Hksn laca/kh vH;kl izi= |
|  |  | 8 | ikB&3 cjlrs ty ds :i vusd $ vH;kl lkxj | * Okpu @ Jo.k कौशल ikB dk lLoj okpu
* ys[ku कौशल fgeikr] vksys] ikys ds laca/k esa tkudkjh ,d= dj fy[kukA
* Tky lja{k.k ij foKkiu ys[kuA
 | loZuke o mlds Hksn laca/kh vH;kl izi= |
| ebZ | 24 | 10 | ikB&4 iqjLdkj $ vH;kl lkxj | * Okpu @ Jo.k कौशल
* ys[ku कौशल Nk=o`fr izkIr djus gsrq izkFkZuk i=A
* bZEkkunkjh ij vk/kkfjr dgkuh okpuA
 | laKk o loZuke laca/kh vH;kl izi=A |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | 6 | ikB&5 lh[kksa $ vH;kl lkxj | * Okpu @ Jo.k कौशल dfork dk vkjksg&vojksg o y;c)rk lfgr lLoj okpu
* ys[ku कौशल bl dfork dks i<+dj vkius D;k lh[kkA crkrs gq, Mk;jh fy[kksaA
 | dsoy i<+us ds fy, |
|  |  | 10 | ikB&6 vuks[kk ojnku $ vH;kl lkxj | * Okpu @ Jo.k कौशल d{kk esa lHkh fo|kFkhZ feydj bl dgkuh dk eapu djsaA
* ys[ku कौशल dksbZ euilan o jkspd dgkuh fy[kukA
* bZEkkunkjh ij vk/kkfjr dgkuh Eakpu A
 | fo’ks’k.k o mlds Hksn laca/kh vH;kl izi= |
| **\*;wfuV ijh{kk&1\*****Kku lkxj $ vH;kl lkxj****ikB 1 ls 3 vuqPNsn** |
| tqykbZ | 25 | 9 | ikB&7 lqanj yky $ vH;kl lkxj | * Okpu @ Jo.k कौशल ikB dk lLoj okpu
* ys[ku कौशल ^isM+ksa dk egRo ij vuqPNsnA
* IksM- Ckpkvks ij vk/kkfjr ij foKkiuA
 | vuqLokj o vuqukfld “kCnksa laca/kh vH;kl izi=^j^ ds fofHkUu :iksa dk iz;ksx laca/kh vH;kl izi= |
|  |  | 10 | ikB&8 utkuw dfo cuk $ vH;kl lkxj | * Okpu @ Jo.k कौशल fo|kfFkZ;ksa n~okjk laokn izLrqrhA
* ys[ku कौशल lwpuk fy[kukA
* LOkjfpr dfork dk xk;uA
 | fojke fpg~u laca/kh vH;kl izi= |
|  |  | 7 | ikB&9 nksgs $ vH;kl lkxj | * Okpu @ Jo.k कौशल lHkh nksgs fo|kFkhZ xfr fof/k n~okjk lLoj okpuA
* ys[ku कौशल ifjJe o lPpkbZ ls tqM+s nks&nks nksgs fy[kukA
* “kCn igsyhA
 | foykse] vusdkFkhZ] opu fyax laca/kh vH;kl izi= |
| \*;wfuV ijh{kk&2ikB 4 ls 8 v©ipkfjd i++= |
| vxLr | 23 | 10 | ikB&10 iksaxy $vH;kl lkxj | * Okpu @ Jo.k कौशल R;ksgkj vkids vanj dkSu&2 ls xq.k fodflr djrs gSaA cPpksa ls ppkZA
* ys[ku कौशल vius fiz; R;ksgkj ij vuqPNsn fy[kksaA
* Hkkjrh; R;ksagkjksa ,oa O;atuksa ij vk/kkfjr lwph rS;kj djuk A
 | dky o mlds Hksn laca/kh vH;kl izi=A |
|  |  | 14 | vuqPNsn@i= ifBr xn~;kaश@ dkO;ka”k vifBr xn~;kaश@ dkO;ka”k nksgjkbZ& ikB 1 ls 10 | * ys[ku कौशल& Lo;a fy[kuk o iz’kugy djukA
 | vH;kl gsrq bUgha ls laca/kh izi= fn, tk,¡xsaA |
| flrEcj | 23 |  | v)Zokf’kZd ijh{kkKku lkxj $ vH;kl lkxjikB 1 ls 10 vuqPNsn] Mk;jh] i=] lwpuk] ifBr@vifBr xn~;kaश@ia|k”k |
| vDVwcj | 20 | 2 | ikB&11 rsukyhjke us pksjksa dks mYyw cuk;k $ vH;kl lkxj | * Okpu @ Jo.k कौशल ikB dk lLoj okpu A
* ys[ku कौशल Mk;jh ys[kuA
* CkqfÌekuh ij vk/kkfjr

dgkuh dk okpuA | dsoy i<+us gsrq |
|  |  | 9 | ikB&12 nl vkeksa dh dher $ vH;kl lkxj | * Okpu @ Jo.k कौशल ikB dk lLoj o lkewfgd okpuA
* ys[ku कौशल NqV~fV;ksa
* esa D;k djuk vPNk

 yxrk gSaA fo’k; ij vuqPNsn fy[kksaA | uqDrk] eqgkojs] opu] fyax laca/kh vH;kl izi=A |
|  |  | 9 | ikB&13 vuks[kh nkSM+ $ vH;kl lkxj | * Okpu @ Jo.k कौशल ikB dk lLoj okpuA
* ys[ku कौशल iSjkyafid o vksyafid [ksyksa esa Hkkx ysus okys Hkkjrh; f[kykfM+;ksa ds uke fy[kksaA
* ß<¡WWWw<ks rks tkuÞs fdz;kdykiA
 | milxZ laca/khvH;kl izi= |
| uoEcj | 23 | 10 | ikB&14 jksekapd ;k=k $ vH;kl lkxj | * Okpu @ Jo.k कौशल usg: ds thou ls laca/kh o mldh ;k=k ds laca/k es ppkZA
* ys[ku कौशल ioZrh; ;k=k esa vkus okyh dfBukbZq;k¡ fy[kukA
* ,sfrgkfld LFkku dh ;k=k A
 | ikB ls lacaf/kr प्रश्नोत्तरA |
|  |  | 10 | ikB&15 ifjJe $ vH;kl lkxj | * Okpu @ Jo.k कौशल dfork dk vkjksg vojksg] y;c) lLoj okpuA
* ys[ku कौशल ^ifjJe lQyrk dh dq¡th gSaA fo’k; ij vuqPNsn fy[kukA
 | le:ih fHkUukFkZd] i;kZ;okph] foykse o opu laca/kh vH;kl izi=A |
|  |  | 3 | ikB&16 /kku dk egRRo $ vH;kl lkxj | * Okpu @ Jo.k कौशल lEiw.kZ ikB dk lLoj okpu djsaxs o lqusaxsA
 | dsoy i<+us ds fy, |
| \*;wfuV ijh{kk&AAA\*Kku lkxj $ vH;kl lkxj ikB& 12 ls 14 |
| fnlEcj | 25 | 7 | ikB&17 ;k=k vkSj ;k=h $ vH;kl lkxj | * Okpu @ Jo.k कौशल dfork dk lLoj okpuA
* ys[ku कौशल ^thou esa fu;eksa ds ikyu dk egRRo^ ij vuqPNsnA
* OkxZ igsyh
 | milxZ o izR;; laca/kh vH;kl izi=A |
|  |  | 7 | ikB&18 iap ijes”oj $ vH;kl lkxj | * Okpu @ Jo.k कौशल lEiw.kZ ikB dk lLoj okpuA
* ys[ku कौशल ikB ds vuqlkj vki vius fe= ls dSlk O;ogkj djsaxsA
 | fØ;k laca/kh vH;kl izi= |
|  |  | 2 | ikB&19 fldanj vkSj lk/kq $ vH;kl lkxj | * Okpu @ Jo.k कौशल vfHku; lfgr laokn fon~;kfFkZ;ksa n~okjkA
 | dsoy i<+us gsrqA |
|  |  | 8 | ikB&20 vk;k olar$ vH;kl lkxj | * Okpu @ Jo.k कौशल olar ij dksbZ Hkh dfork lqukb,A
* ys[ku कौशल vkidks dkSu&lh \_rq ilan gS vkSj D;ksaA
* LOkjfpr dfork okpuA
 | ’kCndks’k iz;ksx djus laca/kh vH;kl izi= |

|  |  |
| --- | --- |
| tuojh | bdkbZ ijh{kk&4Kku lkxj $ vH;kl lkxj ikB 15 ls 18Lakokn] vifBr dkO;ka’k |
| Qjojh | \*nksgjkbZ\*lEiw.kZ ikB~;Øe |
| ekpZ | Okkf’kZd ijh{kkKku lkxj $ vH;kl lkxj ikB 10 ls 20vuqPNsn] i=] laokn] bZ&esy] Mk;jh] ifBr@ vifBr xn~;kaश@ i|ka’k  |

vad leh{kk izFke o f}rh; l=

iqLrd& Hkk’kk ek/kqjh$Hkk’kk vH;kl

[k.M d

iz’ku 1 vifBr xn~;kaश& 5 vad

iz’ku2 vifBr dkO;ka”k & 5 vad

[k.M [k

iz’ku3 ls 15 rd O;kdj.k laca/kh iz’ku&20 vad

[k.M x

iz’ku16 ifBr xn~;kaश & 5 vad

iz’ku17 ifBr dkO;ka”k & 5 vad

iz’ku18 vkarfjd iz’ku& 5×1 $=$5 vad

iz’ku19 ikB~; iqLrd iz’ku& 3×3 $= $6 vad

iz’ku20 ikB~; iqLrd iz’ku& 3×3 $= $9 vad

iz’ku21 thou ewY; iz”u& 2×2 5$= $5 vad

[k.M ?k

iz’ku22 vuqPNsn& 5 vad

iz’ku23 i=& 5 vad

iz’ku24 Mk;jh ;k lwpuk& 5 vad

**Subject: ENGLISH**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **MONTH** | **W.D** | **P.D** | **Chapter** | **Reading** | **Listening & Speaking** | **Writing** |
| April | 24 | 284424344 | **Literature:** **Lesson 1 –** How Daddy Decided What He wanted To Be**Lesson -2** The White Elephant**English Practice Book -**Ch-1 Putting it together**Grammar :-**  Jumbled words **Composition –** Notice Writing **English Reader :- Unit-1 (Celebrations)** **Formal Letter Writing and article: ((Based on celebrations)** | Seen and unseen passage | Tape script given on page no 27 (My English reader)Speech | Letter and Article  |
| **Assign.** | Prepare an editorial for a whole session that will include to write “writing skill” done in the month. Design a cover for editorial magazine and title. Article on “Resolutions for new class |
|  May | 24 | 30464445  | **Literature:****Lesson 3** **( Poem ) –** Leisure**Lesson -4** My Experiments With Truth**English Practice Book** **Ch-2** Regular and Irregular verbs**Grammar: -** Tenses Present.**Composition: informal letter writing****\*Revision**  | Seen and unseen passage | Tape script based on (My English reader)  Poem Recitation | Informal Letter  |
| **Assign.** | A letter to a friend to describe the experience of first month of new class. Article on “Celebrations”  |
| **\*UT Syllabus I\*****Unseen passage, notice, formal letter,** **PB:L-1, Literature: L-1& 2** |
|  July | 24 | 3043343884 | **Literature:** **Lesson 5 –(Poem)Today and Tomorrow****English Practice Book Ch-3**Determiners**Ch-4** Subject-Verb Agreement(Concord) **Grammar :- Voices, re-arranging, Tense Past Future.** **Composition –**Letter writing **English Reader :- Unit-2****Importance of Hobbies** Speech writing: | Seen and unseen passage | Tape script given on page no 42 (My English reader)Role Play | Letter Writing  |
| **Assign** | An application to the Principal to request to write something for their editorial magazine. |
| **\*UT Syllabus II\*****PB: L-2 & 3writing: speech****Literature: L:3&4** |
| Aug | 23 | 2822222510 | **English Practice Book** **Ch-5Tenses Part-1****Ch-6Tenses Part-2** **Ch-7 Tenses Part 3****Writing: Notice****Grammar : Voices, Editing (Errors )****English Reader –U-3 Thrills in school life****\*Revision\*** | Seen and unseen passage | Tape script given on page no 77 (My English reader)Quiz Based on tenses. | Notice  |
| **Assign** | Prepare a chart on rules of tenses. Write a notice to invite guest writer to wish students luck for their upcoming “Mid term exams”. |
| SEP | **September****\*Revision &Exams\*** |
|  **\*First Term Exam Syllabus\*** **Unseen passages, integrated grammar,** **PB: L:1 to L:7; Reader: u1 to u3** **Literature: L-1 to L-5,** **writing: formal letter, speech, notice, article** |
| OCT | 20 | 2044522 | **Lesson 6-**The Helpful Young man**Composition –** Message writing& Informal letter **English Reader :- Unit-4-** Performing ArtsArticle writingGrammar: Preposition | Seen and unseen passage  | Tape script given on page no 101 (My English reader)Story telling | Article  |
| **Assign.** | Write an article to celebrate the festival season in an eco-friendly manner. (Say no to plastic) |
| **\*UT Syllabus III\*****Tenses, prepositions, article, message, lit:L-6** |
| NOV | 23 | 2724344 | **Literature:****Lesson 7 (Poem ) –** Bharat Desh**English Practice Book** Ch-8Modals**Grammar :- Modals** **Composition –** Bio-sketch**English Reader :- Unit-5Vacation Time****Literature:**  Lesson 8 Hanuman And I | Seen and unseen passage  | Tape script given on page no 135 (My English reader)Debate | Bio-Sketch and Character sketch  |
| **Assign.** | Write a character sketch of any teacher of your choice. |
| DEC | 25 | 28322474 | **Lesson 9–( Poem)****Our Tree****English Practice Book**Ch9Conditionals Ch-10 Passive Voice**Grammar :-** **English Reader :- Unit-6Tinsel World****Literature:** **Lesson 10 – Attila** | Seen and unseen passage  | Tape script given on page no 166 (My English reader)Declamation | Speech |
| **Assign.** | Write a speech on the following topics:“my aim in life”“My favorite season of the year is” |
| **\*UT Syllabus IV\*****PB: L-9 and 10, Lit: L-8 and 9, bio sketch** |
| JAN | 14 | 16610 | **Literature****Lesson 11–Play:****Case of Copied Question Paper****\*Revision**  |  |  |  |
| **Assign.** | Wind up the editorial magazine with a thank you note. |
| FEB | **\*Revision and tests\*** |
| **Final Exams**  | **Unseen passages,** **integrated grammar, tenses, narration, preposition,** **PB: L-8 to 11, message writing, bio-sketch, informal letter, speech,****Lit: L 6 to L 11, reader: L 4 to L 6**  |

 **BLUE PRINT**

**ENGLISH – VI**

**Section – A (Reading) 20 Marks**

Q.1. Passage – 10 Marks (Paragraph)

Q.2. Passage – 05 Marks (Paragraph)

Q.3. Passage (Poetry) – 05 Marks

**Section – B (Writing) 20 Marks**

Q.4. Bio-Sketch – 4 Marks

Q.5. Speech – 8 Marks

Q.6. Letter – 8 Marks

**Section – C (Grammar) 20 Marks**

Q. 7 to Q. 11 (Editing/error correction, Re-arrange sentences, Fill in the blanks, Complete the paragraph (process – passive voice), Match the follows.

**Section – D (Literature) 20 Marks**

Q.12. Extract – 3 Marks

Q.13. Q. Ans. (4 out of 6) – 8 Marks

Q.14. Value Based Questions (1 out of 2) – 4 Marks

Q.15. Diary entry/Notice from Literature Book – 5 Marks

**SUBJECT-MATHEMATICS**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Month** | **W.D** | **Period** | **Chapter** | **Assignment** | **Activities** |
| April | 24 | 17 | Ch-1Natural numbers and whole numbers | Worksheet | Activity of roman numbers using match sticks |
|  |  | 2 | \*Revision +test |  |  |
|  |  | 4  | Ch-8Basic Geometrical concept | Worksheet | Representation of various conepts using coloured papers |
|  |  | 2 | \*Revision+test |  |  |
| May | 24 | 17 | Ch-2Factors and multiples | Worksheet | Grid Activity to find HCF and LCM |
|  |  | 2 | \*Revision +test |  |  |
|  |  | 4 | Ch-9Line Segments | Worksheet |  |
|  |  | 2 | \*Revision+test |  |  |
| **Unit test-1****Syllabus-Ch-1,8,9** |
| June | Summer break |
| July | 25 | 8 | Ch-4 Ratio , Proportion and unitary mehod | Worksheet | Daily Life examples |
|  |  | 3 | \*Revision+test |  |  |
|  |  | 8 | Ch-10Angles | Worksheet  | Types of using match sticks/ ear buds |
|  |  | 2 | \*Revision+test |  |  |
| **Unit test-2****Syllabus-Ch-2,9** |
| Aug. | 24 | 8  | Ch-4Ratio proportion and unitary method | Worksheet | Daily life activity |
|  |  | 3 | \*Revision +test |  |  |
|  |  | 10 | Ch-5Percentage and its applications | Worksheet | Formula testing activity |
|  |  | 3 | \*Revision +test |  |  |
| Sep. | 23 |  **Term-1 Exam****Mid-term syllabus-Ch-1,2,3,4,5,8,9,16** |
| Oct. | 20 | 10 | Ch-6Introduction to algebra | Worksheet | Addition and subtraction by using like numbers and like objects |
|  |  | 5 | Ch-7Linear equations | Worksheet | Daily life activities+cross word puzzle |
|  |  | 5 | Ch-10Angles | Worksheet | Make different angles using coloured papers |
| Nov. | 23 | 5 | Ch-11Pairs of lines and transversal | Worksheet | Showing alternate and corresponding angles using same colours in same pairs |
|   |  | 3 | \*Revision +test |  |  |
|  |  | 5 | Ch-12Triangles | Worksheet | Make different type of triangles |
|  |  | 3 | \*Revision +test |  |  |
|  |  | 5 | Ch-13Circles | Worksheet | To show parameters of circles |
|  |  | 2 | \*Revision+test |  |  |
| **Unit test -3****Syllabus-Ch-7,12** |
| Dec. | 25 | 10 | Ch-14Construction | Worksheet | Construction using compass |
|  |  | 3 | \*Revision+test |  |  |
|  |  | 8 | Ch-15Perimeter and area | Worksheet | Paper cutting activity using thread showing difference between perimeter and area Maths Efficiency test |
|  |  | 3 | \*Revision +test |  |  |
| Jan. | 14 | **Unit test-4****Syllabus-Ch-13,15** |
| Feb. | 23 | **\*Revision\*** |
| March |  | **Final Exam****Syllabus-Ch-2,3,6,7,9,10,11,12,13,14,15,16** |

**BLUE PRINT**

**MATHEMATICS – VI**

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| --- |
| **TERM – I** |
| **Ch. No.** | **CHAPTER NAME** | **MARKS** |
| 1 | Natural numbers and whole numbers | 10 |
| 2 | Factors and multiples | 14 |
| 3 | Integers | 13 |
| 4 | Ratio, Proportion and Unitary method | 12 |
| 5 | Percentage and its applications | 12 |
| 8 | Basic geometrical concepts | 08 |
| 9 | Line segments | 05 |
| 16 | Statistics | 06 |
|  | **Total Marks** | **80** |
| **TERM – II** |
| **2**  | **Factors and multiples**  | 07 |
| 3 | Integers | 05 |
| 6 | Introduction to Algebra | 09 |
| 7 | Linear Equation | 08 |
| 9 | Line segments | 05 |
| 10 | Angles | 10 |
| 11 | Transversal and pairs of line | 05 |
| 12 | Triangles | 08 |
| 13 | Circles | 07 |
| 14 | Constructions  | 04 |
| 15 | Perimeter and Area | 08 |
| 16 | Statistics | 04 |
|  | **Total Marks** | **80** |
|  | 1 mark | 1🞨06 = 06 |
|  | 2 marks  | 2🞨06 = 12 |
|  | 3 marks | 3🞨10 = 30 |
|  | 4 marks  | 4🞨8 = 32 |
|  | **Total** | **80** |

**SCIENCE**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **MONTH** | **W.D.** | **CHAPTER/****TOPIC** | **NO. OF PERIODS** | **ACTIVITY/****Co-curricular Activities** | **ASSIGNMENT** |
| **April** | 24 | **1. Our Environment****2. Food**  | 1212 | * Visit to a school campus to recognize biotic and abiotic components of environment
* Activity to understand about biodegradable and non-biodegradable materials.
* Test for proteins ,fats and carbohydrates
* Make a list of food items present at home and classify them as energy giving ,body building and protective food
 | 1. Worksheet
2. Worksheet on eating habits
 |
| **May**  | 24 | **3. Nature of Matter** **5. Changes around us****\*Revision for UT- I** | 1888 | * An activity to show diffusion in three states of matter
* To prepare a saturated solution of salt and sugar
* Activities to demonstrate various types of changes.
 | 1. Make a chart showing arrangement of particles in three states of matter
2. Puzzle worksheet
3. Working model for vacation
 |
| **JUNE** SUMMER VACATION |
| **July** | 25 | **4. Separation of Substance****6. Measurement and Motion**  | 1313 | * To demonstrate the process of Hand picking, Decantation, Filtration, Magnetic separation, Winn- owing and Sublimation.
* An activity to measure the width of a classroom desk, study table using hand span and thread.
* To show different types of motion by using globe, Steel Scale etc.
 | 1. Worksheet on separation of different types of mixtures
2. Worksheet
 |
| **Aug** | 24 | **7. The World of Living****10. Work and Energy**  | 978 | * . To germinate the seeds of gram to study different stages of germination
* To categories appliances into different forms of energy used by them.
 | 1. Worksheet on classifications
2. Worksheet.
3. Examine an electric bulb and categories its different parts into conductor and insulator.
 |
| **Sept.** |  **REVISION & 1st SEMESTER EXAMS Chapters 1 to 7 & 10** |
| **Oct.****Nov.** | 20 | **8.Structure and Functions of living organisms- Plants** **11.Electric currents and Circuits** **12. Light and Shadow** | 10810 | * To show different parts of plant with the help of young grass plant .
* Activity to show that water is transported by the root, through the stem ,to all parts of plant
* Making of electric circuit using electric switch.
* By breaking a used up dry cell to observe various parts of it.
* To check different objects by using above circuit to classify them into conductors and insulators.
* An activity to demonstrate that activity that light travels in a straight line. A project of making pinhole camera.
 | 1. Worksheet on structure of plants
2. Worksheets on Eclipse and light.
 |
| **Nov.** | 23 | **9. Structure and functions of living organisms- Animals****\*Revision for Chapters 9,11** | 158 | .* Visit to a doctor & learn to use stethoscope correctly and try to listen heart-beat of your family members.
* To study different organ system with the help of Models.
 | 1. Collect pictures of different organs system and paste in your scrap note book.
2. Worksheet on magnetic properties.
 |
| **Dec.** | 25 | **13.Magnets****\*Revision for Chapters 9,11** |  | * To perform an activity to show magnetism.
* To perform an activity for observing pattern of iron fillings when two bar magnets facing like and unlike poles.
 | 1. Worksheet on magnetic properties
 |
| **Jan.** | 14 | **14. Fabric from Fibers****\*Revision for Chapters 13,14** |  | * Collection of different types of fabrics and paste in scrap file.
* Classify the clothes in your wardrobe into different types as synthetic or natural fibers.
 | 1. Worksheet on production of cloth
 |
| **Feb.** |  **\*Revision for Final Exams\***  |
| **Mar.** |  **Final exams (Chapters 8,9,10,11,12,13,14) 8 to 14** |

**Subject: Science**

**Subject: Social Science**

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| --- | --- | --- | --- | --- | --- |
| Month | W.D | Period | Chapters | Assignment | Activities |
| April | 24 | 6 | Ch.1 The planet earth and solar system**(Geo** | Worksheet based on solar system | * Role play of solar system
 |
| 6 | Ch. 8 Studying the past**(History)** | Worksheet based on crossword puzzle | * Discussion on importance of history
 |
| 6 | Ch.21 Our Community Life**(Civics)**\*Revision and Tests | Worksheet based on diversity in India | * Map work: 1.North Indian states where green revolution took place
* States where Bihu, Pangal, Onam celebrated
 |
| May | 24 | 6 | Ch. 2 Representation of the Earth **(Geo)** | Map skills: Label all states of India | * Chart of conventional symbols
 |
| 6 | Ch.9 Life of early man**(History)** | Worksheet based on different ages | * Model/Diagram of tools of stone age
 |
|  |  | 6 | Ch.22 Democracy and Government**(Civics)** \*Revision and Tests |  |  |
| May  | **UT I Syllabus** **Ch.1 The planet earth and solar system (Geo)** **Ch. 8 Studying the past (History)**  **Ch.21 Our Community Life (Civics)** |
| July | 25 | 7 | Ch 3. Locating places on earth**(Geo)** | \*Map skills: On the outline map of the world show equator, tropic of cancer and tropic of Capricorn | * Diagram/Model of important Parallels of latitude
 |
| 7 | Ch.10 Development of civilization **(History)**\*Revision and Tests | Worksheet based on Indus valley civilization | * Fill different civilization on world map
 |
| 7 | Ch. 11 The Iron age civilization**(History)** | Map skills: Locate Greek civilization, Roman and Iran civilization on world map | * Make a list of Hindu social customs of today that are similar to those which existed in the Aryan period
 |
| July | **UT II**  **Ch. 2 Representation of the Earth (Geo)** **Syllabus-: Ch.9 Life of early man (History)** **Ch.22 Democracy and Government (Civics)**  |
| August | 23 | 5 | Ch. 4 The Motion of the earth**(Geo)** | Worksheet based on Rotation and Revolution | * Chart showing rotation and revolution of the earth
 |
|  |  | 6 | Ch.12 Janapadas and Mahajanapads**(History)** | Worksheet based on different rulers | * Map skills: To show Janapadas and Mahajanapadas on India’s map
 |
| 6 | Ch.13 The Mauryan Dynasty**(History)** | Worksheet based on Ashoka | * Map skills: To fill the map of Mauryan’s empire
 |
| 5 | Ch.23 Our Rural Governance**(Civics)** \*Revision + Tests | Worksheet based on map of India | * Mock Panchayat session to solve the dispute of two student
 |
| Sept. | **Half yearly exam**  **Ch.1 The planet earth and solar system** **Ch. 2 Representation of the Earth**  **Ch 3. Locating places on earth** **Syllabus -: Ch. 4 The Motion of the earth(Geo)** **Ch. 8 Studying the past** **Ch.9 Life of early man** **Ch.10 Development of civilization**  **Ch. 11 The Iron age civilization** **Ch.12 Janapadas and Mahajanapads** **Ch.13 The Mauryan Dynasty (History)** **Ch.21 Our Community Life** **Ch.22 Democracy and Government (Civics)**  |
| Oct. | 20 | 5 | Ch. 5 The realms of earth**(Geo)** | Worksheet based on different realms of earth | * Diagram of Biosphere
 |
|  |  | 6 | Ch.14 Early history of Deccan and south India**(History)** | Worksheet based on megalithic tools | * Outline Map of India mark the extent of Chola, Pandya and Chera empires
 |
| 5 | Ch.15 North India after Mauryas and Sungas**(History)** | Worksheet based on Mathura and chandher school of art | * Kingdom of Kanishka on India’s map
 |
| Nov. | 23 | 6 | Ch.6 India- My Mother Land **(Geo)** | Fill the map of states and their capitals | * Quiz
 |
| 6 | Ch.7 India: The land of monsoon climate**(Geo)** | Worksheet based on different seasons and vegetation of India | * Collect the pictures of endangered species of India
 |
| 6 | Ch.16 The Gupta Empire**(History)** | Worksheet based on contribution of Gupta rulers | * Visit to Qutub Minar, Mehrauli
 |
| Nov |  **UT III syllabus** **Ch. 5 The realms of earth (Geo)** **Ch.14 Early history of Deccan and south India (History)** **Ch.15 North India after Mauryas and Sungas (History)** |
| Dec. | 25 | 6 | Ch. 17 The Era of Harsha**(History)** | Worksheet based on achievement of Harsha’s period | * Fill the empire of Harsha on the map
 |
|  |  | 6 | Ch.18 Deccan and south India**(History)** | Worksheet based on Deccan and south India | * Collect the pictures of ancient temples of south India
 |
|  |  | 6 | Ch.24 Our UrbanGovernance  | Worksheet based on map of District administration | * Group Discussion on problems which are faced by big cities
 |
| Jan. | 14 | 7 | Ch.19 India and Outside world**(History)** | Worksheet based on special features of Indian culture | * Map skills: Locate India, Sri Lanka, China, Afganistan, Maynmaaron world map
 |
|  **Unit test-IV syllabus** **Ch-6(Geo)** **Ch-16(History)** **Ch-23**(**Civics**) |
| 8  | Ch. 20 The Indian Religion**(History)** \*Revision and Tests | Worksheet based on common teaching of all religions | * Prepare a chart of teaching of all religions and their founder with pictures
 |
| Feb/March | **\*Final Exam Syllabus\*** **Ch. 5 The realms of earth** **Ch.6 India- My Mother Land**  **Ch.7 India: The land of monsoon climate (Geo)** **Ch.14 Early history of Deccan and south India** **Ch.15 North India after Mauryas and Sungas** **Ch.16 The Gupta Empire** **Ch.17 The Era of Harsha**  **Ch.18 Deccan and south India** **Ch.19 India and Outside world** **Ch. 20 The Indian Religion (History)** **Ch.23 Our Rural Governance** **Ch.24 Our Urban Governance (Civics)**  **\*Repeated chapters\***  **Ch. 3 Locating places on earth (Geo)** **Ch.10 Development of civilization (History)** |

**BLUE PRINT**

**SOCIAL SCIENCE – VI**

Total No. of questions will be 25

Out of 80 marks 30% (24 marks) will be internal.

 70% (56 marks) will be from Exercise.

**Internal:** 24 marks

 8 marks from Geography

 8 marks from History

 8 marks from Civics

**Type of questions**

1. M.C.Q. ½🞨8 = 4 marks
2. One work 1🞨10 = 10 marks
3. Short answer 2🞨13 = 26 marks

(One question will be in the form of true/false)

1. Long answer questions 4🞨7 = 28 marks
2. Map work 3🞨2 = 6 marks
3. Diagram 4🞨1 = 2 marks
4. Value based question 2🞨1 = 2 marks

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| --- | --- | --- | --- | --- | --- |
| U.T. I | U.T. II | Best one | Notebook Checking | Subject Enrichment | S.A. |
| 20 | 20 | 10 | 5 | 5 | 80 |
| **Total** | **100** |

**Blue Print for U.T.**

(1) One word answer/very short 1🞨4 = 4 marks

(2) Short answer 2🞨4 = 8 marks

(3) Long answer 4🞨2 = 8 marks

Total questions – 10

 Marks – 20

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3- fjDrLFkku iwfrZ 2

4- “kCnkFkkZ 2

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7- iz’kufuekZ.k 4

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**Subject: GK**

**NOTICE:-**

**The syllabus from the book will be completed before**

**The Summer vacations. After this some current G.K topics will be covered month wise.**

|  |  |  |
| --- | --- | --- |
| **SR.** | **MONTHS** | **PAGES** |
| 1. | **APRIL**  | Pg. No. – 1 to 10 |
| 2. | **MAY** | Pg. No. – 11 to 25 |
|  | **May Unit – I Syllabus** | Pg. No. – 1 to 20 |
| 3. | **JULY** | Pg. No. – 26 to 35 |
|  | **July** **Unit – II Syllabus** | Pg. No. – 26 to 35 |
| 4. | **AUGUST** | Pg. No. – 36 to 50 |
| 5. | **SEPTEMBER** **Half Yearly Examination** | Pg. No. – 1 to 50 |
| 6. | **OCTOBER** | Pg. No. – 51 to 60 |
| 7. | **NOVEMBER** | Pg. No. – 61 to 70 |
|  | **November****Unit – III Syllabus** | Pg. No. – 51 to 70 |
| 8. | **DECEMBER** | Pg. No. – 71 to 80 |
| 9. | **JANUARY** | Pg. No. – 81 to 90 |
|  | **January****Unit – IV Syllabus****Pg. No. – 71 to 90** |
| 9. | **FEBRUARY** | **Revision** |
| 10. | **Syllabus for Final Exams** | **Pg. No. – 51 to 90** |

 **Subject: Art &craft**

| **Month** | **W.D.** | **P.D.** | **Days/ Week** | **Name of the Book** | **Topic** | **Contents** |
| --- | --- | --- | --- | --- | --- | --- |
| April | 24 | 8 | 1st | Step by Step Book Page-2, 3 | Composition of Object | Bag, Book and Bottle, Landscape |
|  |  |  | 2nd | Practical | Hut Tree with Collage | Paper Tearing and Painting in Landscape |
|  |  |  | 3rd | Step by Step Book Page-4, 5 | Folds & Shades and Faces | Cloth Pencil Shading and Human-Faces |
|  |  |  | 4th | Practical | Origami | Coloured Paper |
| May | 24 | 8 | 1st | Step by Step Book Page-6, 7 | Head Study | Baby, Boy and Girl, Drawing and Colouring |
|  |  |  | 2nd | Black-Board Drawing | Spray Painting (Flying Bird) | Tooth Brush, Drawing Sheet and Colouring |
|  |  |  | 3rd | Step by Step Book Page-8, 9 | Human Face & Body Proportion | Boy, Girl, Full Body Drawing |
|  |  |  | 4th | Practical | Blowing Painting | Straw and Colours and Drawing Sheet |
| June | **Summer Break** |
| July | 25 | 8 | 1st | Step by Step Book Page-10, 11 | Body Proportion and Study of Nose | Sketching and Colouring in Nose and Full Figure |
|  |  |  | 2nd | Practical | Pot Painting | Mud Pot, Colours, Pop |
|  |  |  | 3rd | Step by Step Book Page-12, 13 | Study of Ear and Life | Drawing and Colouring |
|  |  |  | 4th | Flying Kite on Black-Board | Flying Kite with Stripping Method | Sketch Pen Coloured |
| August | 23 | 8 | 1st | Step by Step Book Page-14, 15 | Study of Eyes | Pencil Colours, Drawing and Shading |
|  |  |  | 2nd | On Black-Board Work | Independence Day | Drawing and Colouring |
|  |  |  | 3rd | Step by Step Book Page-16, 17 | Sketches, Study of Feet and Faces | Drawing and Colouring |
|  |  |  | 4th | Practical | Pencil Peals | Sharpener, Pencil, Fevicol, Drawing File etc. |
| September | **Half Yearly Revision** |
| October | 20 | 6 | 1st | Step by Step Book Page-18, 19 | Study of Hands and Composition | Landscape, Lady Village Scene and Hands |
|  |  |  | 2nd | Practical | Thumb Painting | Self Thumb & Colours, Drawing File etc. |
|  |  |  | 3rd | Step by Step Book Page-20, 21 | Study of Human Body | Figure Drawing, Drawing and Colouring |
|  |  |  | 4th | Black-Board Drawing | Greeting Card on Diwali | Dias, Candles, Drawing File, Colouring and Drawing |
| November | 23 | 8 | 1st | Step by Step Book Page-22, 23 | Figure Composition and Study of Birds | Running Boy and Bird Only Face |
|  |  |  | 2nd | Practical | Flower and Butterfly | Newspaper Black Colours, Brush and Drawing File |
|  |  |  | 3rd | Step by Step Book Page-24, 26 | Perspective and Animal Study | Glass, Animal Only Face, Drawing and Colouring |
| December | 25 | 8 | 1st | Step by Step Book Page-27, 28 | Perspective Vehicle Study | Bus, Car, Drawing and Colouring |
|  |  |  | 2nd | Practical | Thread Painting | Creative Art with Thread and Colours, Drawing File etc. |
|  |  |  | 3rd | Step by Step Book Page-29, 30 | Composition and Vehicle Study | Car, Village Scene, Drawing and Colouring |
|  |  |  | 4th | Black-Board Drawing | Greeting Card | Greeting Card on Christmas |
| January | 14 | 2 | 1st | New Year Greeting Card, Black-Board Drawing | Greeting Card | Oil Pastel, Colours/ Flowers/Landscape |
|  |  |  | 2nd | Step by Step Book Page-31, 32 | Composition and Nature Drawing | Coconut Tree, Road etc. Market Scene |
| February | 23 | 6 | 1st | Step by Step Book Page-33, 34 | Composition | Nature Composition Market Scene |
|  |  |  | 2nd | Practical | Origami Fish | Paper Coloured and Fevicol and Drawing File |
|  |  |  | 3rd | Step by Step Book Page-35, 36 | Poster, Educate Women, We Want Peace | Drawing and Colouring, File Colours etc. |
| March | **Revision and Evaluation** |

**Note: Material required for the Session:**

1. **Coloured Pencil – One Box**
2. **Shading Pencil No. 4B, 6B, 8B**
3. **Origami Sheets – One Packet**
4. **Flower Pot (Clay)**
5. **Oil Pastel of 25 Shades**
6. **Drawing File (Full A-3 Size)**
7. **Poster Colour (One Box) - 6 Shades**
8. **Brush No. 5 Round, Flat Brush 5 No.**
9. **Any Decorative Material**

**Subject: Computer**

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| --- | --- | --- | --- |
| **Month** | **Book** | **Content** | **Activities & Practical** |
| April | Hands onA book of Information and Communication Technology | L-1 Let us Explore – Our Computer Operating System, application Software | * All the practical given in the chapter.
* Installation of software
 |
| May | Hands onA book of Information and Communication Technology | L-2 Designing in Impress (Open Source) | * All the practical given in the chapter.
* How to install a open office
* Make slides with different backgrounds
 |
| **UT I May****L-1,2 (Practical only)** |
| July | Hands onA book of Information and Communication Technology | L-3 Modifying Slides OO Impress | * All the practical given in the chapter.
* How to Insert pictures
* How to resizing the image/pictures.
* Font work
 |
| **UT II August****August****L-3 (Practical only)** |
| August | Hands onA book of Information and Communication Technology | L-4 Creating Professional Presentations and presenting Presentations in OO Impress (Open Source) | * All the practical given in the chapter.
* Make a header of School
* Save your presentation with password
 |
| **Term I (Sept.)****(L-1 to 4 ) practical** |
| Sep. | Hands onA book of Information and Communication Technology | L-5 Viewing Presentations (OO Impress Open Source | * All the practical given in the chapter.
 |
| Oct. | Hands onA book of Information and Communication Technology | L-5 Viewing Presentations (OO Impress Open Source | * All the practical given in the chapter.
* Do all kind of blending tool
* Use all tools and save the images.
 |
| Nov. | Hands onA book of Information and Communication Technology | L-6 Animations in Slides (Open source) | * All the practical given in the chapter.
* Make a collage of five images
* Use all filters and save
* Using filter make a jig-saw-puzzle
* Make a globe with all effects
 |
| **UT-III Nov.****L-5,6** |
| Dec. | Hands onA book of Information and Communication Technology | L-7 Spreadsheet I CALC  | * All the practical given in the chapter.
* With the audio visual Aids.
* Create a blog
 |
| Jan. | Hands onA book of Information and Communication Technology | L-8 Spreadsheet-I Calc (open Source) | * All the practical given in the chapter.
* With the audio visual Aids.
* How to compose a email
* How to download a video
* E-Learning
 |
| **UT –IV Jan****L-7,8** |
| Feb. | Hands onA book of Information and Communication Technology | Practical’s |
| **Term II****March** | Hands onA book of Information and Communication Technology | **L-1-8 Term II Practical**  | * All the practical given in the chapter.
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