**D.A.V. POLICE PUBLIC SCHOOL, HISAR**

**SYLLABUS**

**SESSION 2024-25**

**Class- VI**

fo’k;& fgUnh

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **ekl** | **fnol** | **dkyka’k** | **ikB** | **foष; oLrq** | **fofHkUu कौशल o jpkukRed xfrfof/k;ka** |
| vizSy | 24 | 8 | ikB&1 lkFkh gkFk c<+kuk $ vH;kl lkxj | * Okpu @ Jo.k कौशल dfork dk lLoj y;c) lkewfgdxku * ys[ku कौशल viuh euilan ;k Lojfpr dfork fy[kukA * d{kk çca/ku fdz;kdyki | vuqLokj o vuqukfld laca/kh vH;kl  izi= A |
|  |  | 8 | ikB&2 fpÎh ds v{kj $ vH;kl lkxj | * Okpu @ Jo.k कौशल ikB dk lLoj okpu o lekpkj&i= dh thou esa mi;ksfxrk crkuk * ys[ku कौशल fganh ds lekpkj i=ksa o Vh-oh- ds lekpkj pSuy ds uke fy[kukA | laKk o mlds Hksn laca/kh vH;kl izi= |
|  |  | 8 | ikB&3 cjlrs ty ds :i vusd $ vH;kl lkxj | * Okpu @ Jo.k कौशल ikB dk lLoj okpu * ys[ku कौशल fgeikr] vksys] ikys ds laca/k esa tkudkjh ,d= dj fy[kukA * Tky lja{k.k ij foKkiu ys[kuA | loZuke o mlds Hksn laca/kh vH;kl izi= |
| ebZ | 24 | 10 | ikB&4 iqjLdkj $ vH;kl lkxj | * Okpu @ Jo.k कौशल * ys[ku कौशल Nk=o`fr izkIr djus gsrq izkFkZuk i=A * bZEkkunkjh ij vk/kkfjr dgkuh okpuA | laKk o loZuke laca/kh vH;kl izi=A |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  | 6 | ikB&5 lh[kksa $ vH;kl lkxj | * Okpu @ Jo.k कौशल dfork dk vkjksg&vojksg o y;c)rk lfgr lLoj okpu * ys[ku कौशल bl dfork dks i<+dj vkius D;k lh[kkA crkrs gq, Mk;jh fy[kksaA | dsoy i<+us ds fy, | |
|  |  | 10 | ikB&6 vuks[kk ojnku $ vH;kl lkxj | * Okpu @ Jo.k कौशल d{kk esa lHkh fo|kFkhZ feydj bl dgkuh dk eapu djsaA * ys[ku कौशल dksbZ euilan o jkspd dgkuh fy[kukA * bZEkkunkjh ij vk/kkfjr dgkuh Eakpu A | fo’ks’k.k o mlds Hksn laca/kh vH;kl izi= | |
| **\*;wfuV ijh{kk&1\***  **Kku lkxj $ vH;kl lkxj**  **ikB 1 ls 3 vuqPNsn** | | | | | | |
| tqykbZ | 25 | 9 | ikB&7 lqanj yky $ vH;kl lkxj | * Okpu @ Jo.k कौशल ikB dk lLoj okpu * ys[ku कौशल ^isM+ksa dk egRo ij vuqPNsnA * IksM- Ckpkvks ij vk/kkfjr ij foKkiuA | vuqLokj o vuqukfld “kCnksa laca/kh vH;kl izi=  ^j^ ds fofHkUu :iksa dk iz;ksx laca/kh vH;kl izi= | |
|  |  | 10 | ikB&8 utkuw dfo cuk $ vH;kl lkxj | * Okpu @ Jo.k कौशल fo|kfFkZ;ksa n~okjk laokn izLrqrhA * ys[ku कौशल lwpuk fy[kukA * LOkjfpr dfork dk xk;uA | fojke fpg~u laca/kh vH;kl izi= | |
|  |  | 7 | ikB&9 nksgs $ vH;kl lkxj | * Okpu @ Jo.k कौशल lHkh nksgs fo|kFkhZ xfr fof/k n~okjk lLoj okpuA * ys[ku कौशल ifjJe o lPpkbZ ls tqM+s nks&nks nksgs fy[kukA * “kCn igsyhA | foykse] vusdkFkhZ] opu fyax laca/kh vH;kl izi= | |
| \*;wfuV ijh{kk&2  ikB 4 ls 8 v©ipkfjd i++= | | | | | | |
| vxLr | 23 | 10 | ikB&10 iksaxy $vH;kl lkxj | * Okpu @ Jo.k कौशल R;ksgkj vkids vanj dkSu&2 ls xq.k fodflr djrs gSaA cPpksa ls ppkZA * ys[ku कौशल vius fiz; R;ksgkj ij vuqPNsn fy[kksaA * Hkkjrh; R;ksagkjksa ,oa O;atuksa ij vk/kkfjr lwph rS;kj djuk A | dky o mlds Hksn laca/kh vH;kl izi=A | |
|  |  | 14 | vuqPNsn@i= ifBr xn~;kaश@ dkO;ka”k vifBr xn~;kaश@ dkO;ka”k nksgjkbZ& ikB 1 ls 10 | * ys[ku कौशल& Lo;a fy[kuk o iz’kugy djukA | | vH;kl gsrq bUgha ls laca/kh izi= fn, tk,¡xsaA |
| flrEcj | 23 |  | v)Zokf’kZd ijh{kk  Kku lkxj $ vH;kl lkxj  ikB 1 ls 10  vuqPNsn] Mk;jh] i=] lwpuk] ifBr@vifBr xn~;kaश@ia|k”k | | | |
| vDVwcj | 20 | 2 | ikB&11 rsukyhjke us pksjksa dks mYyw cuk;k $ vH;kl lkxj | * Okpu @ Jo.k कौशल ikB dk lLoj okpu A * ys[ku कौशल Mk;jh ys[kuA * CkqfÌekuh ij vk/kkfjr   dgkuh dk okpuA | dsoy i<+us gsrq | |
|  |  | 9 | ikB&12 nl vkeksa dh dher $ vH;kl lkxj | * Okpu @ Jo.k कौशल ikB dk lLoj o lkewfgd okpuA * ys[ku कौशल NqV~fV;ksa * esa D;k djuk vPNk   yxrk gSaA fo’k; ij vuqPNsn fy[kksaA | uqDrk] eqgkojs] opu] fyax laca/kh vH;kl izi=A | |
|  |  | 9 | ikB&13 vuks[kh nkSM+ $ vH;kl lkxj | * Okpu @ Jo.k कौशल ikB dk lLoj okpuA * ys[ku कौशल iSjkyafid o vksyafid [ksyksa esa Hkkx ysus okys Hkkjrh; f[kykfM+;ksa ds uke fy[kksaA * ß<¡WWWw<ks rks tkuÞs fdz;kdykiA | milxZ laca/kh  vH;kl izi= | |
| uoEcj | 23 | 10 | ikB&14 jksekapd ;k=k $ vH;kl lkxj | * Okpu @ Jo.k कौशल usg: ds thou ls laca/kh o mldh ;k=k ds laca/k es ppkZA * ys[ku कौशल ioZrh; ;k=k esa vkus okyh dfBukbZq;k¡ fy[kukA * ,sfrgkfld LFkku dh ;k=k A | ikB ls lacaf/kr प्रश्नोत्तरA | |
|  |  | 10 | ikB&15 ifjJe $ vH;kl lkxj | * Okpu @ Jo.k कौशल dfork dk vkjksg vojksg] y;c) lLoj okpuA * ys[ku कौशल ^ifjJe lQyrk dh dq¡th gSaA fo’k; ij vuqPNsn fy[kukA | le:ih fHkUukFkZd] i;kZ;okph] foykse o opu laca/kh vH;kl izi=A | |
|  |  | 3 | ikB&16 /kku dk egRRo $ vH;kl lkxj | * Okpu @ Jo.k कौशल lEiw.kZ ikB dk lLoj okpu djsaxs o lqusaxsA | dsoy i<+us ds fy, | |
| \*;wfuV ijh{kk&AAA\*  Kku lkxj $ vH;kl lkxj ikB& 12 ls 14 | | | | | | |
| fnlEcj | 25 | 7 | ikB&17 ;k=k vkSj ;k=h $ vH;kl lkxj | * Okpu @ Jo.k कौशल dfork dk lLoj okpuA * ys[ku कौशल ^thou esa fu;eksa ds ikyu dk egRRo^ ij vuqPNsnA * OkxZ igsyh | | milxZ o izR;; laca/kh vH;kl izi=A |
|  |  | 7 | ikB&18 iap ijes”oj $ vH;kl lkxj | * Okpu @ Jo.k कौशल lEiw.kZ ikB dk lLoj okpuA * ys[ku कौशल ikB ds vuqlkj vki vius fe= ls dSlk O;ogkj djsaxsA | | fØ;k laca/kh vH;kl izi= |
|  |  | 2 | ikB&19 fldanj vkSj lk/kq $ vH;kl lkxj | * Okpu @ Jo.k कौशल vfHku; lfgr laokn fon~;kfFkZ;ksa n~okjkA | dsoy i<+us gsrqA | |
|  |  | 8 | ikB&20 vk;k olar  $ vH;kl lkxj | * Okpu @ Jo.k कौशल olar ij dksbZ Hkh dfork lqukb,A * ys[ku कौशल vkidks dkSu&lh \_rq ilan gS vkSj D;ksaA * LOkjfpr dfork okpuA | ’kCndks’k iz;ksx djus laca/kh vH;kl izi= | |

|  |  |
| --- | --- |
| tuojh | bdkbZ ijh{kk&4  Kku lkxj $ vH;kl lkxj ikB 15 ls 18  Lakokn] vifBr dkO;ka’k |
| Qjojh | \*nksgjkbZ\*  lEiw.kZ ikB~;Øe |
| ekpZ | Okkf’kZd ijh{kk  Kku lkxj $ vH;kl lkxj  ikB 10 ls 20  vuqPNsn] i=] laokn] bZ&esy] Mk;jh] ifBr@ vifBr xn~;kaश@ i|ka’k |

vad leh{kk izFke o f}rh; l=

iqLrd& Hkk’kk ek/kqjh$Hkk’kk vH;kl

[k.M d

iz’ku 1 vifBr xn~;kaश& 5 vad

iz’ku2 vifBr dkO;ka”k & 5 vad

[k.M [k

iz’ku3 ls 15 rd O;kdj.k laca/kh iz’ku&20 vad

[k.M x

iz’ku16 ifBr xn~;kaश & 5 vad

iz’ku17 ifBr dkO;ka”k & 5 vad

iz’ku18 vkarfjd iz’ku& 5×1 5 vad

iz’ku19 ikB~; iqLrd iz’ku& 3×3 6 vad

iz’ku20 ikB~; iqLrd iz’ku& 3×3 9 vad

iz’ku21 thou ewY; iz”u& 2×2 55 vad

[k.M ?k

iz’ku22 vuqPNsn& 5 vad

iz’ku23 i=& 5 vad

iz’ku24 Mk;jh ;k lwpuk& 5 vad

**Subject: ENGLISH**

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| --- | --- | --- | --- | --- | --- | --- |
| **MONTH** | **W.D** | **P.D** | **Chapter** | **Reading** | **Listening & Speaking** | **Writing** |
| April | 24 | 28  4  4  2  4  3  4  4 | **Literature:**  **Lesson 1 –** How Daddy Decided What He wanted To Be  **Lesson -2** The White Elephant  **English Practice Book -**Ch-1 Putting it together  **Grammar :-**  Jumbled words  **Composition –** Notice Writing  **English Reader :- Unit-1 (Celebrations)**  **Formal Letter Writing and article: ((Based on celebrations)** | Seen and unseen passage | Tape script given on page no 27 (My English reader)  Speech | Letter and Article |
| **Assign.** | Prepare an editorial for a whole session that will include to write “writing skill” done in the month.  Design a cover for editorial magazine and title.  Article on “Resolutions for new class | | | | | |
| May | 24 | 30  4  6  4  4  4  5 | **Literature:**  **Lesson 3**  **( Poem ) –** Leisure  **Lesson -4** My Experiments With Truth  **English Practice Book**  **Ch-2** Regular and Irregular verbs  **Grammar: -** Tenses Present.  **Composition: informal letter writing**  **\*Revision** | Seen and unseen passage | Tape script based on (My English reader)  Poem Recitation | Informal Letter |
| **Assign.** | A letter to a friend to describe the experience of first month of new class.  Article on “Celebrations” | | | | | |
| **\*UT Syllabus I\***  **Unseen passage, notice, formal letter,**  **PB:L-1, Literature: L-1& 2** | | | | | | |
| July | 24 | 30  4  3  3  4  3  8  8  4 | **Literature:**  **Lesson 5 –(Poem)Today and Tomorrow**  **English Practice Book Ch-3**Determiners  **Ch-4** Subject-Verb Agreement(Concord)  **Grammar :- Voices, re-arranging, Tense Past Future.**  **Composition –**  Letter writing  **English Reader :- Unit-2**  **Importance of Hobbies**  Speech writing: | Seen and unseen passage | Tape script given on page no 42 (My English reader)  Role Play | Letter Writing |
| **Assign** | An application to the Principal to request to write something for their editorial magazine. | | | | | |
| **\*UT Syllabus II\***  **PB: L-2 & 3 writing: speech**  **Literature: L:3&4** | | | | | | |
| Aug | 23 | 28  2  2  2  2  2  5  10 | **English Practice Book**  **Ch-5Tenses Part-1**  **Ch-6Tenses Part-2**  **Ch-7 Tenses Part 3**  **Writing: Notice**  **Grammar : Voices, Editing (Errors )**  **English Reader –U-3 Thrills in school life**  **\*Revision\*** | Seen and unseen passage | Tape script given on page no 77 (My English reader)  Quiz Based on tenses. | Notice |
| **Assign** | Prepare a chart on rules of tenses.  Write a notice to invite guest writer to wish students luck for their upcoming “Mid term exams”. | | | | | |
| SEP | **September**  **\*Revision &Exams\*** | | | | | |
| **\*First Term Exam Syllabus\***  **Unseen passages, integrated grammar,**  **PB: L:1 to L:7; Reader: u1 to u3**  **Literature: L-1 to L-5,**  **writing: formal letter, speech, notice, article** | | | | | | |
| OCT | 20 | 20  4  4  5  2  2 | **Lesson 6-**The Helpful Young man  **Composition –** Message writing& Informal letter  **English Reader :- Unit-4-** Performing Arts  Article writing  Grammar: Preposition | Seen and unseen passage | Tape script given on page no 101 (My English reader)  Story telling | Article |
| **Assign.** | Write an article to celebrate the festival season in an eco-friendly manner. (Say no to plastic) | | | | | |
| **\*UT Syllabus III\***  **Tenses, prepositions, article, message, lit:L-6** | | | | | | |
| NOV | 23 | 27  2  4  3  4  4 | **Literature:**  **Lesson 7 (Poem ) –** Bharat Desh  **English Practice Book** Ch-8Modals  **Grammar :- Modals**  **Composition –**  Bio-sketch  **English Reader :- Unit-5Vacation Time**  **Literature:**  Lesson 8 Hanuman And I | Seen and unseen passage | Tape script given on page no 135 (My English reader)  Debate | Bio-Sketch and Character sketch |
| **Assign.** | Write a character sketch of any teacher of your choice. | | | | | |
| DEC | 25 | 28  3  2  2  4  7  4 | **Lesson 9–( Poem)**  **Our Tree**  **English Practice Book**    Ch9Conditionals  Ch-10 Passive Voice  **Grammar :-**    **English Reader :- Unit-6Tinsel World**  **Literature:**  **Lesson 10 – Attila** | Seen and unseen passage | Tape script given on page no 166 (My English reader)  Declamation | Speech |
| **Assign.** | Write a speech on the following topics: “my aim in life” “My favorite season of the year is” | | | | | |
| **\*UT Syllabus IV\***  **PB: L-9 and 10, Lit: L-8 and 9, bio sketch** | | | | | | |
| JAN | 14 | 16  6  10 | **Literature**  **Lesson 11–Play:**  **Case of Copied Question Paper**  **\*Revision** |  |  |  |
| **Assign.** | Wind up the editorial magazine with a thank you note. | | | | | |
| FEB | **\*Revision and tests\*** | | | | | |
| **Final Exams** | **Unseen passages,**  **integrated grammar, tenses, narration, preposition,**  **PB: L-8 to 11, message writing, bio-sketch, informal letter, speech,**  **Lit: L 6 to L 11, reader: L 4 to L 6** | | | | | |

**BLUE PRINT**

**ENGLISH – VI**

**Section – A (Reading) 20 Marks**

Q.1. Passage – 10 Marks (Paragraph)

Q.2. Passage – 05 Marks (Paragraph)

Q.3. Passage (Poetry) – 05 Marks

**Section – B (Writing) 20 Marks**

Q.4. Bio-Sketch – 4 Marks

Q.5. Speech – 8 Marks

Q.6. Letter – 8 Marks

**Section – C (Grammar) 20 Marks**

Q. 7 to Q. 11 (Editing/error correction, Re-arrange sentences, Fill in the blanks, Complete the paragraph (process – passive voice), Match the follows.

**Section – D (Literature) 20 Marks**

Q.12. Extract – 3 Marks

Q.13. Q. Ans. (4 out of 6) – 8 Marks

Q.14. Value Based Questions (1 out of 2) – 4 Marks

Q.15. Diary entry/Notice from Literature Book – 5 Marks

**SUBJECT-MATHEMATICS**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Month** | **W.D** | **Period** | **Chapter** | **Assignment** | **Activities** |
| April | 24 | 17 | Ch-1  Natural numbers and whole numbers | Worksheet | Activity of roman numbers using match sticks |
|  |  | 2 | \*Revision +test |  |  |
|  |  | 4 | Ch-8  Basic Geometrical concept | Worksheet | Representation of various conepts using coloured papers |
|  |  | 2 | \*Revision+test |  |  |
| May | 24 | 17 | Ch-2  Factors and multiples | Worksheet | Grid Activity to find HCF and LCM |
|  |  | 2 | \*Revision +test |  |  |
|  |  | 4 | Ch-9  Line Segments | Worksheet |  |
|  |  | 2 | \*Revision+test |  |  |
| **Unit test-1**  **Syllabus-Ch-1,8,9** | | | | | |
| June | Summer break | | | | |
| July | 25 | 8 | Ch-4 Ratio , Proportion and unitary mehod | Worksheet | Daily Life examples |
|  |  | 3 | \*Revision+test |  |  |
|  |  | 8 | Ch-10  Angles | Worksheet | Types of using match sticks/ ear buds |
|  |  | 2 | \*Revision+test |  |  |
| **Unit test-2**  **Syllabus-Ch-2,9** | | | | | |
| Aug. | 24 | 8 | Ch-4  Ratio proportion and unitary method | Worksheet | Daily life activity |
|  |  | 3 | \*Revision +test |  |  |
|  |  | 10 | Ch-5  Percentage and its applications | Worksheet | Formula testing activity |
|  |  | 3 | \*Revision +test |  |  |
| Sep. | 23 | **Term-1 Exam**  **Mid-term syllabus-Ch-1,2,3,4,5,8,9,16** | | | |
| Oct. | 20 | 10 | Ch-6  Introduction to algebra | Worksheet | Addition and subtraction by using like numbers and like objects |
|  |  | 5 | Ch-7  Linear equations | Worksheet | Daily life activities+cross word puzzle |
|  |  | 5 | Ch-10  Angles | Worksheet | Make different angles using coloured papers |
| Nov. | 23 | 5 | Ch-11  Pairs of lines and transversal | Worksheet | Showing alternate and corresponding angles using same colours in same pairs |
|  |  | 3 | \*Revision +test |  |  |
|  |  | 5 | Ch-12  Triangles | Worksheet | Make different type of triangles |
|  |  | 3 | \*Revision +test |  |  |
|  |  | 5 | Ch-13  Circles | Worksheet | To show parameters of circles |
|  |  | 2 | \*Revision+test |  |  |
| **Unit test -3**  **Syllabus-Ch-7,12** | | | | | |
| Dec. | 25 | 10 | Ch-14  Construction | Worksheet | Construction using compass |
|  |  | 3 | \*Revision+test |  |  |
|  |  | 8 | Ch-15  Perimeter and area | Worksheet | Paper cutting activity using thread showing difference between perimeter and area  Maths Efficiency test |
|  |  | 3 | \*Revision +test |  |  |
| Jan. | 14 | **Unit test-4**  **Syllabus-Ch-13,15** | | | |
| Feb. | 23 | **\*Revision\*** | | | |
| March |  | **Final Exam**  **Syllabus-Ch-2,3,6,7,9,10,11,12,13,14,15,16** | | | |

**BLUE PRINT**

**MATHEMATICS – VI**

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| --- | --- | --- | --- | --- |
| **TERM – I** | | | | |
| **Ch. No.** | **CHAPTER NAME** | | **MARKS** | |
| 1 | Natural numbers and whole numbers | | 10 | |
| 2 | Factors and multiples | | 14 | |
| 3 | Integers | | 13 | |
| 4 | Ratio, Proportion and Unitary method | | 12 | |
| 5 | Percentage and its applications | | 12 | |
| 8 | Basic geometrical concepts | | 08 | |
| 9 | Line segments | | 05 | |
| 16 | Statistics | | 06 | |
|  | **Total Marks** | | **80** | |
| **TERM – II** | | | | |
| **2** | **Factors and multiples** | | 07 | |
| 3 | Integers | | 05 | |
| 6 | Introduction to Algebra | | 09 | |
| 7 | Linear Equation | | 08 | |
| 9 | Line segments | | 05 | |
| 10 | Angles | | 10 | |
| 11 | Transversal and pairs of line | | 05 | |
| 12 | Triangles | | 08 | |
| 13 | Circles | | 07 | |
| 14 | Constructions | | 04 | |
| 15 | Perimeter and Area | | 08 | |
| 16 | Statistics | | 04 | |
|  | **Total Marks** | | **80** | |
|  | 1 mark | 1🞨06 = 06 | |
|  | 2 marks | 2🞨06 = 12 | |
|  | 3 marks | 3🞨10 = 30 | |
|  | 4 marks | 4🞨8 = 32 | |
|  | **Total** | **80** | |

**SCIENCE**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **MONTH** | **W.D.** | **CHAPTER/**  **TOPIC** | **NO. OF PERIODS** | **ACTIVITY/**  **Co-curricular Activities** | **ASSIGNMENT** |
| **April** | 24 | **1. Our Environment**  **2. Food** | 12  12 | * Visit to a school campus to recognize biotic and abiotic components of environment * Activity to understand about biodegradable and non-biodegradable materials. * Test for proteins ,fats and carbohydrates * Make a list of food items present at home and classify them as energy giving ,body building and protective food | 1. Worksheet 2. Worksheet on eating habits |
| **May** | 24 | **3. Nature of Matter**  **5. Changes around us**  **\*Revision for UT- I** | 18  8  8 | * An activity to show diffusion in three states of matter * To prepare a saturated solution of salt and sugar * Activities to demonstrate various types of changes. | 1. Make a chart showing arrangement of particles in three states of matter 2. Puzzle worksheet 3. Working model for vacation |
| **JUNE** SUMMER VACATION | | | | | |
| **July** | 25 | **4. Separation of Substance**  **6. Measurement and Motion** | 13  13 | * To demonstrate the process of Hand picking, Decantation, Filtration, Magnetic separation, Winn- owing and Sublimation. * An activity to measure the width of a classroom desk, study table using hand span and thread. * To show different types of motion by using globe, Steel Scale etc. | 1. Worksheet on separation of different types of mixtures 2. Worksheet |
| **Aug** | 24 | **7. The World of Living**  **10. Work and Energy** | 9  7  8 | * . To germinate the seeds of gram to study different stages of germination * To categories appliances into different forms of energy used by them. | 1. Worksheet on classifications 2. Worksheet. 3. Examine an electric bulb and categories its different parts into conductor and insulator. |
| **Sept.** | **REVISION & 1st SEMESTER EXAMS Chapters 1 to 7 & 10** | | | | |
| **Oct.**  **Nov.** | 20 | **8.Structure and Functions of living organisms- Plants**  **11.Electric currents and Circuits**  **12. Light and Shadow** | 10  8  10 | * To show different parts of plant with the help of young grass plant . * Activity to show that water is transported by the root, through the stem ,to all parts of plant * Making of electric circuit using electric switch. * By breaking a used up dry cell to observe various parts of it. * To check different objects by using above circuit to classify them into conductors and insulators. * An activity to demonstrate that activity that light travels in a straight line. A project of making pinhole camera. | 1. Worksheet on structure of plants 2. Worksheets on Eclipse and light. |
| **Nov.** | 23 | **9. Structure and functions of living organisms- Animals**  **\*Revision for Chapters 9,11** | 15  8 | .   * Visit to a doctor & learn to use stethoscope correctly and try to listen heart-beat of your family members. * To study different organ system with the help of Models. | 1. Collect pictures of different organs system and paste in your scrap note book. 2. Worksheet on magnetic properties. |
| **Dec.** | 25 | **13.Magnets**  **\*Revision for Chapters 9,11** |  | * To perform an activity to show magnetism. * To perform an activity for observing pattern of iron fillings when two bar magnets facing like and unlike poles. | 1. Worksheet on magnetic properties |
| **Jan.** | 14 | **14. Fabric from Fibers**  **\*Revision for Chapters 13,14** |  | * Collection of different types of fabrics and paste in scrap file. * Classify the clothes in your wardrobe into different types as synthetic or natural fibers. | 1. Worksheet on production of cloth |
| **Feb.** | **\*Revision for Final Exams\*** | | | | |
| **Mar.** | **Final exams (Chapters 8,9,10,11,12,13,14) 8 to 14** | | | | |

**Subject: Science**

**Subject: Social Science**

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| Month | W.D | Period | | Chapters | Assignment | | | | Activities |
| April | 24 | 6 | | Ch.1 The planet earth and solar system  **(Geo** | Worksheet based on solar system | | | | * Role play of solar system |
| 6 | | Ch. 8 Studying the past  **(History)** | Worksheet based on crossword puzzle | | | | * Discussion on importance of history |
| 6 | | Ch.21 Our Community Life  **(Civics)**  \*Revision and Tests | Worksheet based on diversity in India | | | | * Map work: 1.North Indian states where green revolution took place * States where Bihu, Pangal, Onam celebrated |
| May | 24 | 6 | | Ch. 2 Representation of the Earth  **(Geo)** | Map skills: Label all states of India | | | | * Chart of conventional symbols |
| 6 | | Ch.9 Life of early man  **(History)** | Worksheet based on different ages | | | | * Model/Diagram of tools of stone age |
|  |  | 6 | | Ch.22 Democracy and Government  **(Civics)**  \*Revision and Tests |  | | | |  |
| May | **UT I Syllabus**  **Ch.1 The planet earth and solar system (Geo)**  **Ch. 8 Studying the past (History)**  **Ch.21 Our Community Life (Civics)** | | | | | | | | |
| July | 25 | 7 | | Ch 3. Locating places on earth  **(Geo)** | \*Map skills: On the outline map of the world show equator, tropic of cancer and tropic of Capricorn | * Diagram/Model of important Parallels of latitude | | | |
| 7 | | Ch.10 Development of civilization  **(History)**  \*Revision and Tests | Worksheet based on Indus valley civilization | * Fill different civilization on world map | | | |
| 7 | | Ch. 11 The Iron age civilization  **(History)** | Map skills: Locate Greek civilization, Roman and Iran civilization on world map | * Make a list of Hindu social customs of today that are similar to those which existed in the Aryan period | | | |
| July | **UT II**  **Ch. 2 Representation of the Earth (Geo)**  **Syllabus-: Ch.9 Life of early man (History)**  **Ch.22 Democracy and Government (Civics)** | | | | | | | | |
| August | 23 | 5 | Ch. 4 The Motion of the earth  **(Geo)** | | Worksheet based on Rotation and Revolution | | | * Chart showing rotation and revolution of the earth | |
|  |  | 6 | Ch.12 Janapadas and Mahajanapads  **(History)** | | Worksheet based on different rulers | | | * Map skills: To show Janapadas and Mahajanapadas on India’s map | |
| 6 | Ch.13 The Mauryan Dynasty  **(History)** | | Worksheet based on Ashoka | | | * Map skills: To fill the map of Mauryan’s empire | |
| 5 | Ch.23 Our Rural Governance  **(Civics)**  \*Revision + Tests | | Worksheet based on map of India | | | * Mock Panchayat session to solve the dispute of two student | |
| Sept. | **Half yearly exam**  **Ch.1 The planet earth and solar system**  **Ch. 2 Representation of the Earth**  **Ch 3. Locating places on earth**  **Syllabus -: Ch. 4 The Motion of the earth(Geo)**  **Ch. 8 Studying the past**  **Ch.9 Life of early man**  **Ch.10 Development of civilization**  **Ch. 11 The Iron age civilization**  **Ch.12 Janapadas and Mahajanapads**  **Ch.13 The Mauryan Dynasty (History)**  **Ch.21 Our Community Life**  **Ch.22 Democracy and Government (Civics)** | | | | | | | | |
| Oct. | 20 | 5 | | Ch. 5 The realms of earth  **(Geo)** | Worksheet based on different realms of earth | * Diagram of Biosphere | | | |
|  |  | 6 | | Ch.14 Early history of Deccan and south India  **(History)** | Worksheet based on megalithic tools | * Outline Map of India mark the extent of Chola, Pandya and Chera empires | | | |
| 5 | | Ch.15 North India after Mauryas and Sungas  **(History)** | Worksheet based on Mathura and chandher school of art | * Kingdom of Kanishka on India’s map | | | |
| Nov. | 23 | 6 | | Ch.6 India- My Mother Land  **(Geo)** | Fill the map of states and their capitals | * Quiz | | | |
| 6 | | Ch.7 India: The land of monsoon climate  **(Geo)** | Worksheet based on different seasons and vegetation of India | * Collect the pictures of endangered species of India | | | |
| 6 | | Ch.16 The Gupta Empire  **(History)** | Worksheet based on contribution of Gupta rulers | * Visit to Qutub Minar, Mehrauli | | | |
| Nov | **UT III syllabus**  **Ch. 5 The realms of earth (Geo)**  **Ch.14 Early history of Deccan and south India (History)**  **Ch.15 North India after Mauryas and Sungas (History)** | | | | | | | | |
| Dec. | 25 | 6 | | Ch. 17 The Era of Harsha  **(History)** | Worksheet based on achievement of Harsha’s period | | * Fill the empire of Harsha on the map | | |
|  |  | 6 | | Ch.18 Deccan and south India  **(History)** | Worksheet based on Deccan and south India | | * Collect the pictures of ancient temples of south India | | |
|  |  | 6 | | Ch.24 Our Urban  Governance | Worksheet based on map of District administration | | * Group Discussion on problems which are faced by big cities | | |
| Jan. | 14 | 7 | | Ch.19 India and Outside world  **(History)** | Worksheet based on special features of Indian culture | | * Map skills: Locate India, Sri Lanka, China, Afganistan, Maynmaaron world map | | |
| **Unit test-IV syllabus**  **Ch-6(Geo)**  **Ch-16(History)**  **Ch-23**(**Civics**) | | | | | | | |
| 8 | | Ch. 20 The Indian Religion  **(History)**    \*Revision and Tests | Worksheet based on common teaching of all religions | | * Prepare a chart of teaching of all religions and their founder with pictures | | |
| Feb/  March | **\*Final Exam Syllabus\***  **Ch. 5 The realms of earth**  **Ch.6 India- My Mother Land**  **Ch.7 India: The land of monsoon climate (Geo)**  **Ch.14 Early history of Deccan and south India**  **Ch.15 North India after Mauryas and Sungas**  **Ch.16 The Gupta Empire**  **Ch.17 The Era of Harsha**  **Ch.18 Deccan and south India**  **Ch.19 India and Outside world**  **Ch. 20 The Indian Religion (History)**  **Ch.23 Our Rural Governance**  **Ch.24 Our Urban Governance (Civics)**  **\*Repeated chapters\***  **Ch. 3 Locating places on earth (Geo)**  **Ch.10 Development of civilization (History)** | | | | | | | | |

**BLUE PRINT**

**SOCIAL SCIENCE – VI**

Total No. of questions will be 25

Out of 80 marks 30% (24 marks) will be internal.

70% (56 marks) will be from Exercise.

**Internal:** 24 marks

8 marks from Geography

8 marks from History

8 marks from Civics

**Type of questions**

1. M.C.Q. ½🞨8 = 4 marks
2. One work 1🞨10 = 10 marks
3. Short answer 2🞨13 = 26 marks

(One question will be in the form of true/false)

1. Long answer questions 4🞨7 = 28 marks
2. Map work 3🞨2 = 6 marks
3. Diagram 4🞨1 = 2 marks
4. Value based question 2🞨1 = 2 marks

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| --- | --- | --- | --- | --- | --- |
| U.T. I | U.T. II | Best one | Notebook Checking | Subject Enrichment | S.A. |
| 20 | 20 | 10 | 5 | 5 | 80 |
| **Total** | | | | | **100** |

**Blue Print for U.T.**

(1) One word answer/very short 1🞨4 = 4 marks

(2) Short answer 2🞨4 = 8 marks

(3) Long answer 4🞨2 = 8 marks

Total questions – 10

Marks – 20

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| fnlEcj | 17 | eLrkuk tksxh | | Lokeh n;kuUn ds xq.kksa dk eapu djukA | | 1 | vkjfr;k¡ | | |
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| ebZ | 24 | 11 | ikB&2  ee fiz;%fo|ky;%   * O;kdj.ke~   /kkrq:i& uh] gl~] LFkk ¼fr’B~½] ¼yV~] y`V~] yM~- ydkj esa½  x.kuk& 1ls 30] laKk loZuke o fØ;k inksa }kjk fjDrLFkkuiwfrZ] opu ifjorZu ¼yV~ ydkj esa½ | * Jo.k कौशल& fo|ky; ds fo’k; esa lquus dh mRlqdrk iSnk djukA * Hkk’k.k कौशल& vius fo|ky; ds fo’k; esa fopkj izLrqr djukA * iBu कौशल& dfBu “kCnksa dk mPpkj.k dh n`f’V ls Kku djkukA Yks[ku कौशल& laLd`r esa fØ;k inksa dk ys[ku vH;kl djkukA | * vius fo|ky; dk fp= cukdj 10 okD;ksa esa o.kZu djuk laLd`r Hkk’kk esaA * laLd`r 1 ls 30 x.kukvksa dk ys[kuA |
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|  |  |  | **bdkbZ ijh{kk&2**  **1 lqfjHk%**  **2 O;kdj.ke~**  **ikB& 3] 4**   * O;kdj.ke~& vLen~] ;q’en~] fde~] jke “kCn :iA   **/**kkrq:i& n`”k~¼i”;½] **ik ¼fic~½] nk ¼;PN½] ¼yV~] y`V~ yM~- ydkj esa½**  **x.kuk& 15&30 rd dkjd ifjp;%**  **y?kq&y?kq okD;ksa dk laLd`r esa vuqoknA** | | |
| vxLr | 23 | 12 | ikB&5  tys vfi olfUr thok%A   * O;kdj.ke~&   “kCn:i& ckyd] yrk] Qy  ifBr o vifBr xn~;kaशA  /kkrq:i& vl~] nk¼;PN~½] n`”k~¼i”;~½] ik ¼fic~½ ¼yV~] y`V~] yM~- ydkj esa½ opu ifjorZu ¼yV~ y`V~ ydkj esa½ | * Jo.k कौशल&tythoksa ds uke laLd`r esa lquus dh vfHk:ph iSnk djukA * Hkk’k.k कौशल&tythoksa dh lqj{kk ds fo’k; esa cPpksa dk laokn djkukA * iBu कौशल&“kCn:iksa dk xk;u fof/k o iBufof/k }kjk vH;kl djkukA | * leqnzh; thoksa dk fp= lfgr laLd`r esa ukeksa dk mYys[k djsaA |
| flrEcj | 23 | 5 | ikB&6 ohjckfydk xq´tulDlsuk  ikB& 1&5 iqujko`fr   * O;kdj.ke~& laLd`r vuqokn]   x.kuk& 31&50  /kkrq:i& iB~] py~] ik ¼fic~½] n`”k~ ¼i”; ½ | * jpukRed dk;Ze~& fp= cukdj okD; fuekZ.k djkukA | * ns”kHkDrksa ls lacfU/kr ns”kfgr lwpukvksa dk ladyu djsa o fy[ksaA |

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| vDVwcj | 20 | | 8 | | ikB&7 izgsfydk%   * O;kdj.ke~&   “kCn:i& eqfu] efr  /kkrq:i& iB~] ue~] u`r~ ¼yksV~ ydkjs½ ifjp;] milxZ] vO;; | * Jo.k कौशल& izgsfydkvksa esa vk, dfBu “kCnksa dk laLd`r esa lquus dh :fp dk iSnk djukA * Xkk;u कौशल& d{kk esa cPpksa }kjk izgsfydkvksa dk xk;u vH;kl djkukA | | * dksbZik¡p izgsfydk,a laLd`r esa fy[ksaA | |
| uoEcj | 23 | | 11 | | ikB&8]/kU;k ekrq% efgek  9 flfDde izns”kL; lkSUn;Ze~A   * O;kdj.ke~&   /kkrq:i& iB~] on~] gl~] LFkk ¼fr’B~½ ¼yksV~ ydkj esa½  “kCn:i& efr] lk/kw | * jpukRed dk;Ze~& gekjs thou esa ekrk dk D;k egRo gSaA d{kk esa cPpksa }kjk ;g xfrfof/k djokbZ tk,xhA | | * fdlh Hkh ,d egku xq: o f”k’; dk o.kZu vius “kCnksa esa djsaA | |
|  | bdkbZ&3 ijh{kk  ikB& 6] 7  “kCn:i& eqfu] efr] lk/kq] x.kuk 31&50  /kkrq:i& iB~] u`r~] py~] gl~] ik ¼fic~½] ydkj o opu ifjorZu ¼yV~ o yksV~ ydkj esa½ fof/kfy³~ y`V~ Ok yM~-A | | | | | | | | |
| fnlEcj | 25 | 14 | | ikB& 10 ;ksX;% f”k’;%  11 e/kqjkf.k opukfu   * O;kdj.ke~& miin foHkfDr;k¡] izR;; ¼DRok] rqequ~½ /kkrq:i& xe~¼xPN½] on~ ik ¼fic~½ dk ¼fof/kfyax ydkj esa½ ifjp;%] 1&4 rd la[;k ¼iqfYyax] L=hfyax] uiqaldfyax½ rhuksa fyaxksa esa ifjp;%   ikB& 6&9 iqujko`fÙk o O;kdj.k dh lEiw.kZ vko`fÙkA | | | * Jo.k कौशल&^^xq: dk gekjs thou esa egRo^^ bl dks lquus esa vfHk:fp iSnk djukA * Hkk’k.k कौशल& ;ksX; f”k’; ds xq.kksa ds fo’k; ij cPpksa }kjk Hkk’k.kA * Xkk;u कौशल&e/kqjopuksa dk xfr] ;fr] y; ds lkFk xk;u कौशल dk fodkl djkukA | | * fdlh Hkh ,d egku xq: o f”k’; dk o.kZu vius “kCnksa esa djsaA |
| tuojh | bdkbZ ijh{kk& 4  ikB& 8&9   * O;kdj.ke~& la[;k 1&4 ¼rhuksa fyaxksa esa½ “kCn:i& eqfu] efr] lk/kqizR;;& DRok] rqequ~] miin foHkfDr;k¡] vifBr xn~;kaश | | | | | | | | |

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laLd`r & ‘k’Bh

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**ikB~;iqLrd**

1- fgUnh vuqokn 3

2- प्रश्नोत्तर 3

3- fjDrLFkku iwfrZ 2

4- “kCnkFkkZ 2

**O;kdj.ke~**

1- “kCn:iksa }kjk fjDr LFkku iwfrZ 2

2- /kkrq:iksa }kjk fjDr LFkku iwfrZ 2

3- o.kZ foPNsn $ o.kZ la;ksstu 2

4- opu ifjorZu 2

5- x.kuk 2

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**ikB~;iqLrd**

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5- y?kq okD;ksa dk laLd`r esa vuqokn 2

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3- fp= o.kZu 5

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7- iz’kufuekZ.k 4

8- ,dinsu प्रश्नोत्तर 2

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**Subject: GK**

**NOTICE:-**

**The syllabus from the book will be completed before**

**The Summer vacations. After this some current G.K topics will be covered month wise.**

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| **SR.** | **MONTHS** | **PAGES** |
| 1. | **APRIL** | Pg. No. – 1 to 10 |
| 2. | **MAY** | Pg. No. – 11 to 25 |
|  | **May Unit – I Syllabus** | Pg. No. – 1 to 20 |
| 3. | **JULY** | Pg. No. – 26 to 35 |
|  | **July**  **Unit – II Syllabus** | Pg. No. – 26 to 35 |
| 4. | **AUGUST** | Pg. No. – 36 to 50 |
| 5. | **SEPTEMBER**  **Half Yearly Examination** | Pg. No. – 1 to 50 |
| 6. | **OCTOBER** | Pg. No. – 51 to 60 |
| 7. | **NOVEMBER** | Pg. No. – 61 to 70 |
|  | **November**  **Unit – III Syllabus** | Pg. No. – 51 to 70 |
| 8. | **DECEMBER** | Pg. No. – 71 to 80 |
| 9. | **JANUARY** | Pg. No. – 81 to 90 |
|  | **January**  **Unit – IV Syllabus**  **Pg. No. – 71 to 90** | |
| 9. | **FEBRUARY** | **Revision** |
| 10. | **Syllabus for Final Exams** | **Pg. No. – 51 to 90** |

**Subject: Art &craft**

| **Month** | **W.D.** | **P.D.** | **Days/ Week** | **Name of the Book** | **Topic** | **Contents** |
| --- | --- | --- | --- | --- | --- | --- |
| April | 24 | 8 | 1st | Step by Step Book Page-2, 3 | Composition of Object | Bag, Book and Bottle, Landscape |
|  |  |  | 2nd | Practical | Hut Tree with Collage | Paper Tearing and Painting in Landscape |
|  |  |  | 3rd | Step by Step Book Page-4, 5 | Folds & Shades and Faces | Cloth Pencil Shading and Human-Faces |
|  |  |  | 4th | Practical | Origami | Coloured Paper |
| May | 24 | 8 | 1st | Step by Step Book Page-6, 7 | Head Study | Baby, Boy and Girl, Drawing and Colouring |
|  |  |  | 2nd | Black-Board Drawing | Spray Painting (Flying Bird) | Tooth Brush, Drawing Sheet and Colouring |
|  |  |  | 3rd | Step by Step Book Page-8, 9 | Human Face & Body Proportion | Boy, Girl, Full Body Drawing |
|  |  |  | 4th | Practical | Blowing Painting | Straw and Colours and Drawing Sheet |
| June | **Summer Break** | | | | | |
| July | 25 | 8 | 1st | Step by Step Book Page-10, 11 | Body Proportion and Study of Nose | Sketching and Colouring in Nose and Full Figure |
|  |  |  | 2nd | Practical | Pot Painting | Mud Pot, Colours, Pop |
|  |  |  | 3rd | Step by Step Book Page-12, 13 | Study of Ear and Life | Drawing and Colouring |
|  |  |  | 4th | Flying Kite on Black-Board | Flying Kite with Stripping Method | Sketch Pen Coloured |
| August | 23 | 8 | 1st | Step by Step Book Page-14, 15 | Study of Eyes | Pencil Colours, Drawing and Shading |
|  |  |  | 2nd | On Black-Board Work | Independence Day | Drawing and Colouring |
|  |  |  | 3rd | Step by Step Book Page-16, 17 | Sketches, Study of Feet and Faces | Drawing and Colouring |
|  |  |  | 4th | Practical | Pencil Peals | Sharpener, Pencil, Fevicol, Drawing File etc. |
| September | **Half Yearly Revision** | | | | | |
| October | 20 | 6 | 1st | Step by Step Book Page-18, 19 | Study of Hands and Composition | Landscape, Lady Village Scene and Hands |
|  |  |  | 2nd | Practical | Thumb Painting | Self Thumb & Colours, Drawing File etc. |
|  |  |  | 3rd | Step by Step Book Page-20, 21 | Study of Human Body | Figure Drawing, Drawing and Colouring |
|  |  |  | 4th | Black-Board Drawing | Greeting Card on Diwali | Dias, Candles, Drawing File, Colouring and Drawing |
| November | 23 | 8 | 1st | Step by Step Book Page-22, 23 | Figure Composition and Study of Birds | Running Boy and Bird Only Face |
|  |  |  | 2nd | Practical | Flower and Butterfly | Newspaper Black Colours, Brush and Drawing File |
|  |  |  | 3rd | Step by Step Book Page-24, 26 | Perspective and Animal Study | Glass, Animal Only Face, Drawing and Colouring |
| December | 25 | 8 | 1st | Step by Step Book Page-27, 28 | Perspective Vehicle Study | Bus, Car, Drawing and Colouring |
|  |  |  | 2nd | Practical | Thread Painting | Creative Art with Thread and Colours, Drawing File etc. |
|  |  |  | 3rd | Step by Step Book Page-29, 30 | Composition and Vehicle Study | Car, Village Scene, Drawing and Colouring |
|  |  |  | 4th | Black-Board Drawing | Greeting Card | Greeting Card on Christmas |
| January | 14 | 2 | 1st | New Year Greeting Card, Black-Board Drawing | Greeting Card | Oil Pastel, Colours/ Flowers/Landscape |
|  |  |  | 2nd | Step by Step Book Page-31, 32 | Composition and Nature Drawing | Coconut Tree, Road etc. Market Scene |
| February | 23 | 6 | 1st | Step by Step Book Page-33, 34 | Composition | Nature Composition Market Scene |
|  |  |  | 2nd | Practical | Origami Fish | Paper Coloured and Fevicol and Drawing File |
|  |  |  | 3rd | Step by Step Book Page-35, 36 | Poster, Educate Women, We Want Peace | Drawing and Colouring, File Colours etc  . |
| March | **Revision and Evaluation** | | | | | |

**Note: Material required for the Session:**

1. **Coloured Pencil – One Box**
2. **Shading Pencil No. 4B, 6B, 8B**
3. **Origami Sheets – One Packet**
4. **Flower Pot (Clay)**
5. **Oil Pastel of 25 Shades**
6. **Drawing File (Full A-3 Size)**
7. **Poster Colour (One Box) - 6 Shades**
8. **Brush No. 5 Round, Flat Brush 5 No.**
9. **Any Decorative Material**

**Subject: Computer**

|  |  |  |  |
| --- | --- | --- | --- |
| **Month** | **Book** | **Content** | **Activities & Practical** |
| April | Hands on  A book of Information and Communication Technology | L-1 Let us Explore – Our Computer Operating System, application Software | * All the practical given in the chapter. * Installation of software |
| May | Hands on  A book of Information and Communication Technology | L-2 Designing in Impress (Open Source) | * All the practical given in the chapter. * How to install a open office * Make slides with different backgrounds |
| **UT I May**  **L-1,2 (Practical only)** | | | |
| July | Hands on  A book of Information and Communication Technology | L-3 Modifying Slides OO Impress | * All the practical given in the chapter. * How to Insert pictures * How to resizing the image/pictures. * Font work |
| **UT II August**  **August**  **L-3 (Practical only)** | | | |
| August | Hands on  A book of Information and Communication Technology | L-4 Creating Professional Presentations and presenting Presentations in OO Impress (Open Source) | * All the practical given in the chapter. * Make a header of School * Save your presentation with password |
| **Term I (Sept.)**  **(L-1 to 4 ) practical** | | | |
| Sep. | Hands on  A book of Information and Communication Technology | L-5 Viewing Presentations (OO Impress Open Source | * All the practical given in the chapter. |
| Oct. | Hands on  A book of Information and Communication Technology | L-5 Viewing Presentations (OO Impress Open Source | * All the practical given in the chapter. * Do all kind of blending tool * Use all tools and save the images. |
| Nov. | Hands on  A book of Information and Communication Technology | L-6 Animations in Slides (Open source) | * All the practical given in the chapter. * Make a collage of five images * Use all filters and save * Using filter make a jig-saw-puzzle * Make a globe with all effects |
| **UT-III Nov.**  **L-5,6** | | | |
| Dec. | Hands on  A book of Information and Communication Technology | L-7 Spreadsheet I CALC | * All the practical given in the chapter. * With the audio visual Aids. * Create a blog |
| Jan. | Hands on  A book of Information and Communication Technology | L-8 Spreadsheet-I Calc (open Source) | * All the practical given in the chapter. * With the audio visual Aids. * How to compose a email * How to download a video * E-Learning |
| **UT –IV Jan**  **L-7,8** | | | |
| Feb. | Hands on  A book of Information and Communication Technology | Practical’s | |
| **Term II**  **March** | Hands on  A book of Information and Communication Technology | **L-1-8 Term II Practical** | * All the practical given in the chapter. |