**D.A.V POLICE PUBLIC SCHOOL**

**SYLLABUS (2024-25)**

Class- IV

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **ekl** | **fnol** | **dkyka’k**  | **ikB** | **foष; oLrq** | **fofHkUu कौशल o jpkukRed xfrfof/k;ka** |
| vizSy | 24 | 8 | ikB&1 QSyrh pIiysa^ $Hkk’kk vH;kl | okpu@Jo.k कौशल ^esjh nknh^ fo’k; ij ppkZ ys[ku dyk% ^M^^<+^ v{kjksa okys “kCn <w¡<uk | ^M^ ^<+^vkSj la;qDr v{kjksa dk vH;kl izi=A“kCn yM+h cukb, |
|  |  | 8 | ikB&2 ^myVk&iqyVk^$Hkk’kk vH;kl | okpu@Jo.k कौशल dfork dk y;c) rjhds ls lLoj okpu ys[ku कौशल fNidyh vkSj ek¡ ij laoknA | Dfork esa iz;qDr “kCnksa ls leku y;] ;qXe “kCn] laca/kh vH;kl izi= |
|  |  | 8 | ikB&3 ^vuks[kk <ax^ $भाषाvH;kl | Okkpu@Jo.k कौशल ^egkRek xk¡/kh^ ij ppkZA | panzfcnqa¼ ¡½ o fcnqa ds “kCn laca/kh vH;kl izi=vkSikpkfjd i= dk vH;kl |
| ebZ | 24 | 9 | ikB&4 ^fe=rk$Hkk’kkvH;kl | Okkpu@Jo.k कौशल ^fe=rk^ dSls fuHkk,¡xsa fo’k; ij ppkZA | laKk “kCnksa dk vH;kl izi=vukSipkfjd i= dk vH;kl |
|  |  | 8 | ikB&5 ^lsj dks lok lsj^ $Hkk’kk vH;kl | Okkpu@Jo.k कौशल ikB dk lLoj okpuys[ku कौशल ^isM+ksa^ dk egRo^ | la;qDr O;atu laca/kh vH;kl izi=vuqPNsn dk vH;kl |
|  |  | 9 | ikB&6 ^igyh ckfj”k^ $भाषाvH;kl | Okkpu@Jo.k कौशल dfork dk cPpksa n~okjk y;c) rjhds ls okpuAys[ku कौशल ^o’kkZ \_rq^ ij vuqPNsn  | fo”ks’k.k o fo”ks’; “kCn laca/kh vH;kl izi=vuqPNsn dk vH;kl |
| **bdkbZ ijh{kk&1**Hkk’kk **ek/kqjh $**भाषा **vH;kl ikB 1 ls 3** |
| tqykbZ | 25 | 9 | ikB&7 ^nknh dk jsfM;ks^ $भाषाvH;kl | Okkpu@Jo.k कौशल ikB dk fo|kFkhZ lLoj okpu djsaxs ys[ku कौशल ^nknh ds tUefnu ij c/kkbZ i=^  | loZuke “kCnksa dk vH;kl vukSipkfjd i= dk vH;kl |
|  |  | 9 | ikB&8 ^fdLls dgkorksa dh nqfu;k^ $Hkk’kk vH;kl | Okkpu@Jo.k कौशल ikB dk d{kk esa lLoj okpuys[ku कौशल vkSipkfjd i= | eqgkojksa dk vH;kl izi=vkSipkfjd i= dk vH;kl |
|  |  | 8 | ikB&9 ^ukuh dh uko pyh^ $Hkk’kk vH;kl | Okkpu@Jo.k कौशल dfork dk lLoj y;c) okpuys[ku कौशल vukSipkfjd i= | leku y; laca/kh vH;kl izi=vukSipkfjd i= dk vH;kl |
| **bdkbZ ijh{kk&II**Hkk’kk  **ek/kqjh$** भाषा **vH;kl ikB 4 ls 7** |
| vxLr | 23 | 9 | ikB 1 ls 9 |  |  |
|  |  | 4 | vifBr xn~;kaश  | okpu@ys[ku% iz”uksa ds mRrj <w¡<uk | vifBr xn~;kaश dk vH;kl |
|  |  | 4 | ifBr xn~;kaश  | okpu@ys[ku% iz”uksa ds mRrj <w¡<uk | ifBr xn~;kaश dk vH;kl |
|  |  | 4 | i= | ys[ku कौशल dk fodkl | vkSipkfjd@vukSipkfjd i= dk vH;kl |
|  |  | 4 | vuqPNsn | ys[ku कौशल dk fodkl | vuqPNsn dk vH;kl |
| flrEcj | 23 | **v)Z okf**’k**Zd ijh{kk**Hkk’kk  **ek/kqjh $**भाषा **vH;kl ikB&1 ls 9 vuqPNsn] i=] laokn] ifBr@vifBr**  xn~;kaश  |
| vDVwcj | 20 | 7 | ikB& 10 ,d ckSuk vkSj ydM+gkjk$Hkk’kk vH;kl | Okkpu@Jo.k कौशल ikB dk d{kk esa lkewfgd lLoj okpuys[ku कौशल laokn ys[ku | laokn ys[ku dk vH;kl izi=“kCn ;qXe dk vH;kl izi= |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | 7 | ikB& 11 ^^ekSle^ $भाषाvH;kl | Okkpu@Jo.k कौशल dfork dk lLoj y;c) okpuys[ku कौशल vukSipkfjd i= | leku y; dk vH;kl izi= vukSipkfjd i= dk vH;kl |
|  |  | 6 | ikB& 12 vk¡[k fepkSuh^ $Hkk’kk vH;kl | Okkpu Jo.k कौशल%?kj ds vanj o ckgj [ksys tkus okys dh lwphys[ku कौशल vuqPNsn ^[ksyksa dk egRo^ | laKk “kCnksa dk vH;kl izi=vuqPNsn dk vH;kl izi= |
| uoEcj | 23 | 7 | ikB& 13 prqj fp=dkj$भाषाvH;kl | Okkpu@Jo.k कौशल dfork dk lLoj y;c) okpuys[ku कौशल dfork ls dgkuh jpuk | eqgkojs dk vH;kl izi=i;kZ;okph “kCnksa dk vH;kl izi= |
|  |  | 8 | ikB&14,d FkhLokrh^ $भाषाvH;kl | Okkpu@Jo.k कौशल eqlhcr ds le; fuMjrk ls dk;Z djus ij ppkZAys[ku कौशल ^foKkiu^ ;k ^Lyksxu^ | fyax] opu laca/kh vH;kl izi=^j^] ª] Z] = ds fofHkUu :iksa ds iz;ksx laca/kh vH;kl izi= |
|  |  | 8 | ikB&15 gksyh ds jax gtkj $भाषाvH;kl | Okkpu@Jo.k कौशल dgkuh dk lLoj okpuys[ku कौशल vukSipkfjd i=] vuqPNsn | dky laca/kh vH;kl izi=vukSipkfjd i= o vuqPNsn dk vH;kl izi= |
| **bdkbZ ijh{kk&III**Hkk’kk **ek/kqjh $**भाषा **vH;kl ikB 10 ls 12** |
| fnlEcj | 25 | 8 | ikB&16 ,sls Hkh cPps $भाषाvH;kl | Okkpu@Jo.k कौशल ^cky etnwjh ij ppkZAys[ku कौशल i<+us&fy[kus ij Lyksxu ;k iksLVj | i;kZ;okph “kCnksa dk vH;klfoykse “kCnksa dk vH;kl fo”ks’k.k “kCnksa dk vH;kl  |
|  |  | 8 | ikB&17dks;y $Hkk’kk vH;kl | Okkpu@Jo.k कौशल dfork dk lLoj y;c) okpuys[ku कौशल ^ehBh ok.kh^ ij vuqPNsn | laKk “kCnksa dk vH;kl izi=fØ;k “kCnksa dk vH;kl fo’ks’k.k “kCnksa dk vH;kl  |
|  |  | 8 | ikB&18 [kr igq¡ps lDdksa dks | Okkpu@Jo.k कौशल ikB dk lLoj okpuys[ku कौशल vukSipkfjd i= | vukSipkfjd i= dk vH;klloZuke “kCnksa dk vH;kl izi= |
| tuojh | 14 |  | **bdkbZ ijh{kk&4**Hkk’kk **ek/kqjh $भाषाvH;kl ikB 13 ls 15** | **Okkpu@Jo.k** कौशल **ifBr vkSj vifBr**  xn~;kaश **ys[ku** कौशल **vkSipkfjd@****vukSipkfjd i=] vuqPNsn** | vH;kl gsrq vifBr xn~;kaश vkSipkfjd i= dk vH;klvuqPNsn dk vH;kl |
| Qjojh | 23 |  | nksgjkbZ lEiw.kZ ikB~;Øe |  |  |
| ekpZ | 24 |  | **okf**’k**Zd ijh{kk**Hkk’kk **ek/kqjh $भाषा vH;kl ikB& 10 ls 18** **vuqPNsn i=] laokn] lwpuk] ifBr@vifBr**  xn~;kaश  |

**BLUE PRINT HINDI–IV**

|  |  |  |
| --- | --- | --- |
| 1- | vifBr x|ka”k | ¼5½ |
| 2- | vusd “kCnksa ds fy, ,d “kCn ¼Hkk’kk vH;kl½ | ¼2½ |
| 3- | i;kZ;okph “kCn | ¼2½ |
| 4- | foykse “kCn | ¼2½ |
| 5- | fyax cnfy, | ¼2½ |
| 6- | cgqopu :i fyf[k, | ¼2½ |
| 7- | vuqlokj ¼½ vuqukfld ¼½ | ¼2½ |
| 8- | laKk ;k loZuke “kCn Nk¡Vdj fyf[k, | ¼2½ |
| 9- | fojke fpg~u | ¼2½ |
| 10- | M+ o <+ okys “kCn | ¼2½ |
| 11- | eqgkojs | ¼2½ |
| 12- | fjDr LFkku ¼Hkk’kk ek/kqjh½ | ¼2½ |
| 13- | lgh ¼✓½ vkSj xyr ¼🗶½ | ¼2½ |
| 14- | “kq) ’kkCnksa ij ?ksjk yxk, | ¼2½ |
| 15- | okD; cukvks | ¼4½ |
| 16- | ,d ’kkCn esa mÙkj nhft, | ¼4½ |
| 17- | iz’kuksÙkj | ¼12½ |
| 18- | cgqfodYi iz’ku | ¼2½ |
| 19- | la;qDr O;atu | ¼2½ |
| 20- | leku y; | ¼2½ |
| 21- | vH;k; dk;Z ¼Hkk’kk ek/kqjh dh fdrkc ls½ | ¼6½ |
| 22- | fdlh lkekU; fo’k; ij pkj&ik¡p iafDr;k¡ | ¼5½ |
| 23- | fdlus fdlls dgk | ¼2½ |
| 24- | i= | ¼5½ |
| 25- | vuqPNsn | ¼5½ |

\*laKk] loZuke] fØ;k fo’ksष.k ifjHkkषk mnkgj.k lfgrA

\*fp= o.kZu] laokn@lwpukA ¼III½

|  |
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| **SUBJECT:- ENGLISH** |
| **Month** | **W.d** | **P.D** | **Book** | **Content** | **Activities** | **Assignment** |
| April | 24 |  8 | My English Reader | Unit-1 Sports L-1 (A True FriendL-2 (Mix up at birth) | paste the pictures of different games on A-4 sheetcollect information of your favourite sportspersonality & write on A-4 | Comprehension passage + three forms of verbs comprehension passage |
|   |   |  8 | Practice Book | L-1 Naming Words | Proper & collective nouns on A-4  | worksheet on kinds of Nounsworksheet |
|   |   |  9 | Writing Skills | Paragraph writingApplication Writing | Make a family Tree & the names of some of the relationships on A-4 sheet | on genders |
|   |   |   | Reading Skills | Read it your self- What's really important |   |   |
|   |   |   | Listening Skills | Take script-A test of strength |   |   |
|   |   |   | Speaking Skills | Whispering game |   |   |
| May | 24 |  8 | My English Reader | Unit-2 TravelPoem- Travel Plans | Poetic Recitation competition | Comprehension Passage |
|   |   |  6 | Practice Book | L-3 pronouns | Black Board activity | Worksheet on pronouns and possessives |
|   |   |  8 | Writing Skills | Paragraph WritingDiary entry |   |   |
|   |   |   | Speaking Skills | Declamation |   |   |
|   |   |   | Reading Skills | unseen passage |   |   |
| July | 25 |  8 | My English Reader | Unit-2(Travel)L-3 Jungle Safari | share your experience about your visit to a fair through a diary entry. | comprehension passage |
|   |   |  10 | Practice Book | L-4PrepositionL-5Describing words | Black Board activityBlack Board activity | Worksheet on Describing Words |
|   |   |  4 | Writing Skills | Notice writing |   |   |
|   |   |  1 | Reading Skills | Unit-2 TavelExercise-DRead it yourself Tape Script KanyaKumari- Where seas meet | Spell bee |   |
| Aug. | 23 | Term -1 syllabus | My English Reader | Revision of unit - 1,2 |   |   |
|   |   |   | Practice Book | L-6 Determiners and revision of unit 1 to 6 | Black Board activity  | Worksheet on Determiners |
|   |   |   | Reading Skills | Unseen passage (PB 113 to 117) |   |   |
|   |   |   | Writing Skills | Revision of application, paragraph writing, notice writing. |   |   |
|   |   |   | Speaking & listening skills | A&L | Role play activity |   |
| Sept. | 23 |  **Term- 1 Syllabus**  My English- Unit 1,2 Practice- Unit 1 to 6 Writing- Application, Paragraph and Notice Writing, Reading- Unssen Passage  |
| Oct. | 20 |   | My English Reader | Unit-3 Wit and HumourL-4 The rich lady and the artist | Draw different type of face expression on A-4 sheet | Comprehension passage |
|   |   |   | Practice Book | L-7 VerbsL-8 Adverbs | Quiz on Verbs | Worksheet on Verbs Worksheet on Adverbs |
|   |   |   | Writing Skills | Informal letterStory Writing |   |   |
|   |   |   | Reading Skills | Unseen Passage |   |   |
|   |   |   | Speaking Skills | Recitation |   |   |
|   |   |   |   |   |   |   |
| Nov. | 23 |   | My English Reader | Unit-3 Wit and HumourL-5 The Foolish men |   | Comprehension passage |
|   |   |   | Practice Book | L-9 Tenses | Black Board activity | worksheet on Tenses |
|   |   |   | Writing Skills | Paragraph writingStory Writing |   |   |
|   |   |   | Reading Skills | Read it yourself- Clever fox |   |   |
|   |   |   | Speaking skills | Story telling |   |   |
| Dec. | 25 |   | My English Reader | Unit-4FantasyPoem- FantasyL-6 In the land of lilliput |   | Comprehension passage |
|   |   |   | Practice Book | L-10 Subject & predicateL-11 Interrogatives | Black Board activityBlack Board activity | Worksheet on sentences Worksheet on QuestionTags& Interrogative sentences |
|   |   |   | Writing Skills | Letter Writing picture Composition | Observe your classroom & describe it in 30-40 words. |   |
|   |   |   | Reading Skills | Unseen passage |   |   |
|   |   |   | Listening Skills | Take script- Rizi the Alien (Pg. No. - 88, 99) | Word Building |   |
| Jan | 14 |   | My English Reader | unit-4 FantasyL-7 King Thrushbeard |   | Comprehension passage |
|   |   |   | Practice Book | L-12 Conditional | Black Board activity | Worksheet on conditiona sentences |
|   |   |   | Reading skillsSpeaking Skills | Let us visit fantasy landGroup discussion |   | Discussion on different Cartoon characters |
| Feb. | 23 | **Term-2 syllabus** | **My English- Unit 3 & 4 , Practice- L-7 to 12** **Writing Skills- Paragraph writing, letter writing, story writing & Picture composition,****Reading Skills- Unseen passage**  |

**BLUE PRINT**

**ENGLISH – IV**

**Section – A (Reading) 15 Marks**

2 Unseen Passages – 1 (8 Marks)

 2 (7 Marks)

**Section – B (Writing) 20 Marks**

1. Picture composition/E-mail writing – 5 Marks

2. Paragraph writing – 8 Marks

3. Letter writing – 7 Marks

**Section – C (Grammar) 20 Marks**

5 Questions of 4 marks each from English Grammar

**Section – D (Literature) 25 Marks**

Extract – 3 Marks

Q. – 10 Marks (2×5=10)

Value Based Questions – 2 Q. of 2 Marks each (4)

Rest Exercises of– 8 Marks

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|  **Syllabus of unit test -1** |
| May | My English Reader | Unit -1 A true friend |
|  | Practice book | L-1 Naming WordsL-2 Genders |
|  | Reading skills | Unseen passage |
|  | Writing skills | Application writing  |
|  **Syllabus of unit test -2** |
| July | My English Reader | L-2 Mix up at birth |
|  | Practice book | L-4 Prepositions |
|  | Reading skills | Unseen passage |
|  | Writing skills | Notice writing |
|  **Syllabus of unit test -3** |
| Nov. | My English Reader | Unit -3 L- The rich lady and the artist |
|  | Practice book | L-7 Verbs |
|  | Reading skills | Unseen passage |
|  | Writing skills | Letter Writing |
|  **Syllabus of unit test-4** |
| Jan. | My English Reader | Unit -3 L- The Foolish men |
|  | Practice book | L-10 Sentence –Subject and predicate |
|  | Reading skills | Unseen passage |
|  | Writing skills | Paragraph writing |

 **Subject-Mathematics.**

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| **MONTH** | **W.D** | **w.p** | **CONTENT** | **ASSIGNMENT** | **ACTIVITES** |
| **APRIL** | 24 | 2021 | Chapter-1 Number upto 999999RevisionTest | Worksheet | \*By using place value chart  |
|  |  | 1021 | Chapter -2 Addition and SubtractionRevisionTest | Worksheet | By giving examples of daily life situations. |
| **MAY** | 24 | 921818 | Chapter -14 Fun with patternsRevisionTestChapter-3 Multiplication**Revision for unit test -1**\***Syllabus for unit test -1, Ch-1,2+ tables 2 to 20** | WorksheetWorksheet | Draw a magic square by glaze paper.Quiz of tables. |
| **July** | 25 | 8312 | Chapter -3, Multiplication ContinuedRevisionTestChapter-4 DivisionRevision/ Test* **Syllabus for unit test-2 , chapter 3,14+tables 2 to 20**
 | WorksheetWorksheet | Daily life situations examples.Daily life situations examples. |
| **Aug.** | 23 | 882**\*Syllabus for half yearly exams** | Chapter -5 LengthChapter-6, WeightRevisionTest**\*\*Revision for Term -2 Exams****Chapter- 1,2,3,4,5,6,14 +Tables 2 to 20** | WorksheetWorksheet | Different pictures of things collected by students which are measured in length and weight. |
| **Sept.** | 23 |  | **Term-1 exams** |  |  |
| **Oct.** | 20 | 72152 | Chapter-7 CapacityRevision TestChapter -10 Angles\*RevisionTest | WorksheetWorksheet | Difference between Litre and Millilitre.\*Different types of angles will be drawn using matchsticks.\*Shapes of angles by hand activity. |
| **Nov.** | 23 | 122122 | Chapter -11 PerimeterRevisionTestChapter -12 AreaRevision /Test**Revision for unit test-3**\***Syllabus for unit test -3 Chapter 7and 10 +tables 2 to 20** | WorksheetWorksheet | \*Students will find area and perimeter of different things.\*Difference between area and perimeter by making chart. |
| **Dec.** | 25 | 510 | Chapter -13 VolumeRevision/TestChapter -9 FractionRevision / Test. | WorksheetWorksheet | Maths lab activity to understand cube and cuboid.Paper folding activity of fraction. |
| **Jan.** | 14 | 1226**Syllabus for unit test -4**  | Chapter -8Time and calendarRevision /Test\*\*Revision for unit test-4**Chapter 9 and 11+tables 2 to 20** | Worksheet | Students will make model of clock.\*Chart of general knowledge of Time and calendar. |
| **Feb.** | 23 | **Revision for final exams** | **\*\*Syllabus for term -2 exam****Ch-2,3,4,7,8,9,10,11,12,13** |  |  |
| **March** | 24 |  | **Final Exams.** |  |  |

**BLUE PRINT**

**MATHEMATICS – IV**

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| **BLUE PRINT** |  |  |
| 1🞨15 = 15 |  | 1🞨15 = 15 |
| 2🞨10 = 20 |  | 2🞨10 = 20 |
| 3🞨7 = 21 |  | 3🞨7 = 21 |
| 4🞨1 = 4 |  | 4🞨1 = 4 |
| **TERM – I** |
| **Sr. No.** | **CHAPTER** | **MARKS** |
| 1. | Ch – 1  | 8 |
| 2. | Ch – 2 | 9 |
| 3. | Ch – 3 | 10 |
| 4. | Ch – 4 | 10 |
| 5. | Ch – 5 | 9 |
| 6. | Ch – 6 | 10 |
| 7. | Ch – 14 | 4 |
|  | **Total Marks** | **60** |
| **TERM – II** |
| 1. | Ch – 2 | 5 |
| 2. | Ch – 3 | 5 |
| 3. | Ch – 4 | 5 |
| 4. | Ch – 7 | 6 |
| 5. | Ch – 8 | 6 |
| 6. | Ch – 9 | 6 |
| 7. | Ch – 10 | 7 |
| **8.** | **Ch-11** | **6** |
| **9.** |  **Ch-12** | **5** |
| **10** | **Ch-13** | **9** |
|  | **total** | **60** |

**S. St. – IV**

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| **Month** | **WD** | **PD** | **Chapter** | **Activities** | **Assignment** |
| April | 24 | 16 | 1. Family Relationship | Discussion on nuclear and joint family | make a family tree and write name of your family member |
|  |  | 8 | Map Skill | To show the video or political map of India | Paste political map of India in notebook and locate state of India |
|  |  |  | **Revision of Ch-1 and Map work** |
| May | 24 | 11 | 2. Sensitivity towards other | To sensitive the students about deaf and blind people  | Visit different blind and deaf school |
|  |  | 10 | 3. Celebrating our diversity | To show the video of various festival Quiz and Atlas Stat/capital | Write names of some festival or paste pict. of some festival in your notebook |
| **U. T.** | **I**  | **Ch-1-2 Full** |  |
| June | **Summer Break** |
| July | 25 | 10 | 4. An Ideal Home | Discussion on cleanliness | Worksheet: Make a hut and colour it or write names of material to make Pucca and Kutcha house |

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| --- | --- | --- | --- | --- | --- |
| **Month** | **W.D** | **P.D** | **Chapter** | **Activities** | **Assignment** |
| **July** | 25 | 10 | 5. Bricks and Bridges | To show different tools of making houses and bridges | Write name of any four tools used by carpenter, painter, electrician and mason |
| **U. T.** | **II**  | **6** | **Revision** | **Ch-3, 4, 5** |
| **Aug.** | 23 | 13 | 6. Waste management | Solve the cross word puzzle with the clues based on chapter | List down any three four items thrown away as a garbage in your house every day  |
|  |  | 13 | 7. The works we do | Riddles based on chapter  | Write name of some job in which training is required |
| **Sept.** | **1st Term Exam Syllabus** | **Ch-1 to 7 Full with Map** |
| **Oct.** | 20 | 10 | 8. Leisure time | Make a list of out and indoor games | Paste pict. of various games in notebook |
|  |  | 9 | 9. Directions  | To show the compass Debate Q. Ans. inside from book | To make a cardinal direction/symbols in notebook  |
| **Nov.** | 23 | 12 | 10. Travel and tour | To show the video of the God’s own country Kerala | On a political map of India locate Kerala, Cochin, Arunachal Pradesh |

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| --- | --- | --- | --- | --- | --- |
| **Month** | **WD** | **PD** | **Chapter** | **Activities** | **Assignment** |
| Nov. | 23 | 12 | 11. Let us Travel | Discuss on transportation of India | Collect and paste pict. of urban and rural transport in notebook |
| **U.T.** | **III** |  | **Revision** | **Ch-8, 9, 10 Full revision** |
| Dec. | 25 | 15 | Let us communicate | Make a list of modern and ancient means of communication | Paste pict. of means of communication in notebook |
| Jan. | 14 | 10 | 13. India, our motherland | To show different land form with help of video | Write feature and location of Himalayas mountains |
| **U. T.** | **IV** |  | **Revision** | **Ch-11, 12, 13** |  |
| Feb. | 23 |  | Map work and Revision | To show the political map of India | Colour and locate states, capitals of India in political map |
| March | 24 |  | **Annual Exam’s (SA-2)****Syllabus Ch-8 to 13, (Political map of India)****Repeated Ch-4 and 7** |

 **Blue print, SOCIAL STUDIES – IV**

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| --- | --- |
| **Unit – I**  | **Marks** |
| 1. Fill in the blanks
 | 5 |
| 1. Tick the correct option
 | 5 |
| 1. True/False
 | 5 |
| 1. Match the followings
 | 4 |
| 1. Correct the statement
 | 5 |
| 1. Circle the odd one
 | 6 |
| 1. Name the following
 | 6 |
| 1. One word answer
 | 7 |
| 1. Short answer
 | 2🞨7=14 |
| 1. Long answer
 | 3🞨5=15 |
| 1. Flow chart
 | 2 |
| 1. Map skill
 | 6 |
| **Total Marks** | **80** |
| **Internal – 20%** | **16** |
| **Unit – I**  |  |
| * 1. Fill in the blanks
 | 3 |
| * 1. Match the followings
 | 3 |
| * 1. True/False
 | 3 |
| * 1. Tick the correct option
 | 3 |
| * 1. One word answer
 | 4 |
| * 1. Short answer
 | 2🞨2=4 |
| **Total Marks** | **20** |

 **SUBJECT:**- **EVS**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| MONTH | W.D | T.P | Chapters | ACTIVITY/Co-curricular Activities | ASSIGNMENT |
| April | 24 | 12 | 1. My Body | * Model of Digestive System
* Group discussion on the topic ‘Eat healthy, Stay healthy.
 | * To draw the diagram of the digestive system.
 |
| May | 24 | 08 | 2. Plants3. Flowers & Fruits**Unit test-I****Syllabus for unit test Ch-1,2** | * Go for nature walk and identify different roots.
* 1Nature walk & observe the differences between bud and flower.
* Collect the fallen flowers & observe their structures.
* Use dried flowers & leaves to make greeting cards.
 | * Collect pictures of roots that perform some special
* function & paste them in notebook.
* Draw diagrams of tap root & fibrous root.
* To collect & paste pictures of various flowers & fruits

 eaten as a vegetable. |
| June | **Summer Break** |
| July | 25 | 10 | 4. Plants Around Us5.Birds –Beaks & Claws**Unit Test-II****Syllabus for Unit Test:****L-3 and 4** | * Specimens of plants of different habitats .
* Multimedia modules showing different agricultural techniques (Preparation of soil, sowing ,irrigation etc.).
* Pictures of birds showing different types of beaks & claws.
* Draw shapes of beaks and claws of different birds.
 | * **Collect & paste pictures of plants found in different**

 **habitats.*** **Paste the pictures of different birds according to**
* **their beak & claw in scrap file.**
 |
| Aug | 23 | 12 | 6. Insects | * Pictures /Specimens of useful & Harmful Insects
* Observe the beehive in nearby garden & its organization.
 | * .Collect & paste pictures of different insects.
* Try to find out the places where mosquitoes breed.
 |
| Sep | 23 |  | **Syllabus for Term-I Exams: L-1,2,3,4,5****Revision & Term-I Exams** |
| Oct | 20 | 12 | 7. Food | * Showing Balanced Diet Chart
* Discussing various food items that contains various nutrients.
* Group Discussion on ‘Eat Healthy, Stay Healthy’.
 | * To collect & paste the pictures of different food items that contains different nutrients.
 |
| Nov | 23 | 13 | 8.Water Scarcity & Conservation Of Water9. Safe Handling &Storage Of Water**Unit Test-III****Syllabus for Unit Test:****L- 7,8** | * Debate on topic “water conservation”
* Set up a traditional filter & observe its usage
 | * To make posters & write slogans on water conservation.
* Draw pictures of containers used for storing water in villages & cities.
* Suggest methods of safe handling of water.
 |
| Dec. | 25 |  | 10. Water Pollution | * . Make posters and write slogans on prevention of Water Pollution ,
 | * Make a collage showing various ways in which water gets polluted.
 |
| Jan | 14 | 12 | **Unit Test-IV** | **Syllabus for Unit Test iv:-****L- 9,10** |  |
| Feb | 23 |  | **Syllabus for Term-I Exams: L-1,3,6,7,8,9 &10****Revision & Term-II Exams** |

|  |
| --- |
| **BLUE PRINT****E.V.S-III** |
| 1. Fill in the blanks
 | 3 |
| 1. Tick the correct option
 | 3 |
| 1. True/False
 | 3 |
|  4) Match the column | 3 |
| 1. Q.of 1 mark
 | 4 |
| 1. 1 Long question
 | 4 |
| Total marks | 20 |
| Term Exam |  |
| 1. Fill in the blanks
 | 10 |
| 1. Match the following
 | 6 |
| 1. True /False
 | 6 |
| 1. Tick the correct option
 | 6 |
| 1. One mark question
 | 10 |
| 1. Value based activity based questions
 | 6 |
| 1. Question of 2 marks
 | 8 |
| 1. Diagram based question
 | 5 |
| 1. Define/Definition
 | 4 |
| 1. Find the odd one
 | 2 |
| 1. Long question/answer
 | 3\*5=15 |
| 1. For Good handwriting
 | 2 |
| Total marks | 80 |
|  |  |

|  |  |  |  |
| --- | --- | --- | --- |
|  | fo’k;&uSfrdf”k{kk |  |  |
| ekl | ikB la[;k | mifo’k; | fØ;kReddk;Z ,oe~ jpukReddk;Z | P.D | vU; iBuh; iqLrdsa |
| vizSy | 1 | izkFkZuk | bZ”ojizkFkZukdksxhr ds :i esaxkdjd.BLFkdjok;ktk,xkA | 2 | bZ”ojxkFkk,¡ |
| 2 | vk;Zlekt | vk;ZlektD;kgSvkSjmldhegrk le>kbZtk,xhA | 1 |
| 3 | vk;Zlekt ds fu;e | vk;Zlekt ds fu;eks ij ppkZ dh tk,xh rFkk mudk egRo crkrs gq, fu;eksa dk pkVZ cuok;k tk,xk ¼xzh’e vodk”kesa½ | 1 |
| ebZ | 4 | Xkk;=h ea= vkSjmldkvFkZ | Xkk;=h ea= dkmPpkj.kvkSj ,d okLrfodftUnxhesamldkegRoD;kgSaAblijppkZ dh tk,xhA | 1 | vejfp= dFkk,¡A |
| 5 | bZ”ojdgk¡ gSa \  | bZ”oj dgk¡ gSa \ dSlk gSa\ bl ij ppkZ dh tk,xhA | 1 |
| twu |  |  | xzh’e vodk”k |  |  |
| tqykbZ | 6 | leiZ.k | Dfork dks xkdj daBLFk djok;k tk,xk vkSj bZ”oj dks dSls vius vkidks lefiZr djuk gS bl dfork ds ek/;e ls crk;k tk,xkA | 1 |  |
| 7 | l`f’VdrkZ | nqfu;k dks cukus okyk dkSu gSa vkSj dSlk gS mldk Lo:I dSlk gSAbl fo’k; ij ppkZ dh tk,xhA | 2 | Lokehn;kuUn dh dFkk,¡A |
| 8 | f”kodkSugSvkSje`R;qD;kgSaA | e`R;q dk lp vkSj ewy”kadj dk x`g R;kx bl ij foLr`r ppkZ dh tk,xhA | 2 |
| vxLr | 9 | n;kuUniz”kfLr | n;kuUn us lekt ds fy, D;k fd;k vkSj dSls bl dfork ds ek/;e ls fo|kfFkZ;ksa dks crk;k tk,xkA | 1 | ewy “kadj |
| 10 | ckyizfrKk^^ | cPPksa Hkh izfrKk djsxsa rFkk dfork dks d.BLFk djsxsaA | 1 |
| flrEcj |  |  | ea= vkSj fu;e daBLFk djokuk vkSj izFke l= ijh{kk ds fy, nksgjkbZ djokukA | 4 | uSfrdf”k{kk&4 |
| vDVwcj | 11 | ^lR;^ | fo|kfFkZ;ksa ds lkFk ^lp^ ijppkZ dh tk,xh dgkuh ds vk/kkj ij ^lp dk egRo^ crk;k tk,xkA | 2 | iapra= dh dgkfu;k¡ |
|  | 12 | lgu”khynknw | lgu”khyrk D;k gSa bl fo’k; ij fo|kfFkZ;ksa ls foLr`r ppkZ dh tk,xhA | 2 |
| uoEcj | 13- | Egkjktkj.kthr flag | bl fo’k; ij fo|kfFkZ;ksa ls foLr`r ppkZA | 2 | ohjiq:’kksa dh xkFkk,a |
| 14 | izkFkZuk | ckydks esa ns”k lsok dh Hkkouk tkx`r dj ckydks adks muds dRrZO; le>k, tk,xsA | 1 |
| 15 | egkohjLokeh | egkohj Lokeh ds fu;eksa dks rFkk muds thou ijppkZA | 2 |
| fnlEcj | 16 | egkRekcq) | egkRekcq) ds thou rFkk muds fu;eksa ij ppkZA | 2 |  |
|  | 17 | egkRekxka/kh | ns”k dh vktknh esa egkRek xka/kh dk ;ksxnku crk;k tk,xkA | 2 |  |
| tuojh | 18 | egkjkuh y{eh ckbZ | egkjkuh y{eh ckbZ dh ohjrk ij ppkZ dh tk,xhA | 2 | euqckbZ |
|  | 19 | iq’i dh vfHkyk’kk | iq’i dh D;k bPNk gS bl ij dfork esa dfo D;k dguk pkgrk gSaA | 1 |
|  | 20 | f”k’Vkpkj | cPpksa dks f”k’Vkpkj fl[kkuk vkSj cPpksa esa ehBh ok.kh vkSjlR; ok.kh cksyusij cy nsukA | 1 + 1 |
|  | 21 | o”khdj.kea= |
| Qjojh |  |  | vk;Zlekt ds fu;e vkSj la/;k ea= nksgjkbZ | 3 | uSfrdf”k{kk |
| ekpZ |  |  | Okkf’kZdijh{kk |  |  |

**GK –IV**

|  |  |  |  |
| --- | --- | --- | --- |
| **SR.** | **MONTHS** | **CONTENTS** | **PAGE NO.** |
| 1. | **APRIL to MAY****Unit – I**  | \*With a difference\*Anything common\*Books and authors\*With values and wisdom\*Fact file\*Word bank\*People puzzle\*The book store\*Fact file\*Test your wisdom\*Gadgets around\*Plants in our life\*Nature nurtures  | P – 1 to 16 |
| 2. | **JULY to SEPT.****Unit – II**  | \*Animal truth\*Up in the air\*Listen doctor\*Great pioneers\*Earth and its friends\*Fact file\*Test your wisdom\*Abbreviations\*Wealth report\*Fun with symbols \*Fact file\*Capitals\*India wild knowledge  | P – 17 to 32 |

|  |  |  |  |
| --- | --- | --- | --- |
| **SR.** | **MONTHS** | **CONTENTS** | **PAGE NO.** |
| 3. | **OCT. to DEC.****Unit – III** | \*Famous food\*Asian wonders\*Asian pride & honour\*Fact file\*Test your wisdom\*What am I?\*Scratch your head | P – 33 to 47 |
| 4. | **JAN. to FEB.****Unit – IV**  | \*Tricky shaper\*Know your measure\*Number tricks\*Rack your brains\*Fact file\*Test your wisdom\*Glorious gallery\*Sports search\*Fact file\*Guess the game\*Sports of sorts\*Fact file\*Test your wisdom | P – 48to 67 |

 **NOTICE:-The syllabus from the book will be completed before**

 **The summer vacations. After this some current G.K topics will be covered month wise.**

**Subject: Computer**

|  |  |  |  |
| --- | --- | --- | --- |
| **Month** | **Name of the Book** | **Content** | **Practical/Activities** |
| **April** | HANDS ONA Book of Information and Communication Technology. | Computer –A Machine | * Information Processing in Computer.
* Learn about various Components of computer system and their interconnection.
* Identify various components of a computer system as Input/output devices Memory (Primary and Secondary), Central Processing Unit.
* All Activities given in chapter.
 |
| **May** | HANDS ONA Book of Information and Communication Technology. | More on Tux Paint | * How to open Tux Paint.
* Knowledge of Components of main screen of Tux Paint
* How to use following various Tools in Tux Paint.
* Paint Tool ii. Line Tool
* Line Tool
* Eraser Tool
* Text Tool
* How to use undo and redo Button.
* How to save a picture.
* All Activities given in chapter.
 |
| **UT-1 (May)Syllabus:- Lesson -1,2 (Practical Test only)** |

|  |  |
| --- | --- |
| **June** | Summer Break |
| **July** | HANDS ONA Book of Information and Communication Technology. | Exploring Tux Paint | * How to make a Drawing using Magic Tool.
* Explore Magic Tool
* Blind Magic Effect
* Blur Effect
* Brick Effect
* Drip Magic Effect
* Calligraphy Effect
* How to use STAMP Tool.
* All Activities given in chapter.
 |
| **August**  | HANDS ONA Book of Information and Communication Technology. | LOGO –I | * Introduction of LOGO.
* How to Open a LOGO.
* Explore LOGO Window Screen.
* Draw a turtle using following command:-
* FORWARD(FD)
* BACK (BK)
* RIGHT TURN (RT)
* LEFT TURN (LT)
* CLEAR SCREEN (CS) AND DRAW
* CLEAR TEXT (CT)
* HOME
* Draw the initial letter of your name using LOGO commands.
* Draw the various shapes using commands.
* All Activities given in chapter.
 |
| **UT-2 (August)SyllabusLesson -3,4 (Practical Test only)** |
| **Sept.** | HANDS ONA Book of Information and Communication Technology. | LOGO -II | * Understand the use of following command
* HIDE TURTLE
* SHOW TURTLE
* PEN UP
* PEN DOWN
* PEN ERASE
* REPEAT
* Draw various shapes and drawing using LOGO.
 |
| **Term-1 (September)SyllabusLesson -1 to 4 (Practical Test only)** |
| **Oct.** | HANDS ONA Book of Information and Communication Technology. | LOGO -II | * Make Circle using REPAET command.
* Make Rectangle using REPAET command.
* Make triangle using REPAET command.
* Make Pentagon using REPAET command.
* All Activities given in chapter.
 |
| **Nov.** | HANDS ONA Book of Information and Communication Technology. | Writer –Getting Started | * Introduce the concept of Open source/Open office software.
* How to open a Open office writer ? Importance also.
* Describe various components of open office writer.
* Perform various following function of open office Writer:
* Saving a file.
* Closing a file.
* All Activities given in chapter.
 |
| **UT-3 (November)SyllabusLesson: -5,6 (Practical Test only)** |
| **Dec.** | HANDS ONA Book of Information and Communication Technology. | Editing in Writer | * Navigating of a document using following certain key and key combination.
* Left Arrow
* Right Arrow
* Up Arrow
* Down Arrow
* Home
* End
* Ctrl+Home
* Ctrl+End
* Selection of text using cursor and with selection keys.
* Function of Undo and Redo Command.
* Edit tool-Cut, Copy, Paste etc.
* Use of find and replace option.
* All Activities given in chapter.
 |
| **Jan.** | HANDS ONA Book of Information and Communication Technology. | Internet as A pool of information | * Internet and its uses in day to day life.
* How to connect your computer through internet.
* How to search on internet.
* How to do Video Conferencing.
* How to download an searched information on Internet.
* How to download Image and Text on Internet.
* All Activities given in chapter.
 |
| **UT-4(January) Syllabus Lesson: -7,8 (Practical Test only)** |
| **Feb.** | HANDS ONA Book of Information and Communication Technology. |  | * Practicals
 |
| **March****Term-2** | **Syllabus for Term-2 is L-5 to 8. (Practical Test only)****Repeated L-4.** |

Art &Craft

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | W.D | Period | Book | Topic |  |
| April | 24 | Month | Step by Step Page : 2,3 | Geometrical Shapes | Square, arectangle & Circle. Finish and Colouring. |
|  |  |  | Page no. 4,5,6 | Pencil Shading  | Use the pencil to shade the given Picture. |
|  | Extra activities | Write down the colour scheme in sketch book. | Drawing with numbers.  | Dancing Ball with morror & ribbon. . | Thumb print design |
|  |  |  |  |  |  |
| **May** | 24 |  | Step by step page no. 7,8 | Composition | Fill the colours in pictures |
|  |  |  | Page no. 9,11 | Composition | Finishing and colouring the object. |
|  | Extra activities  | Mask making & decorating activity.  | Land scape composition. |  |  |
| **June** |  | **Summer** | **Vacations** |  |  |
| **July**  | 25 | 8 | Page no. 12 , 13 | Composition | Draw different types of fruits and colour them. |
|  |  |  | Page no 14 , 15 | Composition | Cup, Pot , Plate Completion. |
|  | **Extra activities**  | **Paper basket activity** | **Rangoli design, origamy paper** |  **Canvas painting** |  |
| Aug | 23 |  | Page no. 16 , 17 | Composition with bird |  |
|  |  |  | Page no. 18 , 19 | Composition with animals. |  |
|  | **Extra activities** | **Flute Decoration** | **Rakhi making** |  |  |
| Sept.  | 23 |  | Page no 20 , 21 | Human Figure |  |
|  |  |  | Page no. 23 | Human Figure |  |
|  | **Extra activities** | **Sea Scape** | **Match Stick Painting** | **Village Scene** |  |
|  |  | **Term exam ­-1** |  |  |  |
| Oct.  | 20 |  | Page no. 24 , 25 | Human Figure | Composition the given pictures of man. |
|  |  |  | Page no. 26 , 27 | Human Figure | Add some element in the black ground and colour it |
|  | **Extra activities** | **Empty bottle**  | **Diwali Greeting Card** |  |  |
| Nov.  | 23 |  | Page no. 28 | Landscape | Draw & color |
|  |  |  | Page no. 29 | Ship | Draw & color |
|  | **Extra activities** | **P.O.P Temple**  | **Coffee Painting** |  |  |
|  |  |  |  |  |  |
| Dec. | 25 |  | Page no. 30 | Sea Scape | Join the lines and Find difference between distance in water. |
|  |  |  | Page no. 31 | Land Scape | Complete the landscape and color. |
|  | **Extra activities**  | **Snow man** | **Photo Frame** | **Paper tearing**  |  |
| Jan to Feb.  | 14+23 | **Revision** |  |  |  |
| March  | 24 | **Final Exams**  |  |  |  |