**Subject: English,Class VII, Syllabus**

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| **Month** |  | **Book** | **Content** |
| **APRIL** | **Periods** | **W. Days 22** |
| 7 | Eng. Literature | Ch–1 Monkey Trouble Ch–2 Birdie, will you pet? |
|  | 3 | My Eng. Reader | Unit – I People at work |
|  | 2 | Practice Book | Unit–1 Articles |
|  | 1 | Reading Skill  | 1 Unseen passage  |
|  | 3 | Writing Skill | Formal Letter to any institute, Sports Dealer,Qualities of a good teacher,2 Notice(Lost and Found) |
|  | 1 | Speaking Skill  | Discussion- Is Freedom is just the right way to live as we wish? |
|  |  | Listening Skill | Tape Script- English Reader Hi, I’m Tom |
|  | 4 | Grammar | Tenses and jumble words |
|  | 1 | Assignments | Assignments for Articles,change the given sentences into negative to interrogative (Tenses) |
| **MAY** |  | Working Days | 24 |
|  | 4 | Eng. Literature | Ch–3 A Hero  |
|  | 3 | My Eng. Reader | Unit – II Relationships |
|  | 5 | Practice Book | L-2The Sentence L–3 Compound sentence |
|  | 2 | Reading Skill | 2 Seen and Unseen passage  |
|  | 5 | Writing Skill | Letter to Editor(Heat Related)Bio-Sketch |
|  | 1 | Listening Skill | Tape Script- English Reader Unit–2 Nurturing Friendship |
|  | 2 | Speaking Skill  | Discussion-What are the qualities of Leader |
|  | 1 | Activity: | Poem Recitation, Assignment of Re-arrange |
| **U. T. – I Syllabus** | **Literature****Ch–1, 2, Notice Writing,Ir-regular Verbs** |
|  | 1 | Grammar | Re-arrange |

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| **Month** |  | **Book** | **Content** |
| **JULY** |  | **Working Days** | **24** |
|  | 7 | Eng. Literature | Ch–8, Spider and the FlyCh–5 I dream a world |
|  | 7 | Practice Book | L- 4 Phrases and Clauses L–7 Voice  |
|  | 2 | Reading Skill | Unseen passage, seen passage (2)  |
|  | 3 | Writing Skill | Notice (Informational) Writing (related to time) |
|  | 1 | Listening Skill | Audio of any celebrity’s voice and questioning round |
|  |  | Speaking Skill  | G.D.-How can you make this world a better place to live in?  |
|  | 3 | Grammar | Process writing Integrated Grammar- Editing |
|  | 1 | Assignment | Assignment of Voices for Practice |
| **U. T. – II** | **Literature****Ch–3, 4, Articles, Re- arrange** |
| **AUGUST** |  | Working Days | 22 |
|  | 7 | Eng. Literature | Ch–6 Stone soup in BohemiaCh-7 A Stormy Adventure |
|  | 3 | Practice Book  | L-5 Transitive and Intransitive verb Lt-6 Modals |
|  | 4 | Writing Skill |  Article-Brave People, Bio-Sketch  |
|  | 3 | Reading Skill | Unseen passage |
|  | 1 | Speaking Skill  | Discussion- How to be alert during journey |
|  | 2 | Listening Skill | Tape Script-State of Mind |
|  | 2 | Assignment | Write Biography of Brave people and write in scrap file with picturesError Practice |
| **Syllabus for Term – I** |
|  | **Working Days-23****Literature****Ch–1 to 6 Eng. Reader****Unit – I to III****Practice Book****Ch–1-3,5,6,7,8****Writing Skill****Notice, letter to Editor,Diary entry,Article (based on ‘My English Reader unit – 1- 3) Editing, Errors, Bio Skech, Re-arrange, Unseen passage** |
| **SEPT.** |
| **Month** |  | Book | Content |
| **Oct.** |  | Working days | 19 |
|  | 4 | Eng. Literature | l- 4 Fight Manju Fight |
|  | 2 | My English Reader | Unit -4 Achievers |
|  | 5 | Practice Book | L-8 Reported SpeechL-9 Future time reference |
|  | 1  | Reading Skill | Unseen Passage |
|  | 5 | Writing Skill | E-Mail,Message Writing(Migration of Animals), Speech-“Role Model of your life” Article- Seeds of Achievements lies in Human mind |
|  | 1 | Listening Skill | Tape Script based on English ReaderUnit 4 Fighting and winning Against Heavy Odds |
|  | 1 | Speaking Skill | Discussion- A friend in need is a friend indeed |
|  |  | Assignment | Assignment of Narration, Tense Practice |
| **Nov.** |  | Working Days | 22 |
|  | 8 | Eng. Literature | Ch-9 The Human RobotCh. 10 Friends and Flatterers |
|  | 4 | My English Reader | Unit- 5 The Future World |
|  | 6 | Practice Book | l-10 Perfect Progressive TenseL-11 Linkers |
|  | 1 | Reading Skill | Unseen Passage |
|  | 1 | Listening Skill | Tape script based onUnit-5 of English Reader – A vision into the Future of Humanity |
|  | 1 | Speaking skill | Debate – Human beings becoming slave to technology, Importance of Moral Values |
|  | 1 | Writing Skill | 10 Lines on Future World |
|  |  | Assignment | Design the cover page for the next edition of the future chronicle |
| **U.T.-II- Part I** |  |  | L- 4,9 (Eng. Lit),Article Writing |

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| **Month** |  | **Book** | **Content** |
|  |  | Working Days | 24 |
| **DEC.** | 6 | Eng. Literature | Ch–11 Chocolates in your dreams too |
|  | 3 | Reading Skill | Unseen passage |
|  | 4 | English Reader | Unit-6 Unity in Diversity |
|  | 5 | Practice Book | Unit-12 Reading for understanding  |
|  | 6 | Writing Skill | Article/Speech- Unity in Diversity, Varied Culture but we are one |
|  **U.T.-II Part II- L-10,11 (Eng. Lit.) L 10-11 (Practice Book)** |
| **FEBRUARY** | **\*REVISIONS\*** |
| **MARCH** | **Final Exams Syllabus****Eng. Literature****Ch-2, 4, 7-11****Practice Book****L- 1,2-5, 8-11****English Reader****Unit- 4to6 (Grammar)****Message, E-mail, Informal Letter, Formal Letter, Re-arrange, Unseen Passage, Speech, Tenses** |
| **ASL – Record Speaking Skills****Name of the Activity- Aims & object method parameters with marks skills developed** |
| **\*U.T. Blue Print\*****Reading– 5, Writing– 4/5, Grammar – 4/5, Literature– 6** |

**BLUE PRINT**

**ENGLISH – VII**

**Section – A (Reading) 20 Marks**

Q.1. Passage – 12 Marks (Paragraph)

Q.2. Passage – 08 Marks (Paragraph)

**Section – B (Writing, Grammar) 30 Marks**

Q.3 Bio-Sketch/E- Mail 4– Marks

Q.4 Speech /Letter -8 Marks

Q. 5 to Q. 8 (Editing/error correction, Re-arrange sentences, Fill in the blanks, Complete the paragraph (process – passive voice), Match the follows.

**Section – D (Literature) 30 Marks**

Q. 09,10 Extract (Poem and Pros) – 04 + 04 Marks

Q.11. Q. Ans. (6 out of 7)\*2 – 12 Marks

Q.12. one long extrapolatory Question(1 out of 2) – 4 Marks

Q.13 Long Question Diary Entry/ Informal Letter from Book – 6 Marks