**DAV Police Public School, Hisar**

**CLASS-VII**

**Syllabus 2024-25**

fo’k;& fgUnh

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ekl | fnol | | ikB | | | Lkadsr fcanq@ fo’k; oLrq | | | | fofHkUu dkS”ky o jpukRed xfrfof/k;k¡ | | | | | dk;Z izi= | | | |
| **vizSy** | 21 | | IkkB&1  Ckkjgeklk | | | \_rqvkSa dk egRo] dfBu “kCnksa dk  vFkZA | | | | **IkBu o Jo.k dkS”ky**  o’kZ ds ckjg eghuksa ds uke o mudh fo”ks’krk,¡A  dfork dk y;c) xk;uA | | | | | ikB ls lacaf/kr iz”uksaRrj o vH;kl dk;ZA | | | |
|  |  | | **vH;kl lkxj**  IkkB&1  la;qDr O;atu ,oa mPpkj.k | | | la;qDr O;atu ,oa mPpkj.k  dh tkudkjhA | | | |  | | | | | vH;kl iqLrd esa vH;kl dk;ZA | | | |
|  | + | | IkkB&2 ukVd esa ukVd | | | okd~ iVqrk /kS;Z o le>nkjh ls fu.kZ; ysuk A | | | | **IkBu o Jo.k**  **dkS”ky** &dgkuh dk ukVd eapu ikB esa ls laKk o loZuke “kCnksa dk p;u A | | | | | ikB ls lacaf/kr iz”uksaRrj o vH;kl dk;ZA | | | |
|  |  | | **vH;kl lkxj**  ikB &2  vuqLokj ,oa vuqukfld | | | vuqLokj ,oa vuqukfld dh tkudkjhA | | | | **IkBu o Jo.k**  **dkS”ky &** mPpkj.k vH;klA | | | | | vH;kl iqLrd esa vH;kl dk;ZA | | | |
|  |  | | ikB &3  fueZyk] lkai vkSj l;ky | | | Ckgknqjh o lPph nksLrh dk o.kZu] ekuork dk ikB] vehjh o xjhch esa lekurk LFkkfir djuk A | | | | **ys[ku dkS”ky**  Ckgknqjh o lPph nksLrh ij y?kq dFkk] ikB esa vk, fo”ks’k.kksa dks js[kkafdr djuk o fy[kukA | | | | | ikB ls lacaf/kr iz”uksaRrj o vH;kl dk;ZA | | | |
|  |  | | ikB &3  **vH;kl lkxj**  laKk o mlds Hksn | | | laKk o mlds Hksnksa dh tkudkjhA | | | | **ys[ku dkS”ky**  fn, x, okD;ksa esa ls laKk o mlds Hksnksa dk p;u A | | | | | vH;kl iqLrd esa vH;kl dk;ZA | | | |
| **ebZ** | 26 | | **O;kdj.k**  ifBr dkO;ka”k] vifBr x|ka”k]]  vkSipkfjd i= | | | vkSipkfjd i= ds izk#i dh tkudkjh A | | | | **ys[ku dkS”ky&** vkSipkfjd i=  dkO;ka”k] x|ka”k ij vk/kkfjr iz”uksaRrjA | | | | | vkSipkfjd i=] vH;kl dk;ZA | | | |
|  |  | | ikB &4  ckrwuh | | | dke vf/kd ckrsa de dk lnsa”k] le; dk lnqi;ksxA | | | | **ys[ku dkS”ky&** \*ckr&phr ,d dyk gS\*&bl ij vuqPNsnA | | | | | ikB ls lacaf/kr iz”uksaRrj o vH;kl dk;Z | | | |
|  | + | | **vH;kl lkxj**  ikB &4  milxZ rFkk izR;; | | | milxZ rFkk izR;; dh tkudkjhA | | | | ikB &4  ckrwuh esa milxZ rFkk izR;; dk p;u | | | | | vH;kl iqLrd esa vH;kl dk;Z | | | |
| + | -++++++++++ | | ikB &5 jktw dk liuk | | | izd`fr o isM&ikS/kksa ds izfr tkx#drkA | | | | **IkkBu o Jo.k**  **dkS”ky**  ikB dk IkkBu] o`{kksa ds ykHk ij ppkZA | | | | | ikB dk IkkBu | | | |
|  |  | | ikB &6 dfork  \*le; | | | le; dk lnqi;ksx] le; ij dk;Z ds ykHkA | | | | **okpu o Jo.k**  **dkS”ky**  dfork dk y;c) xk;u] dfork xk;u izfr;ksfxrk | | | | | ikB ls lacaf/kr iz”uksaRrj o vH;kl dk;Z | | | |
| + | -++++++++++ | | **vH;kl lkxj**  ikB &6  fojke fpg~u | | | fojke fpg~uksa ls lacaf/kr tkudkjhA | | | | **ys[ku dkS”ky&** vH;kl lkxj esa  vH;kl dk;ZA | | | | | vH;kl dk;Z | | | |
|  |  | | vuqPNsn&dksbZ ,d leL;k | | | Lkkekftd leL;k&ega¡xkbZ] csjkstxkjh] VwVrs ifjokjA | | | | **ys[ku dkS”ky**  fdlh ,d lkekftd cqjkbZ ij vuqPNsnA | | | | | vuqPNsn  ys[ku | | | |
|  |  | | ikB&7  Ldwy dh NqV~fV;ka¡  **vH;kl lkxj**  ikB &7  laoZuke o mlds Hksn | | | ijh{kk dk ekufld ncko o mldk fuokj.kA  loZuke o mlds Hksnksa dh tkudkjh | | | | **okkpu o Jo.k**  **dkS”ky**  ikB dk y;c) iBu]  ys[ku dkS”ky&ikB esa ls fo”ks’k.k “kCnksa dk p;u] NqV~fV;ksa esa vius Hkze.k LFkku ds vuqHko dk Mk;jh ys[kuA  **ys[ku dkS”ky**  vH;kl lkxj esa  vH;kl dk;ZaA | | | | | ikB ls lacaf/kr iz”uksaRrj o vH;kl dk;ZA  vH;kl dk;Z | | | |
| +**ebZ** | **-++++++++++ izFke bdkbZ ijh{kk**  Kku lkxj ,oa vH;kl lkxj  ikB&1 ls 4  vifBr x|ka”k]]vkSipkfjd i= | | | | | | | | | | | | | | | | | |
| +**tqykbZ** | +++++++26 | | IkkB&8  ,ojsLV dh pqukSrh | | | | ,ojsLV dh p<kbZ dh pqukSfr;k¡] lg;ksx dk egRoA | | | | | **ys[ku dkS”ky**  fdlh ,d ioZrkjksgh dk fp= vafdr djsa o mudk thou ifjp; o miyfC/k;k¡A | | | | | ikB ls lacaf/kr iz”uksaRrj o vH;kl dk;ZA | |
|  |  | | **vH;kl lkxj**  IkkB&8  fo”ks’k.k o mlds Hksn  O;kdj.k&vuqPNsn | | | | fo”ks’k.k o mlds Hksnksa dh tkudkjhA  foKku ojnku ;k vfHk”kki | | | | | vH;kl lkxj esa  vH;kl dk;ZA | | | | | vH;kl dk;Z  ikB ls lacaf/kr vH;kl dk;ZA | |
|  |  | | lwpuk ys[ku  vifBr x|ka”k | | | | lwpuk ys[ku ls lacaf/kr izk#i dh tkudkjhA | | | | | **ys[ku dkS”ky**  fdlh fo’k; ij lwpuk ys[kuA | | | | | lwpuk ys[ku | |  | |
|  |  | | ikB&9  loky dk tokc | | | | thou ewY;ksa ds izfr lgkuqHkwfr o lekurk dk vf/kdkjA | | | | | **laaokn dkS”ky**  dgkuh dk  ukVd eapu | | | | | ikB ls lacaf/kr iz”uksaRrj o vH;kl dk;Z | |
|  |  | | **vH;kl lkxj**  ikB&9  fdz;k o mlds Hksn | | | | fdz;k o mlds Hksn dh tkudkjh A | | | | | **ys[ku dkS”ky**  loky dk tokc  ikB esa ls fdz;k ”kCnksa dk p;uA | | | | | vH;kl dk;Z | |
|  |  | | ikB&10  >aMk Å¡pk jgs gekjk | | | | ns”k ds izfr izse Hkkouk A | | | | | **okkpu o Jo.k**  **dkS”ky**  ikB dk y;c) iBu] | | | | | ikB dk y;c) iBu] | |
|  |  | | **vH;kl lkxj**  ikB&10  dgkuh ys[ku | | | | dgkuh ys[ku dh  tkudkjhssA | | | | | ns”k ds izfr izse Hkkouk ij dksbZ ,d dgkuhA | | | | | dgkuh ys[ku | |
| **tqykbZ** | **bdkbZ ijh{kk 2**  Kku lkxj ,oa vH;kl lkxj ikB 6 ls 9  vifBr dkO;ka”k] lwpuk] fp= ys[ku | | | | | | | | | | | | | | | | | |
| **vxLr** | 26 | | ikB&11  ml jkr dh ckr | | | | | Ekuork dk ikB] t#jrks ds izfr izseHkkoukvksa] vfrfFk lRdkjA | | | | | **ikBu o Jo.k**  **dkS”ky**  ikB dk vkjksg o vojksg ds vuqlkj iBuA | | | | | ikB ls lacaf/kr iz”uksaRrj o vH;kl dk;Z | |
|  |  | | O;kdj.k&c]  dgkuh ys[ku] i= ys[ku Lkekl | | | | | i= ys[ku ds izk#i dk tkudkjhA | | | | | i= ys[ku | | | | | i= ys[ku | |
|  |  | | ikB&12 nksgs | | | | | nksgksa ds ek/;e ls lh[kA | | | | | **okpu rFkk ekSf[kd dkS”ky**  nksgksa dk y;c) xk;u A | | | | | ikB ls lacaf/kr iz”uksaRrj o vH;kl dk;ZA | |
|  |  | | **vH;kl lkxj**  ikB&11  fdz;k fo”ks’k.k o mlds Hksn | | | | | fdz;k fo”ks’k.k o mlds Hksnksa dh tkudkjhA | | | | | **ys[ku dkS”ky** ikB&12 esa ls fdz;k fo”ks’k.kksa dk p;u djukA | | | | | vH;kl dk;Z | |
|  |  | | **vH;kl lkxj**  ikB&12  fofo/k “kCn iz;ksx | | | | | zi;kZ;okph] vusdkFkZd o foykse “kCnksa dh tkudkjhA | | | | | **ys[ku dkS”ky** vH;kl iqLrd esa dk;Z djukA | | | | | vH;kl dk;Z | |
| **nksgjkbZ o flracj v)Zokf’kZd ijh{kk**  Kku lkxj o vH;kl lkxj& ikB 1 ls 10  lekl vuqPNsn] Mk;jh]laokn] lwpuk ys[ku  ifBr] vifBr x|ka”k o dkO;ka”k] vkSipkfjd i=A | | | | | | | | | | | | | | | | | | |
| **flracj** | | 25 | | ikB&13  lkgl dks lyke | foijhr ifjLFkfr;ksa dk lkeuk djuk]fgEer u gkjuk | | | | | | izFke ,ojsLV efgyk cpsanzhiky dh tkudkjh ,df=r djuk o mls fy[kuk A | | | | | ikB ls lacaf/kr iz”uksaRrj o vH;kl dk;Z | | |
| **vDrwcj** | | 24 | | **vH;kl lkxj&** ikB&13  dky o mlds Hksn | dky o mlds Hksnksa dh tkudkjh A | | | | | | vH;kl lkxj esa  vH;kl dk;Z | | | | | vH;kl dk;Z | | |
|  | |  | | ikB&7  ,l- jkekuqtu | egku xf.krK ls ifjp; djkuk o dke ds izfr tkx#d djukA | | | | | | **iBu o Jo.k**  **dkS”ky**  ikB dk vkjksg o vojksg ds vuqlkj iBuA | | | | | ikB dk vkjksg o vojksg ds vuqlkj iBu  Mk;jh ys[kuA | | |
|  | |  | | **vH;kl lkxj**  ikB&14 Mk;jh ys[ku | Mk;jh ys[ku lacaf/kr tkudkjh o izk#iA | | | | | | ys[ku dkS”ky | | | | |  | | |
|  | |  | | ikB&15  vUunkrk d`’kd | fdlkuksa dk gekjs thou esa egRo] d`’kdksa dk la?k’kZe; thouA | | | | | | **ys[ku dkS”ky**  Qly pdz dk fp= fuekZ.k  dfork dk y;c) xk;uA | | | | | ikB ls lacaf/kr iz”uksaRrj o vH;kl dk;ZA | | |
|  | |  | | **vH;kl lkxj** ikB&15 #<];kSfxd];ksx#< | #<];kSfxd];ksx#<  “kCnksa dh tkudkjh | | | | | | vH;kl lkxj esa  vH;kl dk;ZA | | | | | vH;kl dk;Z | | |
|  | |  | | ikB&16  ns”kHkDr iq# | ns”kHkfDr dh Hkkouk]dq”ky usr`Ro | | | | | | **iBu o Jo.k**  **dkS”ky**  ikB dk vkjksg o vojksg ds vuqlkj iBu ikB dk ukVd eapu A | | | | | ikB ls lacaf/kr iz”uksaRrj o vH;kl dk;ZA | | |
|  | |  | | **vH;kl lkxj**  ikB&16 | la;qDr fdz;k ,oa jatd fdz;k]leqPp; cks/kd vO;; | | | | | | vH;kl lkxj esa  vH;kl dk;Z | | | | | vH;kl dk;Z | | |
|  | |  | | vUkqPNsn ys[ku&  egRo ij vk/kkfjr | Tky]ok;q]o`{k R;ksgkj iqLrdky; dk egRo | | | | | | **ys[ku dkS”ky**  fo’k; ls lacaf/kr tkudkjh ,d= djuk o vuqPNsn ys[ku A | | | | | vuqPNsn ys[ku | | |
| **uoacj** | | 21 | | ikB&17  dkdh | Ekk¡ dk egRo] fdlh Hkh ifjfLFkfr esa pksjh u djuk] cPpksa dh ekufldrk | | | | | | **ys[ku dkS”ky**  ikB esa ls fdz;k fo”ks’k.k  ”kCnksa dk p;u  ikBu iBu dkS”ky  ikB dk vkjksg o vojksg ds vuqlkj iBuA | | | | | ikB ls lacaf/kr iz”uksaRrj o vH;kl dk;Z | | |
|  | |  | | vukSipkfjd i= | vukSipkfjd i= ls lacaf/kr tkudkjhA | | | | | | i= dk izk:i | | | | | i= ys[ku | | |
|  | |  | | ikB&17  “kCn Hksn | rRle] rn~Hko] ns”kt] fons”kt “kCnksa dk p;uA | | | | | | vH;kl iqLrd esa ls rRle] rn~Hko] ns”kt] fons”kt “kCnksa dk p;uA | | | | | vH;kl dk;Z | | |
|  | |  | | ikB&18  cky yhyk o dqaMfy;k | d`’.k dh yhykvksa dk o.kZu] lksp le>dj dke djukA | | | | | | **ys[ku dkS”ky**  Hkxoku d`’.k dh HkfDr ij vk/kkfjr lfp=in ys[kuA | | | | | ikB ls lacaf/kr iz”uksaRrj o vH;kl dk;Z | | |
|  | |  | | ikB&18  vuqizkl vyadkj | vyadkjksa laca/kh tkudkjh | | | | | | vH;kl iqLrd esa  vH;kl dk;ZA | | | | | vH;kl dk;Z | | |
|  | |  | | ikB&19  x.ks”kksRlo | f”ko ifjokj dh tkudkjh] R;ksgkjksa dk egRo | | | | | | R;ksgkjksa ij d{kk ppkZ  **ys[ku dkS”ky**  ikB esa ls l;qaDr  “kCnksa dk p;u A | | | | | ikB ls lacaf/kr iz”uksaRrj o vH;kl dk;Z | | |
|  | |  | | fojke fpg~u | fojke fpg~u laca/kh tkudkjhA | | | | | | vH;kl iqLrd esa dk;ZA | | | | | vH;kl dk;Z | | |
|  | |  | | ifBr vifBr x|ka”k | x|ka”k laca/kh tkudkjhA | | | | | | ikB esa ls fn, x|ka”k ij iz”u fuekZ.kA | | | | | vH;kl dk;Z | | |
| **fnlacj** | | **25** | | ikB&20  deZohj | deZ dk egRo]euq’; ds xq.kksa dh igpku A | | | | | | **ikBu o Jo.k**  **dkS”ky** & Dfork dk y;c) xk;u]  ys[ku dkS”ky  vuqPNsn ys[kuA | | | | | ikB ls lacaf/kr iz”uksaRrj o vH;kl dk;Z | | |
|  | |  | | **vH;kl lkxj**  ikB&20  dkjd | dkjd laca/kh tkudkjhA | | | | | | vH;kl iqLrd esa dk;Z | | | | | vH;kl dk;Z | | |
| **nksgjkbZ dk;Z**  **iwoZ cksMZ ijh{kk** | | | | | | | | | **vH;kl lkxj** dkjd laca/kh tkudkjhA  ikB&20 | | | | | vH;kl iqLrd esa dk;Z | | | | |
| **Tkuojh&Qjojh** | | | **nksgjkbZ dk;Z** | | | | | | | | | | | | | | | |
| **Okkf’kZd ijh{kk** | | | Kku lkxj ,oa vH;kl lkxj ikB & 11 ls 20  Ik= vuqPNsn]laokn]lwpuk]Mk;jh ys[ku  ifBr vifBr x|ka”k]i|ak”kA | | | | | | | | | | | | | | | |

**Subject:Hindi**

**BLUE PRINT OF UNIT TEST-VII**

Kku lkxj& 8 vad vkarfjd iz”u& 1/2🞨4 **=** ¼2½

vH;kl lkxj& 8 vad ikB~; iqLrd iz”u& 2🞨3 = ¼6½

O;kdj.k& 4 vad

**BLUE PRINT OF TERM 1 & 2**

**Kku lkxj& 25 vad**

1🞨5 = 5 = vkarfjd iz”u

2🞨4 = 8 = ikB~; iqLrd iz”u

3🞨4 = 12 = ikB~; iqLrd iz”u

¼iz”u dh Hkk’kk ifjofrZr½

**vH;kl lkxj& 20 vad**

vuqPNsn& 5 vad

i=& 5 vad

vifBr x|ka”k o dkO;ka”k& 10 vad

ifBr x|ka”k o dkO;ka”k& 10 vad

Mk;jh ;k lwpuk& 5 vad

**Subject: English**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Month** |  | **Book** | | **Content** |
| **APRIL** | **W. Days 21** | | | | |
| Eng. Literature | | Ch–1 Monkey Trouble  Ch–2 Birdie, will you pet? | | |
|  | My Eng. Reader | | Unit – I People at work | | |
|  | Practice Book | | Unit–1 Articles | | |
|  | Reading Skill | | 2 Unseen passage | | |
|  | Writing Skill | | Formal Letter to any institute, Sports Dealer,Qualities of a good teacher,2 Notice(Lost and Found) | | |
|  | Speaking Skill | | Discussion- Is Freedom is just the right way to live as we wish? | | |
|  | Listening Skill | | Tape Script- English Reader Hi, I’m Tom | | |
|  | Grammar | | Tenses and jumble words | | |
|  | Assignments | | Assignments for Articles,change the given sentences into negative to interrogative (Tenses) | | |
|  | | | | |
|  |  | Working Days | | 26 |
| **MAY** | Eng. Literature | | Ch–3 A Hero | | |
|  | My Eng. Reader | | Unit – II Relationships | | |
|  | Practice Book | | L-2The Sentence  L–3 Compound sentence | | |
|  | Reading Skill | | 2 Seen and Unseen passage | | |
|  | Writing Skill | | Letter to Editor,  Report Writing | | |
|  | Listening Skill | | Tape Script- English Reader Unit–2 Nurturing Friendship | | |
|  | Speaking Skill | | Discussion-What are the qualities of Leader | | |
|  |  | Activity: | | Poem Recitation, Assignment of Re-arrange |
| **U. T. – I Syllabus** | **Literature**  **Ch–1, 2** | | | |
|  |  | Practice Book | | L- 1 Article, L-2 The Sentences,L-3 Compound Sentence |
|  |  | Writing Skill | | Notice[ lost and found],Article |
|  |  | Grammar | | Re-arrange |

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| **Month** |  | **Book** | | **Content** | |
|  |  | **Working Days** | | **26** | |
| **JULY** | Eng. Literature | | Ch–4 Fight, Manju, Fight!  Ch–5 I dream a world | |
|  |  | |  | |
|  | Practice Book | | L- 4 Phrases and Clauses L–7 Voice | |
|  | Reading Skill | | Unseen passage,seen passage(2) | |
|  | Writing Skill | | Notice(Informational) Writing | |
|  | Listening Skill | | Audio of any celebrity’s voice and questioning round | |
|  | Speaking Skill | | G.D.-How can you make this world a better place to live in? | |
|  | Grammar | | Process writing Integrated Grammar- Editing | |
|  | Assignment | | Assignment of Voices for Practice | |
| **U. T. – II** | **Literature**  **Ch–3, 4** | | | | |
|  | Practice Book | | L-7 Voices | |
|  | Grammar | | Process Writing, Integrated - Editing | |
|  | Writing Skill | | Letter to Editor, Notice writing(Informational) | |
|  |  | |  | |
|  | Working Days | | 26 | |
| **AUGUST** | Eng. Literature | | Ch–6 Stone soup in Bohemia  Ch-7 A Stormy Adventure | |
|  | Practice Book | | Lt-6 Modals | |
|  | Writing Skill | | Article-Brave People,Bio-Sketch | |
|  | Reading Skill | | Unseen passage | |
|  | Speaking Skill | | Discussion- How to be alert during journey | |
|  | Listening Skill | | Tape Script-State of Mind | |
|  | Assignment | | Write Biography of Brave people and write in scrap file with pictures  Error Practice | |
| **Syllabus for Term – I** | | | | | |
|  | **Working Days-25**  **Literature**  **Ch–1 to 6 Eng. Reader**  **Unit – I to III**  **Practice Book**  **Ch–1 – 4 , 6, 7**  **Writing Skill**  **Notice, letter to editor,diary entry,Article (based on ‘My English Reader unit – 1- 3) Editing, Errors, Report Writing, Re-arrange**  **Reading Skill Unseen passage** | | | | |
| **SEPT.** |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Month** | | **Book** | | **Content** |
|  | | Working Days | | 25 |
| **DEC.** | | Eng. Literature | | Ch–11 Chocolates in your dreams too |
|  | | Reading Skill | | Unseen passage |
| **Pre Board Tests and Revisions- 80 marks**  **Syllabus for Pre Board Test**  **Literature- L-2,4, 7 to 10**  **P.B.- L-2 to 5, 8 to11**  **E.R.- Unit 4,5**  **Grammar- Message, E-mail, Informal Letter, Re-arrange, Unseen passage, Speech,Tenses** | | | | | |
| **JAN.** | Working Days | | 14 | | |
|  | English Reader | | Unit-6 Unity in Diversity | | |
|  | Practice Book | | Unit-12 Reading for understanding | | |
|  |  | |  | | |
|  | Writing Skill | | Article/Speech- Unity in Diversity, Varied Culture but we all are one  2 Pamphlets for practice | | |
| **FEBRUARY** | **\*REVISIONS\*** | | | | |
| **MARCH** | **Final Exams Sullabus**  **Eng. Literature**  **Ch-2, 4, 7-11**  **Practice Book**  **L- 2-5, 8-11**  **English Reader**  **Unit- 4to6 (Grammar)**  **Message,E-mail, Pamphlet, Informal Letter, Re-arrange, Unseen Passage, Speech, Tenses** | | | | |
| **ASL – Record Speaking Skills**  **Name of the Activity- Aims & object method parameters with marks skills developed** | | | | | |
| **\*U.T. Blue Print\***  **Reading– 5, Writing– 4/5, Grammar – 4/5, Literature– 6** | | | | | |

**BLUE PRINT**

**ENGLISH – VII**

**Section – A (Reading) 20 Marks**

Q.1. Passage – 10 Marks (Paragraph)

Q.2. Passage – 10 Marks (Paragraph)

**Section – B (Writing) 20 Marks**

Q.3 Bio-Sketch,Diary Entry,Letter – 5 Marks

Q.4 Speech,Message,E-mail – 5 Marks

**Section – C (Grammar) 10 Marks**

Q. 5 to Q. 7 (Editing/error correction, Re-arrange sentences, Fill in the blanks, Complete the paragraph (process – passive voice), Match the follows.

**Section – D (Literature) 40 Marks**

Q.8 &9 Extract – 10 Marks

Q.10. Q. Ans. (4 out of 6)\*2 – 8 Marks

Q.11 Q/A (4 out of 6) \*3 \_12 Marks

Q.12. Value Based Questions (1 out of 2) – 5 Marks

Q.13 Long Question – 5 Marks

**Subject:- Mathematics**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Month** | **Wd** | **Chapter** | | **Activities** | | **Assignment** | | |
| April | 21 | Ch-1  Rational numbers  Ch-2  Operation on rational number | | Role play showing number line  Addition of rational numbers by cutting and pasting | | worksheets  worksheets | | |
| may | 26 | ch-3  rational number as decimals  ch-4  Exponent and powers. | | To enable the student to convert rational numbers into decimals  Verification of laws. | | worksheets  worksheets | | |
| **UT-1**  **SYLLABUS-CH-1,2** | | | | | | |
| June | **Summer break** | | | | | |
| July | 26 | Ch-5  Application of percentage  Ch-12  Data handling | To solve problem of percentage by daily life activities  Represent the strength of all section of class -7 by double bar graph, | | Worksheets  Worksheets | | |
| **UT-2 SYLLABUS**  **CH-3,4** | | | | | | |
| August | 26 | Ch-10  Construction of triangles | Analyze the type of triangles on the bases of sides and on the bases of angles  A visit to math’s lab. | | Worksheets | | |
| Sept. | 25 | **Revision and half yearly exams**  **Syllabus-1,2,3,4,5,10,12** | | | | |
| Oct. | 24 | Ch-8  Triangles and its properties  Ch-9  Congruent triangle | Types of triangle chart  Congruency concept by paper cutting, | | Worksheets  Worksheets | | |
| Nov. | 21 | Ch-11  Perimeter and area  Ch-13  Symmetry | Differentiation of perimeter and area  Concept of symmetry by ink dot design | | Worksheets  Worksheets | | |
| Dec. | 25 | Ch-7  Linear equation in one variable | Balancing of equation | | Worksheets | | |
|  |  |  | Pre-board exams  Syllabus-2,3,4,5,6,7,8,9,10,12 | |  | | |
| Jan. | 12 | Ch-6  Algebraic expression  Ch-14  Visualizing solids variable | Type of polynomials | | Worksheets | | |
|  | | | | | | |
| Feb. | 24 | **Revision** | | | | |
| March | 24 | **Final exams**  **Syllabus-ch-3,4,5,6,7,8,9,10,11,12**  **Ch. 13,14 Assessment and Portfolio** | | | | |

**BLUE PRINT**

**MATHEMATICS – VII**

|  |  |  |  |
| --- | --- | --- | --- |
| **Term – I** | | **Term – II** | |
| **Ch. No.** | **MARKS** | **Ch. No.** | **MARKS** |
| Ch-1 | 13 | Ch-3 | 07 |
| Ch-2 | 13 | Ch-4 | 07 |
| Ch-3 | 13 | Ch-5 | 09 |
| Ch-4 | 12 | Ch6- | 09 |
| Ch-5 | 10 | Ch-7 | 10 |
| Ch-12 | 12 | Ch-8 | 07 |
| Ch-10 | 07 | Ch-9 | 07 |
|  |  | Ch-10 | 07 |
|  |  | Ch-11 | 08 |
|  |  |  |  |
|  |  | Ch-12 | 09 |
| **Total Marks** | **80** | **Total Marks** | **80** |
|  |  |  | Marks × Q. |
|  |  |  | 1×16 = 16 |
|  |  |  | 4×4 = 16 |
|  |  |  | 2×6 = 12 |
|  |  |  | 3×7= 21 |
|  |  |  | **5**×3=15 |
|  |  |  | **Total -80** |

**Subject: Science**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  |  | |  | |
| **MONTH** | **W.D** | **CHAPTER** | **ACTIVITIES** | |  | |
| APRIL |  | 12  12 | 1. Nutrition in living organism- Plants.  2. Nutrition in living organism-Animals & Man. | | * To study the function of stomata. * To grow bread moulds on a moist piece of bread.      * To find out the number of milk teeth and permanent teeth in human beings. | |
| MAY | 26 | 12  12 | 3. Chemical substances & Processes  4. Acids, Bases & Salts | | * To demonstrate the displacement reaction * Test of acids and bases using Litmus paper. * Use of turmeric as indicator for acidic or basic medium. * Science models | |
| JULY | 26 | 13  12 | 5. Heat  6. Motion & Time | | * To show that we can get other forms of energy from heat. * Demonstration of convection in liquids. * To show black object absorb heat better than white object. * To measure time period of a simple pendulum. * To measure diff types of graphs related to dist and time. | |
| **JULY** | **UT1 Syllabus**  Chapter 1. Nutrition in living organism- Plants.  Chapter2. Nutrition in living organism-Animals & Man.  Chapter 3 Chemical substances & Processes  Chapter 4 Acids, Bases & Salts | | | | | | |
| AUGUST | 25 | 11  12 | 7. Respiration in living organisms    8.  Transportation in Plants. | | * To show that exhaled air contains carbon di oxide. * To show how the water is absorbed by the roots is transported in a plant. | |
| SEPT. | 25 | **REVISION & IST SEMESTER EXAMINATION**  **Term -1 Syllabus**  **Chapter 1 to 8** | | | | | |
| OCT. | 24 | 9  7  4 | 9. Reproduction in plants  10. Soil  14. Fabric from fibre | | * To grow yeast in beaker. * To prepare a terrarium.   Seperating parts of hibiscus flower and pasting on the scrap file.  Reproduction of new potato from eye potato.   * To study different types of soil. * Record observations of growing of plants in three different pots with different soils. * To collect different types of fabrics | |
| NOV. | 21 |  | Ch-11 Electric Charges at rest  Ch-12 Light (Reflection) | | * To demonstrate Like charges repel each other and unlike charges attract charges. * To demonstrate uncharged objects get attracted towards charged objects. * To Prepare a Kaleidoscope. * To demonstrate the characteristics of an image formed by a plane mirror, convex mirror. * Science exhibition | |
| **UT-02 Syllabus**  Ch-09- Reproduction in plant  Ch-10 Soil  Ch-14 Fabric from fibre | | | | | | | |
| DEC. | 25 | 8    9 | 13. Weather, climate and adaptations of animals to climate      16.Water | | * To make a weather scrap book. * To draw all the zones on political map of India.      * Survey to find out the problems faced by people living in water scarce regions. * Poster making competition on water conservation and water shortage. | |
| JAN. | 12 | 8 | 17. Electric current and its effects | | * To make an electric circuit. * To study the working of an electric bell. | |
| **UT-03 syllabus**  Ch-16 Water  Ch-13 Weather climate and adaptations of animals to climate  Ch-12 Light | | | | | | | |
| **Final exam: Syllabus**  **Chapter -1,2,3,4,6,8,9,10,12,13,14,16,17** | | | | | | | |

**Blue Print**

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| --- | --- |
| **Unit Exam** | **Marks** |
| Very Short Answer Type Questions | 4\*1=4 |
| Short Questions | 5\*2=10 |
| Short Questions | 2\*3=6 |
| Total Marks | 20 |
| Term Exam | 80 |
| Very Short Answer | 8\*1=8 |
| Short Answer Type | 9\*2=18 |
| Short Answer type | 8\*3=24 |
| Long answer Type | 6\*5=30 |

**laLd`r & lkroha**

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| ekl | | fnol | | | | ikB | | | fofHkUu dkS”ky o jpkukRed xfrfof/k;ka | | dk;Z izi= | | |
| vizSy | | 21 | | | | ikB& 1 cqn~f/k% ,oa vLekad cy | | | Lopukfu ds “yksdksa dk lLoj okpu dkS”ky | | vH;kl dk;Z | | |
|  | |  | | | | ikB&2 vH;kl% ,oa ijeks xq: | | |  | |  | | |
|  | |  | | | | “kCn :i jke] Qy yrk] eqfu fde~ rhuksa fyxksa esa /kkrq :i xe~] iB n`”k] Hkw ik¡pksa ydkjksa esa vO;; milxZ | | |  | |  | | |
| ebZ | | 26 | | | | ikB& 3 midkjdk% o`{kk% | | | ys[ku dkS”ky o`{kk% vlEHk;a ;kua inkFkkZ ;PNfUr iqfLrdk;k rs’kka ukekfu fyf[kRo lM~-xzga dqosUrq | | vH;kl dk;Z | | |
|  | |  | | | | ikB& 4 vkxPN Hkkstu dq;kZe~ | | |  | |  | | |
|  | |  | | | | “kCn:i& Hkkuw] lk/kw | | |  | |  | | |
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| ebZ | | **bZdkbZ ijh{kk 1**  ikB 1 o 2 O;kdj.k “kCn:i jke] Qy] yrk vO;;] milxZ /kkrq :i Hkw] iB] n`”k | | | | | | | | | | | |
| tqykbZ | | 26 | ikB&5 lqopukfu | | | | | Okkpu dkS”ky ik¡p xazFkksa ij ppkZ | | vH;kl dk;Z | | | |
|  | |  | “kCn:i&fir`@ekr` rr~] ,rr loZuke “kCn:i | | | | |  | |  | | | |
|  | |  | /kkrq :i& on] ue~ fy[k ¼ik¡pksa ydkjksa½ | | | | |  | |  | | | |
|  | |  | l[a;kin& 1&25 | | | | |  | |  | | | |
|  | |  | ifBr in~a;k”k | | | | |  | |  | | | |
| tqykbZ | | bZdkbZ ijh{kk 2  ikB& 3 o 4 vH;kl lfgr  “kCn:i lk/kw fir`] ekr` ifBr xn~;ka”k | | | | | | | | | | | |
| vxLr | | 25 | | | ikB& 6 ;L; cqn~f/k% rL; cy  lfU/k& nh?kZ] xq.k  i= ys[ku  miin fo”kfDr  fp= o.kZu  26 ls 50 rd la[;kin  efr “kCn:i  vifBr xn~;ka”k | | | | | | | | |
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| flracj | | 25 dk;Z dh iqujko`fr ikB o O;kdj.k Hkkx | | | | | | | | | | | |
| v)Zokf’kZd ijh{kk  ikB& 1 ls 5 rd ¼vH;kl lfgr “kCn :i& jke] Qy yrk] eqfu] efr Hkkuw] lk/kq] fir` ekr`] rr~] ,rr~ fde~  /kkrq :i] xe] iB~ n`”k] Hkw&LFkk] ue] fy[k  ¼ikapksa ydkjksa milxZ] vO;; izR;;] lfU/k la[;kin 1 ls 4 rd rhuksa fyaxksa esa fp= o.kZu] i= ys[ku l+LÑr vuqokn vifBr] ifBr x|;ka”k] in~;ka”k½ | | | | | | | | | | | | | |
| vDrwcj | 24 | | | ikB&7 cqn~f/k% ,oa mrek | | | Okkpu dkS”ky egf’kZ n;kuan ds thou lEcU/kh ?kVukvksa dk o.kZu | | | | | vH;kl dk;Z |
|  |  | | | IkkB&8 vfoosd% ije vkinka | | |  | | | | |  |
|  |  | | | izR;; rqequ~ ] Dr | | |  | | | | |  |
|  |  | | | “kCn :i loZ] bne~ | | |  | | | | |  |
|  |  | | | /kkrq:i& R;t~ ik] jp~ | | |  | | | | |  |
| uoEcj | 21 | | | ikB&9 cqf)eku xksikyd% | | | Øekuqlkja jk’Vªifr;ksa ds fp= fpidkdj muds fo’k; esa ikap okD; fy[ksa | | | | | vH;kl dk;Z |
|  |  | | | ikB& 10 e/kqjopukfu | | |  | | | | |  |
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|  |  | | | /kkrq:i& d` ikapksa ydkjksa esa | | |  | | | | |  |
|  |  | | | lfU/k o`f)] ;.k vifBr x|;ka”k | | |  | | | | |  |
|  |  | | | dk;Z dh iqujko`fr | | |  | | | | |  |
| fnLEcj | 25 | | | **dk;Z dh iqujko`fr o iwoZ cksMZ ijh{kk**  lLad`r lqjfHk ikB&6 ls 9  “kCn:i& Hkw] xe~] n`”k] LFkk] Lx`] iB] vl~] on  /kkrq:i& jke] Qy] yrk] eqfu] xfr] lk/kq] vLen~ ;qXen~  l[a;kin& 1 ls 50 l+LÑr vuqokn  izR;;] milxZ] vO;;] miin foHkfDr] lfU/k] i= ys[ku] fp= o.kZu ]ifBr o vifBr xn~;ka”k | | | | | | | | | |
| tuojh | 12 | | | ikB;Øe dh nksgjkbZ o okf’kZd ijh{kk | | | | | | | | | | |
| Qjojh | 24 | | | dk;Z dh iqujko`fr o d{kk ijh{kk | | | | | | | | | | |
| **ekpZ** |  | | | **Okkf’kZd ijh{kk**  ikB& 6 ls 10 ¼vH;kl lfgr½  /kkrq:i& Hkw] xe~] n`”k] LFkk] Lx`] iB] vl~] on] ue~] R;t~ ik] jp~] d`  “kCn:i& jke] Qy] yrk] eqfu] lk/kw] fir`] ekr`  loZuke& ,rr~] rr~] fde] izR;; ]l+LÑr vuqokn ]lfU/k  vO;;] milxZ] miin foHkfDr] i= ys[ku] fp= o.kZu] ifBr o vifBr x|ka”k] i|ka”k | | | | | | | | | | |

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**laLd`r & lIreh**

**bdkbZ ijh{kk&1 iw.kkZad&20**

**lqjfHk%**

1- fjDrLFkku ½×4 = 2

2- ,dinsu iz”uksÙkj 1×2 = 2

3- iz”u fuekZ.k 1×3 = 3

4- ydkj ifjorZu 1×2 = 2

5- Øekuqlkjs.k ;kst;Urq ½×4 = 2

6- mfpr esyua ½×4 = 2

**O;kdj.ke~**

1- vO;; “kCnksa }kjk fjDr LFkku iwfrZ ½×4 = 2

2- milxZ ¼foHkkT; $ la;kstu½ 1×2 = 2

3- “kCn:i ½×3 = 1-5

4- /kkrq:i ½×3 = 1-5

**bdkbZ ijh{kk&2 iw.kkZad&20**

**ikB~;iqLrd**

1- fjDr LFkku ½×4 = 2

2- ,dinsu iz”uksÙkj 1×2 = 2

3- ydkj ifjorZu 1×2 = 2

4- Øekuqlkjs.k ;kst;Urq ½×4 = 2

5- mfpr esyua ½×4 = 2

6- izR;; 1×3 = 3

7- “kCn:i 3

8- ifBr x|ka”k 4

**v)Zokf’kZd ijh{kk iw.kkZad&60**

1- ifBr x|k”k 5

2- i;kZ; $ foi;kZ; 2$2 = 4

3 fjDr LFkku 4

4- ,dinsu iz”uksÙkj 4

5- iz”u fuekZ.k 4

6- Øekuqlkjs.k ;kst;Urq 4

7- “kCn:i 3

8- /kkrq:i 3

9- opu ifjorZu 4

10- o.kZ foU;kl $ o.kZ la;kstu 2$2 = 4

11- x.kuk 2

12- dkjdksa }kjk fjDr LFkku iwfrZ 5

13- “kCn:i o /kkrq:iksa }kjk fjDr LFkku iwfrZ 2$2 = 4

14- laLd`r vuqokn 5

15- vifBr x|ka”k 5

**Subject : Social.Science**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Month** | **W.D** | **No. of Ch** | **Chapter** | **Assignment** | **Activities** |
| April | 21 | 1. | Components of Environment | Worksheet based on different spheres | Prepare a diagram showing different sphere of environment |
|  |  | 9. | Medieval period | Map skills: Locate the countries visited by Marco Polo | Visit to the historical place |
|  |  | 18. | Democracy and equality | Debate:- Reservation against equality | Mock election/group discussion on democracy and equality |
|  |  | 2. | The earth and the changes on it | Worksheet based on different changes on the earth  Map skill: Area of major soil type | Story: The journey of a river |
| May | 26 | 10. | The rise of small Kingdoms in North India | Map Skill: mark the extent of the Rashtrakutas, Palas, Pratiharas, Rajputs Kingdom | Prepare a comparative table of the North Indian Kingdoms with their rulers |

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| --- | --- | --- | --- | --- | --- |
| May |  | 19. | Our sate government | Map skill: Locate the states having bicameral legislatures | Note down- Name of the governor, Chief minister, other important ministers of your state |
|  |  | 3. | The surface and the interior of the earth | Worksheet based on the interior of the earth | Model/diagram of the earth’s interior |
| May | **U.T. I**  **Syllabus Ch-1, 9, 18** | | | | |
| July | 26 | 11. | The Rise of small Kingdoms in South India | Collect the pictures of temples of South India and paste them in a scrap book | Mark the terriotories of Cholas and Pandyas on the map of India |
|  |  | 20. | Media: The mainstay of Democracy | Worksheet based on different means of media | Group discussion need of media |
|  |  | 4. | Air Around us | worksheet based on atmosphere | collect weather report from newspaper on T.V. |
|  |  | 12. | Turkish invasions in North India | Worksheet based on Turkish invasions | On the map of India locate the places conquered by Turkish invaders |

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| --- | --- | --- | --- | --- | --- |
| July/  Aug. | **UT-II**  **L-3 The surface and the interior of the eart**  **L-11 The rise of small Kingdoms in south India**  **L-19 Our state government** | | | | |
| Aug. | 26 | 13. | Delhi Sultanate | Worksheet based on different dynasties & Map skill | Prepare a time line chart of different dynasties of Delhi Sultanate |
|  |  | 5. | Water surrounds the earth | Worksheet based on ocean movements | Prepare a model/diagram of water cycle |
|  |  | 14. | Regional powers | Worksheet based on regional Kingdoms | On the map of India show Mewar, Vijay nagar empire, Jodhpur and Bikaner |
|  |  | 21. | Advertising & Democracy | Make an advertisement to create awareness about literacy or health (any social topic) | Paste the pictures of Social advertisement in your scrap book |
| Sept. | **Term – I Syllabus**  **Ch-1 to 4 (Geo.)**  **Ch-9 to 13 (History)**  **Ch-18 to 20 (Civics)** | | | | |
| Oct. | 24 | 6. | Life on the earth | Worksheet based on plant and animal Kingdom | Collect information & pictures related to the India’s national park and wild life sanctuaries |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | 15. | The Mughal Empire | Worksheet based on Independent states | On the physical map of India show or locate the boundaries of Mughal empire |
|  |  | 22. | Unpacking Gender | Worksheet based on the states related to women representing in different fields | make a ‘thank you’ card for your mother or write a poem her |
| Nov. | 21 | 7. | Human Environment | Worksheet based on different modes of transport | On the map of world locate and label any sea port and international airports of the world |
|  |  | 16. | Emergence of Independent states | Worksheet based on Independent states | On the physical map of India show Awadh, Bengal, Rajputs, Mysore |
|  |  | 23. | Markets around us | List the merits and demerits of Bargaining | Collect information about new schemes launched by the Govt. for benefit of the poor |
| Dec. | 25 | 8. | Land and the people | Worksheet based on lifestyle in different parts of the world | On the outline map show the deserts, tropical and temperate grasslands |
| Dec. | **Pre-board Syllabus**  **Ch-5, 6, 7, 8 (Geo.)**  **Ch-14, 15, 16 (History)**  **Ch-18, 21, 22, 23 (Civics)** | | | | | |

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| --- | --- | --- | --- | --- | --- |
| Jan | 12 | 17. | Major religions | Learn a ‘Bhajan’ based on Harmony of different religions | Prepare a chart of the teaching of different religions |
|  | **Final Examination** | | | | |
| Feb. | **24 Syllabus**  **Ch-5, 6, 7, 8 (Geo.)**  **Ch-14, 15, 16,17(History)**  **Ch-19, 21, 22, 23 (Civics)** | | | | |
| March | **24 \*Repeated Chapters\***  **Ch-2 The Earth and the changes on it (Geo.)**  **Ch-19 Our state government (Civics)**  **Ch-13 Delhi Sultanate (History)** | | | | |

**Blue Print**

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| --- | --- |
| **Unit Exam** | **Marks** |
| Very Short Answer Type Questions | 4\*1=4 |
| Short Questions | 5\*2=10 |
| Short Questions | 2\*3=6 |
| Total Marks | 20 |
|  |  |
| Term Exam | 80 |
| Very Short Answer | 9\*1=9 |
| 3 Marks Question | 10\*3=30 |
| 5 Marks Question | 7\*5=35 |
| Map From Geography | 3 |
| Map from History | 3 |
| Total Marks | 80 |

**Subject: Art&craft**

| **Month** | **W.D.** | **A/c Period** | **Days/ Week** | **Name of the Book** | **Topic** | **Contents** |
| --- | --- | --- | --- | --- | --- | --- |
| April | 21 | 4 | 1st | Step by Step Book Page-3, 4 | Pencil Shading and Colour Mixing | H.B., 2B, 6B Pencil and Water Colour/Brushes |
|  |  |  | 2nd | Landscape with Pencil, Practical | Landscape | Hut, Trees, Mountains and H.B., 2B, 6B, Drawing File |
|  |  |  | 3rd | Step by Step Book Page-5, 6 | Leaf Study | Shading with Pencil and Water Colour in Leaf |
|  |  | ACTIVITY | | Collage making or poster making on BAISAKHI. | | |
| May | 26 | 4 | 1st | Step by Step Book Page-7, 8 | Flower Study | Flower, Shading with Pencil and Water Colour |
|  |  |  | 2nd | Practical | Canvas Painting | Canvas, Acrylic Colour, Brushes etc. |
|  |  |  | 3rd | Step by Step Book Page-9, 10 | Study of Trees | Pencil Shading in Different Trees |
|  |  |  | ] ACTIVITY | | Card making | |
| June | **Summer Break** | | | | | |
| July | 26 | 4 | 1st | Step by Step Book Page-11, 12 | Tree Study | Water Colour in Trees, Different Ways |
|  |  |  | 2nd | Practical | Poster on Save Water | Drawing File Colours, Brush etc. |
|  |  |  | 3rd | Step by Step Book Page-13, 14 | Hut Study and Animal Study | Dove with Water Colours and Pencil Shading |
|  |  |  | ACTIVITY | | Wall hanging {Terracotta} | |
| August | 26 | 4 | 1st | Step by Step Book Page-15, 16 | Animal Study | Animal Study with Water Colour, Drawing and Colouring |
|  |  |  | ACTIVITY | | Rakhi Making ,Thali decoration | |
|  |  |  | 3rd | Step by Step Book Page-18, 19 | Animal Study | Water Colour in Different Animals, Drawing and Colouring |
|  |  |  |  | |  | |
| Sept. | **Half Yearly Revision – Revision and Evaluation** | | | | | |
| Oct. | 24 | 3 | 1st | Step by Step Book Page-20, 21 | Human Figure Study | Boys and Girl Drawing and Shading in Water Colour |
|  |  |  | ACTIVITY | | Toran making | |
|  |  |  | 3rd | Step by Step Book Page-22, 23 | Human Figure Study | Pencil Shading in Human Figure |
| Nov. | 21 | 3 | 1st | Step by Step Book Page-24, 25 | Human Study | Oil Pastels/Pencil Colour or Water Colours, Sketching and Colouring |
|  |  |  | ACTIVITY | | POT PAINTING | |
|  |  |  | 3rd | Step by Step Book Page-28, 29 | Composition | Hut, Animal and Trees, Drawing and Colouring |
| Dec. | 25 | 3 | 1st | Practical | Canvas Painting, Flower | Patch work with Acrylic Colour, Brushes |
|  |  |  | 2nd | Step by Step Book Page-30, 31 | Perspective of Trees | Water Colour, Drawing and Colouring, Drawing File and Brushes etc. |
|  |  |  | ACTIVITY | | POSTER On ENERGY CONSERVATION | |
| Jan. | 12 | 2 | 1st | Step by Step Book Page-32, 33 | Perspective in Huts | Colouring, Drawing File, Brushes etc. |
|  |  |  | ACTIVITY | | MADHUBANI PAINTING | |
| Feb. | 24 | 3 | 1st | Step by Step Book Page-34, 35 | Composition of Hut and Trees | Colouring and Sketching |
|  |  |  | **Revision and Evaluation** | | | |
|  |  |  | 3rd | Step by Step Book Page-36, 37 | Composition, Village Scene | Trees, Hut Animals, Human Figure, Drawing and Colouring |
| March | **Revision and Evaluation** | | | | | |

**CLASS-VII**

**Subject: Computer**

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| Month | Book | Content | Activities & Practical |
| April | Hands on  A book of Information and Communication Technology | L-1 Evolution of computers | * All the practical given in the chapter. * With the audio visual Aids. * Role play |
| May | Hands on  A book of Information and Communication Technology | L-2 Scratch | * All the practical given in the chapter. * With the audio visual Aids. * Story making * Animation |
| **UT I May** | **L-1,2 (Practical only)** | | |
| July | Hands on  A book of Information and Communication Technology | L-3 Scratch II | * All the practical given in the chapter. * With the audio visual Aids. * Script making |
| **UT II August** | **L-3 (Practical Only)** | | |
| August | Hands on  A book of Information and Communication Technology | L-4 Introduction to GIMP | * All the practical given in the chapter. * With the audio visual Aids. * New Year Wish Image * Save a image in different format |
| **Term I Sept.** | **L-1-4 (Practical only)** | | |
| September | Hands on  A book of Information and Communication Technology | L-5 GIMP Tools | * All the practical given in the chapter. * Do all kind of blending tool |
| October | Hands on  A book of Information and Communication Technology | L-5 GIMP Tools | * All the practical given in the chapter. * Use all tools and save the images. |
| Nov. | Hands on  A book of Information and Communication Technology | L-6 Advanced GIMP  UT-IV practical | * All the practical given in the chapter. * Make a collage of five images * Use all filters and save * Using filter make a jig-saw-puzzle * Make a globe with all effects |
| **UT III Nov.** | * **L-5,6 (Practical only)** | | |
| Dec. | Hands on  A book of Information and Communication Technology | L-7 Basics of Internet | * All the practical given in the chapter. * With the audio visual Aids. * Create a blog |
| Jan. | Hands on  A book of Information and Communication Technology | L-8 Internet and Web Services | * All the practical given in the chapter. * With the audio visual Aids. * How to compose a email * How to download a video * E-Learning |
| **UT IV Jan** | **L-7,8** | | |
| Feb. | Hands on  A book of Information and Communication Technology |  | * All the practical given in the chapter. |
| **Term II**  **March** | Hands on  A book of Information and Communication Technology | L-1-8 (Practical only) | * All the practical given in the chapter. |

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|  |  | 3 | ikB&3 vk;Z lekt ds fu;e | ys[ku dkS”ky vk;Z lekt ds fu;eksa dks lquuk | ikB ls lacaf/kr ç”uksÙkj o vH;kl dk;Z] vfrfjDr ç”u fuekZ.k |
| ebZ | 26 | 2 | ikB&4 vfHk;kuxhr | okpu o Jo.k dkS”ky xhrk dk y;c) xk;u | ikB ls lacaf/kr ç”uksÙkj o vH;kl dk;Z |
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| vxLr | 26 | 2 | ikB&10 bZ”k fou; | okpu o Jo.k dkS”ky xhrk dk y;c) xk;u o daBLFk djuk | vH;kl ds ç”uksÙkj |
|  | |  | 3 | ikB&11 Lokeh J)kuan | ikB dk iBu ikBuA ys[kd dkS”ky xk;=h ea= dk vFkZ o egÙo fy[kuk | ikB ls lacaf/kr ç”uksÙkj o vH;kl dk;Z vfrfjDr ç”u fuekZ.kA |
|  | |  | 3 | ikB&12 egkRek galjkt | ikB dk iBu&ikBu xhrk ds nks “yksd daBLFk djokuk | ikB ls lacaf/kr ç”uksÙkj o vH;kl dk;Z |
| flracj | | 25 | 3 | ikB&13 Lokeh n”kZukuan | okpu o Jo.k dkS”ky ikB dk iBu&ikBu gou ds ea= ;kn djuk | ikB ls lacaf/kr ç”uksÙkj o vH;kl dk;Z] vfrfjDr ç”u fuekZ.k |
| vDVwcj | | 24 | 3 | ikB&14 vk;Z ifFkd ia- ys[kjke | ys[ku dkS”ky ia- ys[kjke ds ckjs esa nl okD; fy[kksA | ikB ls lacaf/kr ç”uksÙkj o vH;kl dk;Z] vfrfjDr ç”u fuekZ.k |
|  | |  | 2 | ikB&15 mn~?kks’k | okpu o Jo.k dkS”ky xhr dk y;c) xk;u | vH;kl lacaf/kr ç”uksÙkj |
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| uoEcj | | 21 | 3 | ikB&17 jksxh dkSu ugha | ikB dk iBu \*fujksxh gksus ds fy, D;k vko”;dr gS\*\* bl ij ppkZ | ikB ls lacaf/kr ç”uksÙkj o vH;kl dk;Z |
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|  | |  | 2 | ikB&19 vVy çhfr | okpu o Jo.k dkS”ky xhrk dk y;c) xk;u | vH;kl dk;Z |
| fnlEcj | | 25 | 3 | ikB 20 gekjs ioZ | ys[ku dkS”ky lkaLd`frd] lkekftd o jk’Vªh; ioksZa dks fy[kuk | vH;kl dk;Z |
| fnlEcj | | **iwoZ cksMZ ijh{kk** | | | | |
| tuojh | | **nksgjkbZ dk;Z** | | | | |
| Qjojh | | **nksgjkbZ dk;Z** | | | | |
| ekpZ | | okf’kdZ ijh{kk | | | | |

**Subject :Music**

* Alankar/Sargams 5
* Bhajans Arya Samaj 2
* Patriotic song 2
* Playing Instruments
* D.A.V.Anthem
* National Anthem
* Prayers