**DAV Police Public School, Hisar**

**CLASS-VII**

**Syllabus 2024-25**

fo’k;& fgUnh

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| ekl | fnol | ikB | Lkadsr fcanq@ fo’k; oLrq | fofHkUu dkS”ky o jpukRed xfrfof/k;k¡ | dk;Z izi= |
| **vizSy** | 21 | IkkB&1Ckkjgeklk | \_rqvkSa dk egRo] dfBu “kCnksa dk vFkZA | **IkBu o Jo.k dkS”ky** o’kZ ds ckjg eghuksa ds uke o mudh fo”ks’krk,¡A dfork dk y;c) xk;uA | ikB ls lacaf/kr iz”uksaRrj o vH;kl dk;ZA |
|  |  | **vH;kl lkxj** IkkB&1la;qDr O;atu ,oa mPpkj.k | la;qDr O;atu ,oa mPpkj.kdh tkudkjhA |  | vH;kl iqLrd esa vH;kl dk;ZA |
|  | + | IkkB&2 ukVd esa ukVd  | okd~ iVqrk /kS;Z o le>nkjh ls fu.kZ; ysuk A  | **IkBu o Jo.k****dkS”ky** &dgkuh dk ukVd eapu ikB esa ls laKk o loZuke “kCnksa dk p;u A | ikB ls lacaf/kr iz”uksaRrj o vH;kl dk;ZA |
|  |  | **vH;kl lkxj**ikB &2vuqLokj ,oa vuqukfld  | vuqLokj ,oa vuqukfld dh tkudkjhA | **IkBu o Jo.k****dkS”ky &** mPpkj.k vH;klA | vH;kl iqLrd esa vH;kl dk;ZA |
|  |  | ikB &3 fueZyk] lkai vkSj l;ky | Ckgknqjh o lPph nksLrh dk o.kZu] ekuork dk ikB] vehjh o xjhch esa lekurk LFkkfir djuk A | **ys[ku dkS”ky**Ckgknqjh o lPph nksLrh ij y?kq dFkk] ikB esa vk, fo”ks’k.kksa dks js[kkafdr djuk o fy[kukA | ikB ls lacaf/kr iz”uksaRrj o vH;kl dk;ZA |
|  |  | ikB &3 **vH;kl lkxj**laKk o mlds Hksn | laKk o mlds Hksnksa dh tkudkjhA  | **ys[ku dkS”ky** fn, x, okD;ksa esa ls laKk o mlds Hksnksa dk p;u A | vH;kl iqLrd esa vH;kl dk;ZA |
| **ebZ** | 26 | **O;kdj.k**ifBr dkO;ka”k] vifBr x|ka”k]]vkSipkfjd i= | vkSipkfjd i= ds izk#i dh tkudkjh A | **ys[ku dkS”ky&** vkSipkfjd i=dkO;ka”k] x|ka”k ij vk/kkfjr iz”uksaRrjA | vkSipkfjd i=] vH;kl dk;ZA |
|  |  | ikB &4 ckrwuh | dke vf/kd ckrsa de dk lnsa”k] le; dk lnqi;ksxA | **ys[ku dkS”ky&** \*ckr&phr ,d dyk gS\*&bl ij vuqPNsnA | ikB ls lacaf/kr iz”uksaRrj o vH;kl dk;Z |
|  | + | **vH;kl lkxj** ikB &4milxZ rFkk izR;; | milxZ rFkk izR;; dh tkudkjhA | ikB &4 ckrwuh esa milxZ rFkk izR;; dk p;u  | vH;kl iqLrd esa vH;kl dk;Z |
| + | -++++++++++ | ikB &5 jktw dk liuk  | izd`fr o isM&ikS/kksa ds izfr tkx#drkA | **IkkBu o Jo.k****dkS”ky** ikB dk IkkBu] o`{kksa ds ykHk ij ppkZA | ikB dk IkkBu |
|  |  | ikB &6 dfork \*le; | le; dk lnqi;ksx] le; ij dk;Z ds ykHkA | **okpu o Jo.k****dkS”ky**dfork dk y;c) xk;u] dfork xk;u izfr;ksfxrk | ikB ls lacaf/kr iz”uksaRrj o vH;kl dk;Z |
| + | -++++++++++ | **vH;kl lkxj** ikB &6fojke fpg~u | fojke fpg~uksa ls lacaf/kr tkudkjhA | **ys[ku dkS”ky&** vH;kl lkxj esa vH;kl dk;ZA | vH;kl dk;Z |
|  |  | vuqPNsn&dksbZ ,d leL;k | Lkkekftd leL;k&ega¡xkbZ] csjkstxkjh] VwVrs ifjokjA | **ys[ku dkS”ky**fdlh ,d lkekftd cqjkbZ ij vuqPNsnA | vuqPNsnys[ku |
|  |  | ikB&7 Ldwy dh NqV~fV;ka¡ **vH;kl lkxj** ikB &7laoZuke o mlds Hksn  | ijh{kk dk ekufld ncko o mldk fuokj.kAloZuke o mlds Hksnksa dh tkudkjh | **okkpu o Jo.k****dkS”ky**ikB dk y;c) iBu] ys[ku dkS”ky&ikB esa ls fo”ks’k.k “kCnksa dk p;u] NqV~fV;ksa esa vius Hkze.k LFkku ds vuqHko dk Mk;jh ys[kuA**ys[ku dkS”ky**vH;kl lkxj esa vH;kl dk;ZaA | ikB ls lacaf/kr iz”uksaRrj o vH;kl dk;ZAvH;kl dk;Z |
| +**ebZ** | **-++++++++++ izFke bdkbZ ijh{kk**Kku lkxj ,oa vH;kl lkxjikB&1 ls 4vifBr x|ka”k]]vkSipkfjd i= |
| +**tqykbZ** | +++++++26 | IkkB&8,ojsLV dh pqukSrh  | ,ojsLV dh p<kbZ dh pqukSfr;k¡] lg;ksx dk egRoA | **ys[ku dkS”ky**fdlh ,d ioZrkjksgh dk fp= vafdr djsa o mudk thou ifjp; o miyfC/k;k¡A | ikB ls lacaf/kr iz”uksaRrj o vH;kl dk;ZA |
|  |  | **vH;kl lkxj**IkkB&8fo”ks’k.k o mlds Hksn O;kdj.k&vuqPNsn | fo”ks’k.k o mlds Hksnksa dh tkudkjhAfoKku ojnku ;k vfHk”kki | vH;kl lkxj esa vH;kl dk;ZA | vH;kl dk;ZikB ls lacaf/kr vH;kl dk;ZA |
|  |  | lwpuk ys[kuvifBr x|ka”k | lwpuk ys[ku ls lacaf/kr izk#i dh tkudkjhA | **ys[ku dkS”ky**fdlh fo’k; ij lwpuk ys[kuA | lwpuk ys[ku |  |
|  |  | ikB&9 loky dk tokc  | thou ewY;ksa ds izfr lgkuqHkwfr o lekurk dk vf/kdkjA | **laaokn dkS”ky** dgkuh dk ukVd eapu | ikB ls lacaf/kr iz”uksaRrj o vH;kl dk;Z |
|  |  | **vH;kl lkxj**ikB&9fdz;k o mlds Hksn | fdz;k o mlds Hksn dh tkudkjh A | **ys[ku dkS”ky**loky dk tokc ikB esa ls fdz;k ”kCnksa dk p;uA | vH;kl dk;Z |
|  |  | ikB&10 >aMk Å¡pk jgs gekjk  | ns”k ds izfr izse Hkkouk A | **okkpu o Jo.k****dkS”ky**ikB dk y;c) iBu]  | ikB dk y;c) iBu]  |
|  |  | **vH;kl lkxj**ikB&10 dgkuh ys[ku | dgkuh ys[ku dhtkudkjhssA | ns”k ds izfr izse Hkkouk ij dksbZ ,d dgkuhA | dgkuh ys[ku |
| **tqykbZ** | **bdkbZ ijh{kk 2**Kku lkxj ,oa vH;kl lkxj ikB 6 ls 9vifBr dkO;ka”k] lwpuk] fp= ys[ku |
| **vxLr** | 26 | ikB&11 ml jkr dh ckr | Ekuork dk ikB] t#jrks ds izfr izseHkkoukvksa] vfrfFk lRdkjA | **ikBu o Jo.k****dkS”ky** ikB dk vkjksg o vojksg ds vuqlkj iBuA | ikB ls lacaf/kr iz”uksaRrj o vH;kl dk;Z |
|  |  | O;kdj.k&c] dgkuh ys[ku] i= ys[ku Lkekl | i= ys[ku ds izk#i dk tkudkjhA | i= ys[ku | i= ys[ku |
|  |  | ikB&12 nksgs | nksgksa ds ek/;e ls lh[kA | **okpu rFkk ekSf[kd dkS”ky**nksgksa dk y;c) xk;u A | ikB ls lacaf/kr iz”uksaRrj o vH;kl dk;ZA |
|  |  | **vH;kl lkxj**ikB&11fdz;k fo”ks’k.k o mlds Hksn | fdz;k fo”ks’k.k o mlds Hksnksa dh tkudkjhA | **ys[ku dkS”ky** ikB&12 esa ls fdz;k fo”ks’k.kksa dk p;u djukA | vH;kl dk;Z |
|  |  | **vH;kl lkxj**ikB&12fofo/k “kCn iz;ksx | zi;kZ;okph] vusdkFkZd o foykse “kCnksa dh tkudkjhA | **ys[ku dkS”ky** vH;kl iqLrd esa dk;Z djukA | vH;kl dk;Z |
| **nksgjkbZ o flracj v)Zokf’kZd ijh{kk**Kku lkxj o vH;kl lkxj& ikB 1 ls 10lekl vuqPNsn] Mk;jh]laokn] lwpuk ys[ku ifBr] vifBr x|ka”k o dkO;ka”k] vkSipkfjd i=A |
| **flracj** | 25 | ikB&13 lkgl dks lyke  | foijhr ifjLFkfr;ksa dk lkeuk djuk]fgEer u gkjuk | izFke ,ojsLV efgyk cpsanzhiky dh tkudkjh ,df=r djuk o mls fy[kuk A | ikB ls lacaf/kr iz”uksaRrj o vH;kl dk;Z |
| **vDrwcj** | 24 | **vH;kl lkxj&** ikB&13 dky o mlds Hksn | dky o mlds Hksnksa dh tkudkjh A | vH;kl lkxj esa vH;kl dk;Z | vH;kl dk;Z |
|  |  | ikB&7 ,l- jkekuqtu  | egku xf.krK ls ifjp; djkuk o dke ds izfr tkx#d djukA | **iBu o Jo.k****dkS”ky** ikB dk vkjksg o vojksg ds vuqlkj iBuA | ikB dk vkjksg o vojksg ds vuqlkj iBuMk;jh ys[kuA |
|  |  | **vH;kl lkxj**ikB&14 Mk;jh ys[ku | Mk;jh ys[ku lacaf/kr tkudkjh o izk#iA | ys[ku dkS”ky |  |
|  |  | ikB&15 vUunkrk d`’kd | fdlkuksa dk gekjs thou esa egRo] d`’kdksa dk la?k’kZe; thouA | **ys[ku dkS”ky**Qly pdz dk fp= fuekZ.k dfork dk y;c) xk;uA | ikB ls lacaf/kr iz”uksaRrj o vH;kl dk;ZA |
|  |  | **vH;kl lkxj** ikB&15 #<];kSfxd];ksx#< | #<];kSfxd];ksx#<“kCnksa dh tkudkjh | vH;kl lkxj esa vH;kl dk;ZA | vH;kl dk;Z |
|  |  | ikB&16 ns”kHkDr iq# | ns”kHkfDr dh Hkkouk]dq”ky usr`Ro | **iBu o Jo.k****dkS”ky** ikB dk vkjksg o vojksg ds vuqlkj iBu ikB dk ukVd eapu A | ikB ls lacaf/kr iz”uksaRrj o vH;kl dk;ZA |
|  |  | **vH;kl lkxj**ikB&16 | la;qDr fdz;k ,oa jatd fdz;k]leqPp; cks/kd vO;; | vH;kl lkxj esa vH;kl dk;Z | vH;kl dk;Z |
|  |  | vUkqPNsn ys[ku&egRo ij vk/kkfjr | Tky]ok;q]o`{k R;ksgkj iqLrdky; dk egRo | **ys[ku dkS”ky**fo’k; ls lacaf/kr tkudkjh ,d= djuk o vuqPNsn ys[ku A | vuqPNsn ys[ku |
| **uoacj** | 21 | ikB&17dkdh | Ekk¡ dk egRo] fdlh Hkh ifjfLFkfr esa pksjh u djuk] cPpksa dh ekufldrk | **ys[ku dkS”ky**ikB esa ls fdz;k fo”ks’k.k”kCnksa dk p;uikBu iBu dkS”ky ikB dk vkjksg o vojksg ds vuqlkj iBuA | ikB ls lacaf/kr iz”uksaRrj o vH;kl dk;Z |
|  |  | vukSipkfjd i= | vukSipkfjd i= ls lacaf/kr tkudkjhA | i= dk izk:i | i= ys[ku |
|  |  | ikB&17“kCn Hksn | rRle] rn~Hko] ns”kt] fons”kt “kCnksa dk p;uA | vH;kl iqLrd esa ls rRle] rn~Hko] ns”kt] fons”kt “kCnksa dk p;uA | vH;kl dk;Z |
|  |  | ikB&18 cky yhyk o dqaMfy;k | d`’.k dh yhykvksa dk o.kZu] lksp le>dj dke djukA | **ys[ku dkS”ky** Hkxoku d`’.k dh HkfDr ij vk/kkfjr lfp=in ys[kuA | ikB ls lacaf/kr iz”uksaRrj o vH;kl dk;Z |
|  |  | ikB&18 vuqizkl vyadkj | vyadkjksa laca/kh tkudkjh | vH;kl iqLrd esavH;kl dk;ZA | vH;kl dk;Z |
|  |  | ikB&19x.ks”kksRlo  | f”ko ifjokj dh tkudkjh] R;ksgkjksa dk egRo | R;ksgkjksa ij d{kk ppkZ**ys[ku dkS”ky** ikB esa ls l;qaDr“kCnksa dk p;u A | ikB ls lacaf/kr iz”uksaRrj o vH;kl dk;Z |
|  |  | fojke fpg~u | fojke fpg~u laca/kh tkudkjhA | vH;kl iqLrd esa dk;ZA | vH;kl dk;Z |
|  |  | ifBr vifBr x|ka”k | x|ka”k laca/kh tkudkjhA | ikB esa ls fn, x|ka”k ij iz”u fuekZ.kA | vH;kl dk;Z |
| **fnlacj** | **25** | ikB&20 deZohj | deZ dk egRo]euq’; ds xq.kksa dh igpku A | **ikBu o Jo.k****dkS”ky** & Dfork dk y;c) xk;u]ys[ku dkS”ky vuqPNsn ys[kuA | ikB ls lacaf/kr iz”uksaRrj o vH;kl dk;Z |
|  |  | **vH;kl lkxj**ikB&20 dkjd | dkjd laca/kh tkudkjhA | vH;kl iqLrd esa dk;Z | vH;kl dk;Z |
| **nksgjkbZ dk;Z** **iwoZ cksMZ ijh{kk** | **vH;kl lkxj** dkjd laca/kh tkudkjhAikB&20  | vH;kl iqLrd esa dk;Z |
| **Tkuojh&Qjojh** | **nksgjkbZ dk;Z** |
| **Okkf’kZd ijh{kk** | Kku lkxj ,oa vH;kl lkxj ikB & 11 ls 20Ik= vuqPNsn]laokn]lwpuk]Mk;jh ys[kuifBr vifBr x|ka”k]i|ak”kA |

**Subject:Hindi**

**BLUE PRINT OF UNIT TEST-VII**

Kku lkxj& 8 vad vkarfjd iz”u& 1/2🞨4 **=** ¼2½

vH;kl lkxj& 8 vad ikB~; iqLrd iz”u& 2🞨3 = ¼6½

O;kdj.k& 4 vad

**BLUE PRINT OF TERM 1 & 2**

**Kku lkxj& 25 vad**

1🞨5 = 5 = vkarfjd iz”u

2🞨4 = 8 = ikB~; iqLrd iz”u

3🞨4 = 12 = ikB~; iqLrd iz”u

¼iz”u dh Hkk’kk ifjofrZr½

**vH;kl lkxj& 20 vad**

vuqPNsn& 5 vad

i=& 5 vad

vifBr x|ka”k o dkO;ka”k& 10 vad

ifBr x|ka”k o dkO;ka”k& 10 vad

Mk;jh ;k lwpuk& 5 vad

**Subject: English**

|  |  |  |  |
| --- | --- | --- | --- |
| **Month** |  | **Book** | **Content** |
| **APRIL** | **W. Days 21** |
| Eng. Literature | Ch–1 Monkey Trouble Ch–2 Birdie, will you pet? |
|  | My Eng. Reader | Unit – I People at work |
|  | Practice Book | Unit–1 Articles |
|  | Reading Skill  | 2 Unseen passage  |
|  | Writing Skill | Formal Letter to any institute, Sports Dealer,Qualities of a good teacher,2 Notice(Lost and Found) |
|  | Speaking Skill  | Discussion- Is Freedom is just the right way to live as we wish? |
|  | Listening Skill | Tape Script- English Reader Hi, I’m Tom |
|  | Grammar | Tenses and jumble words |
|  | Assignments | Assignments for Articles,change the given sentences into negative to interrogative (Tenses) |
|  |
|  |  | Working Days | 26 |
| **MAY** | Eng. Literature | Ch–3 A Hero  |
|  | My Eng. Reader | Unit – II Relationships |
|  | Practice Book | L-2The Sentence L–3 Compound sentence  |
|  | Reading Skill | 2 Seen and Unseen passage  |
|  | Writing Skill | Letter to Editor,Report Writing |
|  | Listening Skill | Tape Script- English Reader Unit–2 Nurturing Friendship |
|  | Speaking Skill  | Discussion-What are the qualities of Leader |
|  |  | Activity: | Poem Recitation, Assignment of Re-arrange |
| **U. T. – I Syllabus** | **Literature****Ch–1, 2** |
|  |  | Practice Book | L- 1 Article, L-2 The Sentences,L-3 Compound Sentence  |
|  |  | Writing Skill | Notice[ lost and found],Article |
|  |  | Grammar | Re-arrange |

|  |  |  |  |
| --- | --- | --- | --- |
| **Month** |  | **Book** | **Content** |
|  |  | **Working Days** | **26** |
| **JULY** | Eng. Literature | Ch–4 Fight, Manju, Fight!Ch–5 I dream a world |
|  |  |  |
|  | Practice Book | L- 4 Phrases and Clauses L–7 Voice  |
|  | Reading Skill | Unseen passage,seen passage(2)  |
|  | Writing Skill | Notice(Informational) Writing |
|  | Listening Skill | Audio of any celebrity’s voice and questioning round |
|  | Speaking Skill  | G.D.-How can you make this world a better place to live in?  |
|  | Grammar | Process writing Integrated Grammar- Editing |
|  | Assignment | Assignment of Voices for Practice |
| **U. T. – II** | **Literature****Ch–3, 4** |
|  | Practice Book  | L-7 Voices |
|  | Grammar |  Process Writing, Integrated - Editing  |
|  | Writing Skill |  Letter to Editor, Notice writing(Informational) |
|  |  |  |
|  | Working Days | 26 |
| **AUGUST** | Eng. Literature | Ch–6 Stone soup in BohemiaCh-7 A Stormy Adventure |
|  | Practice Book  | Lt-6 Modals |
|  | Writing Skill |  Article-Brave People,Bio-Sketch  |
|  | Reading Skill | Unseen passage |
|  | Speaking Skill  | Discussion- How to be alert during journey |
|  | Listening Skill | Tape Script-State of Mind |
|  | Assignment | Write Biography of Brave people and write in scrap file with picturesError Practice |
| **Syllabus for Term – I** |
|  | **Working Days-25****Literature****Ch–1 to 6 Eng. Reader****Unit – I to III****Practice Book****Ch–1 – 4 , 6, 7****Writing Skill****Notice, letter to editor,diary entry,Article (based on ‘My English Reader unit – 1- 3) Editing, Errors, Report Writing, Re-arrange****Reading Skill Unseen passage** |
| **SEPT.** |

|  |  |  |
| --- | --- | --- |
| **Month** | **Book** | **Content** |
|  | Working Days | 25 |
| **DEC.** | Eng. Literature | Ch–11 Chocolates in your dreams too |
|  | Reading Skill | Unseen passage |
| **Pre Board Tests and Revisions- 80 marks****Syllabus for Pre Board Test****Literature- L-2,4, 7 to 10****P.B.- L-2 to 5, 8 to11****E.R.- Unit 4,5****Grammar- Message, E-mail, Informal Letter, Re-arrange, Unseen passage, Speech,Tenses** |
| **JAN.** | Working Days | 14 |
|  | English Reader | Unit-6 Unity in Diversity |
|  | Practice Book | Unit-12 Reading for understanding  |
|  |  |  |
|  | Writing Skill | Article/Speech- Unity in Diversity, Varied Culture but we all are one2 Pamphlets for practice |
| **FEBRUARY** | **\*REVISIONS\*** |
| **MARCH** | **Final Exams Sullabus****Eng. Literature****Ch-2, 4, 7-11****Practice Book****L- 2-5, 8-11****English Reader****Unit- 4to6 (Grammar)****Message,E-mail, Pamphlet, Informal Letter, Re-arrange, Unseen Passage, Speech, Tenses** |
| **ASL – Record Speaking Skills****Name of the Activity- Aims & object method parameters with marks skills developed** |
| **\*U.T. Blue Print\*****Reading– 5, Writing– 4/5, Grammar – 4/5, Literature– 6** |

**BLUE PRINT**

**ENGLISH – VII**

**Section – A (Reading) 20 Marks**

Q.1. Passage – 10 Marks (Paragraph)

Q.2. Passage – 10 Marks (Paragraph)

**Section – B (Writing) 20 Marks**

Q.3 Bio-Sketch,Diary Entry,Letter – 5 Marks

Q.4 Speech,Message,E-mail – 5 Marks

**Section – C (Grammar) 10 Marks**

Q. 5 to Q. 7 (Editing/error correction, Re-arrange sentences, Fill in the blanks, Complete the paragraph (process – passive voice), Match the follows.

**Section – D (Literature) 40 Marks**

Q.8 &9 Extract – 10 Marks

Q.10. Q. Ans. (4 out of 6)\*2 – 8 Marks

Q.11 Q/A (4 out of 6) \*3 \_12 Marks

Q.12. Value Based Questions (1 out of 2) – 5 Marks

Q.13 Long Question – 5 Marks

**Subject:- Mathematics**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Month**  | **Wd**  | **Chapter**  | **Activities**  | **Assignment**  |
| April  | 21 | Ch-1 Rational numbersCh-2 Operation on rational number  | Role play showing number line Addition of rational numbers by cutting and pasting  | worksheetsworksheets |
| may  | 26 | ch-3rational number as decimalsch-4Exponent and powers.  | To enable the student to convert rational numbers into decimalsVerification of laws.  | worksheetsworksheets |
| **UT-1****SYLLABUS-CH-1,2** |
| June | **Summer break** |
| July  | 26 | Ch-5Application of percentageCh-12Data handling  | To solve problem of percentage by daily life activities Represent the strength of all section of class -7 by double bar graph, | WorksheetsWorksheets |
| **UT-2 SYLLABUS****CH-3,4** |
| August | 26 | Ch-10Construction of triangles  | Analyze the type of triangles on the bases of sides and on the bases of anglesA visit to math’s lab. | Worksheets |
| Sept. | 25 | **Revision and half yearly exams****Syllabus-1,2,3,4,5,10,12** |
| Oct. | 24 | Ch-8Triangles and its propertiesCh-9Congruent triangle  | Types of triangle chartCongruency concept by paper cutting, | WorksheetsWorksheets |
| Nov. | 21 | Ch-11Perimeter and areaCh-13Symmetry | Differentiation of perimeter and areaConcept of symmetry by ink dot design  | WorksheetsWorksheets |
| Dec. | 25 | Ch-7Linear equation in one variable | Balancing of equation | Worksheets |
|  |  |  | Pre-board examsSyllabus-2,3,4,5,6,7,8,9,10,12 |  |
| Jan. | 12 | Ch-6Algebraic expression Ch-14Visualizing solids variable | Type of polynomials | Worksheets |
|  |
| Feb. | 24 | **Revision** |
| March | 24 | **Final exams****Syllabus-ch-3,4,5,6,7,8,9,10,11,12****Ch. 13,14 Assessment and Portfolio** |

**BLUE PRINT**

**MATHEMATICS – VII**

|  |  |
| --- | --- |
| **Term – I** | **Term – II** |
| **Ch. No.** | **MARKS** | **Ch. No.** | **MARKS** |
| Ch-1 | 13 | Ch-3 | 07 |
| Ch-2 | 13 | Ch-4 | 07 |
| Ch-3 | 13 | Ch-5 | 09 |
| Ch-4 | 12 | Ch6- | 09 |
| Ch-5 | 10 | Ch-7 | 10 |
| Ch-12 | 12 | Ch-8 | 07 |
| Ch-10 | 07 | Ch-9 | 07 |
|  |  | Ch-10 | 07 |
|  |  | Ch-11 | 08 |
|  |  |  |  |
|  |  | Ch-12 | 09 |
| **Total Marks** | **80** | **Total Marks** | **80** |
|  |  |  | Marks × Q. |
|  |  |  | 1×16 = 16 |
|  |  |  | 4×4 = 16 |
|  |  |  | 2×6 = 12 |
|  |  |  | 3×7= 21 |
|  |  |  | **5**×3=15 |
|  |  |  | **Total -80** |

**Subject: Science**

|  |  |  |  |
| --- | --- | --- | --- |
|  |  |  |  |
| **MONTH** | **W.D** | **CHAPTER** | **ACTIVITIES** |  |
| APRIL |  |  1212 | 1. Nutrition in living organism- Plants. 2. Nutrition in living organism-Animals & Man. | * To study the function of stomata.
* To grow bread moulds on a moist piece of bread.

 * To find out the number of milk teeth and permanent teeth in human beings.
 |
| MAY |  26 | 1212 | 3. Chemical substances & Processes 4. Acids, Bases & Salts | * To demonstrate the displacement reaction
* Test of acids and bases using Litmus paper.
* Use of turmeric as indicator for acidic or basic medium.
* Science models
 |
| JULY | 26 | 13 12 | 5. Heat 6. Motion & Time  |  * To show that we can get other forms of energy from heat.
* Demonstration of convection in liquids.
* To show black object absorb heat better than white object.
* To measure time period of a simple pendulum.
* To measure diff types of graphs related to dist and time.
 |
| **JULY** | **UT1 Syllabus**Chapter 1. Nutrition in living organism- Plants. Chapter2. Nutrition in living organism-Animals & Man.Chapter 3 Chemical substances & ProcessesChapter 4 Acids, Bases & Salts |
| AUGUST | 25 | 1112 | 7. Respiration in living organisms 8.Transportation in Plants.  | * To show that exhaled air contains carbon di oxide.
* To show how the water is absorbed by the roots is transported in a plant.

  |
| SEPT. | 25 |  **REVISION & IST SEMESTER EXAMINATION**  **Term -1 Syllabus** **Chapter 1 to 8** |
| OCT. | 24 | 974 | 9. Reproduction in plants 10. Soil14. Fabric from fibre  | * To grow yeast in beaker.
* To prepare a terrarium.

Seperating parts of hibiscus flower and pasting on the scrap file.Reproduction of new potato from eye potato. * To study different types of soil.
* Record observations of growing of plants in three different pots with different soils.
* To collect different types of fabrics
 |
| NOV. | 21 |  | Ch-11 Electric Charges at restCh-12 Light (Reflection) | * To demonstrate Like charges repel each other and unlike charges attract charges.
* To demonstrate uncharged objects get attracted towards charged objects.
* To Prepare a Kaleidoscope.
* To demonstrate the characteristics of an image formed by a plane mirror, convex mirror.
* Science exhibition
 |
| **UT-02 Syllabus**Ch-09- Reproduction in plantCh-10 SoilCh-14 Fabric from fibre |
| DEC. | 25 | 8  9 | 13. Weather, climate and adaptations of animals to climate   16.Water | * To make a weather scrap book.
* To draw all the zones on political map of India.

 * Survey to find out the problems faced by people living in water scarce regions.
* Poster making competition on water conservation and water shortage.
 |
| JAN. | 12 |  8 | 17. Electric current and its effects | * To make an electric circuit.
* To study the working of an electric bell.
 |
| **UT-03 syllabus** Ch-16 Water Ch-13 Weather climate and adaptations of animals to climate Ch-12 Light |
| **Final exam: Syllabus****Chapter -1,2,3,4,6,8,9,10,12,13,14,16,17** |

**Blue Print**

|  |  |
| --- | --- |
| **Unit Exam** | **Marks** |
| Very Short Answer Type Questions | 4\*1=4 |
| Short Questions | 5\*2=10 |
| Short Questions | 2\*3=6 |
| Total Marks | 20 |
| Term Exam | 80 |
| Very Short Answer | 8\*1=8 |
| Short Answer Type | 9\*2=18 |
| Short Answer type | 8\*3=24 |
| Long answer Type | 6\*5=30 |

**laLd`r & lkroha**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| ekl | fnol | ikB | fofHkUu dkS”ky o jpkukRed xfrfof/k;ka | dk;Z izi= |
| vizSy | 21 | ikB& 1 cqn~f/k% ,oa vLekad cy | Lopukfu ds “yksdksa dk lLoj okpu dkS”ky | vH;kl dk;Z |
|  |  | ikB&2 vH;kl% ,oa ijeks xq: |  |  |
|  |  | “kCn :i jke] Qy yrk] eqfu fde~ rhuksa fyxksa esa /kkrq :i xe~] iB n`”k] Hkw ik¡pksa ydkjksa esa vO;; milxZ |  |  |
| ebZ | 26 | ikB& 3 midkjdk% o`{kk% | ys[ku dkS”ky o`{kk% vlEHk;a ;kua inkFkkZ ;PNfUr iqfLrdk;k rs’kka ukekfu fyf[kRo lM~-xzga dqosUrq | vH;kl dk;Z |
|  |  | ikB& 4 vkxPN Hkkstu dq;kZe~ |  |  |
|  |  | “kCn:i& Hkkuw] lk/kw |  |  |
|  |  | /kkrq:i LFkk Le~ vl~ |  |  |
|  |  | izR;; dRok] Y;;~ ifBr x|ka”k |  |  |
| ebZ | **bZdkbZ ijh{kk 1**ikB 1 o 2 O;kdj.k “kCn:i jke] Qy] yrk vO;;] milxZ /kkrq :i Hkw] iB] n`”k |
| tqykbZ | 26 | ikB&5 lqopukfu | Okkpu dkS”ky ik¡p xazFkksa ij ppkZ | vH;kl dk;Z |
|  |  | “kCn:i&fir`@ekr` rr~] ,rr loZuke “kCn:i |  |  |
|  |  | /kkrq :i& on] ue~ fy[k ¼ik¡pksa ydkjksa½ |  |  |
|  |  | l[a;kin& 1&25 |  |  |
|  |  | ifBr in~a;k”k |  |  |
| tqykbZ | bZdkbZ ijh{kk 2ikB& 3 o 4 vH;kl lfgr“kCn:i lk/kw fir`] ekr` ifBr xn~;ka”k |
| vxLr | 25 | ikB& 6 ;L; cqn~f/k% rL; cylfU/k& nh?kZ] xq.ki= ys[kumiin fo”kfDrfp= o.kZu26 ls 50 rd la[;kin efr “kCn:ivifBr xn~;ka”k |
|  |  |
|  |  |
|  |  |
|  |  |  |
|  |  |
|  |  |
|  |  |
| flracj | 25 dk;Z dh iqujko`fr ikB o O;kdj.k Hkkx |
| v)Zokf’kZd ijh{kkikB& 1 ls 5 rd ¼vH;kl lfgr “kCn :i& jke] Qy yrk] eqfu] efr Hkkuw] lk/kq] fir` ekr`] rr~] ,rr~ fde~/kkrq :i] xe] iB~ n`”k] Hkw&LFkk] ue] fy[k¼ikapksa ydkjksa milxZ] vO;; izR;;] lfU/k la[;kin 1 ls 4 rd rhuksa fyaxksa esa fp= o.kZu] i= ys[ku l+LÑr vuqokn vifBr] ifBr x|;ka”k] in~;ka”k½ |
| vDrwcj | 24 | ikB&7 cqn~f/k% ,oa mrek | Okkpu dkS”ky egf’kZ n;kuan ds thou lEcU/kh ?kVukvksa dk o.kZu | vH;kl dk;Z |
|  |  | IkkB&8 vfoosd% ije vkinka |  |  |
|  |  | izR;; rqequ~ ] Dr |  |  |
|  |  | “kCn :i loZ] bne~ |  |  |
|  |  | /kkrq:i& R;t~ ik] jp~ |  |  |
| uoEcj | 21 | ikB&9 cqf)eku xksikyd% | Øekuqlkja jk’Vªifr;ksa ds fp= fpidkdj muds fo’k; esa ikap okD; fy[ksa | vH;kl dk;Z |
|  |  | ikB& 10 e/kqjopukfu |  |  |
|  |  | miin~ foHkfDr ¼f}rh;k ls lIreh½ |  |  |
|  |  | /kkrq:i& d` ikapksa ydkjksa esa |  |  |
|  |  | lfU/k o`f)] ;.k vifBr x|;ka”k |  |  |
|  |  | dk;Z dh iqujko`fr |  |  |
| fnLEcj | 25 | **dk;Z dh iqujko`fr o iwoZ cksMZ ijh{kk**lLad`r lqjfHk ikB&6 ls 9“kCn:i& Hkw] xe~] n`”k] LFkk] Lx`] iB] vl~] on/kkrq:i& jke] Qy] yrk] eqfu] xfr] lk/kq] vLen~ ;qXen~l[a;kin& 1 ls 50 l+LÑr vuqoknizR;;] milxZ] vO;;] miin foHkfDr] lfU/k] i= ys[ku] fp= o.kZu ]ifBr o vifBr xn~;ka”k |
| tuojh | 12 | ikB;Øe dh nksgjkbZ o okf’kZd ijh{kk |
| Qjojh | 24 | dk;Z dh iqujko`fr o d{kk ijh{kk |
| **ekpZ** |  | **Okkf’kZd ijh{kk**ikB& 6 ls 10 ¼vH;kl lfgr½/kkrq:i& Hkw] xe~] n`”k] LFkk] Lx`] iB] vl~] on] ue~] R;t~ ik] jp~] d`“kCn:i& jke] Qy] yrk] eqfu] lk/kw] fir`] ekr`loZuke& ,rr~] rr~] fde] izR;; ]l+LÑr vuqokn ]lfU/kvO;;] milxZ] miin foHkfDr] i= ys[ku] fp= o.kZu] ifBr o vifBr x|ka”k] i|ka”k |

|  |
| --- |
|  |

**laLd`r & lIreh**

**bdkbZ ijh{kk&1 iw.kkZad&20**

**lqjfHk%**

1- fjDrLFkku ½×4 = 2

2- ,dinsu iz”uksÙkj 1×2 = 2

3- iz”u fuekZ.k 1×3 = 3

4- ydkj ifjorZu 1×2 = 2

5- Øekuqlkjs.k ;kst;Urq ½×4 = 2

6- mfpr esyua ½×4 = 2

**O;kdj.ke~**

1- vO;; “kCnksa }kjk fjDr LFkku iwfrZ ½×4 = 2

2- milxZ ¼foHkkT; $ la;kstu½ 1×2 = 2

3- “kCn:i ½×3 = 1-5

4- /kkrq:i ½×3 = 1-5

**bdkbZ ijh{kk&2 iw.kkZad&20**

**ikB~;iqLrd**

1- fjDr LFkku ½×4 = 2

2- ,dinsu iz”uksÙkj 1×2 = 2

3- ydkj ifjorZu 1×2 = 2

4- Øekuqlkjs.k ;kst;Urq ½×4 = 2

5- mfpr esyua ½×4 = 2

6- izR;; 1×3 = 3

7- “kCn:i 3

8- ifBr x|ka”k 4

**v)Zokf’kZd ijh{kk iw.kkZad&60**

1- ifBr x|k”k 5

2- i;kZ; $ foi;kZ; 2$2 = 4

3 fjDr LFkku 4

4- ,dinsu iz”uksÙkj 4

5- iz”u fuekZ.k 4

6- Øekuqlkjs.k ;kst;Urq 4

7- “kCn:i 3

8- /kkrq:i 3

9- opu ifjorZu 4

10- o.kZ foU;kl $ o.kZ la;kstu 2$2 = 4

11- x.kuk 2

12- dkjdksa }kjk fjDr LFkku iwfrZ 5

13- “kCn:i o /kkrq:iksa }kjk fjDr LFkku iwfrZ 2$2 = 4

14- laLd`r vuqokn 5

15- vifBr x|ka”k 5

 **Subject : Social.Science**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Month** | **W.D** | **No. of Ch** | **Chapter** | **Assignment** | **Activities**  |
| April | 21 | 1. | Components of Environment | Worksheet based on different spheres  | Prepare a diagram showing different sphere of environment |
|  |  | 9. | Medieval period  | Map skills: Locate the countries visited by Marco Polo | Visit to the historical place |
|  |  | 18. | Democracy and equality | Debate:- Reservation against equality | Mock election/group discussion on democracy and equality |
|  |  | 2. | The earth and the changes on it | Worksheet based on different changes on the earthMap skill: Area of major soil type  | Story: The journey of a river |
| May | 26 | 10. | The rise of small Kingdoms in North India | Map Skill: mark the extent of the Rashtrakutas, Palas, Pratiharas, Rajputs Kingdom | Prepare a comparative table of the North Indian Kingdoms with their rulers |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| May |  | 19. | Our sate government  | Map skill: Locate the states having bicameral legislatures | Note down- Name of the governor, Chief minister, other important ministers of your state |
|  |  | 3. | The surface and the interior of the earth | Worksheet based on the interior of the earth | Model/diagram of the earth’s interior |
| May | **U.T. I** **Syllabus Ch-1, 9, 18** |
| July | 26 | 11. | The Rise of small Kingdoms in South India | Collect the pictures of temples of South India and paste them in a scrap book | Mark the terriotories of Cholas and Pandyas on the map of India |
|  |  | 20. | Media: The mainstay of Democracy | Worksheet based on different means of media | Group discussion need of media |
|  |  | 4. | Air Around us | worksheet based on atmosphere | collect weather report from newspaper on T.V. |
|  |  | 12. | Turkish invasions in North India | Worksheet based on Turkish invasions | On the map of India locate the places conquered by Turkish invaders |

|  |  |
| --- | --- |
| July/Aug. | **UT-II****L-3 The surface and the interior of the eart****L-11 The rise of small Kingdoms in south India****L-19 Our state government** |
| Aug. | 26 | 13. | Delhi Sultanate  | Worksheet based on different dynasties & Map skill | Prepare a time line chart of different dynasties of Delhi Sultanate |
|  |  | 5. | Water surrounds the earth | Worksheet based on ocean movements  | Prepare a model/diagram of water cycle |
|  |  | 14. | Regional powers | Worksheet based on regional Kingdoms | On the map of India show Mewar, Vijay nagar empire, Jodhpur and Bikaner |
|  |  | 21. | Advertising & Democracy | Make an advertisement to create awareness about literacy or health (any social topic) | Paste the pictures of Social advertisement in your scrap book  |
| Sept. |  **Term – I Syllabus** **Ch-1 to 4 (Geo.)** **Ch-9 to 13 (History)** **Ch-18 to 20 (Civics)** |
| Oct.  | 24 | 6. | Life on the earth | Worksheet based on plant and animal Kingdom | Collect information & pictures related to the India’s national park and wild life sanctuaries  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | 15. | The Mughal Empire | Worksheet based on Independent states | On the physical map of India show or locate the boundaries of Mughal empire |
|  |  | 22. | Unpacking Gender | Worksheet based on the states related to women representing in different fields  | make a ‘thank you’ card for your mother or write a poem her |
| Nov. | 21 | 7. | Human Environment |  Worksheet based on different modes of transport | On the map of world locate and label any sea port and international airports of the world |
|  |  | 16. | Emergence of Independent states | Worksheet based on Independent states | On the physical map of India show Awadh, Bengal, Rajputs, Mysore |
|  |  | 23. | Markets around us | List the merits and demerits of Bargaining | Collect information about new schemes launched by the Govt. for benefit of the poor |
| Dec. | 25 | 8. | Land and the people  | Worksheet based on lifestyle in different parts of the world | On the outline map show the deserts, tropical and temperate grasslands |
| Dec. | **Pre-board Syllabus****Ch-5, 6, 7, 8 (Geo.)****Ch-14, 15, 16 (History)****Ch-18, 21, 22, 23 (Civics)** |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Jan | 12 | 17. | Major religions | Learn a ‘Bhajan’ based on Harmony of different religions  | Prepare a chart of the teaching of different religions  |
|  | **Final Examination** |
| Feb. |  **24 Syllabus****Ch-5, 6, 7, 8 (Geo.)****Ch-14, 15, 16,17(History)****Ch-19, 21, 22, 23 (Civics)** |
| March  |  **24 \*Repeated Chapters\*****Ch-2 The Earth and the changes on it (Geo.)****Ch-19 Our state government (Civics)****Ch-13 Delhi Sultanate (History)** |

 **Blue Print**

|  |  |
| --- | --- |
| **Unit Exam** | **Marks** |
| Very Short Answer Type Questions | 4\*1=4 |
| Short Questions | 5\*2=10 |
| Short Questions | 2\*3=6 |
| Total Marks | 20 |
|  |  |
| Term Exam | 80 |
| Very Short Answer | 9\*1=9 |
| 3 Marks Question  | 10\*3=30 |
| 5 Marks Question | 7\*5=35 |
| Map From Geography | 3 |
| Map from History | 3 |
| Total Marks | 80 |

 **Subject: Art&craft**

| **Month** | **W.D.** | **A/c Period** | **Days/ Week** | **Name of the Book** | **Topic** | **Contents** |
| --- | --- | --- | --- | --- | --- | --- |
| April | 21 | 4 | 1st | Step by Step Book Page-3, 4 | Pencil Shading and Colour Mixing | H.B., 2B, 6B Pencil and Water Colour/Brushes |
|  |  |  | 2nd | Landscape with Pencil, Practical | Landscape | Hut, Trees, Mountains and H.B., 2B, 6B, Drawing File |
|  |  |  | 3rd | Step by Step Book Page-5, 6 | Leaf Study | Shading with Pencil and Water Colour in Leaf |
|  |  | ACTIVITY | Collage making or poster making on BAISAKHI. |
| May | 26 | 4 | 1st | Step by Step Book Page-7, 8 | Flower Study | Flower, Shading with Pencil and Water Colour |
|  |  |  | 2nd | Practical | Canvas Painting | Canvas, Acrylic Colour, Brushes etc. |
|  |  |  | 3rd | Step by Step Book Page-9, 10 | Study of Trees | Pencil Shading in Different Trees |
|  |  |  | ] ACTIVITY | Card making |
| June | **Summer Break** |
| July | 26 | 4 | 1st | Step by Step Book Page-11, 12 | Tree Study | Water Colour in Trees, Different Ways |
|  |  |  | 2nd | Practical | Poster on Save Water | Drawing File Colours, Brush etc. |
|  |  |  | 3rd | Step by Step Book Page-13, 14 | Hut Study and Animal Study | Dove with Water Colours and Pencil Shading |
|  |  |  | ACTIVITY | Wall hanging {Terracotta} |
| August | 26 | 4 | 1st | Step by Step Book Page-15, 16 | Animal Study | Animal Study with Water Colour, Drawing and Colouring |
|  |  |  | ACTIVITY | Rakhi Making ,Thali decoration |
|  |  |  | 3rd | Step by Step Book Page-18, 19 | Animal Study | Water Colour in Different Animals, Drawing and Colouring |
|  |  |  |  |  |
| Sept. | **Half Yearly Revision – Revision and Evaluation** |
| Oct. | 24 | 3 | 1st | Step by Step Book Page-20, 21 | Human Figure Study | Boys and Girl Drawing and Shading in Water Colour |
|  |  |  | ACTIVITY | Toran making |
|  |  |  | 3rd | Step by Step Book Page-22, 23 | Human Figure Study | Pencil Shading in Human Figure |
| Nov. | 21 | 3 | 1st | Step by Step Book Page-24, 25 | Human Study | Oil Pastels/Pencil Colour or Water Colours, Sketching and Colouring |
|  |  |  | ACTIVITY | POT PAINTING |
|  |  |  | 3rd | Step by Step Book Page-28, 29 | Composition | Hut, Animal and Trees, Drawing and Colouring |
| Dec. | 25 | 3 | 1st | Practical | Canvas Painting, Flower | Patch work with Acrylic Colour, Brushes |
|  |  |  | 2nd | Step by Step Book Page-30, 31 | Perspective of Trees | Water Colour, Drawing and Colouring, Drawing File and Brushes etc. |
|  |  |  | ACTIVITY | POSTER On ENERGY CONSERVATION |
| Jan. | 12 | 2 | 1st | Step by Step Book Page-32, 33 | Perspective in Huts | Colouring, Drawing File, Brushes etc. |
|  |  |  | ACTIVITY | MADHUBANI PAINTING |
| Feb. | 24 | 3 | 1st | Step by Step Book Page-34, 35 | Composition of Hut and Trees | Colouring and Sketching |
|  |  |  |  **Revision and Evaluation**  |
|  |  |  | 3rd | Step by Step Book Page-36, 37 | Composition, Village Scene | Trees, Hut Animals, Human Figure, Drawing and Colouring |
| March | **Revision and Evaluation** |

**CLASS-VII**

**Subject: Computer**

|  |  |  |  |
| --- | --- | --- | --- |
| Month | Book | Content | Activities & Practical |
| April | Hands onA book of Information and Communication Technology | L-1 Evolution of computers  | * All the practical given in the chapter.
* With the audio visual Aids.
* Role play
 |
| May | Hands onA book of Information and Communication Technology | L-2 Scratch  | * All the practical given in the chapter.
* With the audio visual Aids.
* Story making
* Animation
 |
| **UT I May** | **L-1,2 (Practical only)** |
| July | Hands onA book of Information and Communication Technology | L-3 Scratch II | * All the practical given in the chapter.
* With the audio visual Aids.
* Script making
 |
| **UT II August** | **L-3 (Practical Only)**  |
| August | Hands onA book of Information and Communication Technology | L-4 Introduction to GIMP  | * All the practical given in the chapter.
* With the audio visual Aids.
* New Year Wish Image
* Save a image in different format
 |
| **Term I Sept.** | **L-1-4 (Practical only)** |
| September | Hands onA book of Information and Communication Technology | L-5 GIMP Tools | * All the practical given in the chapter.
* Do all kind of blending tool
 |
| October | Hands onA book of Information and Communication Technology | L-5 GIMP Tools | * All the practical given in the chapter.
* Use all tools and save the images.
 |
| Nov. | Hands onA book of Information and Communication Technology | L-6 Advanced GIMPUT-IV practical  | * All the practical given in the chapter.
* Make a collage of five images
* Use all filters and save
* Using filter make a jig-saw-puzzle
* Make a globe with all effects
 |
| **UT III Nov.** | * **L-5,6 (Practical only)**
 |
| Dec. | Hands onA book of Information and Communication Technology | L-7 Basics of Internet  | * All the practical given in the chapter.
* With the audio visual Aids.
* Create a blog
 |
| Jan. | Hands onA book of Information and Communication Technology | L-8 Internet and Web Services  | * All the practical given in the chapter.
* With the audio visual Aids.
* How to compose a email
* How to download a video
* E-Learning
 |
| **UT IV Jan** | **L-7,8** |
| Feb. | Hands onA book of Information and Communication Technology |  | * All the practical given in the chapter.
 |
| **Term II****March** | Hands onA book of Information and Communication Technology | L-1-8 (Practical only) | * All the practical given in the chapter.
 |

 **¼uSfrd f”k{kk½**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| ekl  | fnol | dkyka”k | ikB | fofHkUu dkS”ky o jpukRed xfrfof/k;k¡ | dk;Z çi= |
| vçSy | 21 | 2 | ikB&1 bZ”k Lrqfr | okpu vkSj Jo.k dkS”ky & bZ”oj Lrqfr dfork dk y;c) xk;u  | ikB ds ç”uksÙkj rFkk vU; mi;ksxh ç”uksÙkj  |
|  |  | 3 | ikB&2 /keZ ds y{k.k | okpu rFkk Jo.k dkS”ky & ikB dk vkjksg] vojksg ds vuqlkj ikBu o O;k[;k ç”u fuekZ.k  | ikB ls lacaf/kr ç”uksÙkj o vH;kl dk;Z] vfrfjDr ç”u fuekZ.k |
|  |  | 3 | ikB&3 vk;Z lekt ds fu;e | ys[ku dkS”ky vk;Z lekt ds fu;eksa dks lquuk | ikB ls lacaf/kr ç”uksÙkj o vH;kl dk;Z] vfrfjDr ç”u fuekZ.k  |
| ebZ | 26 | 2 | ikB&4 vfHk;kuxhr | okpu o Jo.k dkS”ky xhrk dk y;c) xk;u  | ikB ls lacaf/kr ç”uksÙkj o vH;kl dk;Z  |
|  |  | 2 | ikB&5 O;k;ke | okpu o Jo.k dkS”ky ikB dk iBu&ikBu ikB dh O;k[;k  | ikB ls lacaf/kr ç”uksÙkj p vH;kl dk;Z] vfrfjDr ç”u fuekZ.k  |
|  |  | 2 | ikB&6 çkr% mBus ds ykHk  | ys[ku dkS”ky Lokeh n;kuan ds ckjs esa nl okD; fy[kksaA | ikB ls lacaf/kr ç”uksÙkj o vH;kl dk;Z  |
| tqykbZ | 26 | 2 | ikB&7 mn~cks/ku xhr  | okpu o Jo.k dkS”ky xhr dk y;c) okpu | ikB ls lacaf/kr ç”uksÙkj o vH;kl dk;Z  |
|  |  | 3 | ikB&8 laRlx dk egÙo | okpu o Jo.k dkS”ky ikB dk iBu] ikBu | ikB ls lacaf/kr ç”uksÙkj o vH;kl dk;Z |
|  |  | 3 | ikB&9 ;ksx o mlds vax | ikB dk iBu ikBu ;ksx ds vaxksa dks daBLFk djuk  | ikB ls lacaf/kr ç”uksÙkj o vH;kl dk;Z |
| vxLr | 26 | 2 | ikB&10 bZ”k fou; | okpu o Jo.k dkS”ky xhrk dk y;c) xk;u o daBLFk djuk  | vH;kl ds ç”uksÙkj |
|  |  | 3 | ikB&11 Lokeh J)kuan  | ikB dk iBu ikBuA ys[kd dkS”ky xk;=h ea= dk vFkZ o egÙo fy[kuk | ikB ls lacaf/kr ç”uksÙkj o vH;kl dk;Z vfrfjDr ç”u fuekZ.kA  |
|  |  | 3 | ikB&12 egkRek galjkt  | ikB dk iBu&ikBu xhrk ds nks “yksd daBLFk djokuk  | ikB ls lacaf/kr ç”uksÙkj o vH;kl dk;Z  |
| flracj  | 25 | 3 | ikB&13 Lokeh n”kZukuan | okpu o Jo.k dkS”ky ikB dk iBu&ikBu gou ds ea= ;kn djuk  | ikB ls lacaf/kr ç”uksÙkj o vH;kl dk;Z] vfrfjDr ç”u fuekZ.k  |
| vDVwcj | 24 | 3 | ikB&14 vk;Z ifFkd ia- ys[kjke  | ys[ku dkS”ky ia- ys[kjke ds ckjs esa nl okD; fy[kksA | ikB ls lacaf/kr ç”uksÙkj o vH;kl dk;Z] vfrfjDr ç”u fuekZ.k |
|  |  | 2 | ikB&15 mn~?kks’k | okpu o Jo.k dkS”ky xhr dk y;c) xk;u | vH;kl lacaf/kr ç”uksÙkj  |
|  |  | 3 | ikB&16 esjk ns”k | ys[ku dkS”ky ns”k HkfDr ij nl okD; fy[kksA | ikB ls lacaf/kr vH;kl dk;Z o ç”uksÙkj |
| uoEcj | 21 | 3 | ikB&17 jksxh dkSu ugha | ikB dk iBu \*fujksxh gksus ds fy, D;k vko”;dr gS\*\* bl ij ppkZ | ikB ls lacaf/kr ç”uksÙkj o vH;kl dk;Z  |
|  |  | 3 | ikB 18 va/kfo”okl dk Qy  | Jo.k o okpu dkS”ky ikB dk iBu&ikBu o O;k[;k  | ikB ls lacaf/kr ç”uksÙkj o vfrfjDr ç”u fuekZ.k |
|  |  | 2 | ikB&19 vVy çhfr | okpu o Jo.k dkS”ky xhrk dk y;c) xk;u | vH;kl dk;Z |
| fnlEcj  | 25 | 3 | ikB 20 gekjs ioZ  | ys[ku dkS”ky lkaLd`frd] lkekftd o jk’Vªh; ioksZa dks fy[kuk  | vH;kl dk;Z  |
| fnlEcj | **iwoZ cksMZ ijh{kk** |
| tuojh  | **nksgjkbZ dk;Z** |
| Qjojh | **nksgjkbZ dk;Z** |
| ekpZ | okf’kdZ ijh{kk |

**Subject :Music**

* Alankar/Sargams 5
* Bhajans Arya Samaj 2
* Patriotic song 2
* Playing Instruments
* D.A.V.Anthem
* National Anthem
* Prayers