**DAV POLICE PUBLIC PUBLIC SCHOOL, HISAR
SYLLABUS 2026-27

SOCIAL SCIENCE (087)**

**PRESCRIBED TEXT BOOKS:**

1. History India and theContemporaryWorld-I NCERT
2. Political Science Democratic Politics-I NCERT
3. Geography Contemporary India-I NCERT
4. Economics Economics NCERT
5. Disaster Management Together, towards a safer India-Part II CBSE

(Only for project work)

**COURSE STRUCTURE**

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| **History (India and the ContemporaryWorld -I)**  | **Suggestive no. of periods=60**  | **20 inclusive of** **Map pointing**  |
| **Section**  | **Chapter No**  | **Chapter Name**  | **No. of Periods**  | **Marks allocated**  |
| **I** **Events and Process**  | **I**  | The French Revolution  | **15**  |   **18+2 map pointing**  |
| **II**  | Socialism in Europe and the Russian Revolution  | **15**  |
| **III**  | Nazism and the Rise of Hitler  | **15**  |
| **II**  **Livelihoods,** **Economies and** **Societies**  | **IV**  | Forest, Society and Colonialism **Interdisciplinary project as part of multiple** **assessments** (Internally assessed for 5marks)  |   **5**  |   |
| **V**  | Pastoralists in the Modern  World **(To be assessed as part of** **PeriodicAssessment only)**  |  **10**  |
| **Geography (Contemporary India -I)**  | **Suggestive no. of periods=55**  | **20 inclusive of** **Map pointing**  |
| **Chapter No**  | **Chapter Name**  | **No. of periods**  | **Marks allocated**  |
| **1**  | India–Size and Location  | **10**  |   |
| **2**  | Physical Features of India  | **7**  |
| **3**  | Drainage  | **10**  |
| **4**  | Climate  | **12**  |   |
|  **5**  | Natural Vegetation and Wildlife **(Only map pointing to be evaluated in the annual examination**.)  |  **3**  | **17+3 map pointing\***  |
| **Interdisciplinary project as part of multiple a ssessments** (Internally assessed for 5marks)  |  **5**  |
| **6**  | Population  | **8**  | \*Marks as mentioned above   |
| **Political Science (Democratic Politics-I)**  | **Suggestive no. of periods=50**  | **20 Marks**  |
|   | **Chapter No.**  | **Chapter name**  | **No. of Periods**  | **Marks allocated**  |
|   |  1  | What is Democracy? Why Democracy?  |  **10**  |  **20**  |
|   | 2  | Constitutional Design  | **10**  |
|   | 3  | Electoral Politics  | **8**  |   |
|   | 4  | Working of Institutions  | **12**  |
|   | 5  | Democratic Rights  | **10**  |
|   | **Economics**  | **Suggestive no. of periods=50**  | **20 Marks**  |
|   | **Chapter No.**  | **Name of theChapter**  | **No.of Periods**  | **Marks allocated**  |
|   | 1  | The Story of Village Palampur **(To be assessed as part of Periodic Assessment only)**  | **10**  | **20**  |
|   | **2**  | **People as Resource**  | **10**  |
|   | **3**  | **Poverty as a Challenge**  | **15**  |
|   | **4**  | **Food Security in India**  | **15**  |

**ASSESSMENTS TRUCTURE**

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| **ANNUAL EXAMINATION**  | **I**  | **NTERNAL ASSESSMENT (20marks)**  |   |
| **80Marks**  | **5 Marks**  | **5 Marks**  | **5 Marks**  | **5 Marks**  |
| **Whole Syllabus**    | **Pen Paper Test:** PA-I,II&III  | **Multile** **Assessme:** **PA-I:** Collage Making – Economics Ch- 1 The Story of Village Palampur  (Topic – Farm and Non – Farm  Activities) **PA-II**:  Concept Map – Geography  (Ch-2: Physical Features of  India) **PA-III: INTER DISCIPLINARY** **PROJECT** **Forest, Society and** **Colonialism (History-ChIV)** with Chapter 5 of Geography-: **Natural** **Vegetation and wild life.**   | **Portfolio:** **For PA-I, II & III:** (A collection of learning achievements)Classroom, workdone (activities/assignments) reflections, narrations, journals etc.  Achievements of the student in the subject through out the year.. Participation of the student in different activities like Heritage  India quiz etc  | **Subject Enrichment**  **Activity:** **PA-I:** Disaster  Management  (Project) **PA-II: Map Skill History: Ch**1: The FrenchRevolution. **PA–III: Flash Card** **Civics**: Ch4-Working of Institutions)  |

**RUBRICS FOR INTERNAL ASSESSMENT**

* **Collage(05Marks)**
* Content–1mark
* Creativity-1mark
* Timely Submission–1 mark
* Collection of Relevant information –2marks
* **Interdisciplinary Project**
* Research work   -1 mark
* Collaboration and communication  - 1 mark
* Presentation and content relevance -1 mark
* Competancies - creativity, Analytical skill, evaluation, synthesizing - 2mark
* **Portfolio:(05marks)**
* Classwork and Homework-(3marks)
* Index–1mark
* Neatness of the copy– 1mark
* Timely Submission–1mark
* Curricular&co-curricular achievements - (2 marks)
* (Quiz, Debate, Acting, Singing, Leadership and Team spirit
* **Project (Hand written / Digital)-5 marks**
* Content accuracy, originality & collaborative skills -2 marks
* Presentation and Creativity-2marks
* Viva -1 mark

**Weightage to Type of Questions**

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| **Type of Questions**  | **Marks (80)**  | **Percentage**  |
| 1 Mark MCQs (20x1)  (Inclusive Of Assertion, Reason, Differentiation &Stem)   | 20   | 25%   |
| 2 Marks Narrative Questions (4x2)  (Knowledge, Understanding, Application, Analysis, Evaluation, Synthesis Create)   | 8   | 10%   |
| 3 Marks Narrative Questions (5x3)  (Knowledge, Understanding, Application, Analysis, Evaluation, Synthesis & Create)   | 15   | 18.75%   |
| 4 MARKS Case Study Questions (3x4)  (Knowledge, Understanding, Application, Analysis, Evaluation, Synthesis & Create)   | 12   | 15%   |
| 5 Mark Narrative Questions (4x5)  (Knowledge, Understanding, Application, Analysis, Evaluation, Synthesis & Create)   | 20   | 25%   |
| Map Pointing   | 5   | 6.25%   |

**LIST OF MAP ITEMS FOR SOCIAL SCIENCE**

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| **S.No.**   | **Subject**   | **Name of theChapter**   | **List of Areas to be located/ labeled/ identified on the map**   |
| I   | History   | French Revolution   | Outline political map of France.Locate/label/identify.     Bordeaux, Nantes, Paris and Marseille   |
|   Socialism in Europe and the Russian Revolution   | Outline political map of the World. Locate/label/identify Major countries of First World War: Central Powers:  Germany, Austria-Hungary, Turkey (Ottoman Empire). Allied Powers–France, England, Russia and USA   |
|   Nazism and the Rise of Hitler   | Outline Political Map of World.Locate/label/identify major countries of Second World War: Axis Powers–Germany, Italy, JapanAllied Powers  –UK, France, FormerUSSR, USA   |
| II   | Geography   | India: size and location   | India– States and Capitals  Tropic of Cancer, Standard Meridian (Location and Labeling)  Neighbouring Countries   |
| India physical features   | Mountain Ranges: The Karakoram, The Zanskar, The Shivalik, The Aravali, The Vindhya, The Satpura, Western and EasternGhats  Mountain Peaks –K2, KanchanJunga, AnaiMudi  Plateau–Deccan Plateau, Chota Nagpur Plateau, Malwa Plateau  Coastal Plains–Konkan, Malabar, Coromandel&Northen  Circar (Location and Labelling)   |
| Drainage system   | Rivers (Identification only)  The Himalayan River Systems–The Indus, The Ganges and The Sutlej  The Peninsular Rivers–The Narmada, TheTapti, The Kaveri, The Krishna, The Godavari, The Mahanadi  Lakes–Wular, Pulicat, Sambar, Chilika   |
| Climate   | Annual rain falls in India, Monsoon wind direction   |
| Population   | Population density of all states  The state having highest and lowest density of population   |

**SOCIAL SCIENCE- IX**

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| **Month**  | **WD**  | **PD**   | **Chapters**  | **Activities**  | **Assign.**  |
| **April**  | 22  | 10  | **History** Ch-1 The French revolution     | (i) Map skill (ii)concept map  (iii)Time line  | Do extra questions    Picture interpretation  |
|   |   | 08  | **Geography** Ch-1 India size and location  | (i)Map skill                                Graphical comparative analysis of seven largest countries.  | Extra questions  |
|   |   | 06  | **Civics** Ch-1 (Democratic politics) What is democracy? Why is democracy  | List the name of countries with non-democratic regime with its head names   Cartoon interpretation   | Extra questions Comparative analysis of different  democratic countries.  |
| **May**  | 24  | 12  | **Economics** Ch-1 The story of village Palampur  | Conduct a survey of class and analyze data “disparity in income among different students (families)  | Extra questions  |
|   |   | 12  | **Geography** Ch-2 Physical features of India  | (i) Map skill Gallary walk /model making to demonstrate physical features of India   | Extra Questions Collage on the topic “THE HIMALYA- A BOON FOR INDIA   |

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| **Unit test-1**        geography-ch.-1        civics-ch.-1  |
| **July**  | 24  | 10  | **History** Ch-2 socialism in Europe and the Russian Revolution   **in~; [kaM**& dSnh vkSj dksfdyk ¼ek[ku yky prqosZnh½   | Map skill   Flow chart   Power point presentation    | Extra Questions  Time line  |
|   |   | 08  | **Geography** Ch-3 Drainage .English Poem :The Lake Isle Of Innisfree    | Comparitive Table of Rivers of Northen and Southern India  | Map skill Report on origin and source of Rivers.  |
|   |   | 07  | **Economics** Ch-2 People as Resources  | Discussion: Large Population;Burden Or Asset  | Do extra questions  Data interpretation  |
| **Unit test-2**             **Geography** Ch-2                 **Economics-** Ch-2  |
| **Aug.**  | 22  | 12  | **Civics** Ch-2 constitutional design  | Word search (ii)Main features we have adopted from other countries with country name Slogan writing  | Study about salient features of Indian constitution   |
|   |   | 11  | **Geography** Ch-4 Climate English : Paragraph Writing  | (i) Map skill (ii) Newspaper reports for knowing the weather status Mock drill on climate change  | Extra questions Mind map  |
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| **Sept.**  |                      **Term-1 Examination** **History:** Ch-1, 2                      **Geography:** Ch-1, 2, 3 **Civics:** Ch-1 and 2              **Eco. :** Ch-1, 2  |
| **Oct.**  | 19  | 10  | **History** Ch-3 Nazism and the rise of Hitler  | Map work (ii)Speaches of Hitler  | Extra questions Time line  |
|   |   | 5  | **Geography** Ch-5 Natural vegetation and wildlife  | Map work (ii)List of National Parks and Wild Life Sancturies  | Maps and extra questions  |
|   |   | 5  | **Civics** Ch-3 Electoral Politics   | Poster making on political party (National or Regional with symbol)  \*Mock election   | Do extra questions  |
| **Nov.**  | 22  | 8  | **Civics** Ch-4 Working of Institutions   | Role play Quiz Mock quote to evalute the rule of law  | Extra questions Watch video of parliaments and w explain the importance of question hour  |
|   |   | 8  | **Economics** Ch-3 Poverty as challenge  | List of some poverty alleviation programs of govt. Graphical presentation of poverty in different state  | Extra questions PPT on rural and urban poverty   |

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|   |   | 7  | **Geography** Ch-6 Population  | Map skill (ii)Find out Sex Ratio of class 9  | Conduct survey on sex-ratio of all of sections of IX and X   |
| **Unit test 3**  | GEO.Ch.5,Civics Ch.5  |
| **Dec.**  | 24  | 12  | **History** Ch-4  Forest Society And Colonialism   | (i)Quiz (ii)case study of colonial india   | Extra questions Case study of colonial Indonesia   |
|   |   | 06  | **Civics** Ch-6 Democratic rights  | Concept map  Case study  | Extra questions  |
|   |   | 07  | **Economics** Ch-4 Food security in India  | Data collection and interpretation on major famines of India till date.  | Extra questions Concept map explaining the causes behind the famines in the colonial periods.   |
| **Jan. +** **Feb.**  | **Pre Board Examination** **History Ch.1,2,3** **Geography CH.1,2,3,4,5,6** **Civics Ch.1,2,3,** **Eco Ch.s.1,2,3**  |
| **March**  | **Final exam** **(Complete syllabus)**  |