**SUBJECT:**- **Science 4th (2025-26)**

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| W.D | T.P | Chapters | ACTIVITY/Co-curricular Activities | ASSIGNMENT |
| 22 | 12 | 1. My Body | * Model of Digestive System
* Puzzle solving activity
* Group discussion on the topic ‘Eat healthy, Stay healthy.
* Denture making
 | * To draw the diagram of the digestive system.
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| 24 | 08 | 2. Plants3. Flowers & Fruits**UT 1(i)** **Syllabus – CH-1 My Body** | * Go for nature walk and identify different roots.
* Salad making activity using edible roots.
* 1Nature walk & observe the differences between bud and flower.
* Collect the fallen flowers & observe their structures.
* Use dried flowers & leaves to make greeting cards.
* Study the parts of China Rose.
 | * Draw diagrams of tap root & fibrous root with the help of waste material.
* Make herbarium , collect different flowers and make herbarium and write down its uses
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| **Summer Break** |
| 24 | 10 | 4. Plants Around Us5.Birds –Beaks & Claws**Unit Test-I(ii)****Syllabus** **Ch -2 Plants****Ch -3 Flowers & Fruits**  | * Specimens of plants of different habitats .
* Multimedia modules showing different agricultural techniques (Preparation of soil, sowing ,irrigation etc.).

Draw shapes of beaks and claws of different birds. | * Make a chart of aquatic plants.
* Make bird’s nest with coconut shell.
* Flash card activity

( name of birds, use of claws/ feet) |
| 22 | 12 | 6. Insects | * Observe the beehive in nearby garden & its organization.

Draw life cycle of silkmoth. | * Try to find out the places where mosquitoes breed.
* Draw the pictures of useful and harmful

Insects. |
| 23 |  | **Syllabus for Term-I Exams: L-1,2,3,4,5,6****Revision & Term-I Exams** |
| 19 | 12 | 7. Food | * Showing Balanced Diet Chart
* Discussing various food items that contains various nutrients.

Group Discussion on ‘Eat Healthy, Stay Healthy’.  | * Draw vitamins chart with its source and diseases.
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| 22 | 13 | 8.Water Scarcity & Conservation Of Water9. Safe Handling &Storage Of Water**Unit Test-II(i)****Syllabus** **Ch -7 Food** | * Debate on topic “water conservation”

Set up a traditional filter & observe its usage | * To make posters & write slogans on water conservation.
* Draw pictures of containers used for storing water in villages & cities.
* Suggest methods of safe handling of water.
* Questionnaire about usage of water

In daily life.  |
| 24 |  | 10. Water Pollution | . Make posters and write slogans on prevention of Water Pollution , | * Make a collage showing various ways in which water gets polluted.
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| 13 | 12 | **Unit Test-II(ii)****Syllabus** **Ch -8 Water Scarcity and Water Conservation****Ch- 9 Safe Handling & Storage of Water** |  |  |
| 23 |  | **Syllabus for Term-II Exams: L-3,4 ,7,8,9 &10****Revision & Term-II Exams****Blue Print E.V.S**

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| **Fill in the blanks** | 5×½=2.5 |
| **True/False** | 5×½=2.5 |
| **MCQ** | 5×1=5 |
| **Case Study** | 4×1=4 |
| **Very Short Ques** | 4×1=4 |
| **Short Ques**  | 5×2=10 |
| **Short Ques** | 4×3=12 |
| **Long Questions** | 2×5=10 |

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