**SUBJECT:**- **Science 4th (2025-26)**

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| W.D | T.P | Chapters | ACTIVITY/  Co-curricular Activities | ASSIGNMENT |
| 22 | 12 | 1. My Body | * Model of Digestive System * Puzzle solving activity * Group discussion on the topic ‘Eat healthy, Stay healthy. * Denture making | * To draw the diagram of the digestive system. |
| 24 | 08 | 2. Plants  3. Flowers & Fruits  **UT 1(i)**  **Syllabus – CH-1 My Body** | * Go for nature walk and identify different roots. * Salad making activity using edible roots. * 1Nature walk & observe the differences between bud and flower. * Collect the fallen flowers & observe their structures. * Use dried flowers & leaves to make greeting cards. * Study the parts of China Rose. | * Draw diagrams of tap root & fibrous root with the help of waste material. * Make herbarium , collect different flowers and make herbarium and write down its uses |
| **Summer Break** | | | | |
| 24 | 10 | 4. Plants Around Us  5.Birds –Beaks & Claws  **Unit Test-I(ii)**  **Syllabus**  **Ch -2 Plants**  **Ch -3 Flowers & Fruits** | * Specimens of plants of different habitats . * Multimedia modules showing different agricultural techniques (Preparation of soil, sowing ,irrigation etc.).   Draw shapes of beaks and claws of different birds. | * Make a chart of aquatic plants. * Make bird’s nest with coconut shell. * Flash card activity   ( name of birds, use of claws/ feet) |
| 22 | 12 | 6. Insects | * Observe the beehive in nearby garden & its organization.   Draw life cycle of silkmoth. | * Try to find out the places where mosquitoes breed. * Draw the pictures of useful and harmful   Insects. |
| 23 |  | **Syllabus for Term-I Exams: L-1,2,3,4,5,6**  **Revision & Term-I Exams** | | |
| 19 | 12 | 7. Food | * Showing Balanced Diet Chart * Discussing various food items that contains various nutrients.   Group Discussion on ‘Eat Healthy, Stay Healthy’. | * Draw vitamins chart with its source and diseases. |
| 22 | 13 | 8.Water Scarcity & Conservation Of Water  9. Safe Handling &Storage Of Water  **Unit Test-II(i)**  **Syllabus**  **Ch -7 Food** | * Debate on topic “water conservation”   Set up a traditional filter & observe its usage | * To make posters & write slogans on water conservation. * Draw pictures of containers used for storing water in villages & cities. * Suggest methods of safe handling of water. * Questionnaire about usage of water   In daily life. |
| 24 |  | 10. Water Pollution | . Make posters and write slogans on prevention of Water Pollution , | * Make a collage showing various ways in which water gets polluted. |
| 13 | 12 | **Unit Test-II(ii)**  **Syllabus**  **Ch -8 Water Scarcity and Water Conservation**  **Ch- 9 Safe Handling & Storage of Water** |  |  |
| 23 |  | **Syllabus for Term-II Exams: L-3,4 ,7,8,9 &10**  **Revision & Term-II Exams**  **Blue Print E.V.S**   |  |  | | --- | --- | | **Fill in the blanks** | 5×½=2.5 | | **True/False** | 5×½=2.5 | | **MCQ** | 5×1=5 | | **Case Study** | 4×1=4 | | **Very Short Ques** | 4×1=4 | | **Short Ques** | 5×2=10 | | **Short Ques** | 4×3=12 | | **Long Questions** | 2×5=10 | | | |