**Subject: ENGLISH 6th (2025-26)**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **MONTH** | **W.D** | **P.D** | **Chapter** | **Reading** | **Listening & Speaking** | **Writing** |
| April | 22 | 7  6  2  3 | **Literature:**  **Lesson 1 –** How Daddy Decided What He wanted To Be  **English Practice Book -**Ch-1 Putting it together  **Composition –** Notice Writing  (Cleanliness Campaign)  **English Reader :- Unit-1 (Celebrations)**  **Formal Letter Writing and article: ((Based on celebrations)** | Seen and unseen passage | Tape script given on page no 27 (My English reader)  Speech (What I want to be and why?)  (2) | Letter and Article  Article on  Unity in Diversity  (2) |
| May | 24 | 7  4  10  3 | **Literature:**  **Lesson 2 The White Elephant**  **Lesson 3**  **( Poem ) –** Leisure  **English Practice Book**  **Ch-2** Regular and Irregular verbs  Ch-3 Determiners  **Composition: Article Writing (Role of the student in keeping environment clean)** | Seen and unseen passage | Tape script based on (My English reader)  Character Analysis  Poem Recitation | Informal Letter  Letter to friend telling how everything around us is made up of matter. |
| **\*UT Syllabus I\***  **Literature: L-1**  **Notice Writing** | | | | | | |
| July | 24 | 7  3  3  4  3 | **Literature:**  **Lesson-4 My Experiments with Truth**  **Lesson 5 –(Poem)Today and Tomorrow**  **English Practice Book Ch-3**Determiners(cont.)  **Ch-4** Subject-Verb Agreement(Concord)  **English Reader :- Unit-2**  **Importance of Hobbies** | Seen and unseen passage | Tape script given on page no 42 (My English reader)  Speech on separation of substances a basic but essential part of our life(2) | Write a diary about a science experiment you saw .(Physical or Chemical) |
| UNIT TEST 2  Literature – L-2 The White Elephant  Unit -2 Regular Verbs And Irregular Verbs | | | | | | |
| Aug | 22 | 6  5  3 | Lesson -9 Our Tree  **English Practice Book**  **Ch- 8 Modals**  **English Reader –U-3 Thrills in school life**  **\*Revision\*** | Seen and unseen passage | Tape script given on page no 77 (My English reader)  Article Writing on –The role on Natural Fibres in sustainable fashion. | Notice Writing on Science club seminar on sources of energy. |
| SEP | **September**  **\*Revision &Exams\*** | | | | | |
| **\*First Term Exam Syllabus\***  **Unseen passages**  **PB: L:1 to L4, 8; Reader: u1 to u3**  **Literature: L-1 to L-5,9**  **writing: Informal letter, notice, article,Diary entry** | | | | | | |
| OCT | 19 | 6  2  8  3 | **Lesson 6-**The Helpful Young man  **Composition –** Message writing  English Practice Book  Ch-5 Tenses Part 1  Ch-6 Tenses Part 2  Ch -7 Tenses Part 3  **English Reader :- Unit-4-** Performing Arts  Letter Writing | Seen and unseen passage | Tape script given on page no 101 (My English reader)  Character Zone | Speech on Protecting Natural Habitats , Our Responsibility |
| NOV | 22 | 3  7  5  3  3 | **Literature:**  **Lesson 7 (Poem ) –** Bharat Desh  Lesson 8 Hanuman and I  **English Practice Book**  **Ch -9 Conditionals**  **Composition –**  Bio-sketch  **English Reader :- Unit-5Vacation Time**  **Letter/ speech** | Seen and unseen passage | Tape script given on page no 135 (My English reader)  Role play(1) | Notice on science fair electric current projects display |
|  | **\*UT Syllabus 3\***  **Literature L- 6 The Helpful Youngman, Letter writing** | | | | | |
| DEC | 24 | 3  7  9  3 | **Literature:**  **Lesson 9–( Poem)**  **Our Tree**  **Lesson 10 – Attila**  **English Practice Book**    Ch9Conditionals  Ch-10 Passive Voice  **English Reader :- Unit-6Tinsel World** | Seen and unseen passage | Tape script given on page no 166 (My English reader)  Story writing the day the sun disappeared | Diary entry on a field trip to the school garden |
| JAN | 13 | 6 | **Literature**  **Lesson 11–Play:**  **Case of Copied Question Paper**  **\*Revision** |  | Group Activity  Sequencing of the events | Biosketch on William gilbert father of magnetism |
| Ut-4  Literature L-10 (Attila)  Unit- 9 Conditionals | | | | | | |
| FEB | **\*Revision and tests\*** | | | | | |
| **Final Exams** | **Unseen passages,**  **PB: L-5,6,7,8,9,10 message writing, bio-sketch, informal letter, speech,**  **Lit: L 6 to L 8,10,11, reader: L 4 to L 6** | | | | | |

**BLUE PRINT**

**ENGLISH – VI**

**Term 1 and Term 2**

**Section -A (Reading ) 10 Mark's**

1. **Unseen passage 1 (1×5=5)**

**MCQ Based 5 questions one mark each .**

1. **Unseen passage 2 (1×5=5)**

**5 questions of one mark each including one based on vocabulary in context**

**Section -B( Writing) 10 Marks**

1. **Notice Writing \ Message Writing \ Bio sketch(50 words) (4 marks)**
2. **One long composition of 100 to 120 words (Article writing \ Informal letter writing \ Speech writing)( Internal choice) (6 marks)**

**Section - C(Grammar)10 Marks**

**1.Editing (1×2=3)**

**2. Re- order the words to make a meaningful sentence .(1×2=2)**

**3.Gap filling question based on Practice Book (1×5=5) MCQ**

**Section - D(Literature) 20 Marks**

**1. Reference to context questions from poetry (1×3=3)**

**2.Reference to context question from prose(1×3=3)**

**3.Any three short answer questions( 30 to 40 words) to be attempt out of 4 .(3× 2 =6 marks)**

**4. One long extrapolatory question (70 to 80 words)with internal choice based on character analysis / theme or value based .(1×3=3)**

**5. A creative writing question with internal choice of the prescribed texts.( diary entry\ informal letter speech \ article \notice) 100 words.(1×5=5)**